DOCUMENT RESUME

ED 224 628 RC 013 682

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TITLE	New Mexico School District Profile, 1979-80 School Year.
INSTITUTION	New Mexico State Dept. of Education, Santa Fe. Evaluation, Assessment, and Testing Unit.
PUB DATE	Dec 81
NOTE	201p.
PUB TYPE	Statistical Data (110)
EDRS PRICE	MF01/PC09 Plus Postage.
DESCRIPTORS	American Indians; Anglo Americans; *Educational Assessment; Elementary Secondary Education; Hispanic Americans; Profiles; Rural Schools; School Demography; *School Districts; *School Statistics; Small Schools; *State Surveys; *Student Characteristics; *Teacher Characteristics
IDENTIFIERS	*New Mexico

ABSTRACT

Representing a broad cross section of data bearing on the operation and performance of public schools in New Mexico during the school year 1979-80, the document presents data on school district characteristics, teacher characteristics, pupil characteristics, school finance, high school graduates, American College Testing (ACT) results, and results of standardized testing programs for each school district. An overview of district characteristics is presented in section 1 which includes: the 40-Day Average Daily Membership (ADM) in school districts ranged from 62 to 78,532 students; 46 districts offered bilingual education programs; statewide average in special education was 3.3%; pupil-teacher ratio ranged from a low of 8.1 to a high of 21.0%; average years of teacher experience was 10.5 years; Anglos constituted 73%, Hispanics 24%, and Native Americans 1% of the teacher population. Student characteristics included Anglo students comprised 47%, Hispanics 41% and Native Americans 8%; high school drop-out rate was 9.2%; expenditures per pupil averaged $1,556; 18,334 students graduated; and 47% planned to continue their education beyond high school. Section 2 consists of tables and section 3 contains graphic presentations of data by school district with statewide values displayed. (ERB)

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New Mexico School District Profile

ED224628

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DECEMBER 1981

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NEW MEXICO SCHOOL DISTRICT PROFILE
1979-80 SCHOOL YEAR

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INTRODUCTION

This issue of the New Mexico School District Profile is the tenth annual edition. Since the first issue, published for the 1970-71 school year, the Profile has evolved in both form and content. Some new variables have been added and others deleted, however, the nature and purpose of the document remain unchanged. The Profile represents an effort to provide a broad cross section of data bearing on the operation and performance of public schools in New Mexico. This document presents data on school district characteristics, teacher characteristics, pupil characteristics, school finance, high school graduates, American College Testing (ACT) results, and results of standardized testing programs for each of New Mexico's school districts. Its purpose is to provide useful information about New Mexico Public Schools to citizens, parents, educators, legislators, and other interested parties.

The Profile is divided into three major sections. Section I contains explanations of each variable in the report, source citations, and a brief discussion of the data. Section II consists of tables which contain the actual values of variables used in Section III. Section III contains graphic presentations of the data by school district with statewide values also displayed. The districts are arranged alphabetically with two facing pages for each district. The district's data are displayed as a horizontal bar graph represented by a solid box ■ . Statewide data are presented as an unfilled box □ . Note that the values above the bars are not the same for each characteristic, some are percentages, others are dollars, ratios, and the like.

It is not the purpose of this publication to compare one school district's "excellence" with another, either directly or by implication. The graphs and tables will not tell how "good" or "bad" a district's program is, nor can any major generalizations be made about all districts from this information. The districts in New Mexico are very diverse in community resources and limitations which can have a major impact on the values presented herein; it would be inaccurate to draw any conclusions without additional knowledge of the non-educational parameters. The graphs and tables should be viewed as indicators only and must be used in conjunction with a wider range of information sources before arriving at any judgements concerning the quality of education in a particular district or group of districts in New Mexico.

SECTION I

OVERVIEW

This section presents an explanation of each variable used to "profile" each district in Section III. Additionally, this section provides source references and where appropriate, a brief discussion of the data.

DISTRICT CHARACTERISTICS

40-Day Average Daily Membership

The 40-Day Average Daily Membership (ADM) for each district during the 1979-80 school year is presented at the top left hand corner of the district's first page. This figure represents the average of the actual student membership for the district on the 20th and 40th day of the 1979-80 school year. These figures include all students enrolled in grades 1 through 12. The 40-Day ADM in New Mexico school districts ranged from 62 to 78,532 students. Total enrollment for the state was 266,458, a decrease of approximately 3,500 from the previous school year. These data are published by Public School Finance, Department of Finance and Administration.

Percent Change in ADM

The percent change in ADM reflects the change in the 40-Day ADM over the five-year period from 1974-75 to 1979-80. The statewide change in ADM over this five-year period represents a 3.3% decline in enrollment. Over this period, changes in individual district enrollment varied from a loss of 34.0% to a gain of 40.2% with 63 districts experiencing net decreases and 25 districts experiencing net increases in enrollment. These data are published by Public School Finance.

Percent in Kindergarten

This figure is a percentage which represents the number of children in early childhood education classes as a percent of 180-day first grade enrollments. The state average is 88.7%, which represents a 1.4% increase from the 1978-79 school year. Where district values are greater than 100%, there are more children in early childhood education than in first grade. These data are published by Public School Finance.

Percent Bilingual

The percent in bilingual education is found by adding the number of children in state and federal bilingual programs and determining the percent they represent of the 180-day membership in grades 1 through 3. Percentages which exceed 100% indicate that bilingual programs in that district extend beyond the third grade. During the 1979-80 school year, 46 districts offered bilingual education programs, as compared to 50 districts in 1978-79 and 59 districts in 1977-78. The percent bilingual has also declined from 69.3% in 1977-78 to 57.7% in 1978-79, and to 56.6% in 1979-80. There were a total of 27,813 students in state programs and 5,908 in federal programs. These figures were provided by the State Bilingual Program Office and the Title VII Bilingual Technical Assistance Unit.

Percent Title I

This figure is the percentage that Title I participants represent of the 180-day membership for grades 1 through 12. All New Mexico districts except Los Alamos had a Title I program. Dora, Elida, Floyd, and Portales participated in the Roosevelt County Co-op and are reported under Portales. The percentage of Title I students statewide increased from 11.1% in 1978-79 to 11.7% in 1979-80. The Title I membership data were used as reported to the Title I office.

Percent Special Education

This statistic reports the number of children in C and D level special education programs as a percent of the 180-day membership. These students have learning needs which are moderate to severe, and receive instruction in self-contained classrooms. This instruction is carried out by a special education teacher using an individualized educational plan appropriate to the student's learning needs. Whenever possible, these students are integrated into general school activities. While every school district in New Mexico provides special education services, some districts do not have any students placed in C or D level programs, hence their percent special education values are reported as 0.0. In these cases, A and B level special education classes are provided for students whose needs are minimal to mild. The statewide average is 3.3% in special education, as compared to 3.0% in 1978-79 and 2.6% in 1977-78. These data were published by Public School Finance.

TEACHER CHARACTERISTICS

Pupil-Teacher Ratio

This statistic is the ratio of the number of pupils per teacher in grades 1 through 12, including special education classes. Pupil data (40-Day ADM)) are published by Public School Finance and teacher data are from State Department of Education's Data Management Unit's teacher master file.

Pupil-teacher ratio for New Mexico school districts ranged from a low of 8.1 to a high of 21.0 with a statewide ratio of 18.5. The statewide pupil-teacher ratio for 1979-80 continued the steady decline observed in previous years. A five-year overview of this effect is presented in Table I.

Table I
Pupil-Teacher Ratios

Year	Pupil-Teacher Ratio
1975-76	21.5
1976-77	20.4
1977-78	19.9
1978-79	19.3
1979-80	18.5

Average Teacher's Salaries

The average salary for a New Mexico teacher in 1979-80 was $14,677, up from $13,854 in 1978-79. Average salaries in New Mexico school districts varied in 1979-80 from a low of $10,390 to a high of $15,420. These data were computed from the State Department of Education's Data Management Unit's teacher master file.

Average Years Experience

The average years of teacher experience for New Mexico in 1979-80 was 10.5 years, down from 11.7 years in 1978-79. Average years experience for teachers in individual districts in 1979-80 ranged from a low of 5.0 years to a high of 16.0 years. This information was calculated from State Department of Education's Data Management Unit's teacher master file.

A five-year overview of average years teacher experience for New Mexico is presented in Table II.

Table II
Teacher Experience

Year	Teacher Experience
1975-76	10.0
1976-77	10.1
1977-78	10.4
1978-79	11.7
1979-80	10.5

Percent MA or Higher Degree

This statistic indicates the percent of teachers who possess a Master's degree or higher. During the 1979-80 school year 41% of New Mexico teachers possessed a Master's degree or higher. The information was derived from State Department of Education's Data Management Unit's teacher master file. A five-year overview of progress in this area can be seen in Table III.

Table III
Master's Degree or Higher

Year	Percent with Master's Degree or Higher
1975-76	35
1976-77	36
1977-78	38
1978-79	40
1979-80	41

Percent of Teachers (by Ethnicity)

These data were computed from the State Department of Education's Data Management Unit's teacher master file. The total percentage may not add to 100% because of rounding and nonresponse. In 1979-80, Anglos constituted 73%, Hispanics 24%, and Native Americans 1% of the teacher population. In eight districts, the teaching staff was 100% Anglo.

PUPIL CHARACTERISTICS

Percent of Students (by Ethnicity)

This statistic represents the percentage of students in each of New Mexico's three major ethnic groups (Anglo, Hispanic, Native American) enrolled in grades 9 through 12. These three ethnic groups constitute 96% of all students enrolled in these grades. Anglo students comprised 47% of the total, Hispanics 41%, and Native Americans 8%. One school district had a grade 9 through 12 enrollment which was 100% Anglo and three districts had Hispanic enrollments in excess of 95%. These data were collected by State Department of Education's Evaluation, Assessment, and Testing Unit as part of the annual School Dropout Survey.

Primary Grade Repeaters

Each fall, the State Department of Education's Evaluation, Assessment, and Testing Unit gathers data on the number of students who are repeating grades 1 through 3. The statistic presented here represents the grade 1 through 3 repeaters as a percent of the 180-day membership in those grades. Eleven districts reported no students repeating grades 1 through 3, the highest percent repeating in any district was 19.1%, and the state average was 3.9%, up from 3.5% in 1978-79.

High School Dropout Rate

This statistic represents the number of dropouts in grades 9 through 12 expressed as a percent of the 180-day membership for those grades. Five districts reported no dropouts and the highest percentage of dropouts (19.5%) was reported by two districts. The statewide percent was 9.2% in 1979-80 as compared with 8.6% in 1978-79. These data are collected annually by the State Department of Education's Evaluation, Assessment, and Testing Unit and serve as the basis for the annual State Department of Education publication entitled New Mexico Dropout Study.

Mobility Rate

The mobility rate reflects the movement of students in and out of a school district during the year. The method of calculation is to add all students who enter the district after having been previously enrolled in another district to the number of students who withdrew during the year; subtract those who subsequentially returned, and divide the result by the 180-day membership. The mobility rate varied from a low of 6.3% to a high of 49%, with a state average of 28.2%. The state average in 1977-78 was 26.1% and in 1978-79 the average was 27.5%. These data were collected by the State Department of Education's Data Management Unit.

SCHOOL FINANCE

Expenditures per Pupil

The dollar figures presented here represent net operational costs per pupil. These data were published by Public School Finance. The range of per pupil expenditures varied from a low of $1,274 to a high of $2,993 with a state average of $1,556. Table IV clearly illustrates the trend in per pupil expenditures over the past ten years.

Table IV

Year	Expenditure per Pupil	Percent Increase
1970-71	591	
1971-72	637	7.8%
1972-73	697	9.4%
1973-74	758	8.8%
1974-75	862	13.7%
1975-76	997	15.7%
1976-77	1,120	12.3%
1977-78	1,224	9.3%
1978-79	1,391	13.6%
1979-80	1,556	11.9%

Percent Income

School district funding is divided into three categories: federal, state, and local. The figures presented signify the percent that each category represents of total income. Local funding varied from a low of 2.2% to a high of 95.1%. State funding varied from a low of 4.3% to a high of 97.8%. Federal funding varied from a low of 0.0% in 12 districts to a high of 51.9%. The state's contribution is determined by the state funding formula. These data were published by Public School Finance.

HIGH SCHOOL GRADUATES

All the data in this section were taken from the State Department of Education's Data Management Unit's Annual Statistics Report.

The number enclosed by the vertical lines is the actual number of high school graduates. In 1980, a total of 18,334 students graduated from public high schools in New Mexico as compared with 18,762 in 1979. (Note that the Loving district does not have a high school; its students attend the Carlsbad district for high school). A five-year overview of the number of high school graduates is presented in Table V.

Table V

Year	Graduates
1975-76	17,834
1976-77	17,988
1977-78	18,444
1978-79	18,762
1979-80	18,334

Percent Planning College

This statistic represents the percent of high school seniors planning to continue their education beyond high school. District percentages vary from a low of 21% to a high of 94% with a statewide percentage of 47%.

Percent Ninth Grade Cohorts

Ninth grade cohorts represent the percentage of ninth grade students (40-Day ADM) who graduate from the 12th grade four years later. Because this statistic does not involve actual matching of students but rather uses only total enrollments, it can be effected by fluctuations in district population.

ACT TESTING PROGRAM

ACT Test-Number Taking

American College Test (ACT) information is presented only for those districts who voluntarily released their scores to the State Department of Education. The following districts did not allow their scores to be released: Aztec, Espanola, Gallup, Las Vegas West, and Los Alamos. The total, however, is based on all students who took the ACT.

The ACT is taken by most of New Mexico's college-bound seniors and a few juniors. Some students take the SAT, others plan to attend colleges which do not require a standardized test for admission purposes. During the 1979-80 school year 10,290 New Mexico students took the ACT exam. The percentages of students planning college and the numbers taking the ACT for the last five (5) years are presented in Table VI.

Table VI
College Bound Students

Year	Percent Planning College	Number Taking the ACT
1975-76	45	8,467
1976-77	46	9,106
1977-78	45	9,468
1978-79	47	10,168
1979-80	47	10,290

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ACT Mean Scores

This is the mean composite score for each district. The range of possible scores is from 1 to 36, with a national mean of 18.5. The New Mexico mean score of 17.8 includes all districts, not just those who released their individual results. The ACT is designed to measure reading comprehension and general knowledge in English, Mathematics, Social Studies, and Natural Science.

STATEWIDE TESTING PROGRAM

CTBS Composite Scores

The Comprehensive Tests of Basic Skills is given statewide each year to all students in grades 5, 8, and 11. A complete battery includes six basic skills areas: Reading, Language, Mathematics, Reference Skills, Science, and Social Studies. The value presented in the Profile is the composite score national percentile which is derived using only the Reading, Language, and Mathematics subtests.

Each bar chart represents ACT composite scores in percentiles. An asterisk (*) marks the district and state mean scores. On each side of the asterisk, the bar represents one standard deviation above and below the mean. The standard deviation is a statistical construct which expresses the variability or dispersion of scores around the mean; one standard deviation above or below the mean includes the scores for 68.3% of the students. The longer this bar is the greater the variation among students on their mean composite scores.

The state 5th grade mean score was at the 49th percentile, the 8th grade mean was at the 45th percentile and the 11th grade mean was at the 41st percentile. Since Loving does not have a high school, no 11th grade CTBS scores are reported for the Loving district.

New Mexico High School Proficiency Exam

The New Mexico High School Proficiency Examination (NMHSPE) is administered to all New Mexico 10th grade students, and, in subsequent years, to 11th and 12th grade students who have not met the minimum proficiency standard. Students who satisfactorily complete the exam are awarded a seal of recognition which is affixed to the student's diploma at the time of graduation.

The examination consists of test items which assess the following skill areas: Computation, Identification of Facts and Terms, Problem Solving, and Writing. There are also five content areas which are assessed: Community Resources, Consumer Economics, Government and Law, Occupational Knowledge, and Health.

The percent passing expresses the percentage of students who achieved or surpassed the proficiency standard. The state average was 80% passing. The mean percent correct represents the average of the percent correct for all students.

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

DISTRICT	40 DAY ADM	PERCENT CHANGE IN ADM	PERCENT KINDER-GARTEN	PERCENT BILINGUAL	PERCENT SPEC ED	PUPIL TEACHER RATIO	AVERAGE SALARY	AVERAGE YEARS EXPER.	PERCENT MA OR HIGHER	PERCENT OF TEACHERS ANGLO	SPANISH	INDIAN
ALAMOGORDO	7593	-12.6	92.5	0.0	2.7	18.6	14412	10.8	40	87	8	0
ALBUQUERQUE	78532	-5.8	92.2	45.1	5.0	19.1	14651	10.0	42	75	21	0
ANIMAS	542	24.6	70.0	32.8	1.4	18.1	13460	8.8	30	97	3	0
ARTESIA	3184	-4.6	112.9	68.0	2.1	18.8	15448	11.4	40	92	8	0
AZTEC	2361	25.9	95.9	0.0	2.4	18.9	15234	9.2	40	89	10	1
BELEN	3765	1.9	105.2	27.8	4.1	18.8	14371	10.4	26	45	54	0
BERNALILLO	2978	3.0	91.7	200.9	4.6	16.9	14163	11.3	32	53	42	2
BLOOMFIELD	2683	21.6	81.1	76.8	2.2	19.2	15267	11.1	33	86	9	1
CAPITAN	359	40.2	58.1	0.0	0.0	17.9	15486	9.6	40	100	0	0
CARLSBAD	6379	0.3	87.3	19.3	2.5	20.1	16099	12.6	40	85	12	1
CARRIZOZO	383	1.3	51.3	0.0	0.5	14.9	14974	9.6	23	92	8	0
CENTRAL	5611	8.8	88.8	168.3	2.3	19.8	14507	8.1	25	80	4	13
CHAMA VALLEY	861	-13.6	84.9	397.0	1.3	15.9	13375	9.8	20	15	85	0
CIMARRON	372	-17.1	125.0	0.0	0.0	14.9	14243	15.8	40	84	16	0
CLAYTON	909	-12.0	75.7	0.0	3.9	14.2	14119	11.5	34	92	8	0
CLOUDCROFT	305	-15.3	60.9	0.0	0.3	13.9	13333	11.0	41	96	5	0
CLOVIS	8043	-11.0	90.2	27.4	2.3	18.3	15590	11.1	60	91	5	0
COBRE	2244	-13.4	82.7	136.4	3.1	18.7	15087	12.3	62	66	31	1
CORONA	135	-15.6	100.0	0.0	1.5	8.4	11938	10.0	25	100	0	0
CUBA	833	-19.7	118.5	108.2	4.4	15.7	13595	9.3	38	30	64	2
DEMING	3456	-8.9	91.7	11.5	3.7	19.5	16239	11.8	48	77	21	0
DES MOINES	135	-25.8	100.0	0.0	0.0	8.4	12066	8.9	19	94	6	0
DEXTER	640	1.4	77.5	0.0	4.9	15.2	13808	9.7	41	81	19	0
DORA	204	-23.0	48.0	0.0	0.0	10.7	12881	9.7	63	95	0	0
DULCE	577	-7.4	111.4	283.3	4.4	14.8	12126	7.2	26	49	44	5
ELIDA	153	29.7	109.1	0.0	0.0	9.6	11432	7.0	56	100	0	0
ENCINO	62	-34.0	800.0	0.0	1.8	12.4	10396	10.8	20	80	0	0
ESPANOLA	5425	-9.5	115.5	204.0	2.3	17.8	14304	14.5	48	15	79	1
ESTANCIA	607	-3.3	62.1	0.0	1.8	16.9	14001	8.6	31	81	19	0
EUNICE	754	7.6	92.9	0.0	1.3	18.0	14762	10.5	38	95	5	0
FARMINGTON	7420	5.8	85.7	0.0	2.2	20.2	15275	11.6	37	92	6	1
FLOYD	173	-6.0	144.4	0.0	0.0	10.2	11782	6.2	71	94	0	0
FT. SUMNER	468	-16.0	90.3	0.0	2.6	15.1	13574	10.2	39	94	7	0
GADSEN	5514	17.5	84.4	186.7	2.3	19.1	13929	6.9	38	46	52	0
GALLUP	13130	5.4	89.8	44.7	2.7	19.7	14213	8.6	29	85	5	6
GRADY	127	-12.4	55.6	0.0	0.0	10.6	12867	11.2	33	100	0	0
GRANTS	5931	19.5	81.7	40.6	1.7	21.0	13413	7.7	21	72	23	4
HAGERMAN	369	-17.6	116.0	0.0	4.4	14.2	12874	11.0	50	92	8	0
HATCH	902	-7.1	96.3	84.6	3.0	16.4	14682	9.4	33	62	29	0
HOBBS	7399	3.1	85.1	9.6	1.2	19.8	15995	12.9	54	86	5	0
HONDO VALLEY	223	-0.4	78.6	0.0	0.0	11.1	15854	13.7	70	70	30	0
HOUSE	78	-16.1	200.0	0.0	0.0	9.8	12035	5.0	13	88	0	0
JAL	684	-17.5	63.6	28.2	0.0	16.3	15971	16.0	33	100	0	0
JEMEZ MOUNTAIN	509	-17.4	80.7	150.6	1.9	14.1	14649	6.1	25	36	64	0

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

DISTRICT	40 DAY ADM	PERCENT CHANGE IN ADM	PERCENT KINDER-GARTEN	PERCENT BILINGUAL	PERCENT SPEC ED	PUPIL TEACHER RATIO	AVERAGE SALARY	AVERAGE YEARS EXPER.	PERCENT MA OR HIGHER	PERCENT OF TEACHERS ANGLO	SPANISH	INDIAN
JEMEZ SPRINGS	553	-6.1	52.4	191.9	2.7	15.8	13264	8.8	31	51	40	6
LAKE ARTHUR	183	-12.0	61.5	0.0	0.0	10.2	13110	9.7	22	89	11	0
LAS CRUCES	14945	-1.7	92.8	47.5	3.4	19.9	14547	9.8	42	79	18	0
LAS VEGAS CITY	2182	-17.1	44.7	214.7	4.0	16.9	14006	9.5	47	29	70	0
LAS VEGAS WEST	2364	-17.5	36.1	224.3	3.7	15.7	13724	12.0	49	8	85	0
LOGAN	222	7.8	94.7	0.0	0.0	13.1	14101	7.8	53	88	0	0
LORDSBURG	1015	-16.7	74.3	0.0	3.4	18.5	14363	8.4	31	75	26	0
LOS ALAMOS	4367	-6.5	103.6	0.0	2.5	16.5	15481	14.1	44	96	3	0
LOS LUNAS	3657	5.8	80.4	0.0	3.0	20.1	13777	9.1	25	48	51	1
LOVING	323	-15.7	94.1	164.6	0.0	12.0	12010	6.9	33	56	44	0
LOVINGTON	2809	-0.4	77.2	0.0	1.9	18.9	16420	14.8	54	94	5	0
MAGDALENA	969	-19.1	77.8	135.6	2.6	15.6	13536	9.8	27	100	0	0
MAXWELL	126	-13.1	100.0	0.0	0.0	8.4	12809	13.7	33	87	13	0
MELROSE	252	-15.4	116.7	0.0	0.0	12.0	13156	8.9	62	95	5	0
MORA	797	-22.6	108.7	218.6	3.5	13.3	13069	10.7	53	12	85	0
MORIARITY	1240	36.7	93.5	0.0	0.4	18.8	12273	6.4	12	80	17	0
MOSQUERO	94	-10.5	87.5	0.0	0.0	9.4	13018	11.9	40	60	40	0
MOUNTAINAIR	416	4.8	86.1	0.0	3.6	16.0	12946	7.2	23	89	12	0
OJO CALIENTE	533	-6.0	87.5	206.7	4.5	12.4	12667	9.9	12	23	74	0
PECOS	697	-13.0	63.9	123.4	1.0	16.6	15177	12.6	29	24	76	0
PENASCO	776	-9.5	158.1	146.7	1.2	17.6	15490	12.8	30	5	96	0
POJOAQUE	1225	-4.0	79.4	61.0	1.0	18.6	15407	11.3	32	29	70	0
PORTALES	2523	-4.1	97.8	0.0	2.0	17.6	15691	11.4	58	83	11	0
QUEMADO	246	24.2	78.3	0.0	3.0	12.9	13438	7.1	26	90	11	0
QUESTA	824	-21.0	77.0	194.3	1.9	17.5	13156	10.3	28	19	81	0
RATON	1821	-3.1	92.0	37.8	3.6	17.9	15128	11.8	29	82	17	0
RESERVE	356	0.3	71.4	0.0	0.0	16.2	15290	13.3	55	73	27	0
ROSWELL	9214	-6.9	77.7	23.1	3.6	19.8	15202	12.9	40	88	9	0
ROY	121	-30.1	100.0	0.0	0.0	8.1	11357	10.9	27	73	27	0
RUIDOSO	1446	27.3	99.0	0.0	1.5	19.8	16193	10.1	40	90	7	0
SAN JON	145	-1.4	140.0	0.0	1.4	9.7	12913	9.3	47	100	0	0
SANTA FE	12303	-4.6	78.4	65.0	2.4	17.8	14765	10.9	46	56	43	0
SANTA ROSA	1014	-5.1	120.0	128.3	1.8	17.8	13044	8.3	23	33	63	0
SILVER CITY	3653	2.9	102.1	8.8	3.8	19.2	15931	10.6	63	74	26	0
SOCORRO	1867	-7.6	65.1	127.9	3.1	18.0	14366	9.5	37	60	39	1
SPRINGER	533	-12.9	74.3	26.7	4.1	16.7	14797	10.5	34	56	44	0
TAOS	3241	-1.8	85.6	185.0	2.6	18.8	13959	12.0	36	26	73	1
TATUM	417	-4.4	82.9	0.0	0.0	13.0	14368	15.0	63	100	0	0
TEXICO	404	-11.6	93.1	0.0	1.6	12.6	15277	9.6	69	97	0	0
TRUTH OR CONS.	1409	-5.5	86.6	19.6	3.3	17.6	15452	10.1	35	80	20	0
TUCUMCARI	1842	-16.6	83.0	0.0	2.9	18.8	14966	13.0	43	85	14	1
TULAROSA	1395	-11.6	85.0	67.6	6.1	17.7	14136	9.6	37	77	18	1
VAUGHN	196	-20.0	115.4	0.0	0.0	14.0	13696	10.9	36	29	71	0
WAGON MOUND	205	-13.1	126.7	293.5	5.0	10.3	13569	8.7	40	20	80	0
STATEWIDE	266458	-3.3	88.7	56.6	3.3	18.5	14677	10.5	41	73	24	1

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	PERCENT OF STUDENTS			PCT PRIMARY REPEAT	DROPOUT RATE	MOBILITY RATE	TITLE I PARTI-CIPANTS	EXPDT PER PUPIL		PERCENT INCOME		
	ANGLO	SPANISH	INDIAN					78-79	79-80	LOCAL	STATE	FEDERAL
ALAMOGORDO	68	24	1	6.8	6.4	38.5	6.4	1322	1476	6.3	79.9	13.6
ALBUQUERQUE	52	41	3	0.8	7.2	28.4	8.0	1413	1617	11.7	86.8	1.5
ANIMAS	58	42	0	1.5	2.3	22.0	6.8	1570	1519	49.9	49.9	0.2
ARTESIA	56	42	0	3.3	8.1	26.0	14.5	1379	1522	50.0	47.3	2.7
AZTEC	69	13	18	5.7	10.9	38.7	5.3	1445	1556	33.3	58.7	8.0
BELEN	36	63	1	3.1	9.5	23.1	8.7	1330	1480	12.5	86.3	1.2
BERNALILLO	12	46	42	0.9	8.8	20.4	15.4	1407	1547	6.4	70.8	22.8
BLOOMFIELD	53	20	26	13.4	11.1	31.7	8.6	1325	1487	30.6	58.1	11.3
CAPITAN	82	18	0	0.0	6.4	25.3	8.9	1523	1632	9.0	90.4	0.5
CARLSBAD	59	39	1	10.7	9.2	28.1	14.6	1365	1539	20.9	75.6	3.5
CARRIZOZO	47	53	0	3.0	9.3	30.3	9.5	1942	2065	6.6	92.2	1.2
CENTRAL	15	6	79	6.5	12.5	27.9	29.9	1247	1397	34.6	13.4	51.9
CHAMA VALLEY	14	85	1	0.6	3.8	14.5	24.6	1552	1839	4.0	91.5	4.4
CIMARRON	43	57	0	0.0	6.1	37.8	19.4	1860	1933	37.8	62.0	0.1
CLAYTON	67	33	0	4.2	4.1	20.2	14.2	1556	1746	10.4	89.5	0.1
CLOUDCROFT	89	11	0	6.7	3.1	27.0	10.2	1681	1892	6.8	92.8	0.4
CLOVIS	65	23	1	3.8	18.3	35.9	7.6	1305	1505	7.9	85.0	7.0
COBRE	18	81	1	6.2	8.2	20.6	7.4	1457	1587	13.9	85.2	0.8
CORONA	75	25	0	0.0	1.8	7.8	21.5	2579	2638	19.6	80.0	0.4
CUBA	7	38	55	0.0	19.5	29.3	31.0	1461	1595	8.2	62.7	29.1
DEMING	45	54	0	6.2	15.2	27.1	14.6	1351	1498	11.0	88.9	0.0
DES MOINES	72	28	0	11.8	3.6	18.3	14.8	2337	2640	9.2	87.8	3.0
DEXTER	45	55	0	4.1	9.4	38.0	25.9	1447	1588	7.4	92.2	0.4
DORA	81	19	0	1.9	4.2	21.6	0.0	2093	2372	23.6	76.4	0.0
DULCE	3	10	87	9.0	4.3	26.7	17.0	1432	1757	53.0	5.2	41.8
ELIDA	91	7	2	7.9	2.3	16.1	0.0	2046	2302	30.5	69.4	0.0
ENCINO	0	0	0	0.0	0.0	38.3	19.4	2531	2875	14.8	85.1	0.1
ESPANOLA	6	86	7	3.3	12.9	15.3	19.9	1445	1600	4.3	88.8	6.8
ESTANCIA	55	42	1	5.0	3.0	23.4	20.9	1319	1494	9.4	89.6	1.0
EUNICE	80	19	1	11.7	10.2	49.0	5.0	1665	1842	95.1	4.3	0.6
FARMINGTON	74	14	8	4.5	7.7	38.6	5.1	1296	1425	10.9	88.5	0.5
FLOYD	99	1	0	0.0	9.9	43.9	0.0	2044	2235	6.7	93.3	0.0
FT. SUMNER	59	40	0	1.0	8.7	22.3	15.2	1495	1634	11.3	88.7	0.1
GADSEN	15	84	1	1.9	7.1	23.5	18.2	1156	1274	7.5	92.2	0.2
GALLUP	20	13	67	4.4	12.6	27.7	22.7	1277	1392	8.5	55.4	36.1
GRADY	100	0	0	12.5	2.1	11.1	22.0	2172	2512	9.2	90.7	0.1
GRANTS	33	36	30	4.7	12.4	34.4	11.4	1211	1331	11.6	79.2	9.2
HAGERMAN	41	59	0	8.1	4.5	42.0	16.3	1776	1982	10.1	89.2	0.7
HATCH	25	74	1	5.1	8.9	39.1	13.9	1335	1654	6.7	92.6	0.6
HOBBS	73	18	1	6.5	9.5	40.3	5.3	1323	1480	19.0	80.7	0.1
HONDO VALLEY	16	84	0	19.1	4.4	24.8	12.6	2235	2401	7.7	91.5	0.7
HOUSE	87	13	0	5.0	0.0	17.8	19.2	2376	2925	9.1	90.9	0.0
JAL	81	18	1	9.6	8.4	31.2	7.3	1628	1825	84.4	15.4	0.2
JEMEZ MOUNTAIN	16	82	1	1.3	5.8	6.3	15.7	1846	2090	66.1	27.3	6.6

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	PERCENT OF STUDENTS			PCT PRIMARY REPEAT	DROPOUT RATE	MOBILITY RATE	TITLE I PARTI-CIPANTS	EXPDT PER PUPIL		PERCENT INCOME		
	ANGLO	SPANISH	INDIAN					78-79	79-80	LOCAL	STATE	FEDERAL
JEMEZ SPRINGS	16	25	59	0.0	3.5	32.4	28.8	1468	1599	31.3	48.2	20.5
LAKE ARTHUR	54	46	0	3.1	15.3	33.5	18.6	2011	2425	16.5	83.2	0.3
LAS CRUCES	47	50	1	4.5	10.3	26.2	11.5	1267	1373	8.5	87.8	3.4
LAS VEGAS CITY	21	77	0	2.0	7.3	24.5	18.6	1479	1615	7.0	91.6	1.4
LAS VEGAS WEST	2	97	0	0.0	5.8	11.9	18.8	1563	1605	4.5	92.9	2.6
LOGAN	77	23	0	4.7	2.4	24.9	20.3	2071	2048	4.3	95.7	0.0
LORDSBURG	28	71	0	0.9	12.2	31.0	13.6	1424	1526	11.6	87.7	0.6
LOS ALAMOS	88	10	1	1.5	1.5	13.4	0.0	1833	2023	12.9	50.1	37.0
LOS LUNAS	44	48	8	5.2	8.6	22.8	7.3	1264	1437	5.5	90.3	4.2
LOVING	14	81	0	8.1	4.4	33.7	41.2	1460	1651	36.6	59.7	3.7
LOVINGTON	70	26	0	8.8	7.2	26.8	8.6	1373	1599	34.3	65.7	0.0
MAGDALENA	18	37	45	1.1	15.5	40.1	39.9	1415	1710	5.7	58.7	35.6
MAXWELL	39	61	0	4.0	0.0	10.0	9.5	1952	2795	5.9	92.8	1.3
MELROSE	98	2	0	1.6	0.0	15.1	11.9	1790	2103	12.2	87.7	0.1
MORA	1	99	0	1.7	6.0	8.8	12.7	1531	1678	4.7	94.1	1.1
MORIARITY	73	27	0	3.5	9.1	30.2	13.7	1284	1348	6.9	90.8	2.3
MOSQUERO	22	78	0	5.6	5.9	40.0	23.4	3074	2993	7.9	92.1	0.0
MOUNTAINAIR	35	64	1	3.8	7.5	32.6	17.5	1437	1561	8.3	90.1	1.5
OJO CALIENTE	5	94	1	0.8	3.6	8.5	25.1	1723	2037	8.3	88.1	3.6
PECOS	7	93	0	0.6	1.9	13.9	19.8	1492	1789	5.3	93.1	1.6
PENASCO	2	97	1	1.5	3.3	12.5	26.7	1425	1606	3.7	92.1	4.2
POJOAQUE	18	68	14	4.4	2.8	18.8	14.9	1349	1561	4.8	90.7	4.5
PORTALES	73	25	1	5.5	9.9	34.6	22.6	1388	1550	7.3	91.3	1.4
QUEMADO	79	17	3	0.0	6.5	24.8	11.0	2016	2121	8.9	73.0	18.2
QUESTA	16	84	0	1.7	4.5	27.1	22.7	1393	1552	13.8	81.6	4.6
RATON	44	55	1	3.8	6.5	25.9	8.1	1408	1577	7.1	92.4	0.2
RESERVE	61	37	1	4.5	1.7	17.7	12.1	1509	1842	10.3	62.1	27.6
ROSWELL	65	31	1	7.9	9.6	37.7	11.9	1404	1519	8.6	91.0	0.3
ROY	42	58	0	0.0	1.8	26.0	11.6	2323	2784	2.2	97.8	0.0
RUIDOSO	71	19	9	5.2	9.0	36.6	3.8	1433	1563	15.2	76.5	8.3
SAN JON	71	29	0	9.8	3.7	23.1	13.8	2240	2633	6.5	93.5	0.0
SANTA FE	38	61	1	4.1	18.1	22.7	16.4	1360	1554	10.3	88.5	1.2
SANTA ROSA	9	91	0	0.5	6.1	22.0	21.0	1265	1411	5.4	93.5	1.1
SILVER CITY	56	43	1	4.2	7.4	24.9	6.3	1380	1511	10.3	88.7	0.9
SOCORRO	43	55	0	1.7	11.6	18.8	26.8	1388	1557	7.7	88.1	4.2
SPRINGER	38	62	0	4.2	0.6	22.6	20.3	1664	1838	6.3	92.6	0.5
TAOS	15	78	7	4.9	3.2	36.3	21.0	1441	1571	6.0	89.6	4.4
TATUM	85	14	0	4.8	6.0	15.5	9.4	2050	1997	42.5	57.5	0.0
TEXICO	79	15	0	8.2	2.8	39.2	9.7	1818	2010	9.2	90.8	0.0
TRUTH OR CONS.	58	41	0	9.1	8.6	41.5	14.9	1371	1547	11.5	86.5	2.0
TUCUMCARI	50	47	0	5.7	19.5	27.2	21.8	1460	1581	7.9	91.9	0.1
TULAROSA	33	48	19	12.6	15.6	25.4	12.5	1354	1513	2.7	78.9	18.3
VAUGHN	10	88	2	4.2	1.6	23.4	30.6	2031	2073	7.9	91.9	0.1
WAGON MOUND	0	0	0	0.0	0.0	19.5	27.8	2087	2221	5.1	91.5	3.4
STATEWIDE	47	41	8	3.9	9.2	28.2	11.7	1391	1556	13.0	80.3	6.6

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

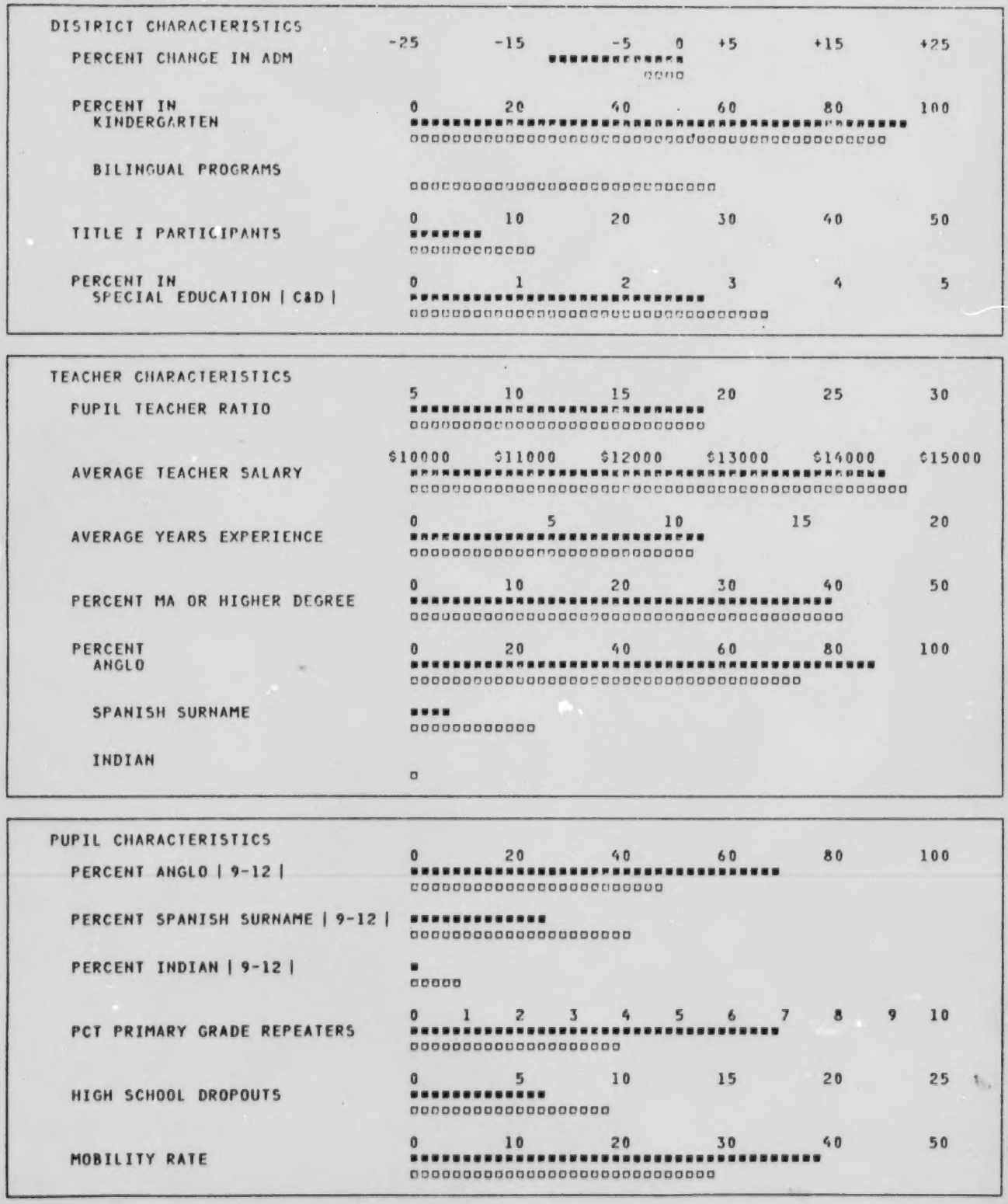
	ACT NUMBER TAKING	TEST MEAN SCORE	HIGH SCHOOL GRADS	PCT PLANNING COLLEGE	HIGH SCHOOL COHORT	HSPE PCT PASS	CTBS GRADE 5 COMP.	CTBS GRADE 8 COMP.	CTBS GRADE 11 COMP.
ALAMOGORDO	277	19.0	459	85	64	93	52	55	44
ALBUQUERQUE	2985	18.9	5903	39	79	86	54	50	45
ANIMAS	13	17.4	43	58	68	86	48	48	32
ARTESIA	126	17.8	195	40	67	84	52	45	38
AZTEC	0	0.0	175	37	92	83	52	54	39
BELEN	129	17.1	288	49	77	83	46	45	37
BERNALILLO	104	14.0	196	55	70	74	41	34	25
BLOOMFIELD	70	16.7	177	48	72	85	44	42	36
CAPITAN	26	17.1	25	72	96	93	59	53	42
CARLSBAD	179	17.8	399	27	61	83	49	42	35
CARRIZOZO	10	16.2	23	52	92	71	37	36	37
CENTRAL	117	13.5	325	48	70	58	34	27	22
CHAMA VALLEY	41	15.4	75	56	72	92	48	44	34
CIMARRON	2	15.5	22	45	45	96	46	39	38
CLAYTON	42	19.6	78	60	73	88	57	52	50
CLOUDCROFT	11	16.7	29	65	100	92	48	58	42
CLOVIS	273	19.1	498	56	65	85	54	48	47
COBRE	79	15.3	189	38	77	82	40	41	33
CORONA	15	15.2	19	58	0	100	52	53	37
CUBA	33	11.9	76	75	53	57	30	27	26
DEMING	94	18.3	219	31	51	71	47	42	42
DES MOINES	15	15.7	16	94	84	100	53	48	41
DEXTER	17	18.1	30	83	53	82	39	37	38
DORA	8	16.1	14	79	67	93	50	65	44
DULCE	24	11.4	50	42	72	78	45	27	21
ELIDA	8	12.1	15	67	88	90	33	68	64
ENCINO	2	17.0	7	43	78	100	68	43	57
ESPANOLA	0	0.0	307	71	61	83	42	33	30
ESTANCIA	17	18.1	43	51	70	72	50	35	25
EUNICE	29	16.7	46	63	64	92	41	47	42
FARMINGTON	206	19.0	444	33	69	90	51	47	44
FLOYD	9	15.0	18	33	82	81	49	58	52
FT. SUMNER	13	16.5	35	60	62	83	49	45	44
GADSEN	93	13.2	302	39	76	73	32	38	28
GALLUP	0	0.0	757	42	67	62	30	28	27
GRADY	11	16.3	15	67	83	100	71	60	45
GRANTS	123	15.8	361	32	69	78	40	34	31
HAGERMAN	15	16.9	25	60	70	72	36	37	36
HATCH	27	17.7	67	46	72	68	45	40	33
HOBBS	181	19.0	438	47	65	88	49	48	46
HONDO VALLEY	9	10.4	19	58	83	76	56	45	14
HOUSE	2	23.5	4	75	0	100	59	50	42
JAL	29	17.9	38	84	56	84	58	54	54
JEMEZ MOUNTAIN	21	13.9	28	57	62	57	25	28	19

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	ACT NUMBER TAKING	TEST MEAN SCORE	HIGH SCHOOL GRADS	PCT PLANNING COLLEGE	HIGH SCHOOL COHORT	HSPE PCT PASS	CTBS GRADE 5 COMP.	CTBS GRADE 8 COMP.	CTBS GRADE 11 COMP.
JEMEZ SPRINGS	24	12.6	40	67	63	53	53	26	19
LAKE ARTHUR	8	13.3	9	67	0	66	32	33	42
LAS CRUCES	638	18.6	1119	47	79	83	54	48	45
LAS VEGAS CITY	74	15.9	136	62	61	93	59	43	44
LAS VEGAS WEST	0	0.0	210	48	69	67	43	29	24
LOGAN	9	19.0	20	60	95	86	59	50	59
LORDSBURG	25	16.0	56	37	68	82	45	38	41
LOS ALAMOS	0	0.0	427	77	0	98	74	72	71
LOS LUNAS	133	16.9	235	46	70	82	46	45	36
LOVING	0	0.0	0	0	0	0	39	23	0
LOVINGTON	117	16.7	164	69	62	92	42	45	45
MAGDALENA	16	10.4	29	52	68	42	23	22	9
MAXWELL	14	16.9	12	58	86	90	46	54	41
MELROSE	18	17.5	24	79	71	92	63	59	38
MORA	30	13.7	59	30	74	65	41	30	33
MORIARITY	32	20.2	81	63	88	86	51	44	42
MOSQUERO	2	14.5	11	36	65	85	39	34	30
MOUNTAINAIR	5	16.8	36	36	0	80	14	20	24
OJO CALIENTE	10	13.1	48	75	79	68	39	33	27
PECOS	20	14.5	50	66	65	77	54	37	26
PENASCO	42	13.7	64	70	89	86	33	32	33
POJOAQUE	46	15.3	80	67	65	90	59	45	39
PORTALES	76	16.6	155	44	74	85	50	46	43
QUEMADO	7	17.0	19	42	73	100	59	50	28
QUESTA	28	14.1	54	65	83	84	39	30	28
RATON	81	17.8	127	53	73	84	51	43	46
RESERVE	17	17.4	22	54	67	93	57	60	57
ROSWELL	267	18.1	570	49	61	89	52	57	47
ROY	12	13.7	13	54	68	75	30	36	24
RUIDOSO	78	18.7	91	56	88	88	48	50	50
SAN JON	7	15.4	9	67	82	100	52	38	37
SANTA FE	306	18.6	743	40	70	86	56	50	42
SANTA ROSA	30	13.3	83	47	70	81	30	32	29
SILVER CITY	145	18.2	245	62	75	81	51	50	41
SOCORRO	106	18.8	123	56	66	86	45	44	39
SPRINGER	23	17.6	45	47	82	76	50	51	42
TAOS	119	16.1	240	67	74	81	52	39	36
TATUM	20	17.0	31	71	80	94	48	56	47
TEXICO	14	18.1	33	64	77	88	35	55	49
TRUTH OR CONS.	44	15.5	86	41	61	92	49	54	41
TUCUMCARI	79	17.9	131	21	74	75	49	49	47
TULAROSA	39	13.8	86	49	80	79	45	35	36
VAUGHN	4	12.0	7	57	37	86	69	42	28
WAGON MOUND	8	14.0	19	42	73	76	37	44	26
STATEWIDE	10290	17.8	18334	47	73	83	49	45	41

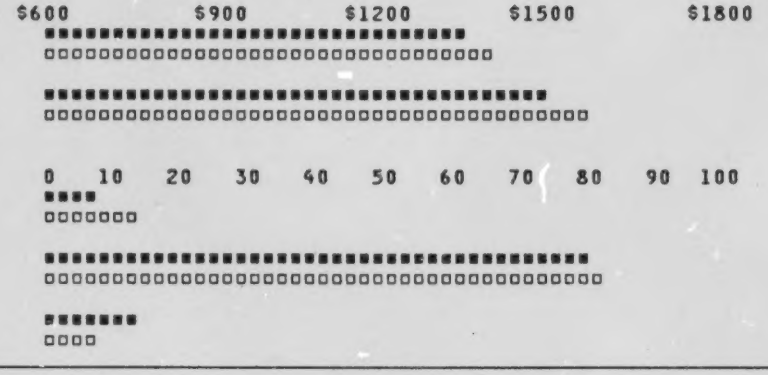
New Mexico School District Profile

DISTRICT ALAMOGORDO 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 7593 STATE □□□□□□□□

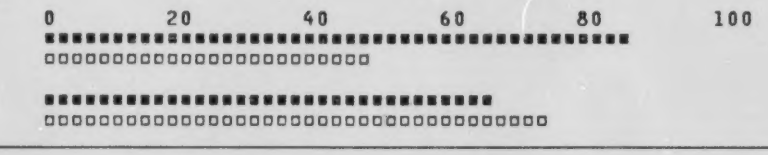


DISTRICT ALAMOGORDO

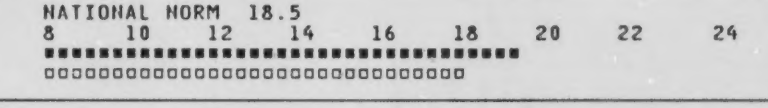
SCHOOL FINANCE



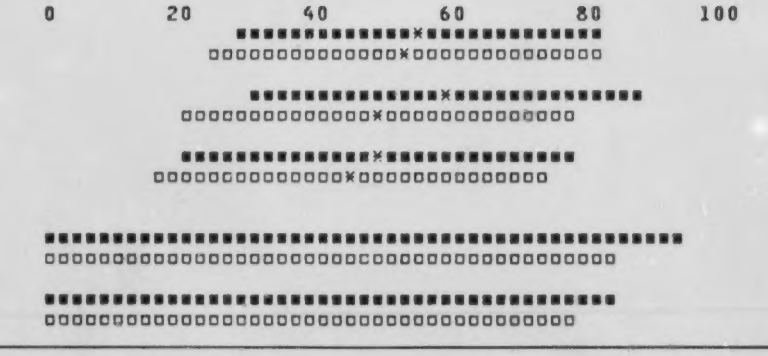
HIGH SCHOOL GRADUATES | 459 |



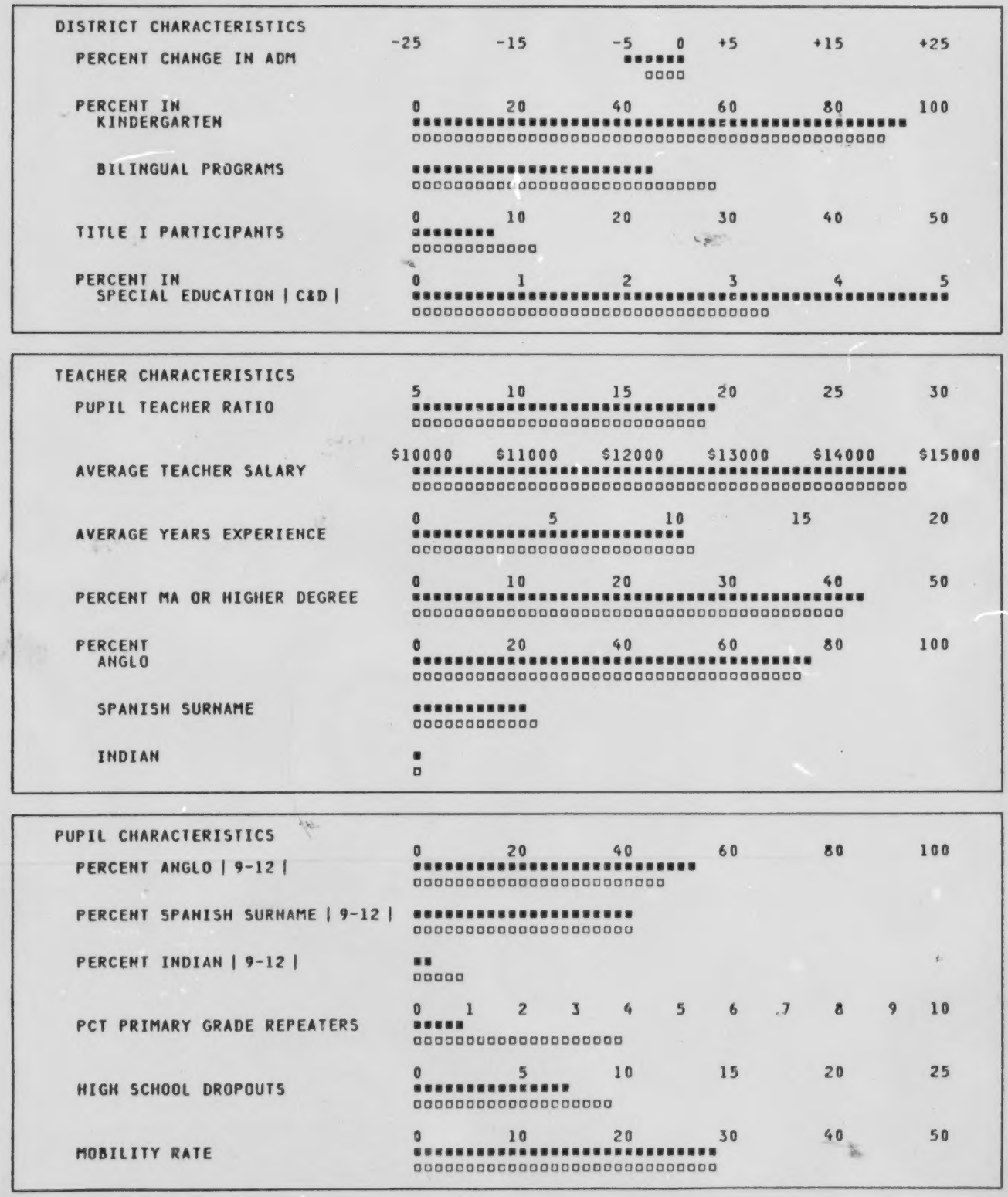
ACT TEST | 277 |



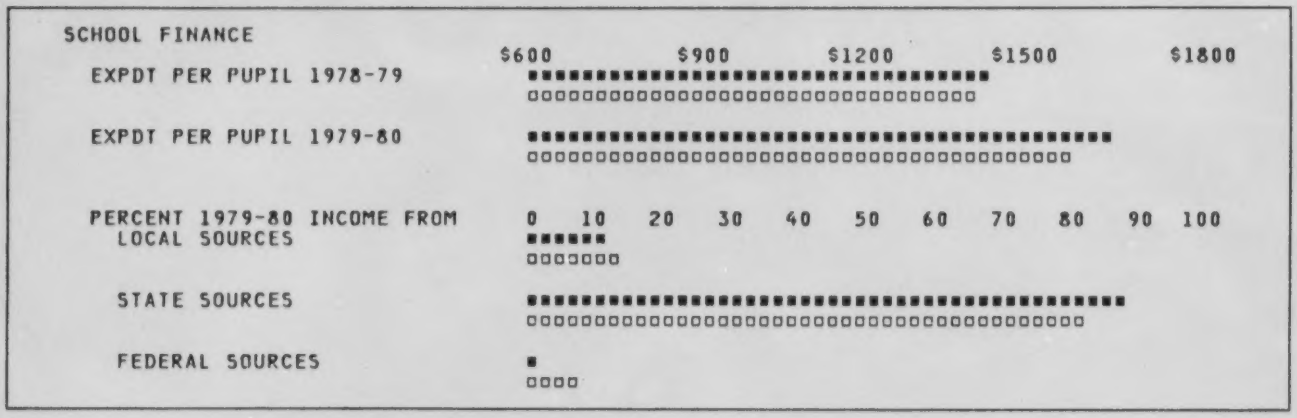
STANDARDIZED TESTING PROGRAM

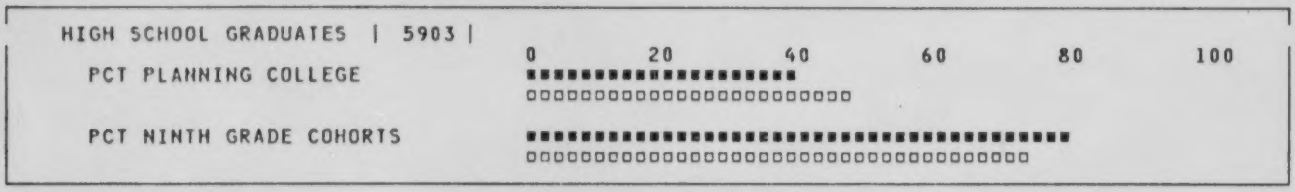


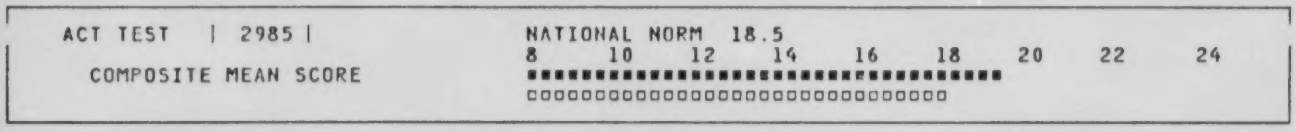
DISTRICT ALBUQUERQUE 1979-80 LEGEND DISTRICT
40 DAY ADM 78532 STATE

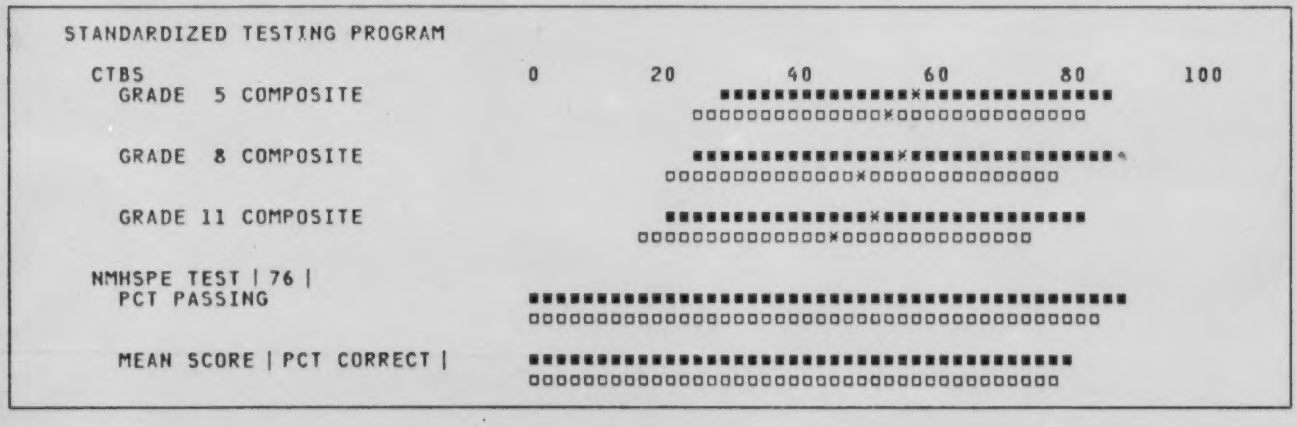


DISTRICT ALBUQUERQUE

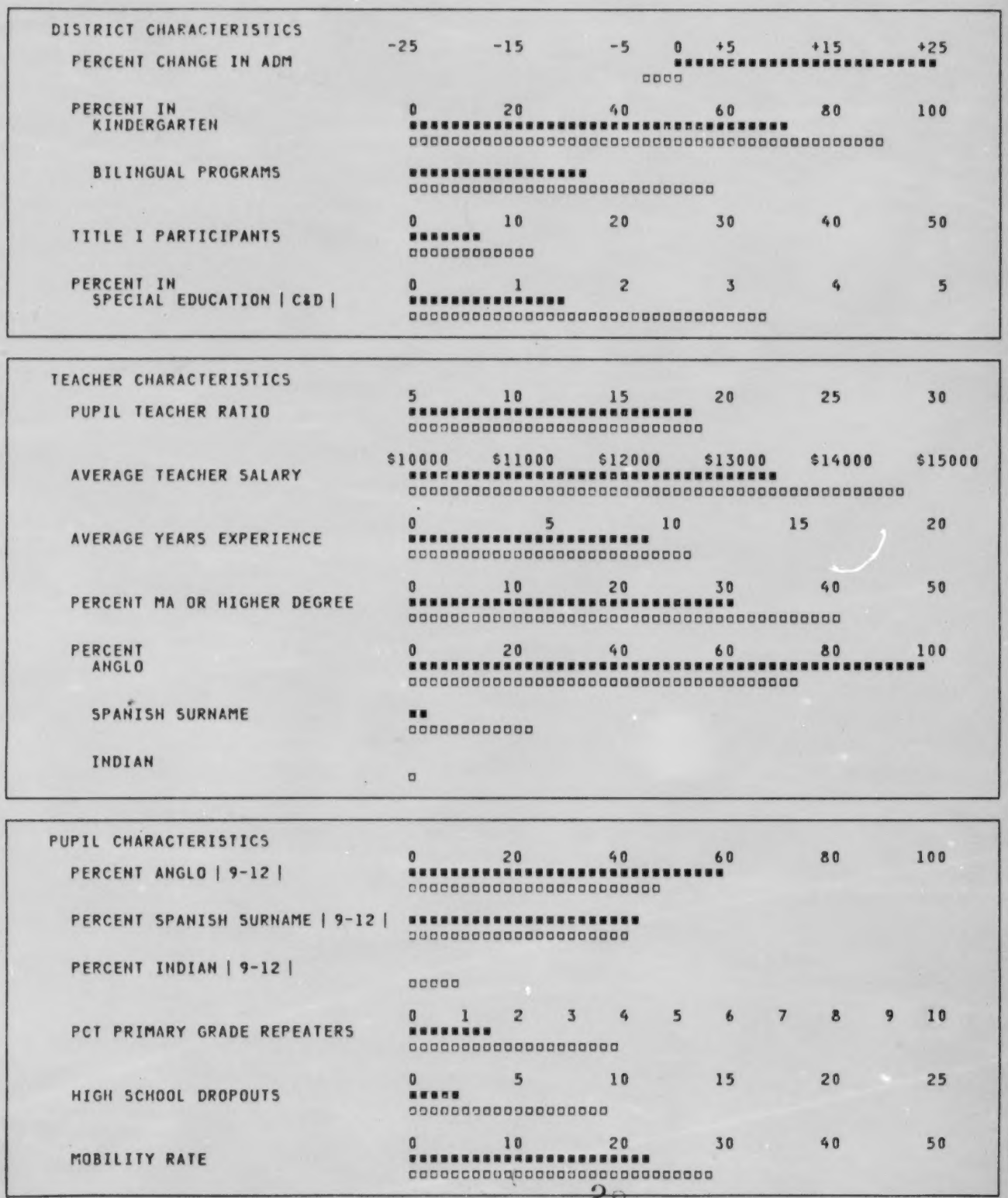




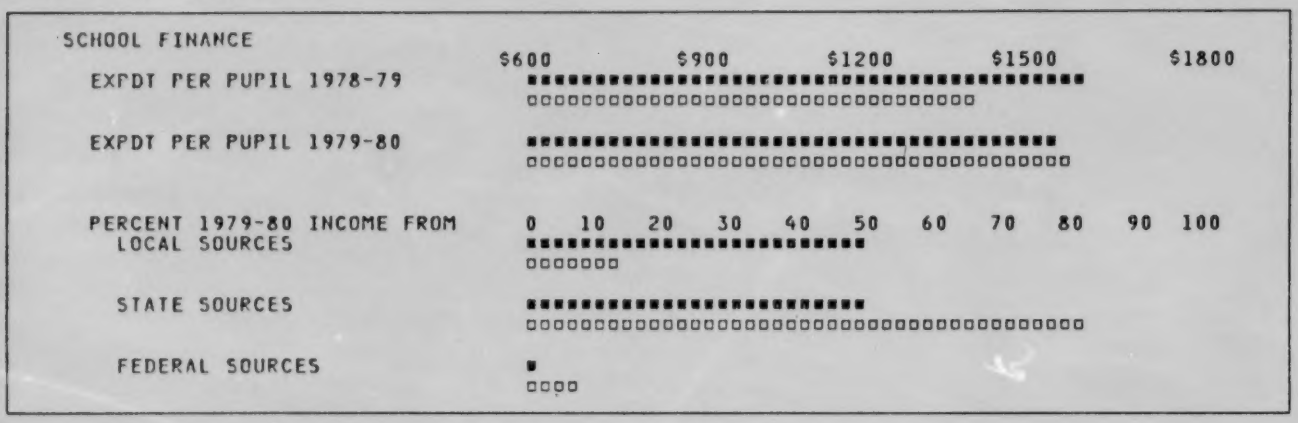


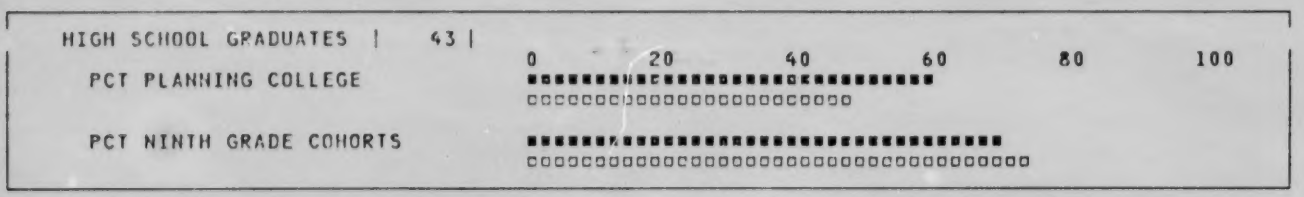


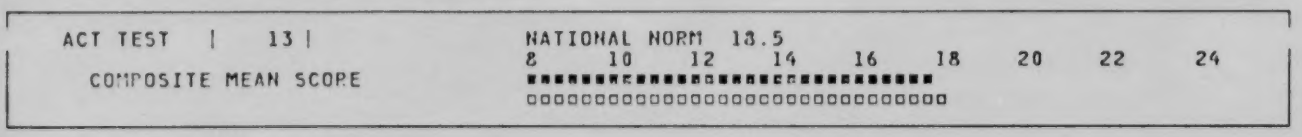
DISTRICT ANIMAS 1979-80 LEGEND DISTRICT
40 DAY ADM 542 STATE

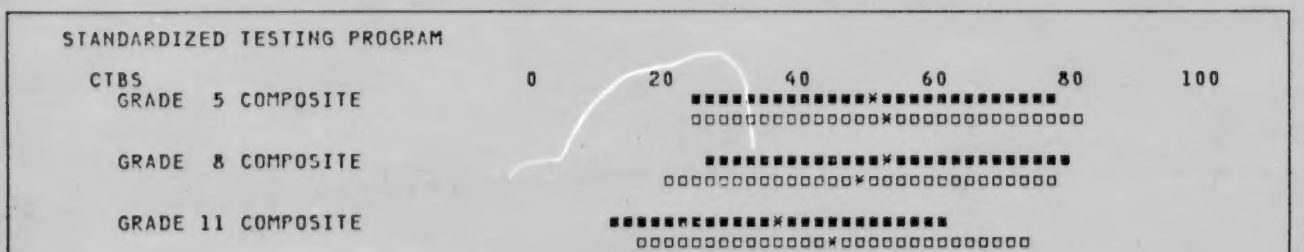


DISTRICT ANIMAS

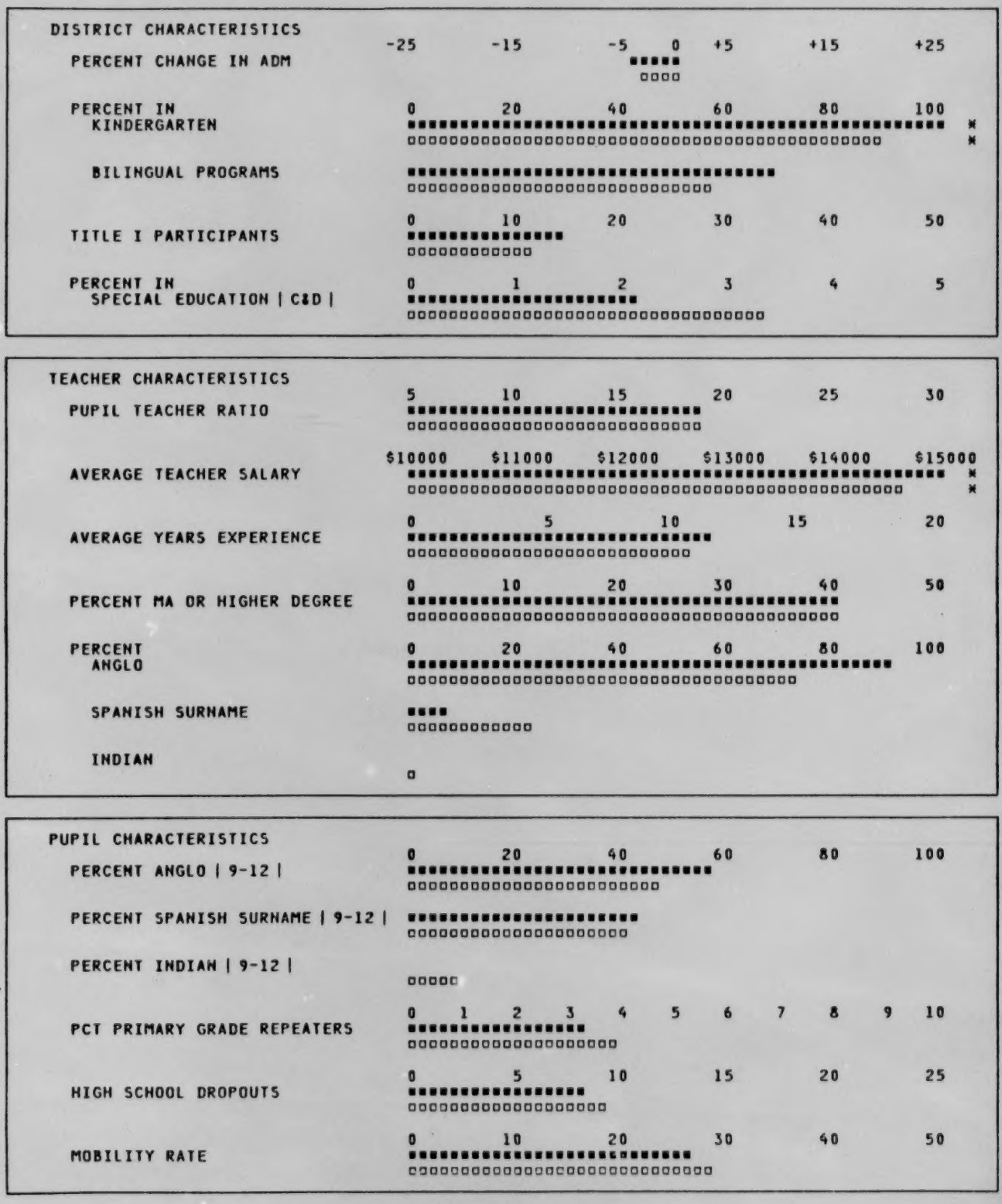








DISTRICT ARTESIA 1979-80 LEGEND DISTRICT
40 DAY ADM 3184 STATE

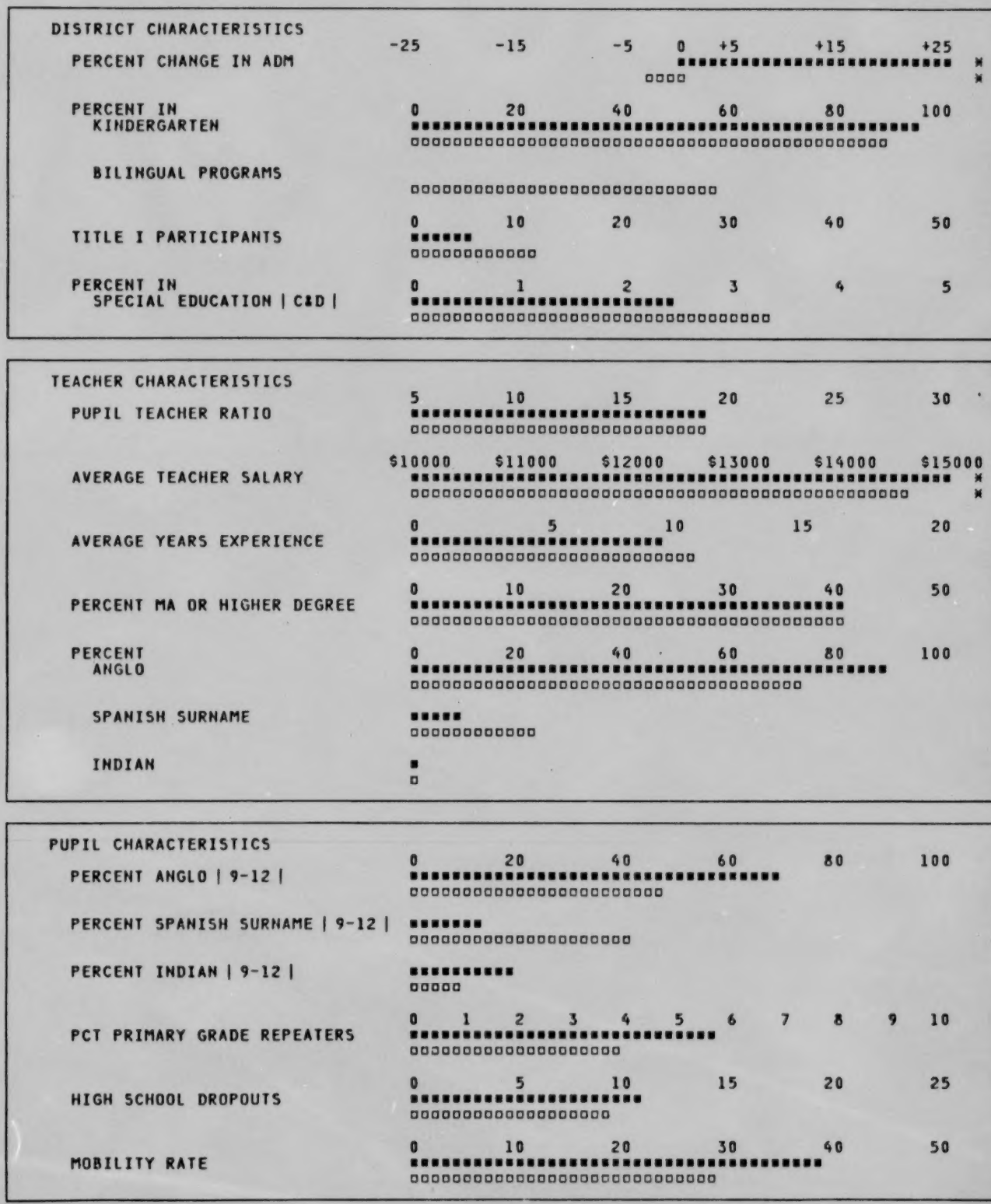


DISTRICT ARTESIA

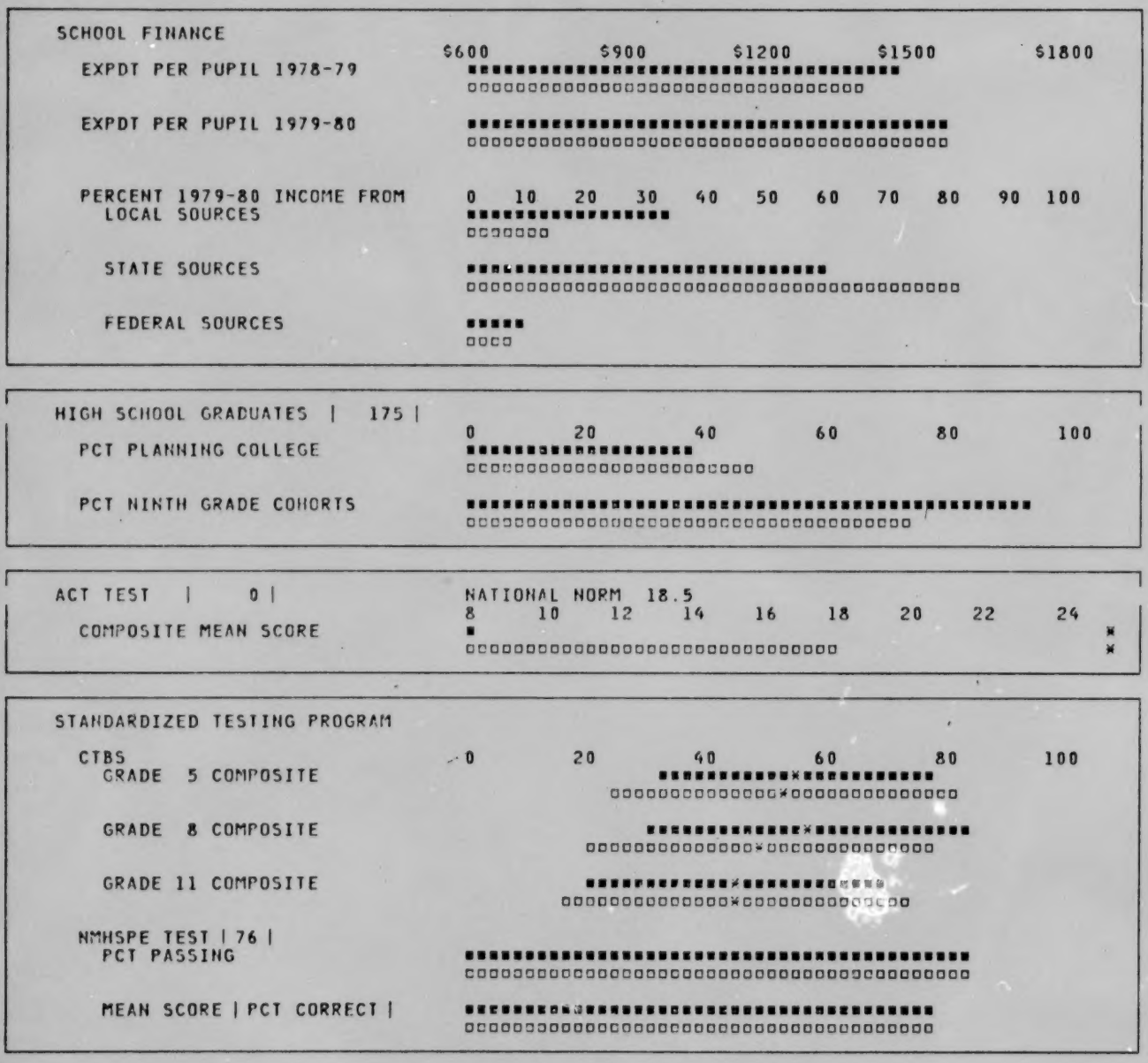
DISTRICT AZTEC
40 DAY ADM 2361

1979-80

LEGEND DISTRICT
STATE



DISTRICT AZTEC

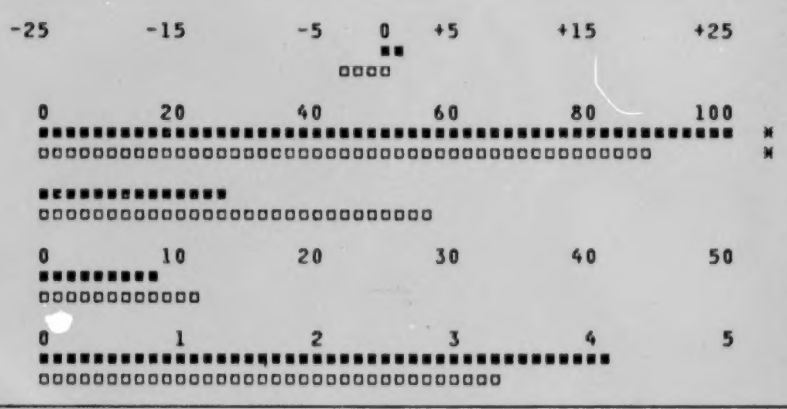


DISTRICT BELEN
40 DAY ADM 3765

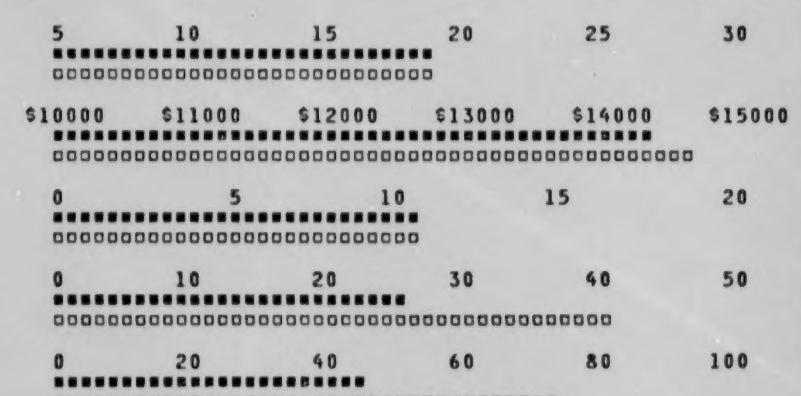
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

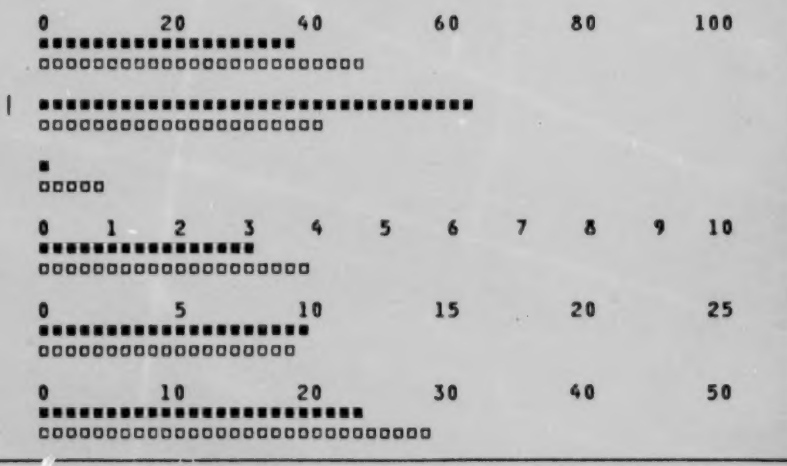
DISTRICT CHARACTERISTICS



TEACHER CHARACTERISTICS

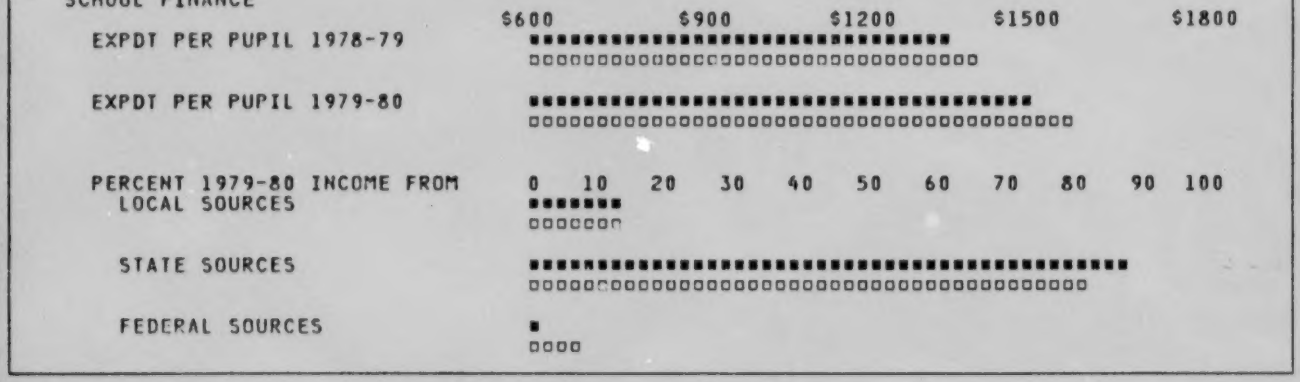


PUPIL CHARACTERISTICS

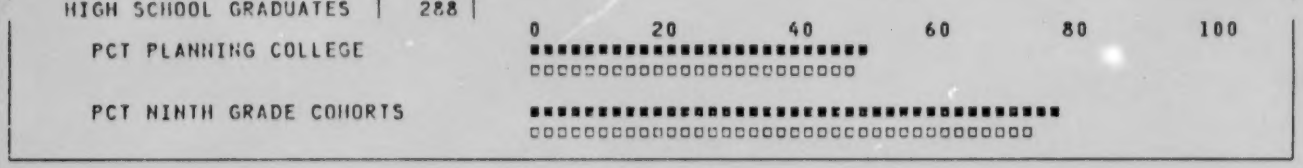


DISTRICT BELEN

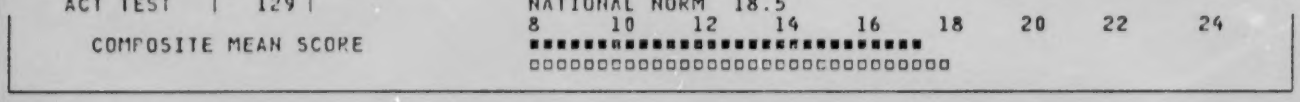
SCHOOL FINANCE



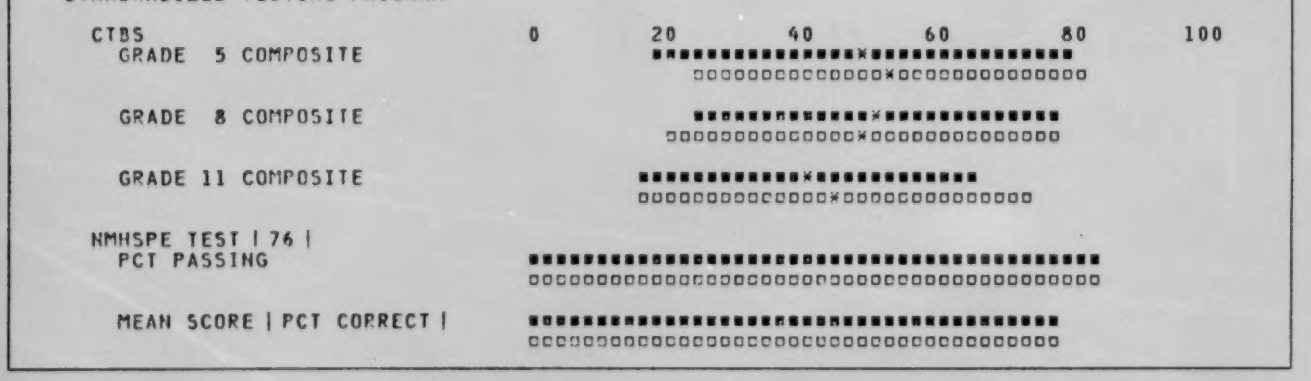
HIGH SCHOOL GRADUATES | 288 |



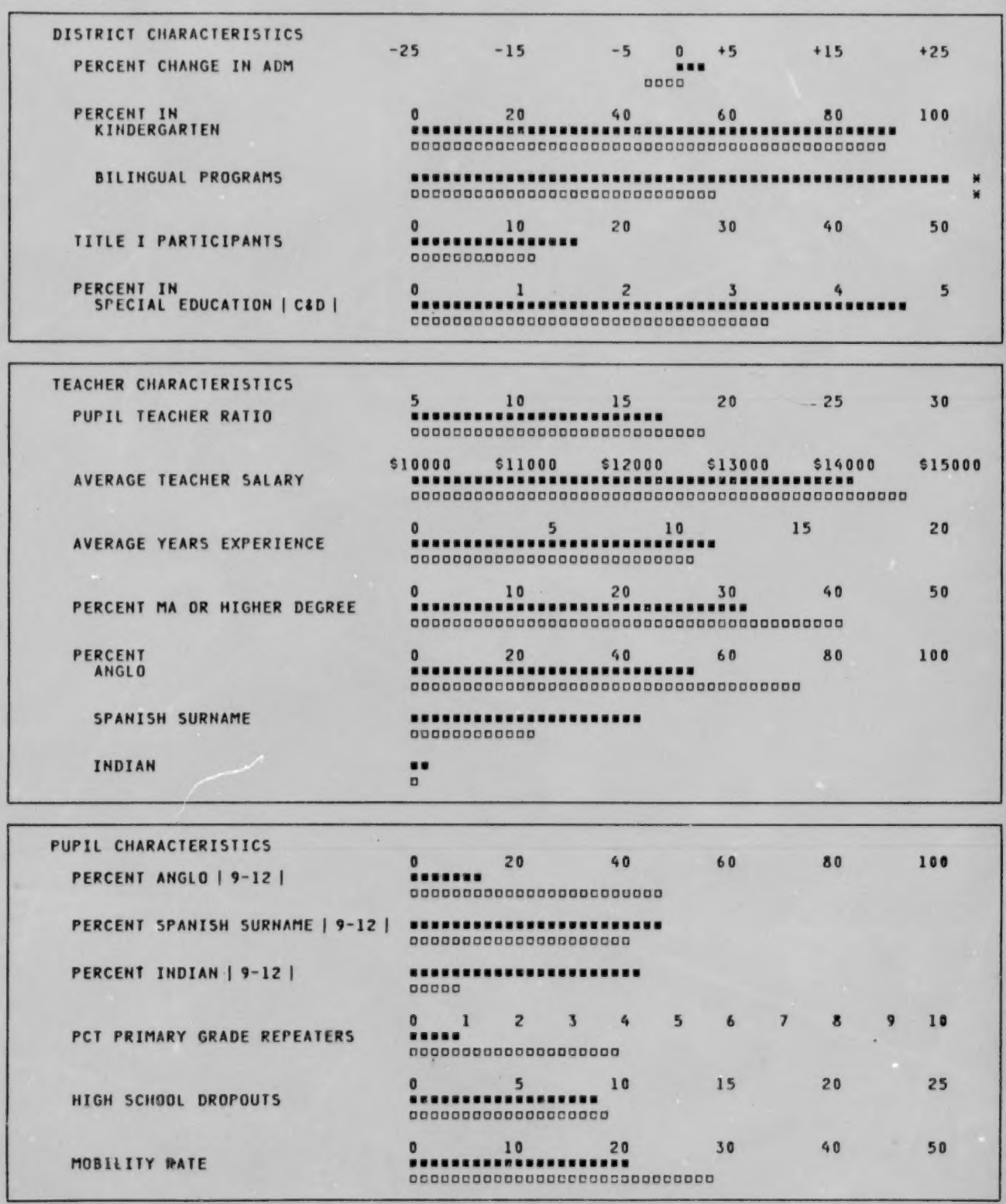
ACT TEST | 129 |



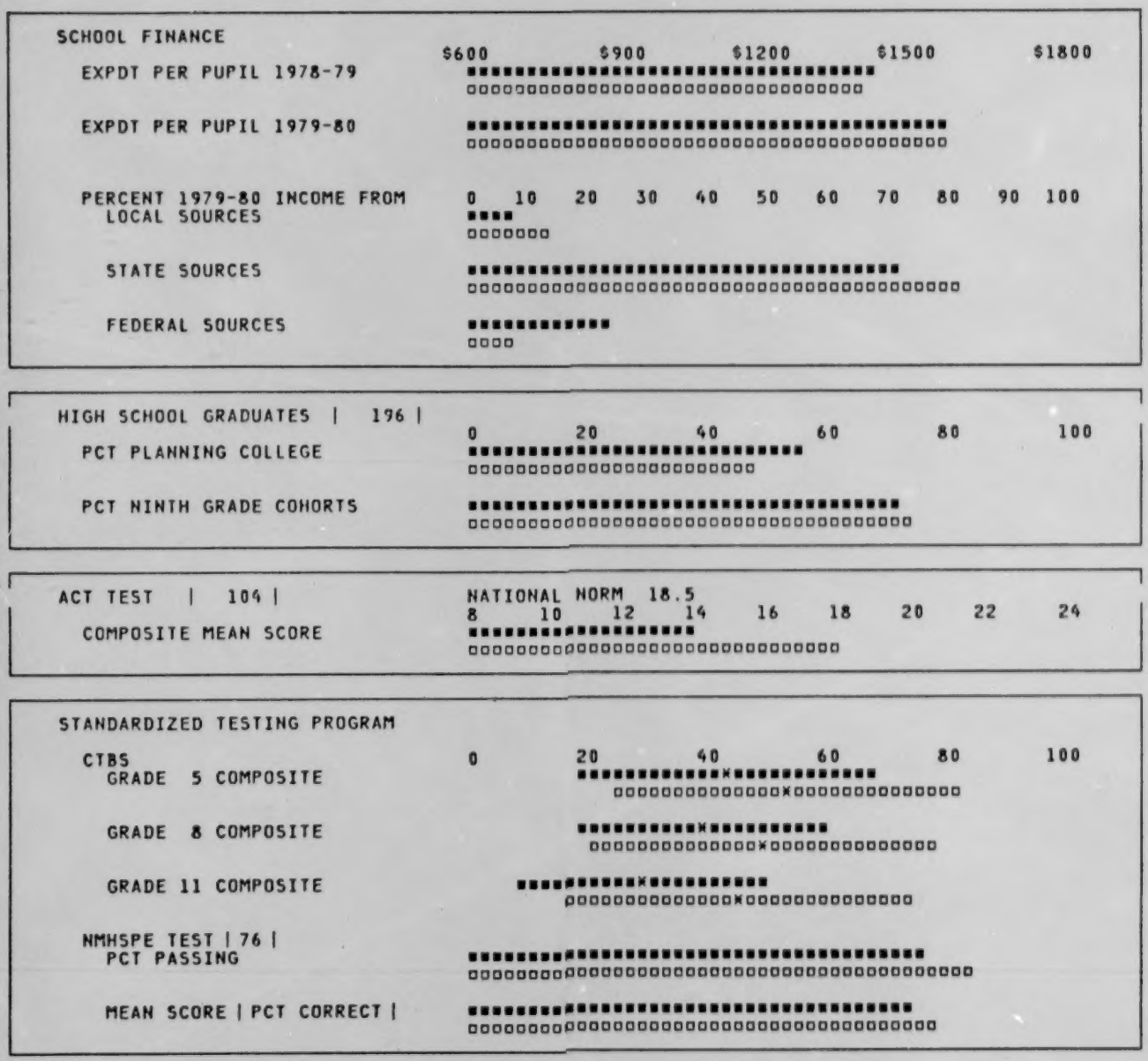
STANDARDIZED TESTING PROGRAM



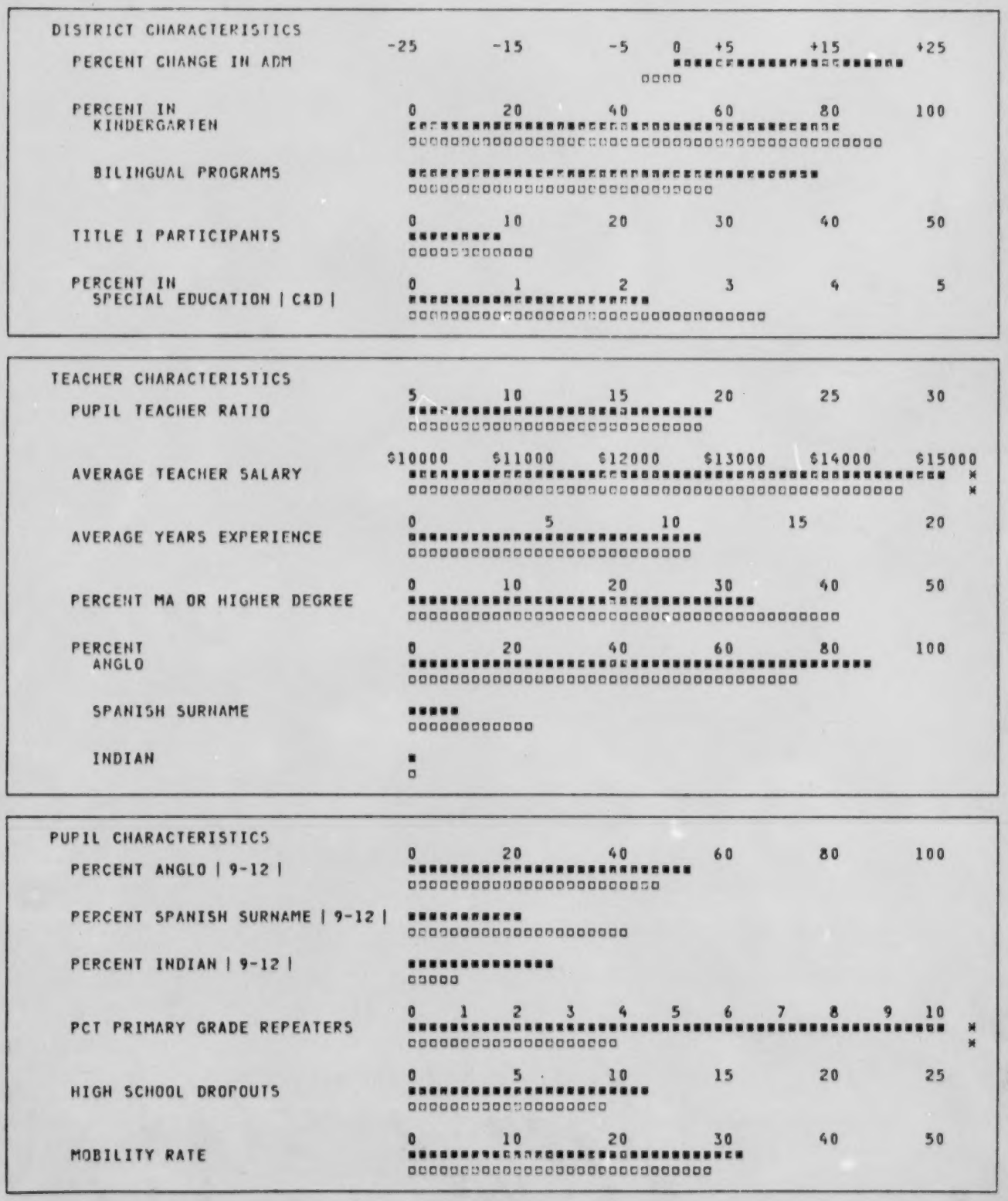
DISTRICT BERNALILLO 1979-80 LEGEND DISTRICT
40 DAY ADM 2978 STATE



DISTRICT BERNALILLO

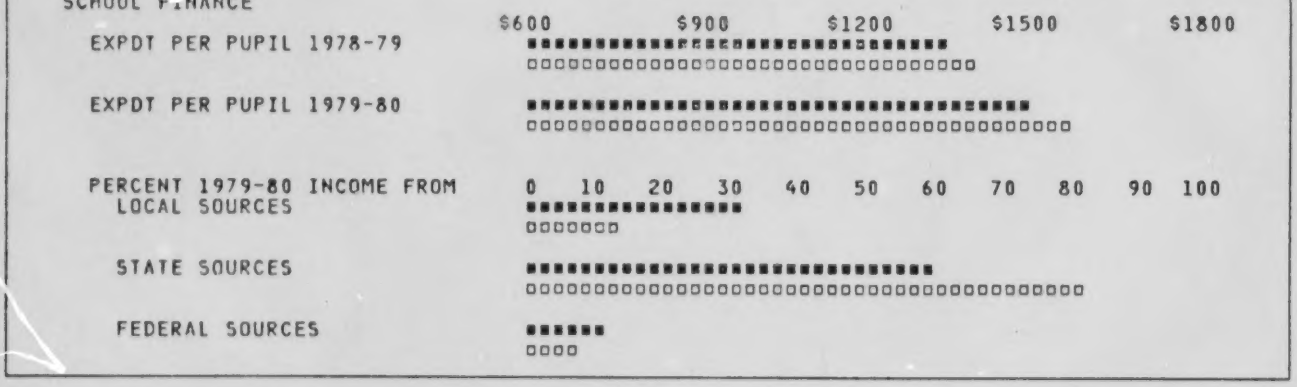


DISTRICT BLOOMFIELD 1979-80 LEGEND DISTRICT
40 DAY ADM 2683 STATE

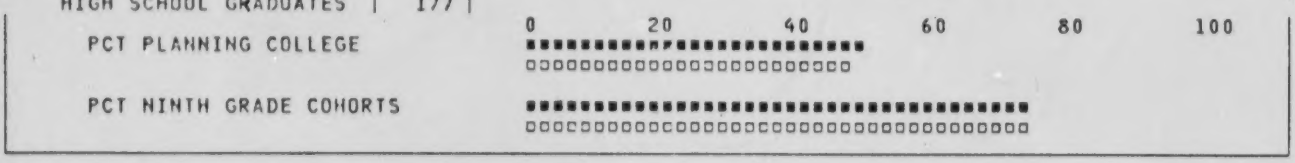


DISTRICT BLOOMFIELD

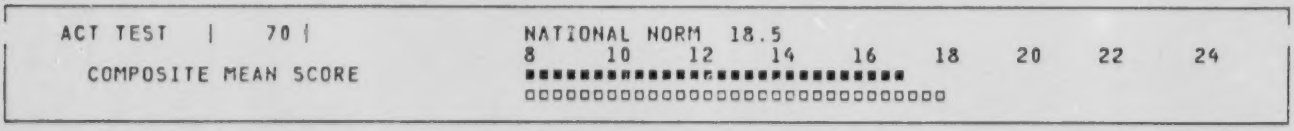
SCHOOL FINANCE



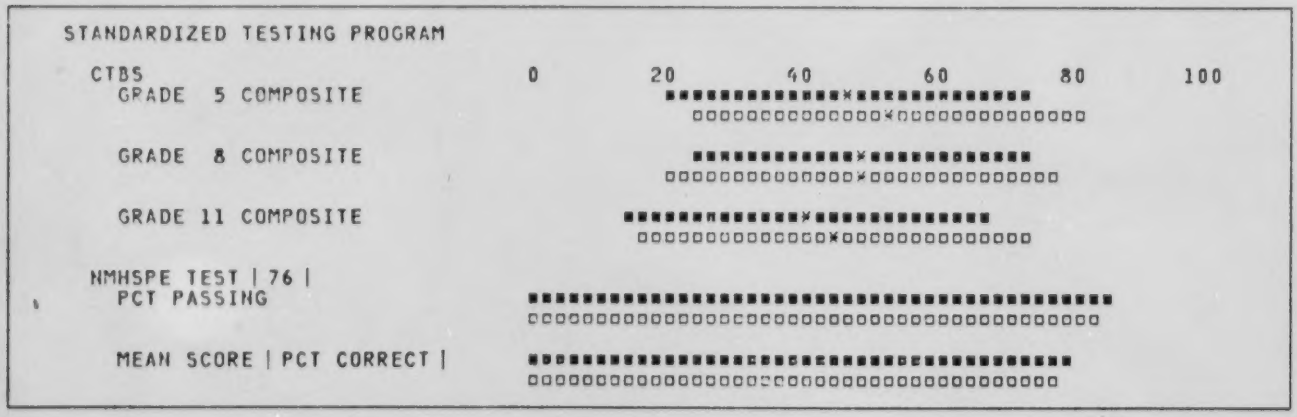
HIGH SCHOOL GRADUATES | 177 |



ACT TEST | 70 |



STANDARDIZED TESTING PROGRAM

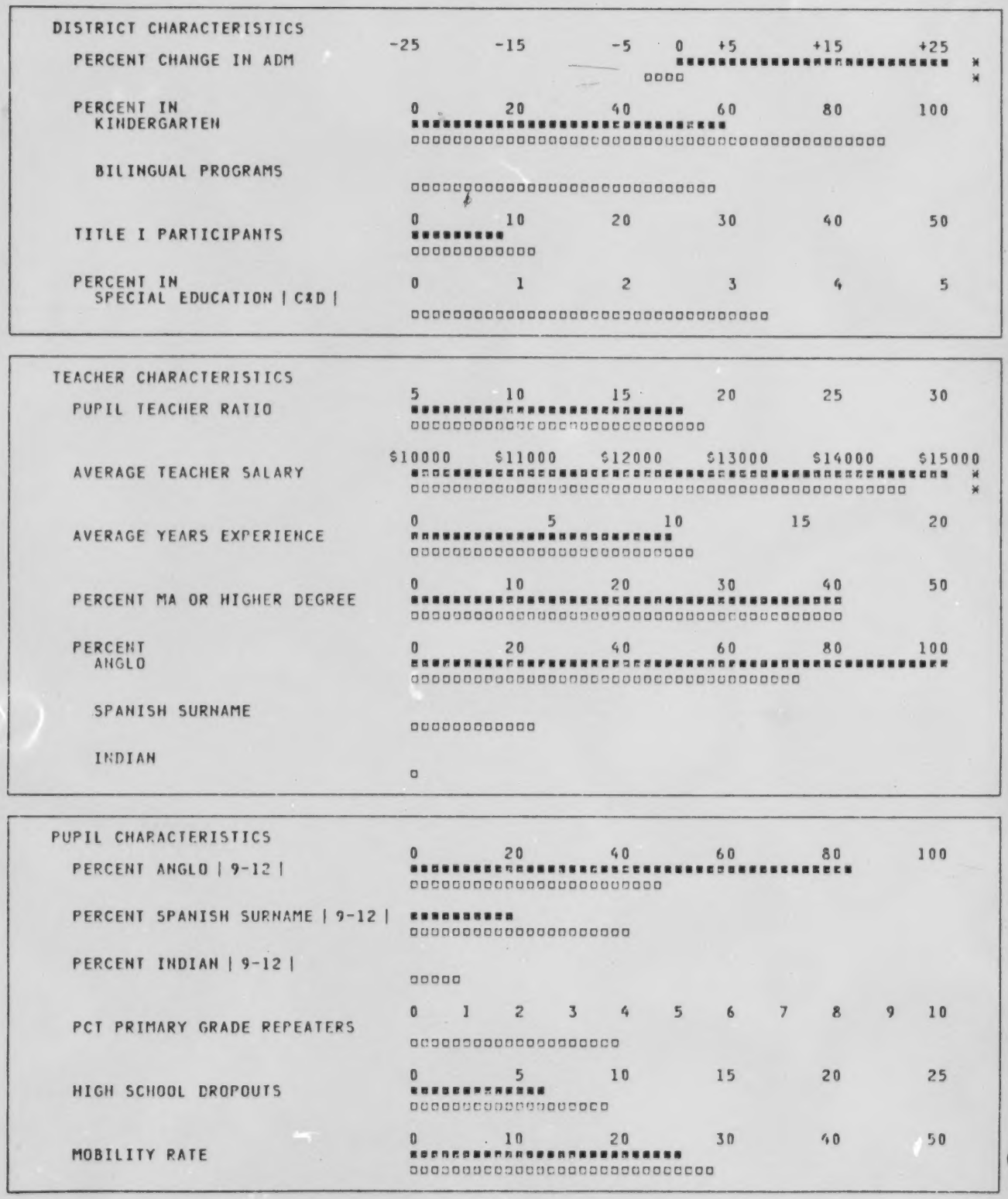


33

DISTRICT CAPITAN
40 DAY ADM 359

1979-80

LEGEND DISTRICT
STATE

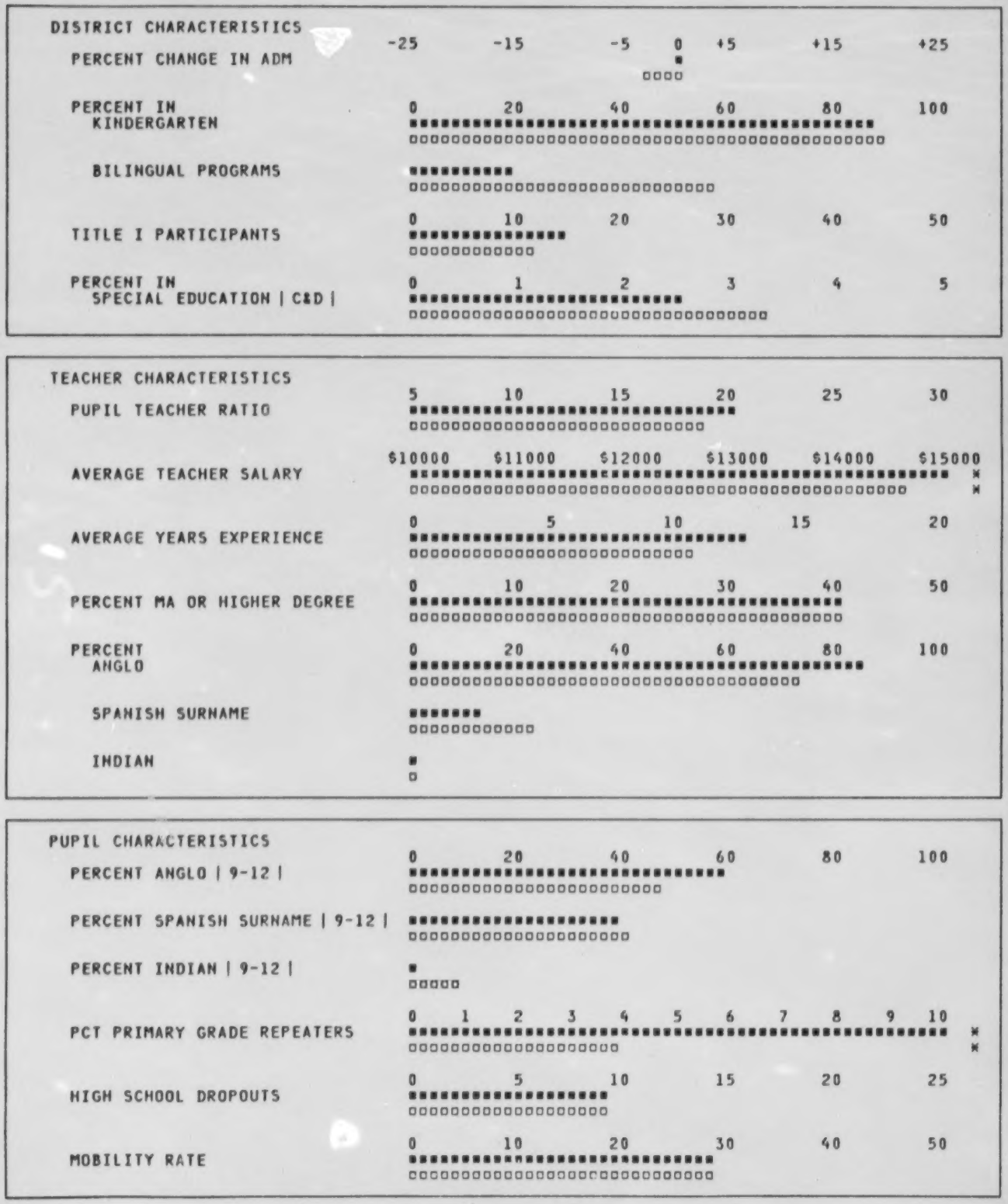


DISTRICT CAPITAN

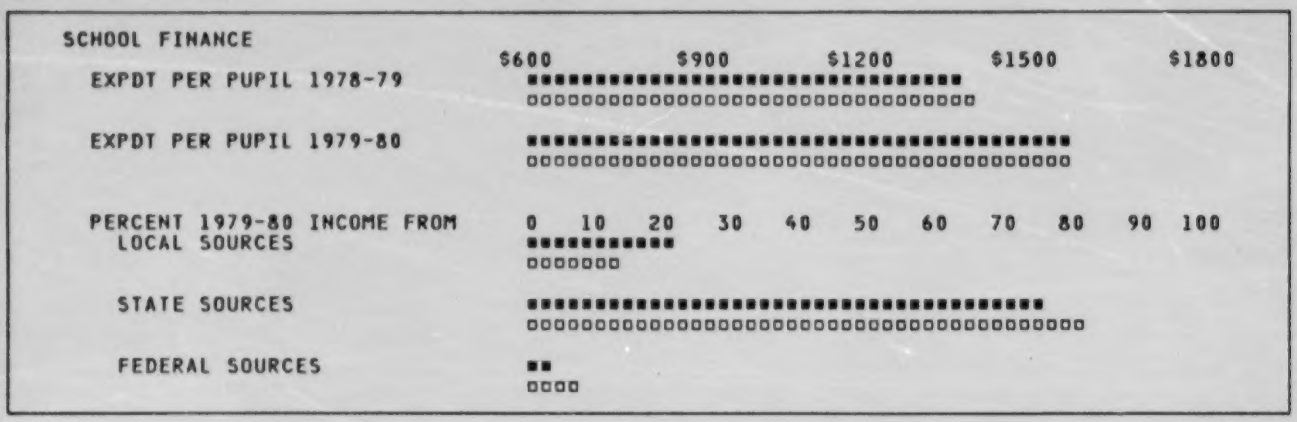
DISTRICT CARLSBAD
40 DAY ADM 6379

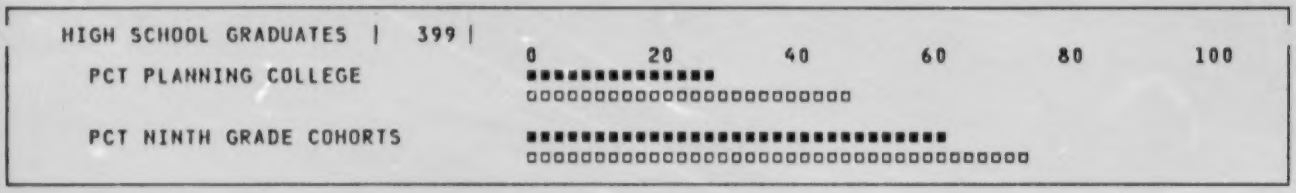
1979-80

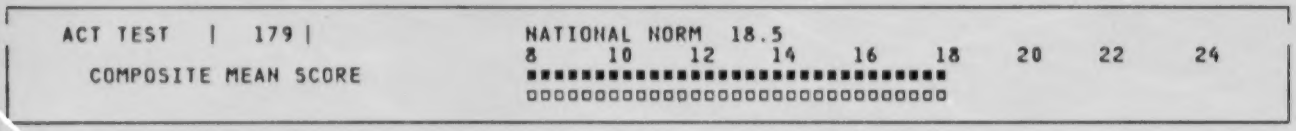
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

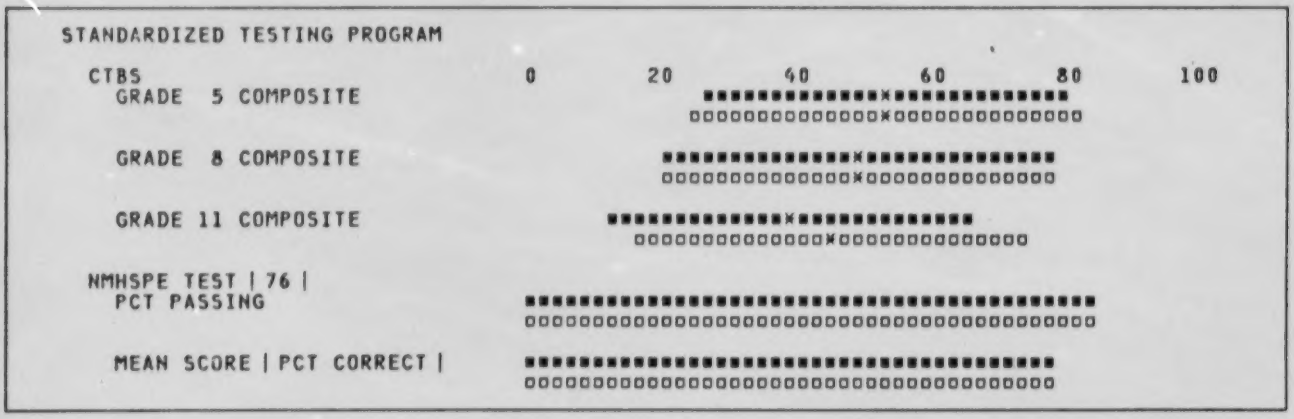


DISTRICT CARLSBAD





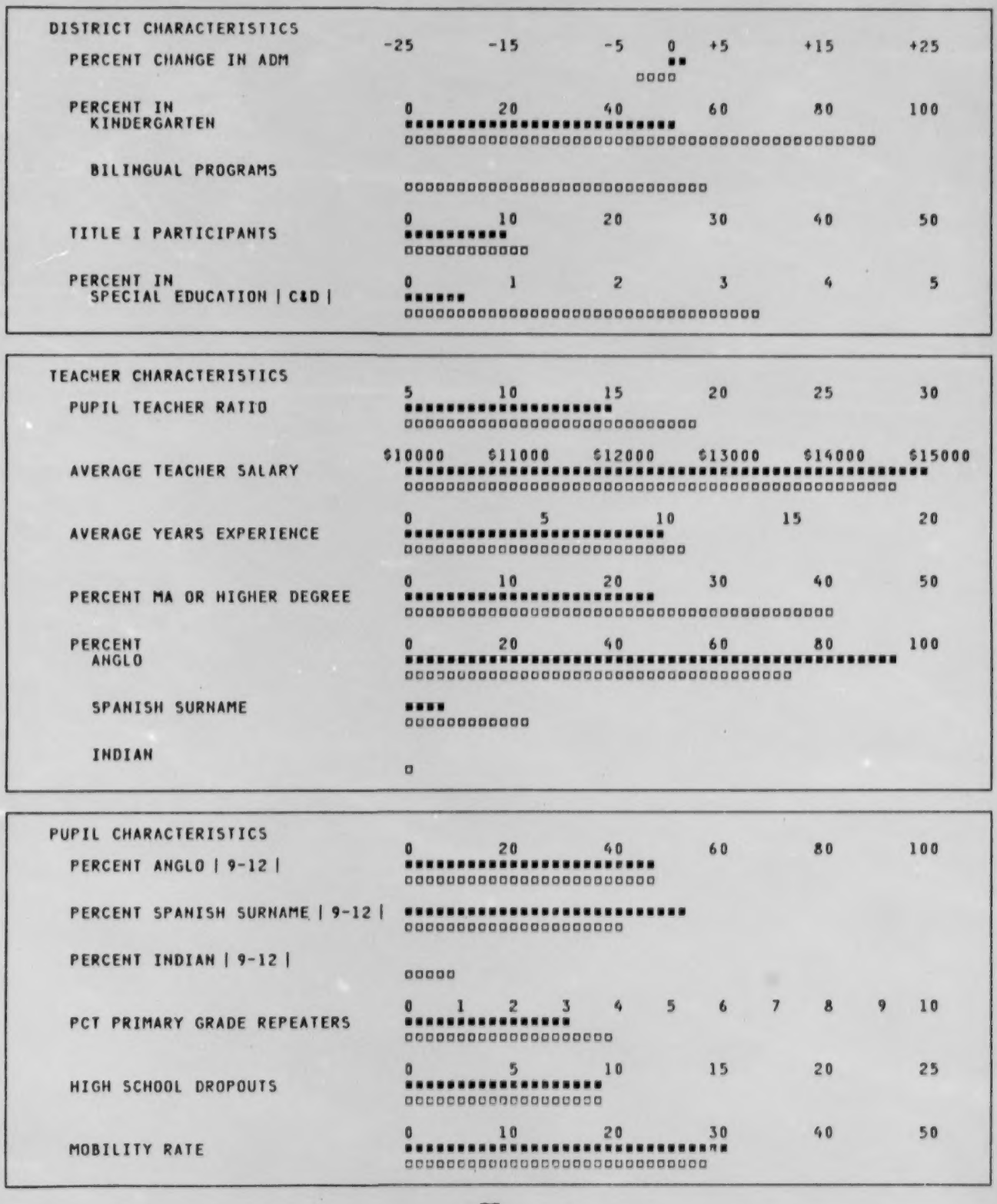




DISTRICT CARRIZOZO
40 DAY ADM 388

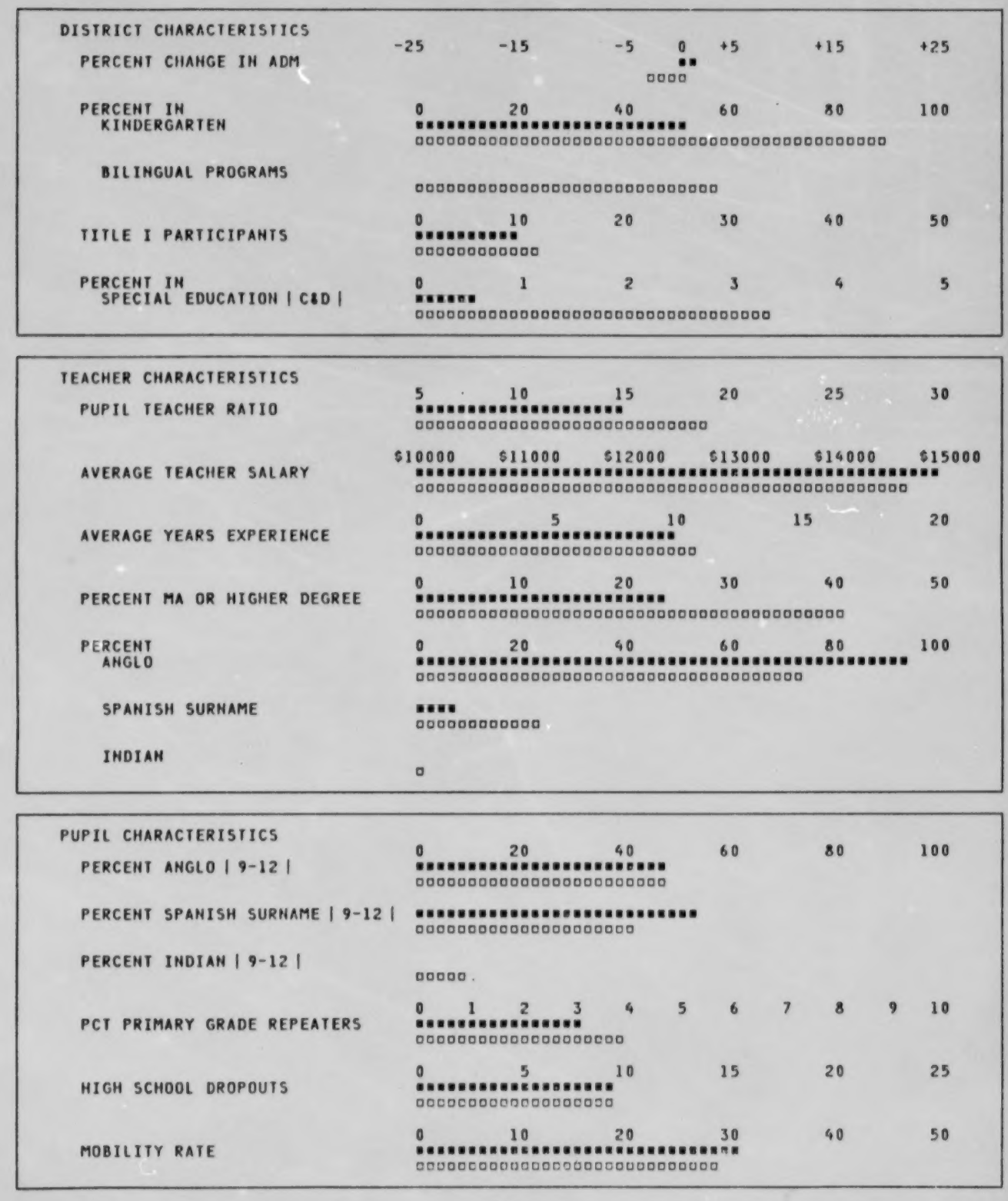
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

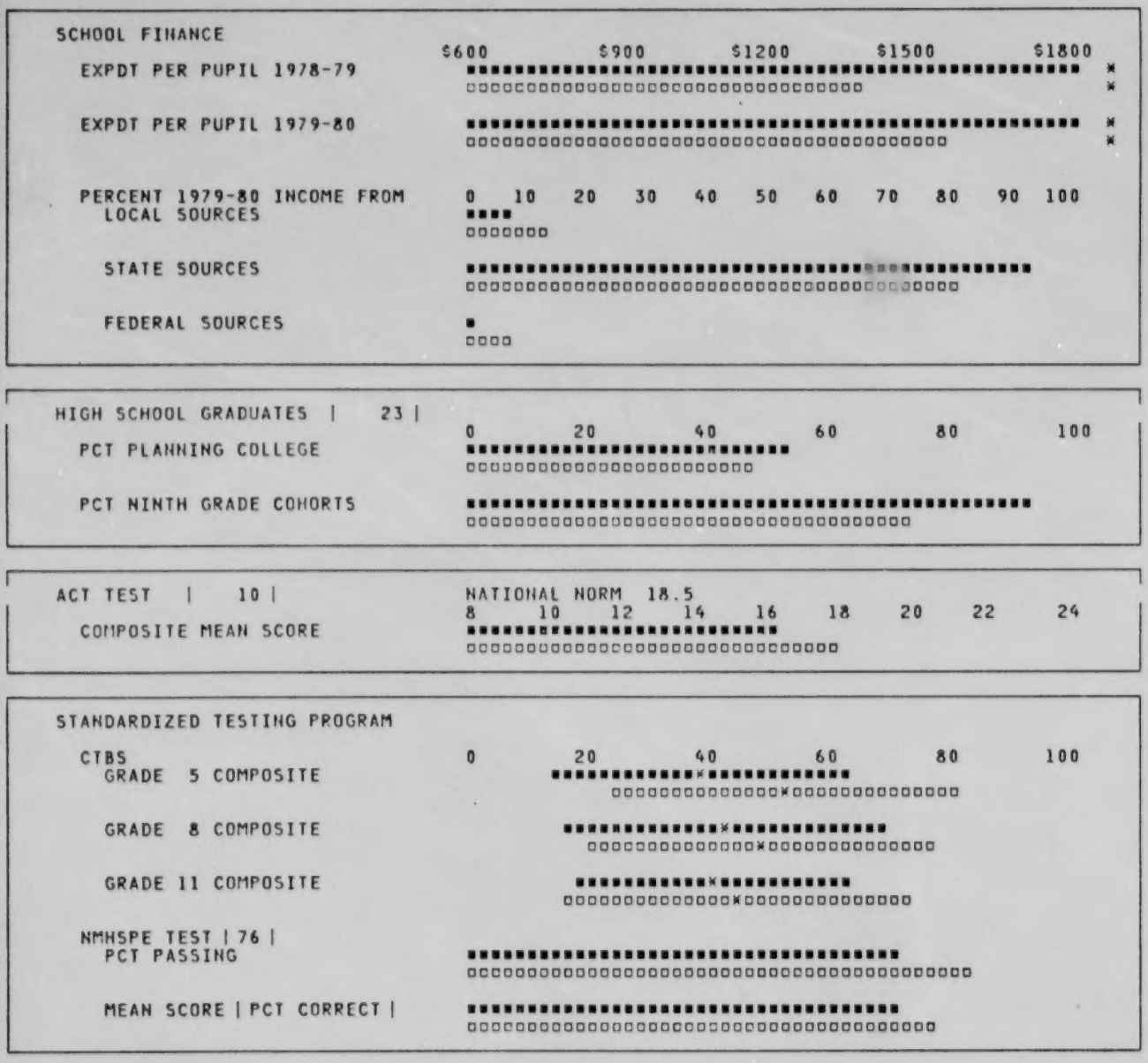


DISTRICT CARLSBAD

DISTRICT CARRIZOZO 1979-80 LEGEND DISTRICT
40 DAY ADM 388 STATE



DISTRICT CARRIZOZO

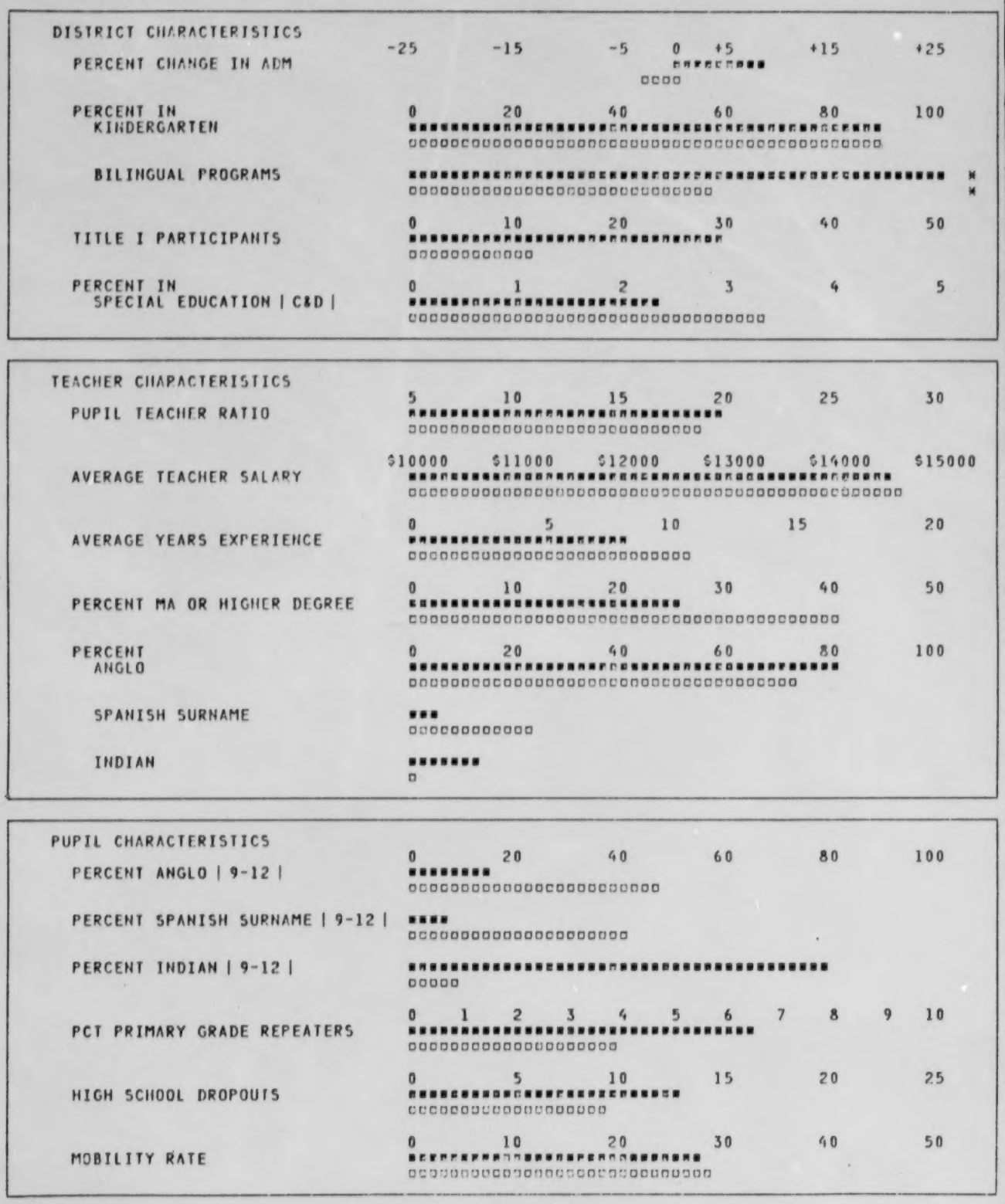


47

DISTRICT CENTRAL
40 DAY ADM 5611

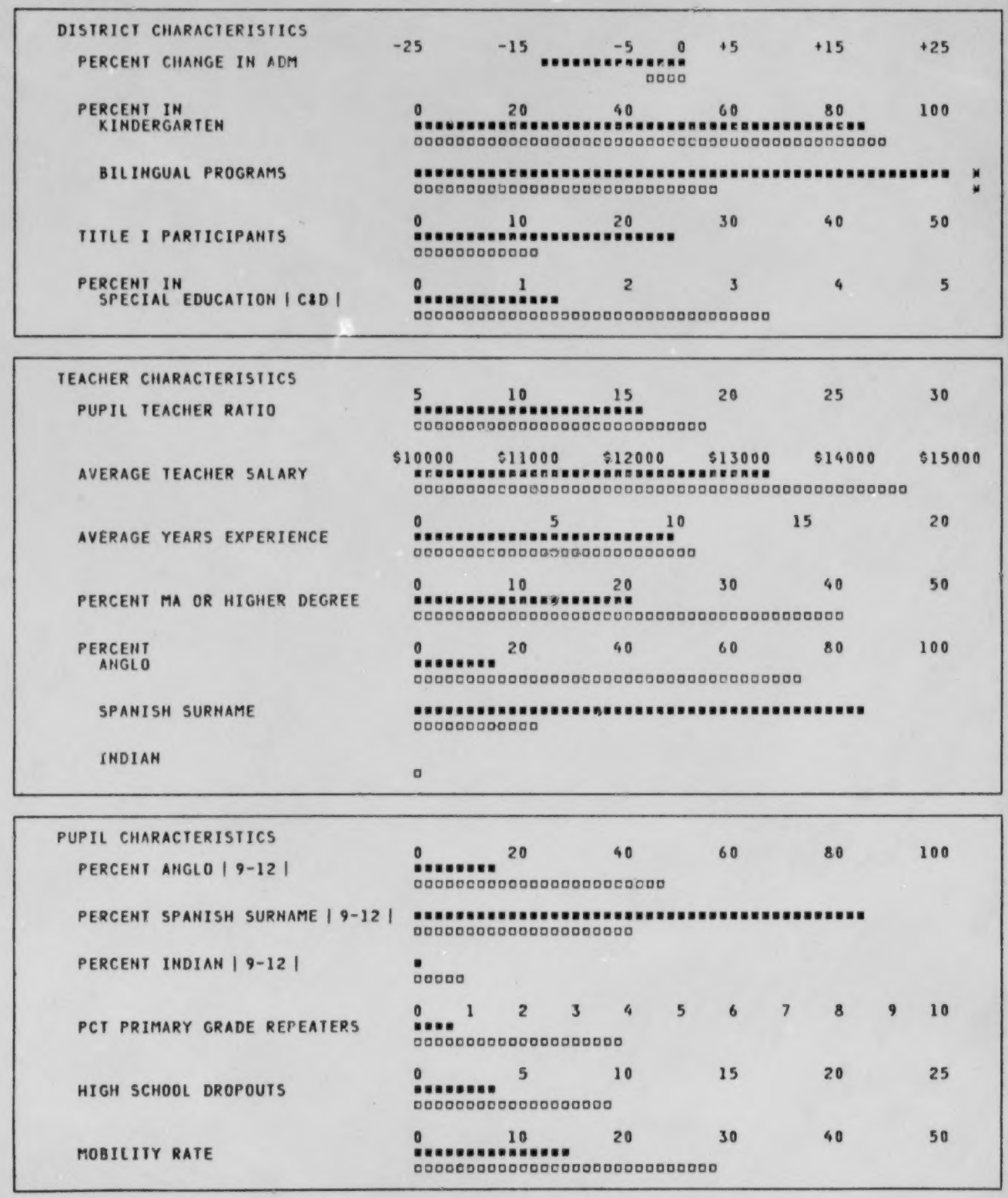
1979-80

LEGEND DISTRICT
STATE



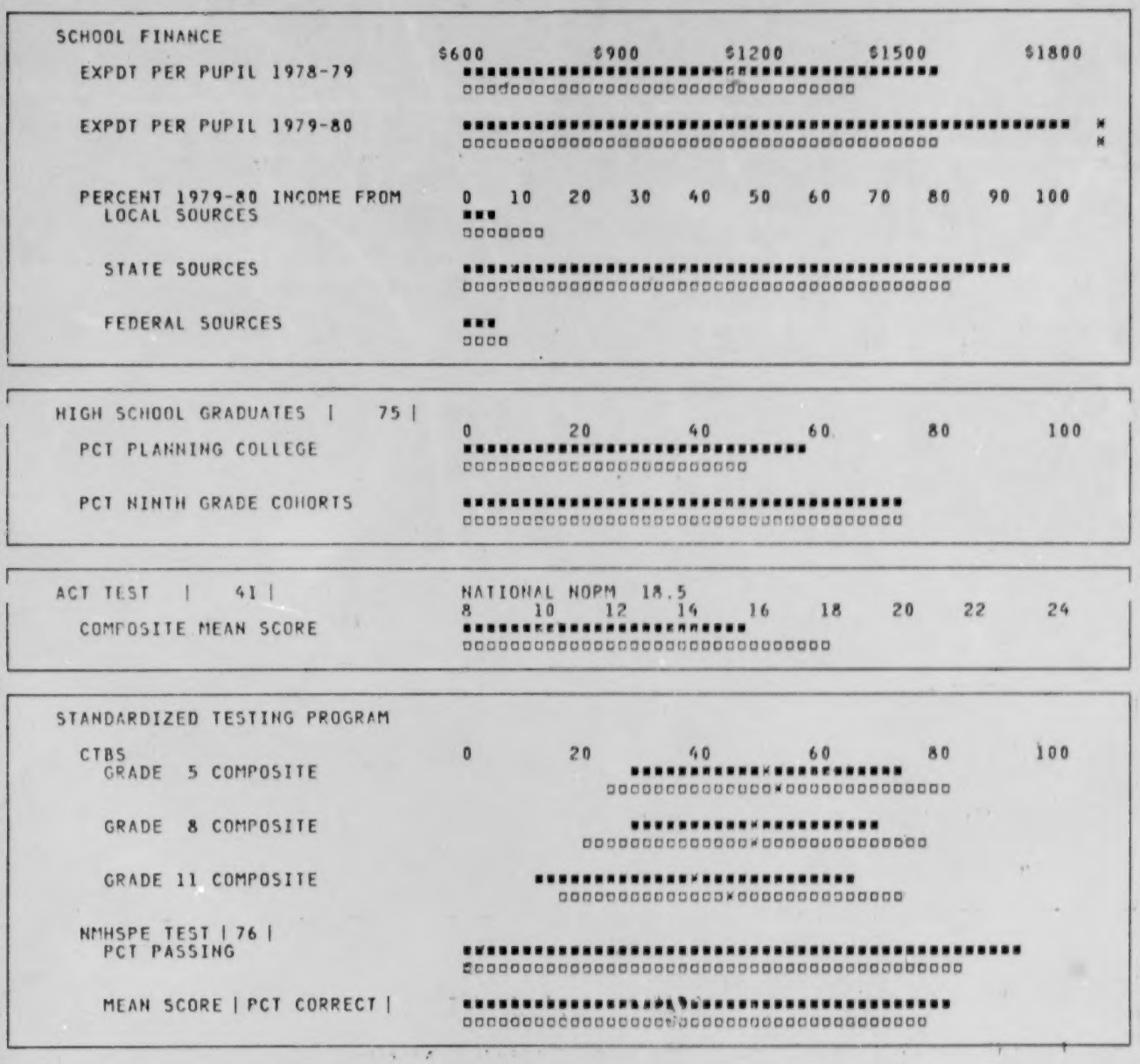
DISTRICT CENTRAL

DISTRICT CHAMA VALLEY 1979-80 LEGEND DISTRICT
40 DAY ADM 861 STATE

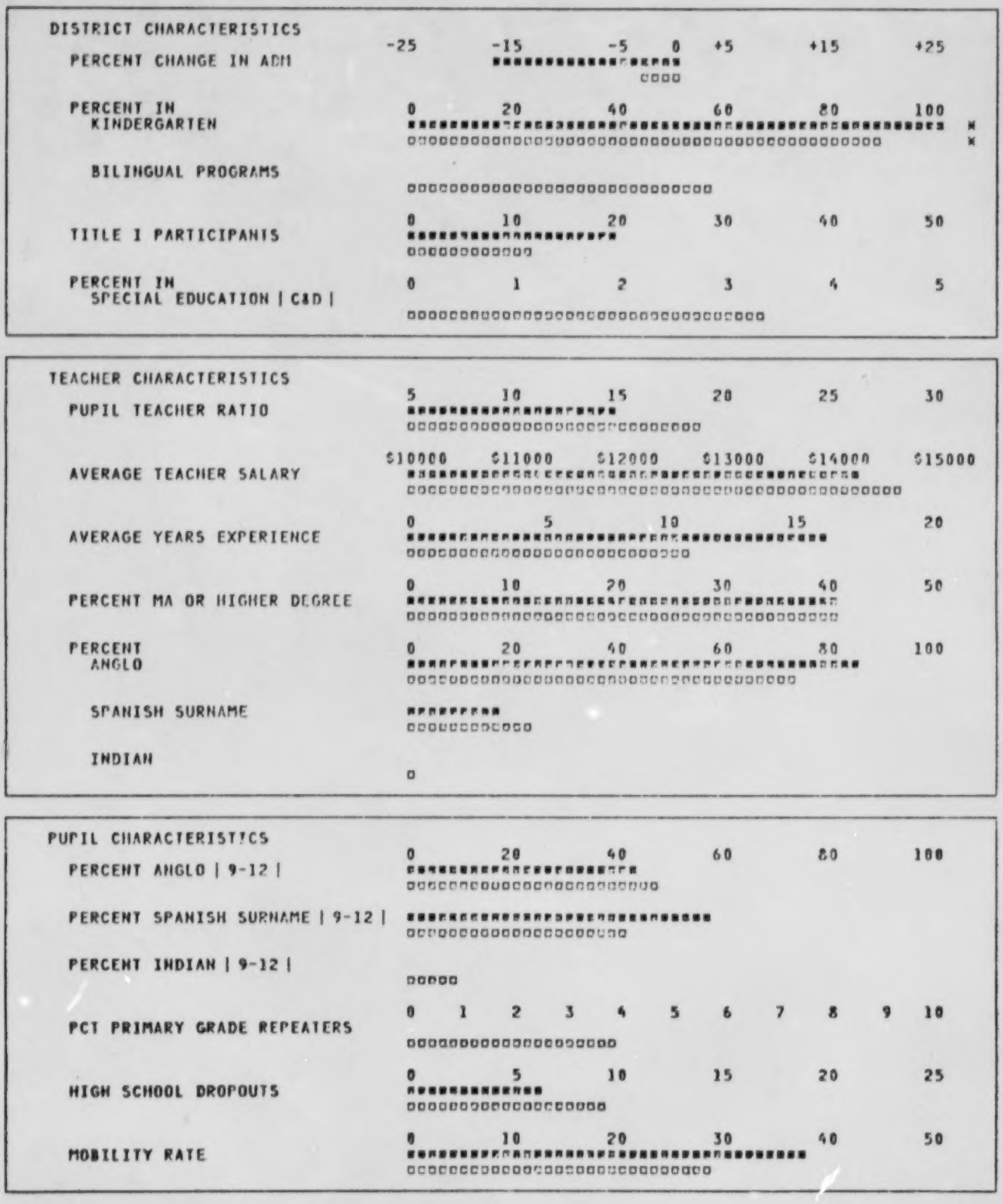


50

DISTRICT CHAMA VALLEY



DISTRICT CIMARRON 1979-80 LEGEND DISTRICT
40 DAY ADM 372 STATE



DISTRICT CIMARRON

DISTRICT CLAYTON
40 DAY ADM 909

1979-80

LEGEND DISTRICT
STATE

DISTRICT CHARACTERISTICS

PERCENT CHANGE IN ADM

-25 -15 -5 0 +5 +15 +25

PERCENT IN KINDERGARTEN

0 20 40 60 80 100

BILINGUAL PROGRAMS

TITLE I PARTICIPANTS

0 10 20 30 40 50

PERCENT IN SPECIAL EDUCATION | C&D |

0 1 2 3 4 5

TEACHER CHARACTERISTICS

PUPIL TEACHER RATIO

5 10 15 20 25 30

AVERAGE TEACHER SALARY

$10000 $11000 $12000 $13000 $14000 $15000

AVERAGE YEARS EXPERIENCE

0 5 10 15 20

PERCENT MA OR HIGHER DEGREE

0 10 20 30 40 50

PERCENT ANGLO

0 20 40 60 80 100

SPANISH SURNAME

INDIAN

PUPIL CHARACTERISTICS

PERCENT ANGLO | 9-12 |

0 20 40 60 80 100

PERCENT SPANISH SURNAME | 9-12 |

PERCENT INDIAN | 9-12 |

PCT PRIMARY GRADE REPEATERS

0 1 2 3 4 5 6 7 8 9 10

HIGH SCHOOL DROPOUTS

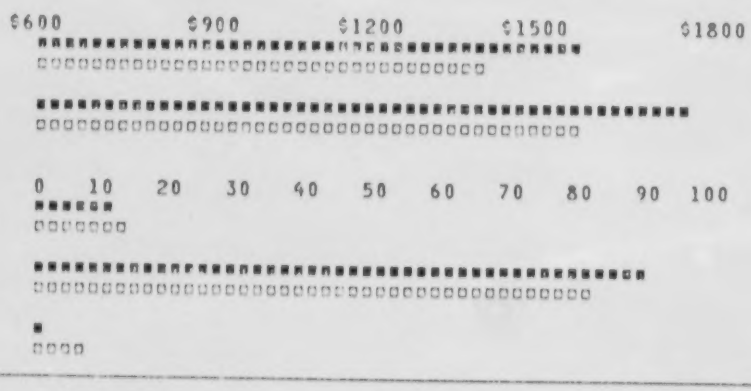
0 5 10 15 20 25

MOBILITY RATE

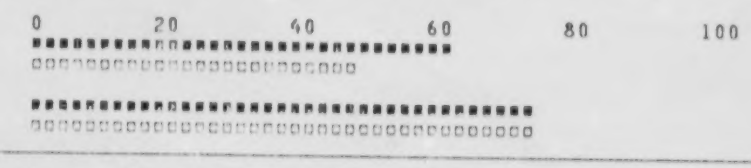
0 10 20 30 40 50

DISTRICT CLAYTON

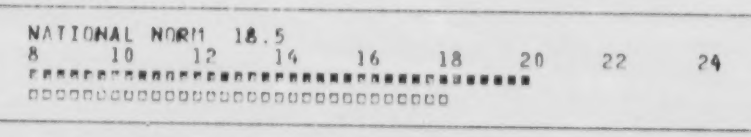
SCHOOL FINANCE



HIGH SCHOOL GRADUATES | 78 |

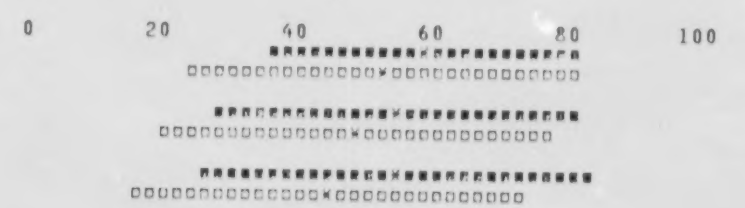


ACT TEST | 42 |



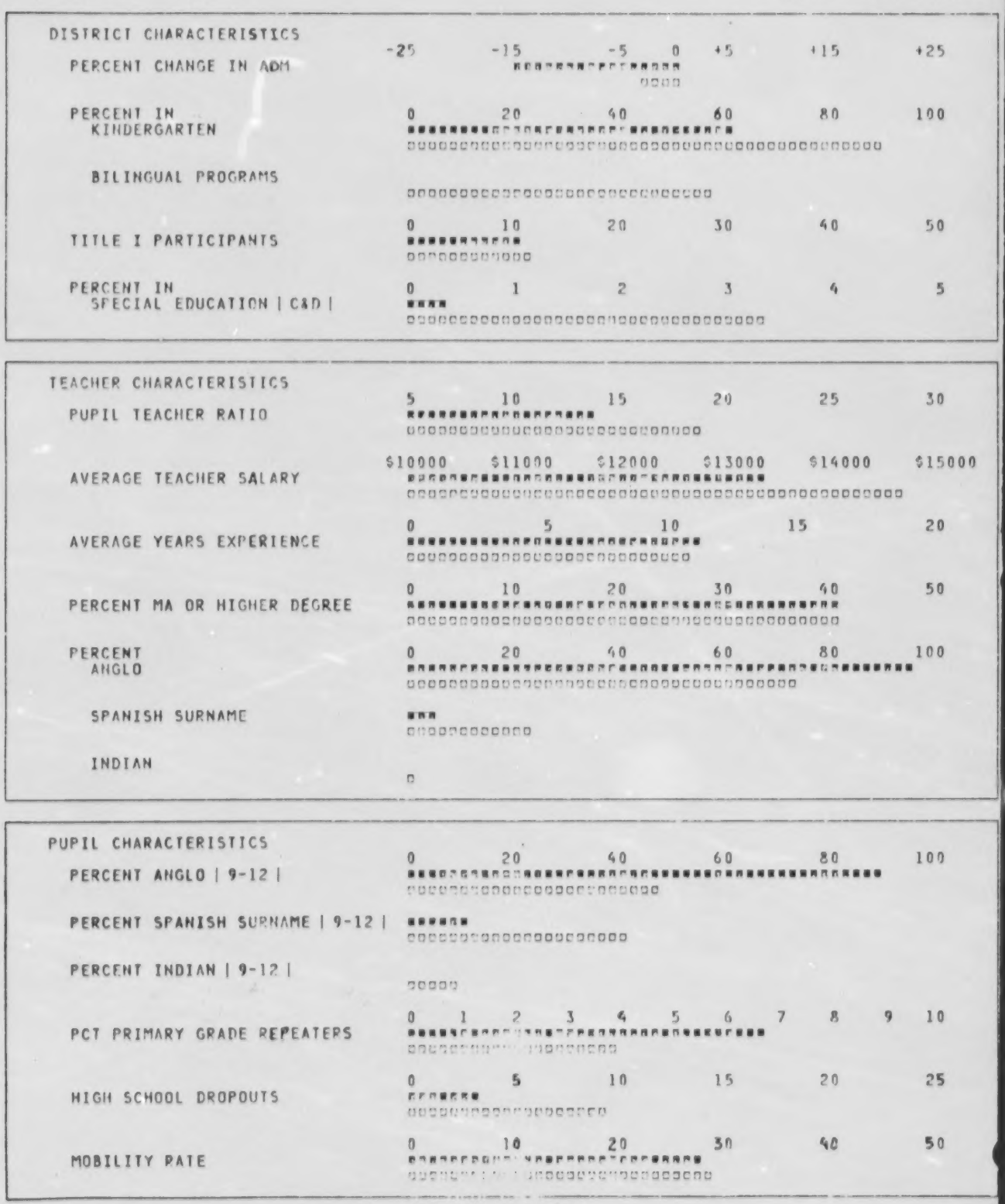
STANDARDIZED TESTING PROGRAM

CTBS



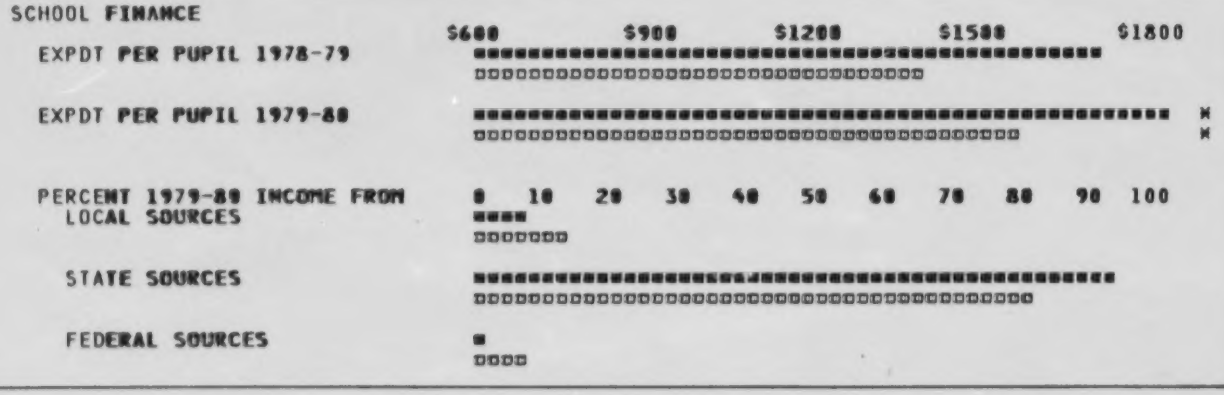
NMHSPE TEST | 76 |

DISTRICT 40 DAY ADM — CLOUDCROFT 305 — 1979-80 — LEGEND: DISTRICT, STATE

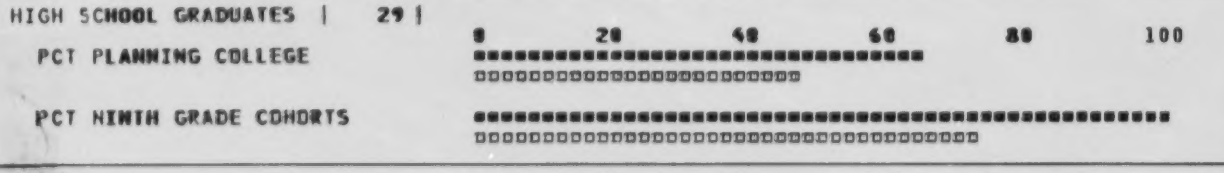


DISTRICT CLOUDCROFT

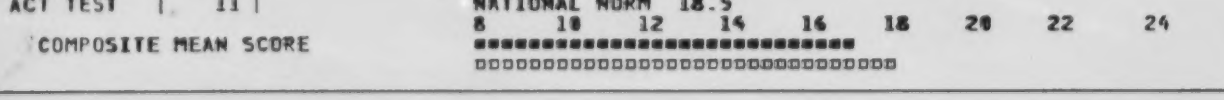
SCHOOL FINANCE



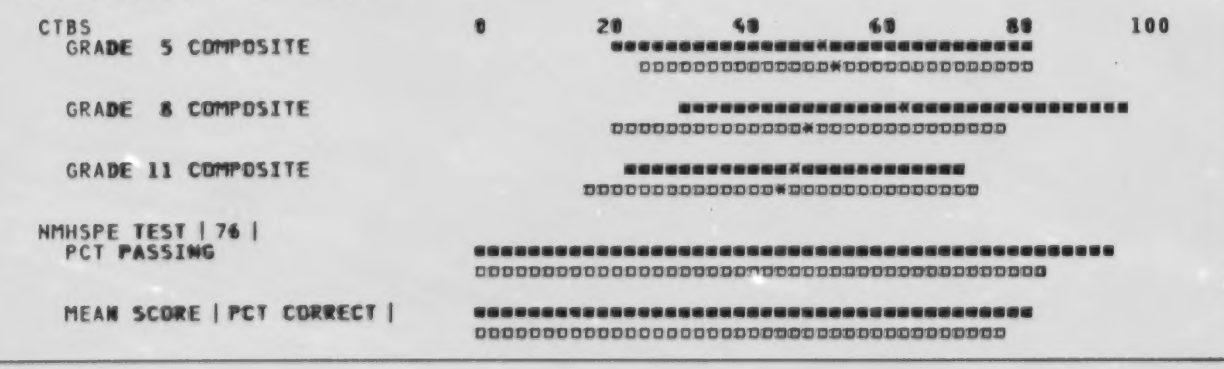
HIGH SCHOOL GRADUATES | 29 |



ACT TEST | 11 |



STANDARDIZED TESTING PROGRAM

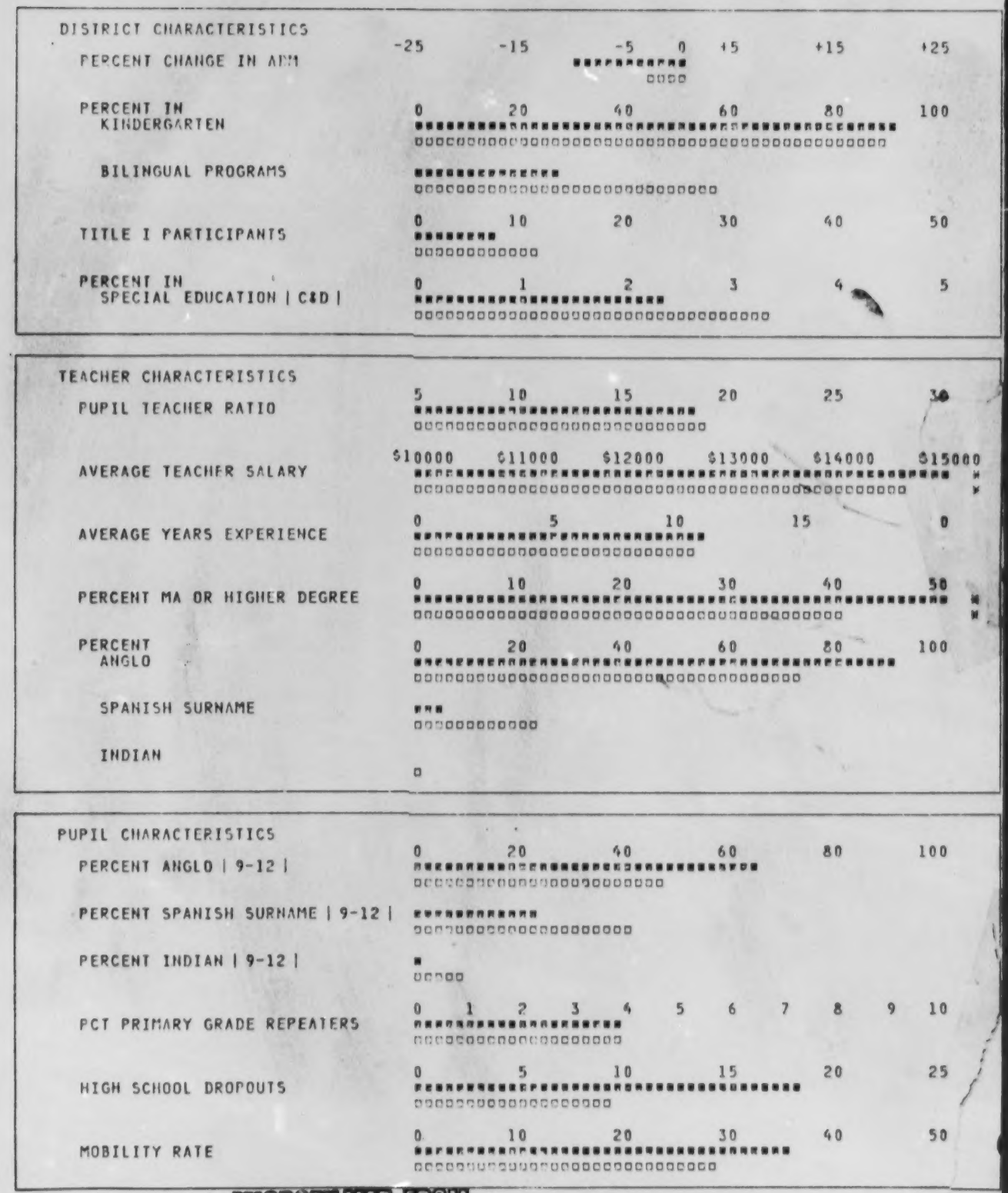


MICROFILMED FROM
BEST AVAILABLE COPY

DISTRICT CLOVIS
40 DAY ADM 8043

1979-80

LEGEND DISTRICT
STATE



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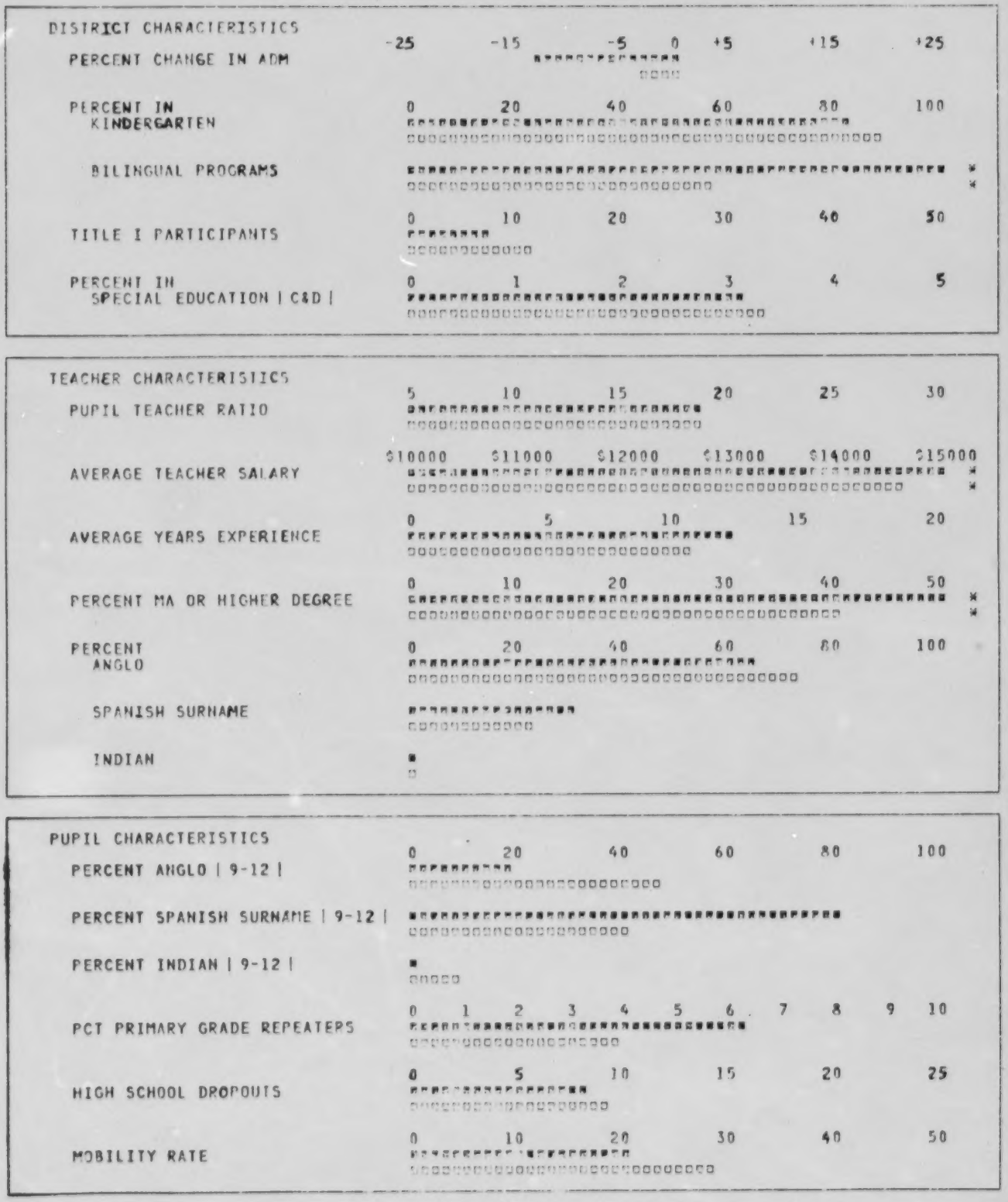
40

DISTRICT CLOVIS

DISTRICT 40 DAY ADM COBRE 2244 | 1979-80 | LEGEND DISTRICT STATE



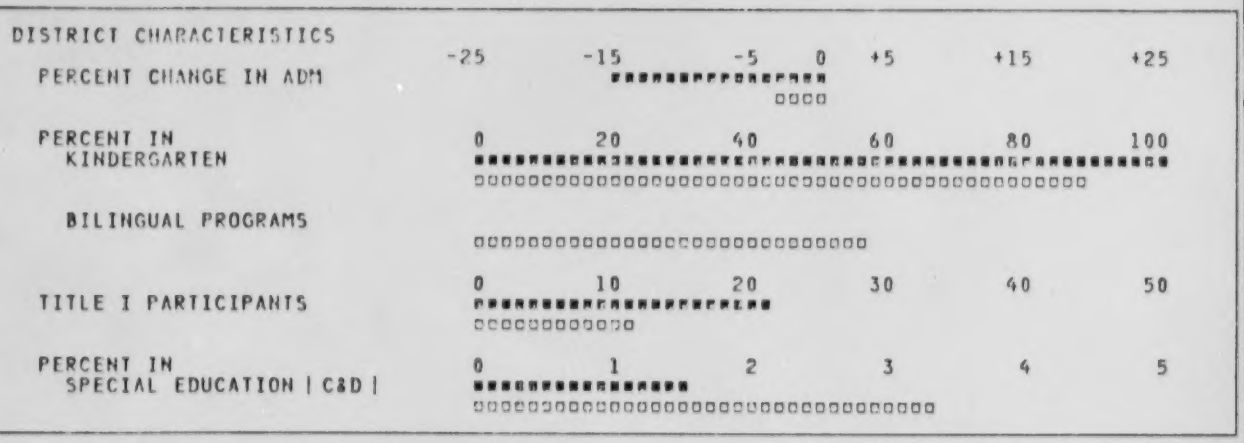
DISTRICT COBRE

DISTRICT CORONA
40 DAY ADM 135

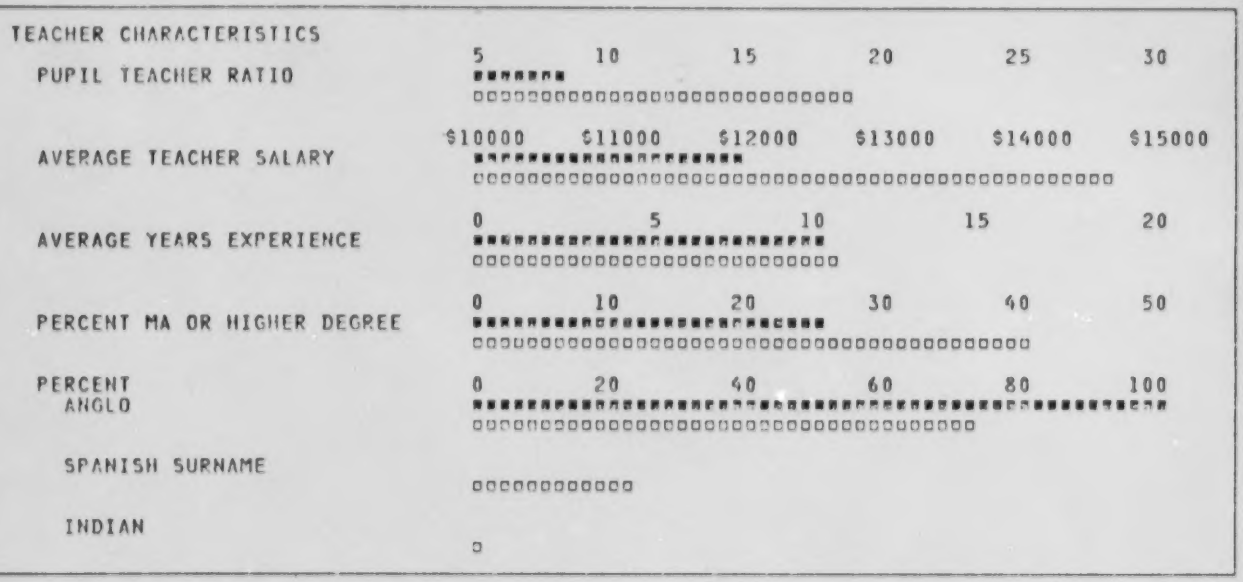
1979-80

LEGEND DISTRICT
STATE

DISTRICT CHARACTERISTICS



TEACHER CHARACTERISTICS



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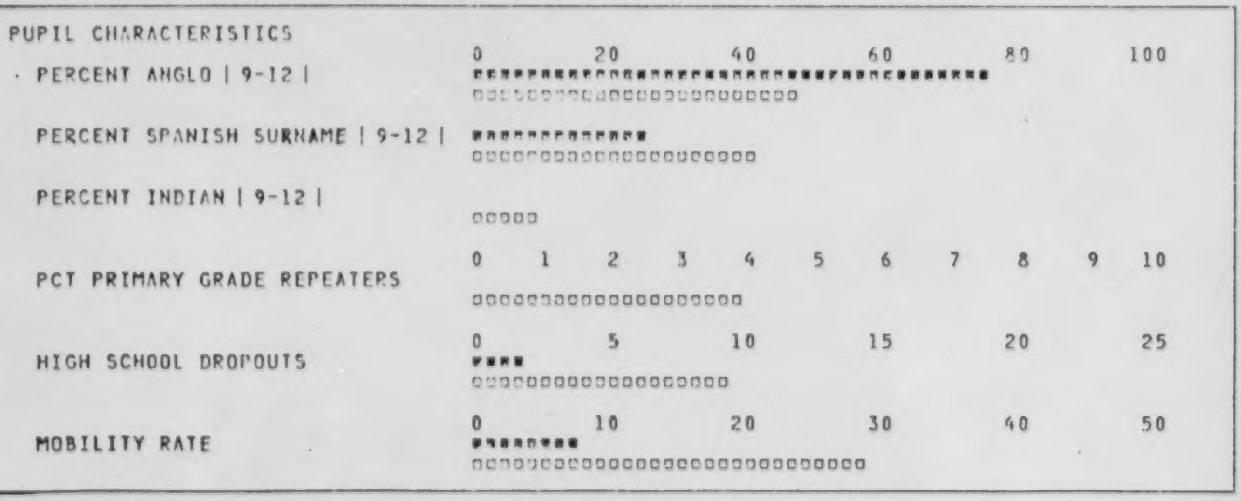
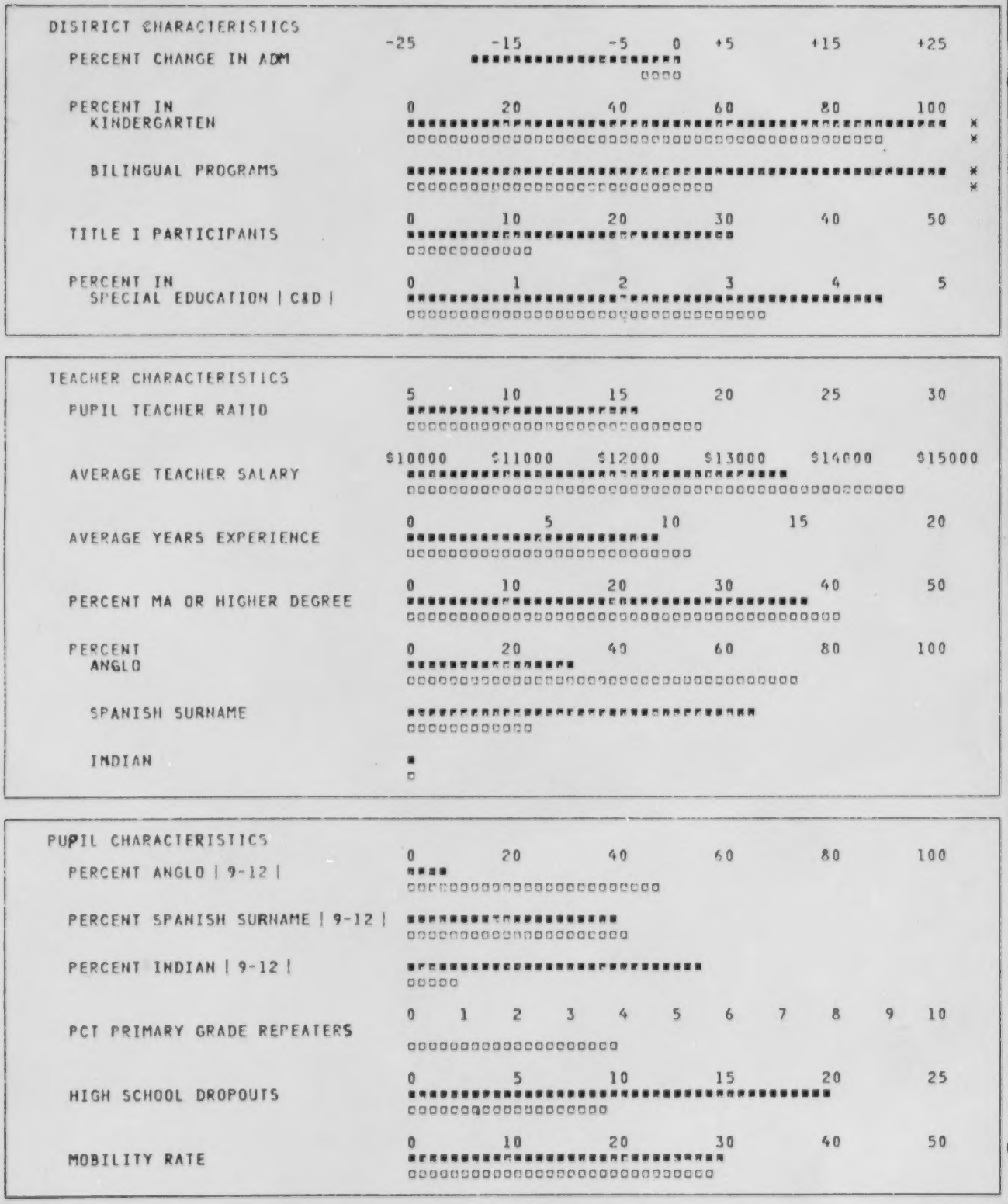
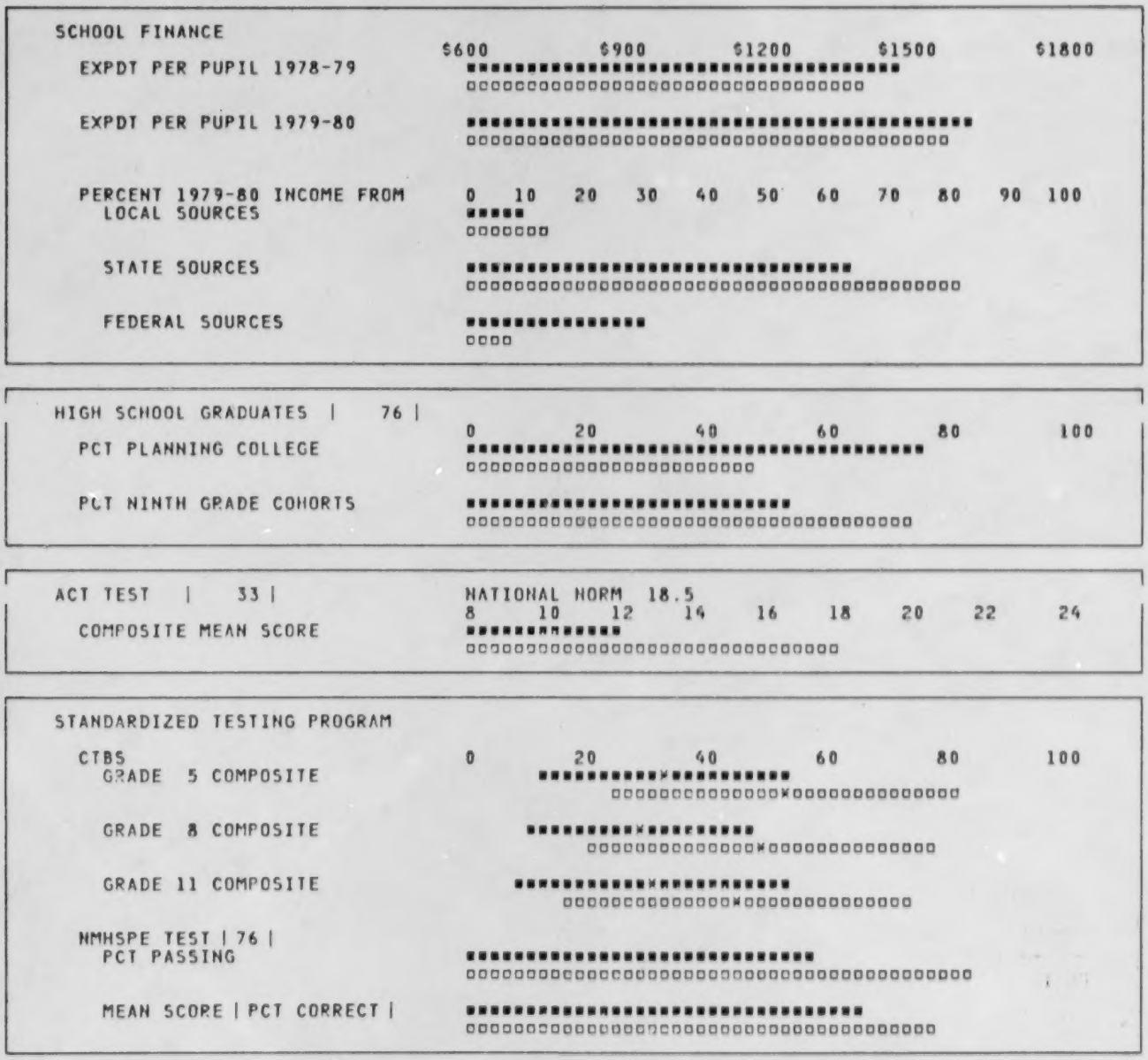


DISTRICT CORONA

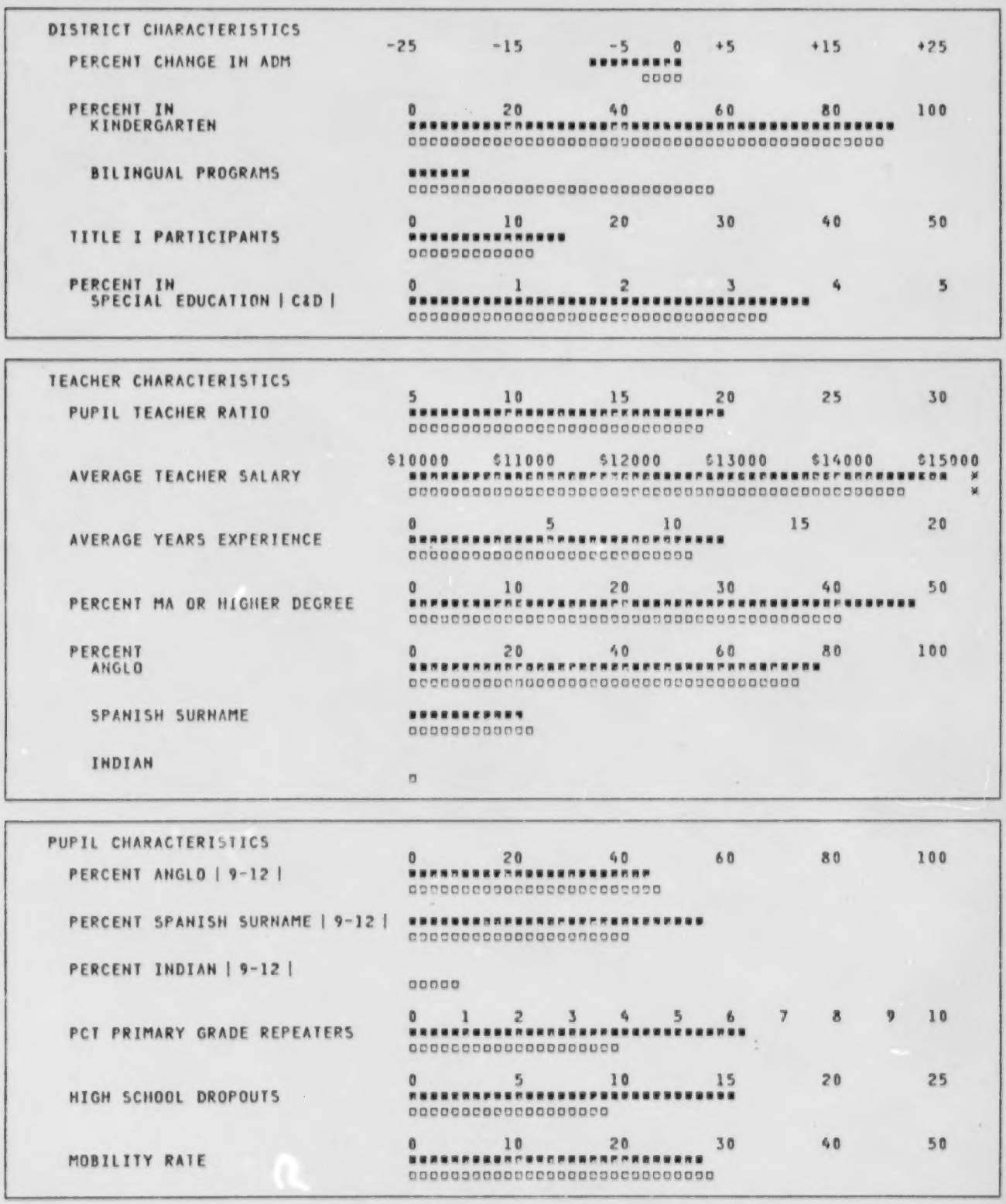
DISTRICT 40 DAY ADM | CUBA 833 | 1979-80 | LEGEND | DISTRICT | STATE



DISTRICT CUBA

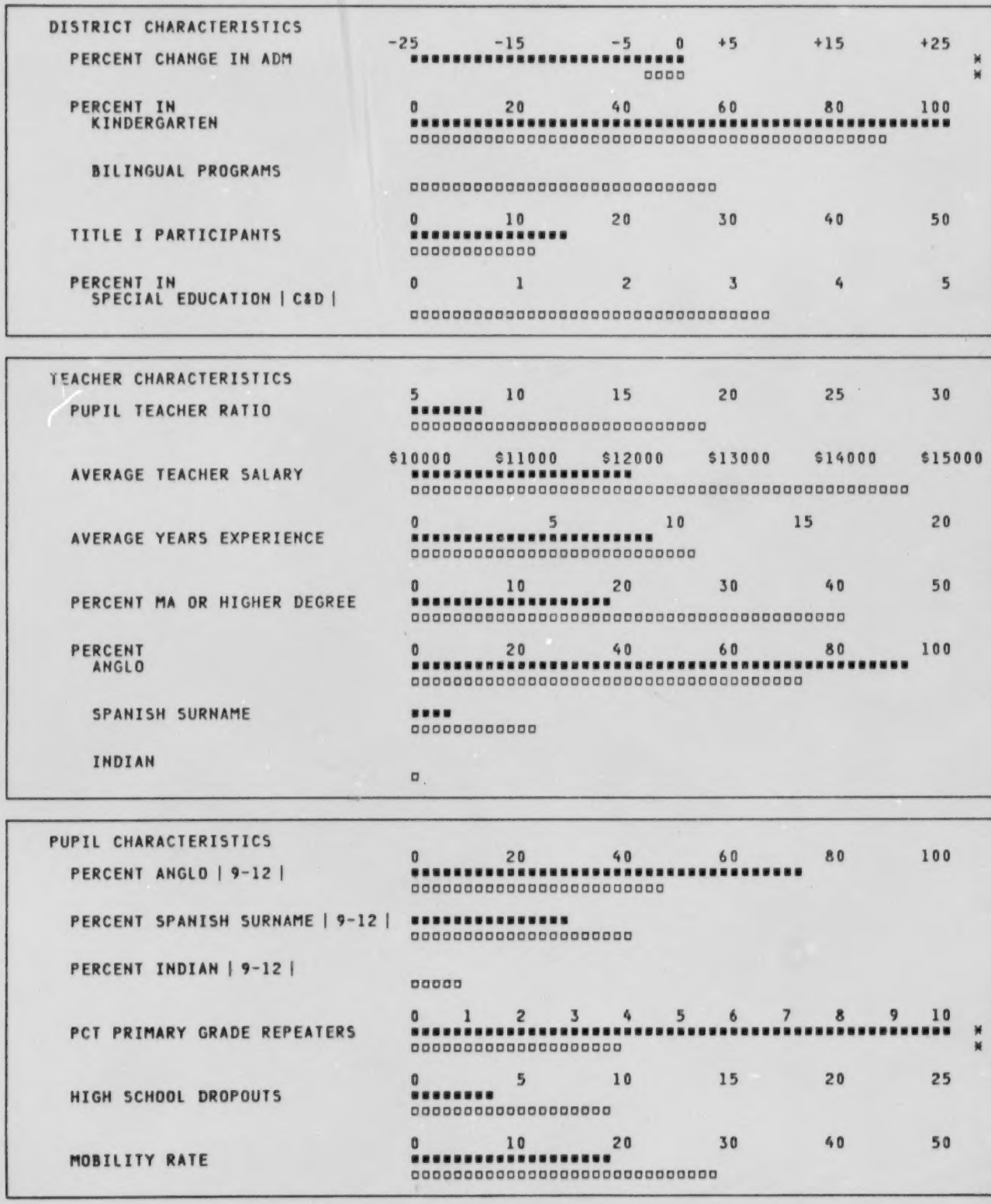


DISTRICT 40 DAY ADM: DEMING 3456 | 1979-80 | LEGEND: DISTRICT, STATE



DISTRICT DEMING

DISTRICT DES MOINES 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 135 STATE □□□□□□□□

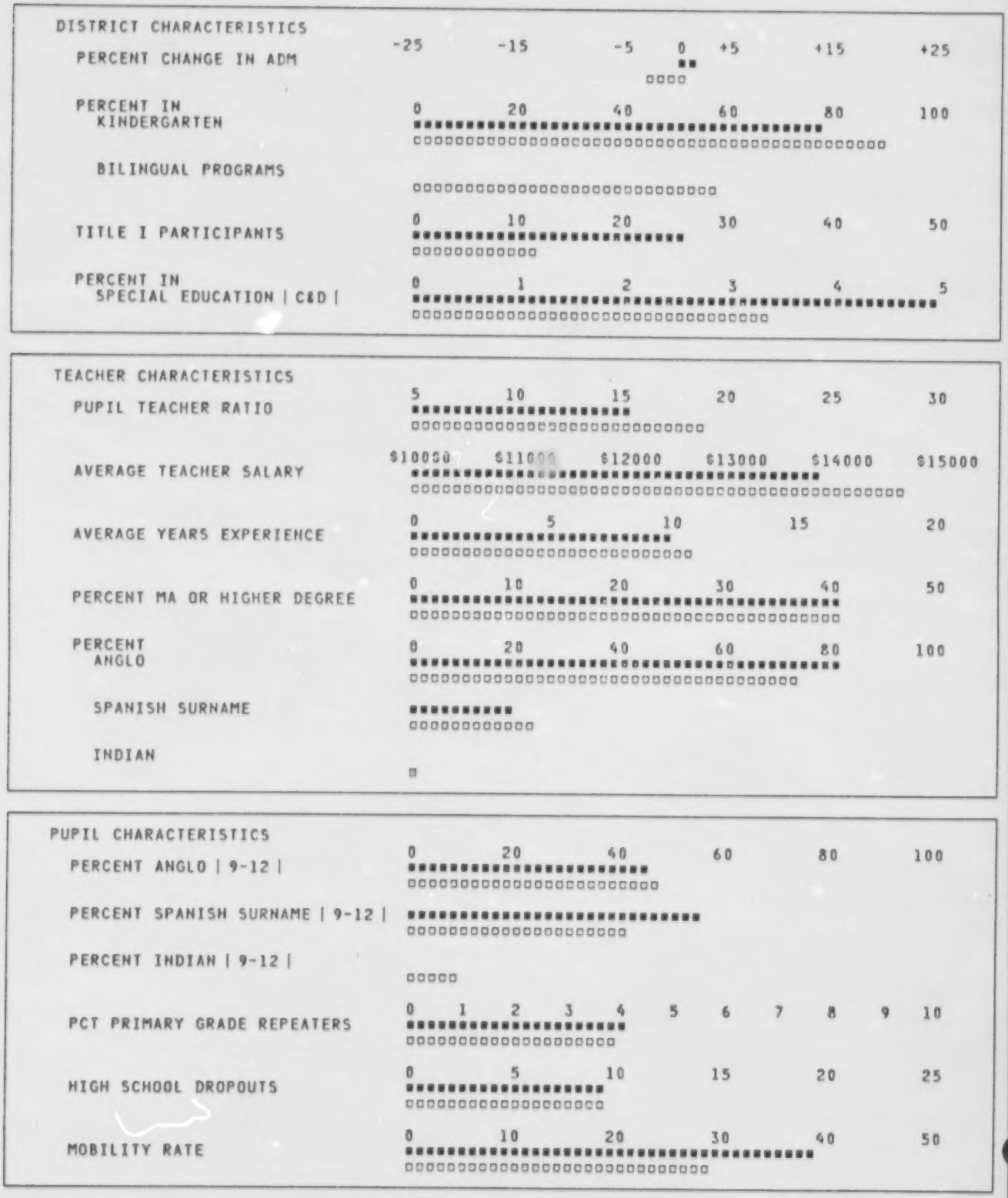


DISTRICT DES MOINES

DISTRICT DEXTER
40 DAY ADM 640

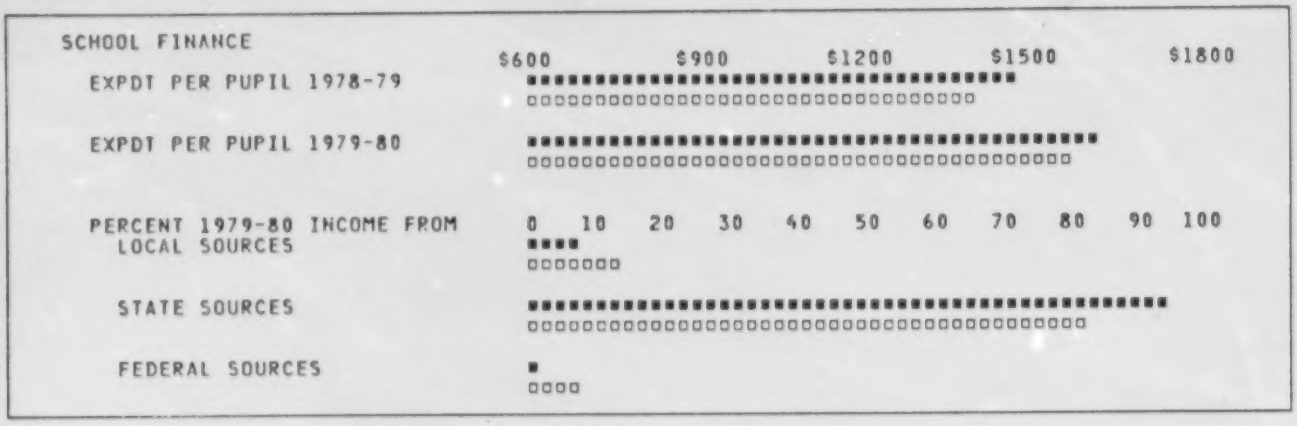
1979-80

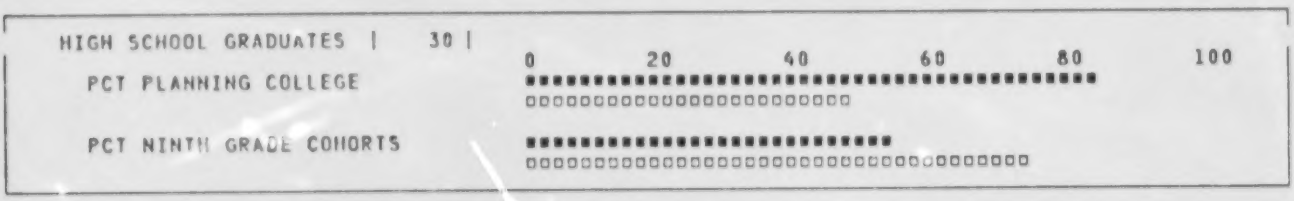
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

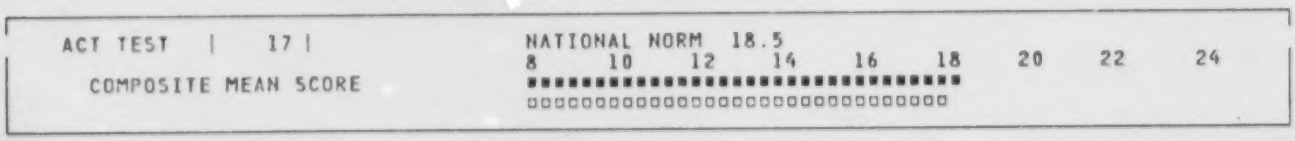


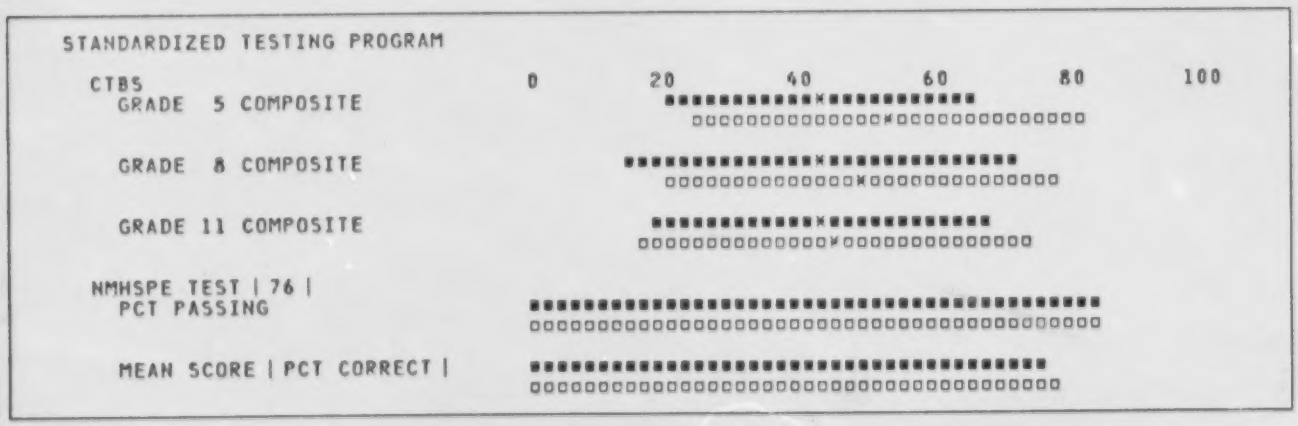
70

DISTRICT DEXTER





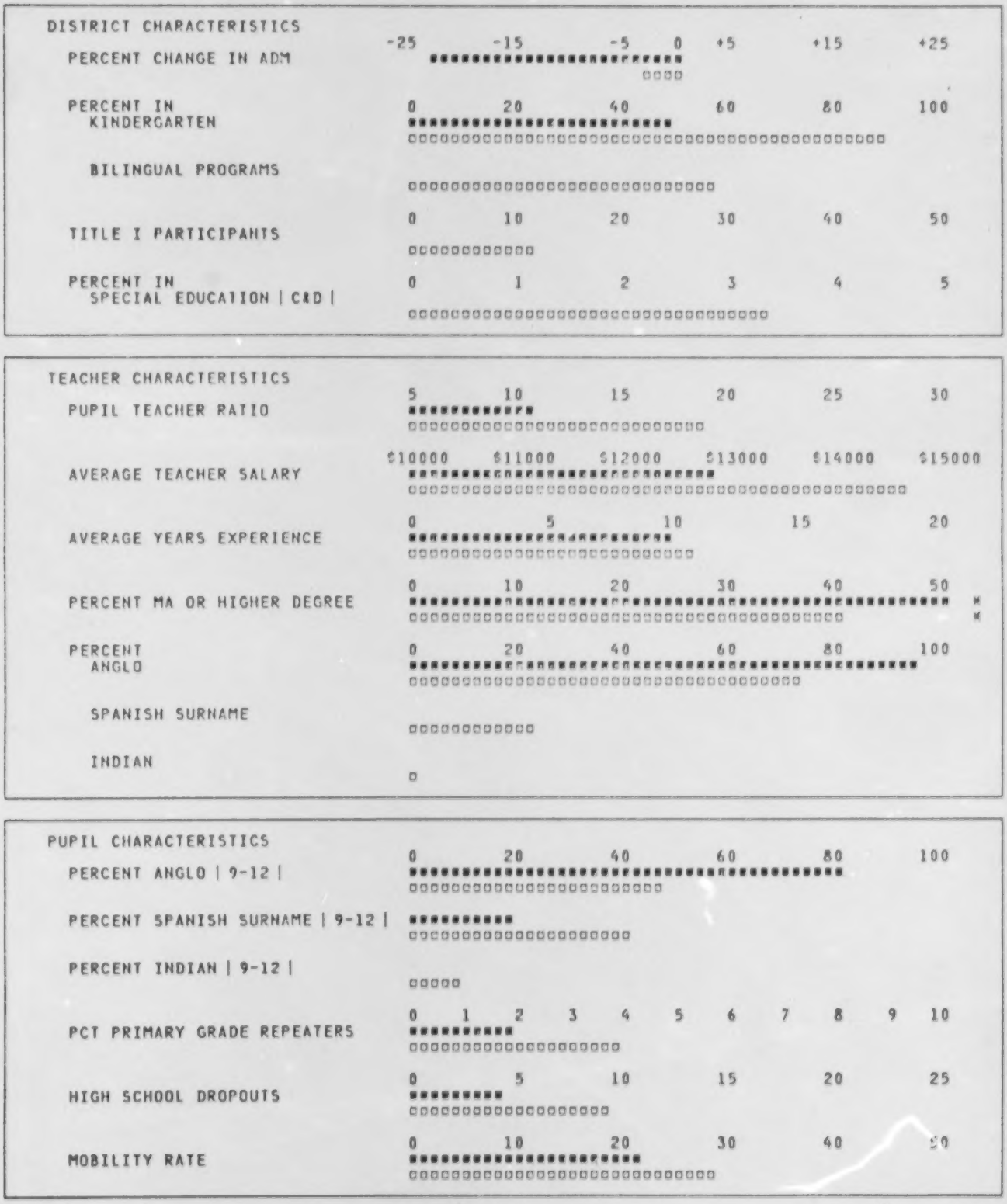




DISTRICT DORA
40 DAY ADM 204

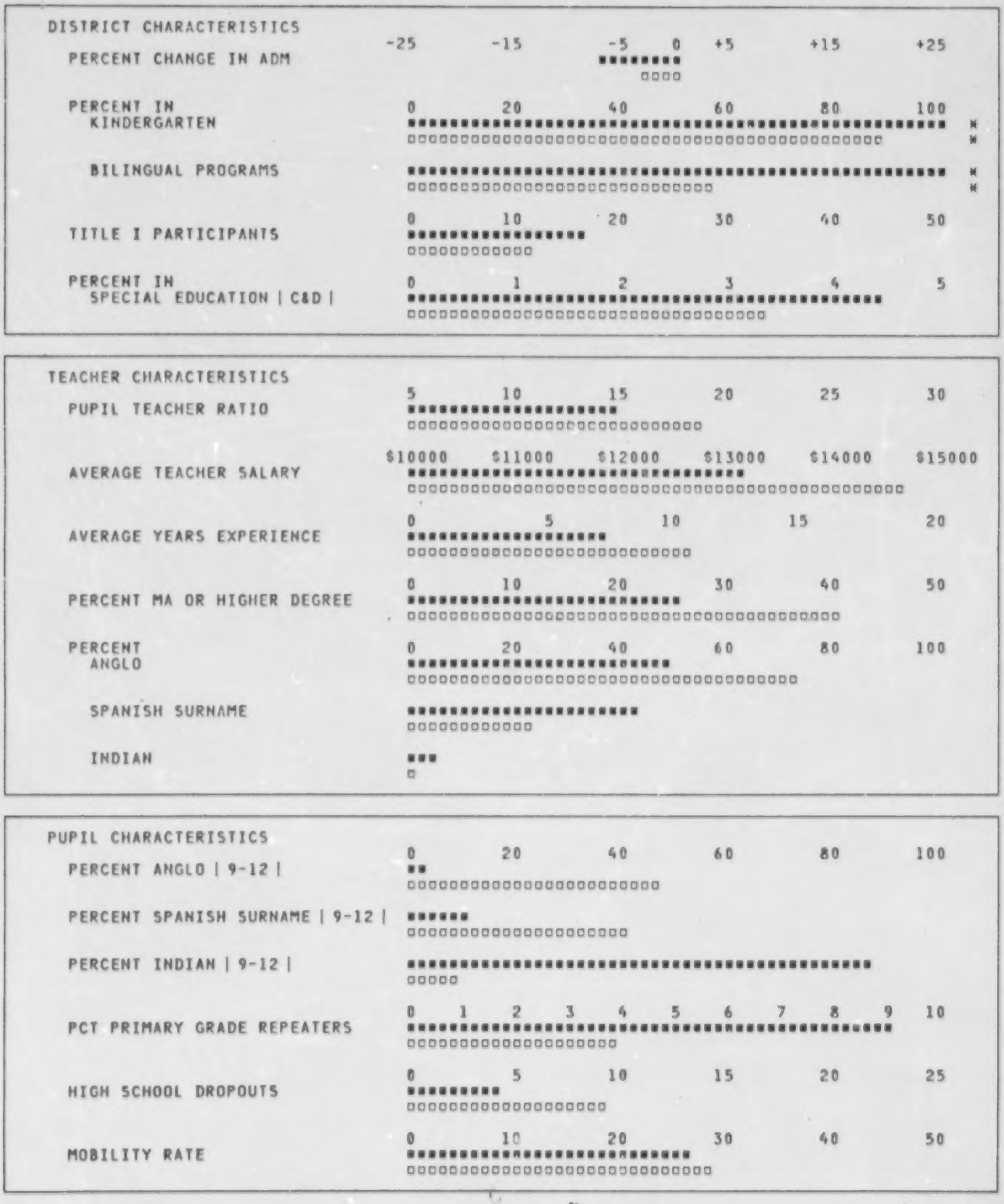
1979-80

LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□



DISTRICT DORA

DISTRICT DULCE 1979-80 LEGEND DISTRICT
40 DAY ADM 577 STATE

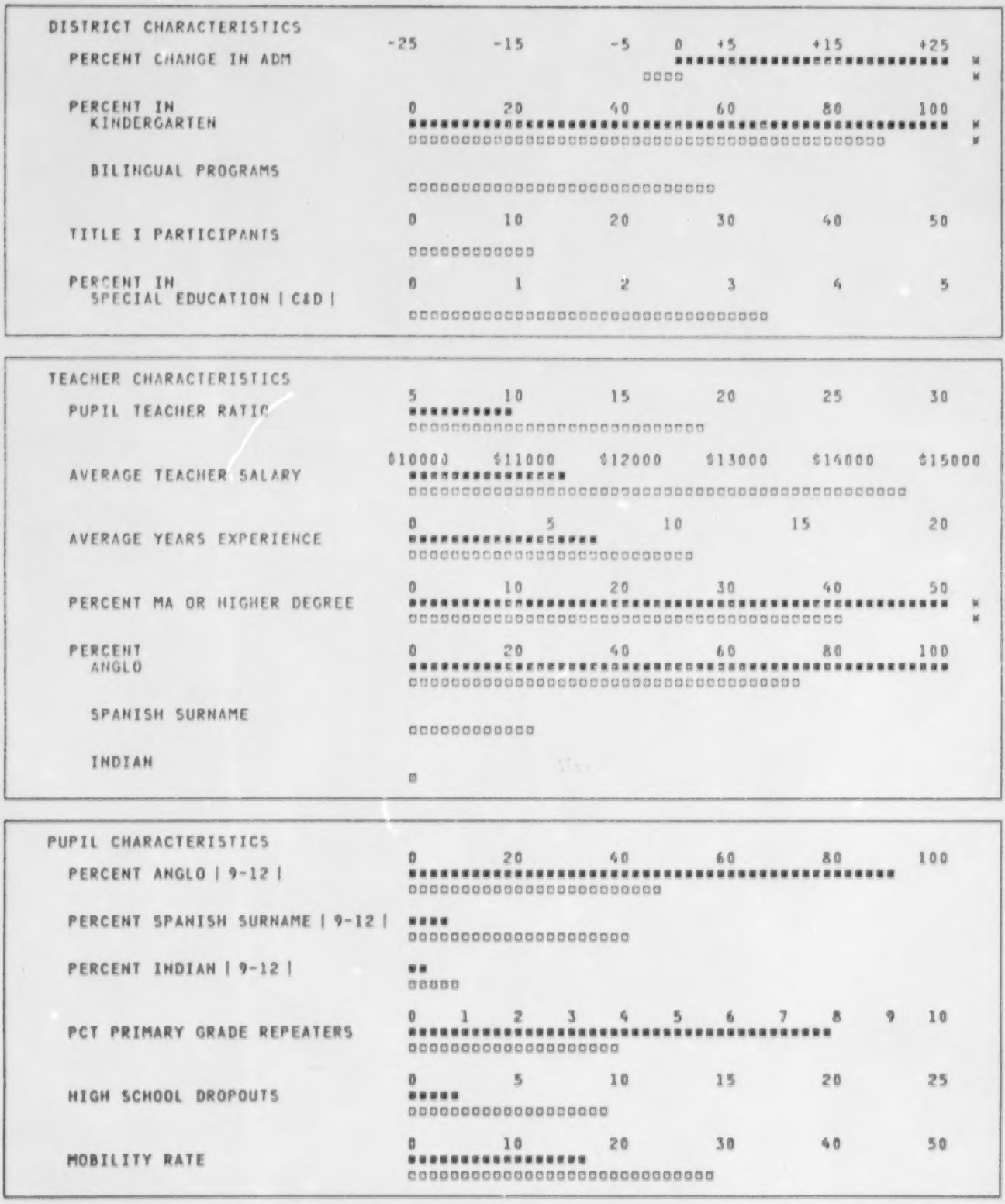


DISTRICT DULCE

DISTRICT ELIDA
40 DAY ADM 153

1979-80

LEGEND DISTRICT
STATE

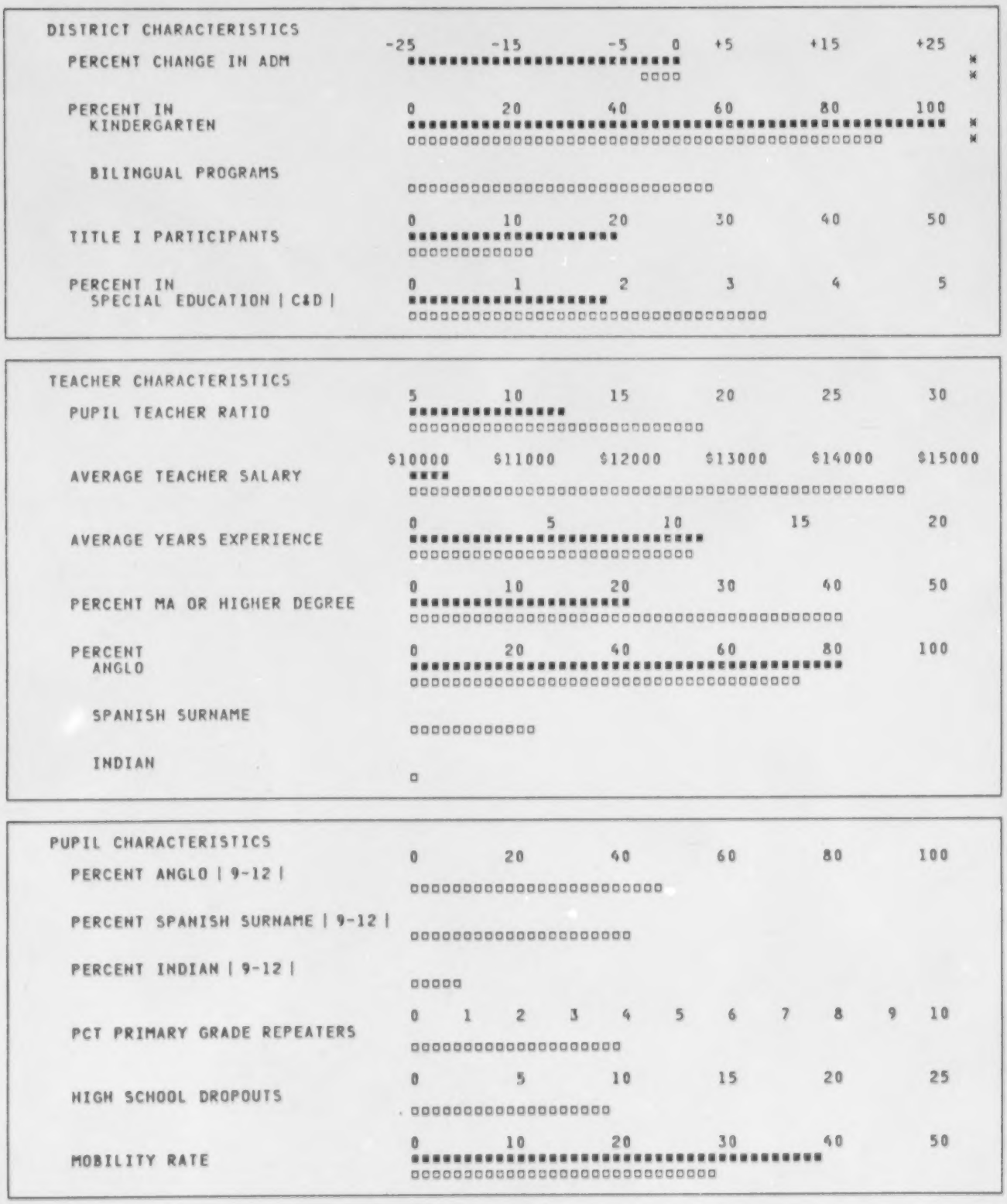


DISTRICT ELIDA

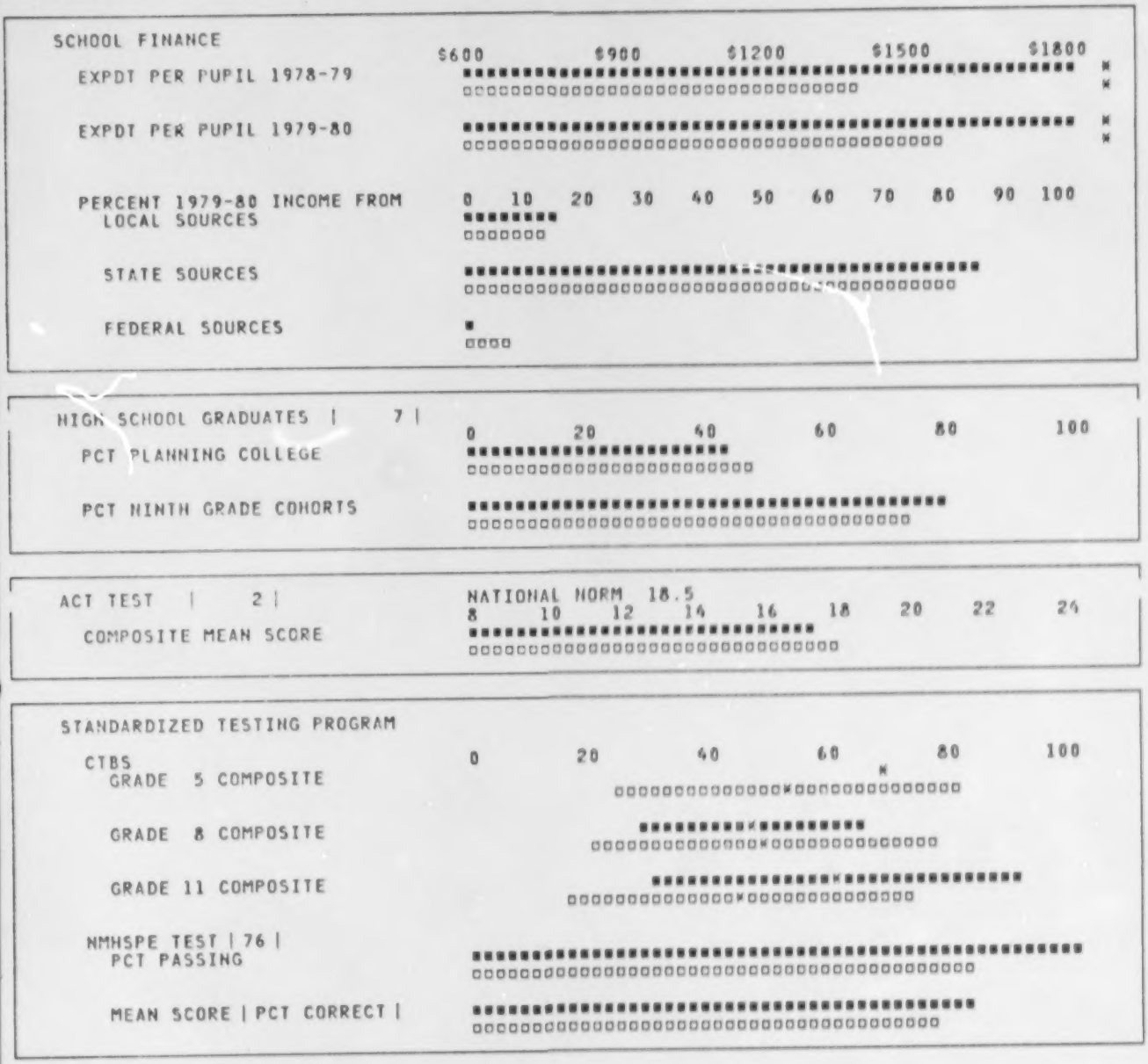
DISTRICT ENCINO
40 DAY ADM 62

1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT ENCINO

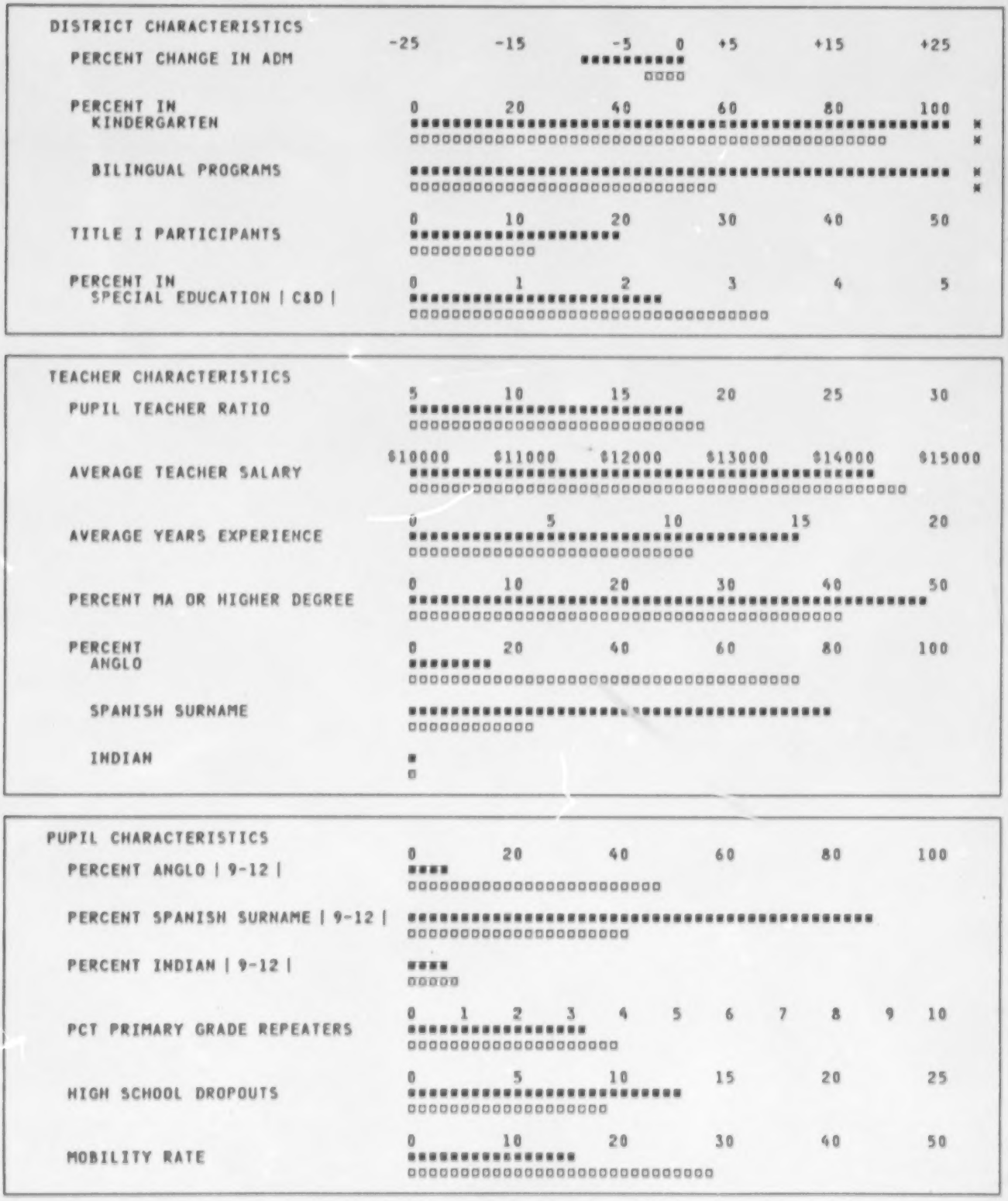


73

DISTRICT ESPANOLA
40 DAY ADM 5425

1979-80

LEGEND DISTRICT
STATE



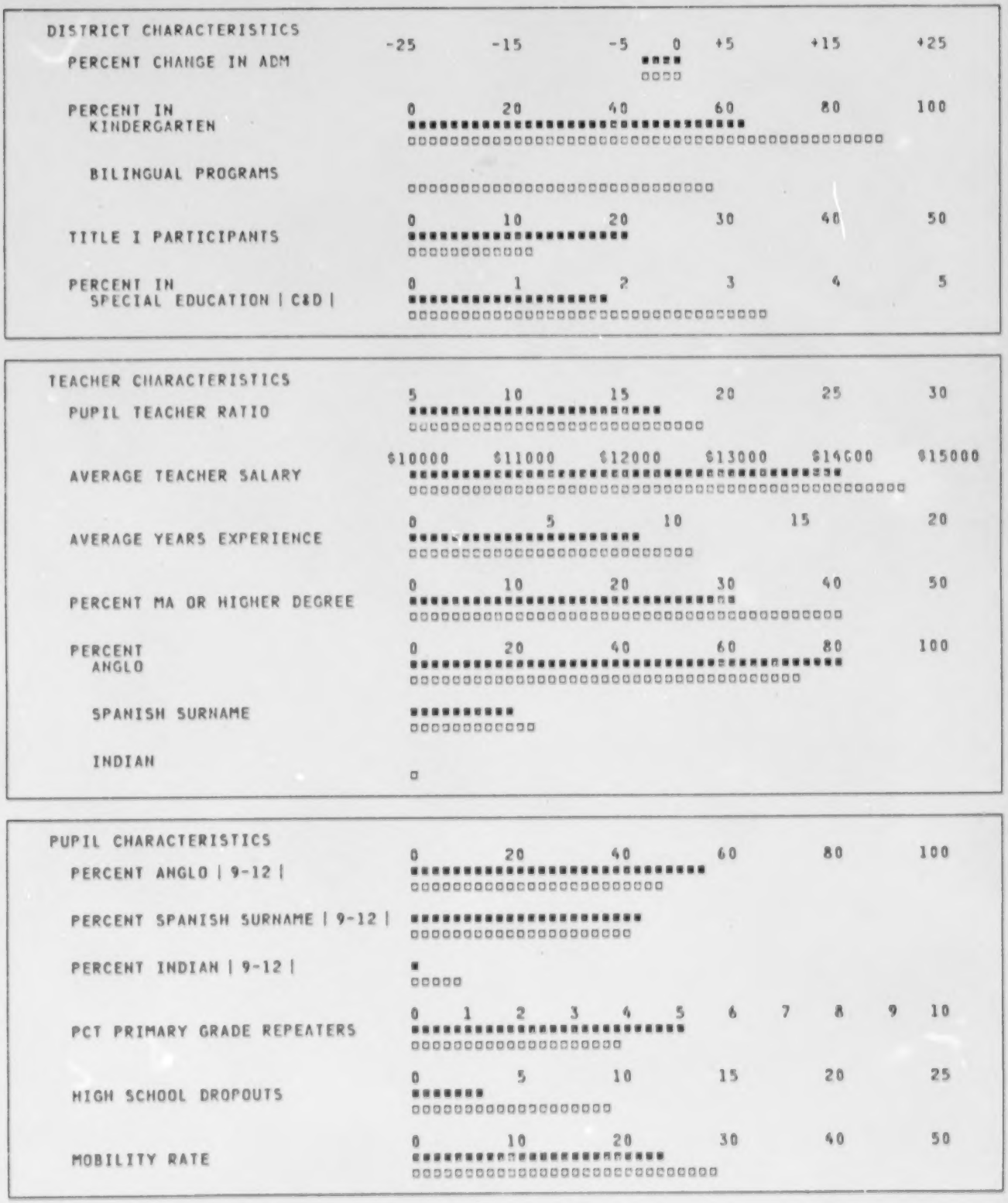
80

DISTRICT ESPANOLA

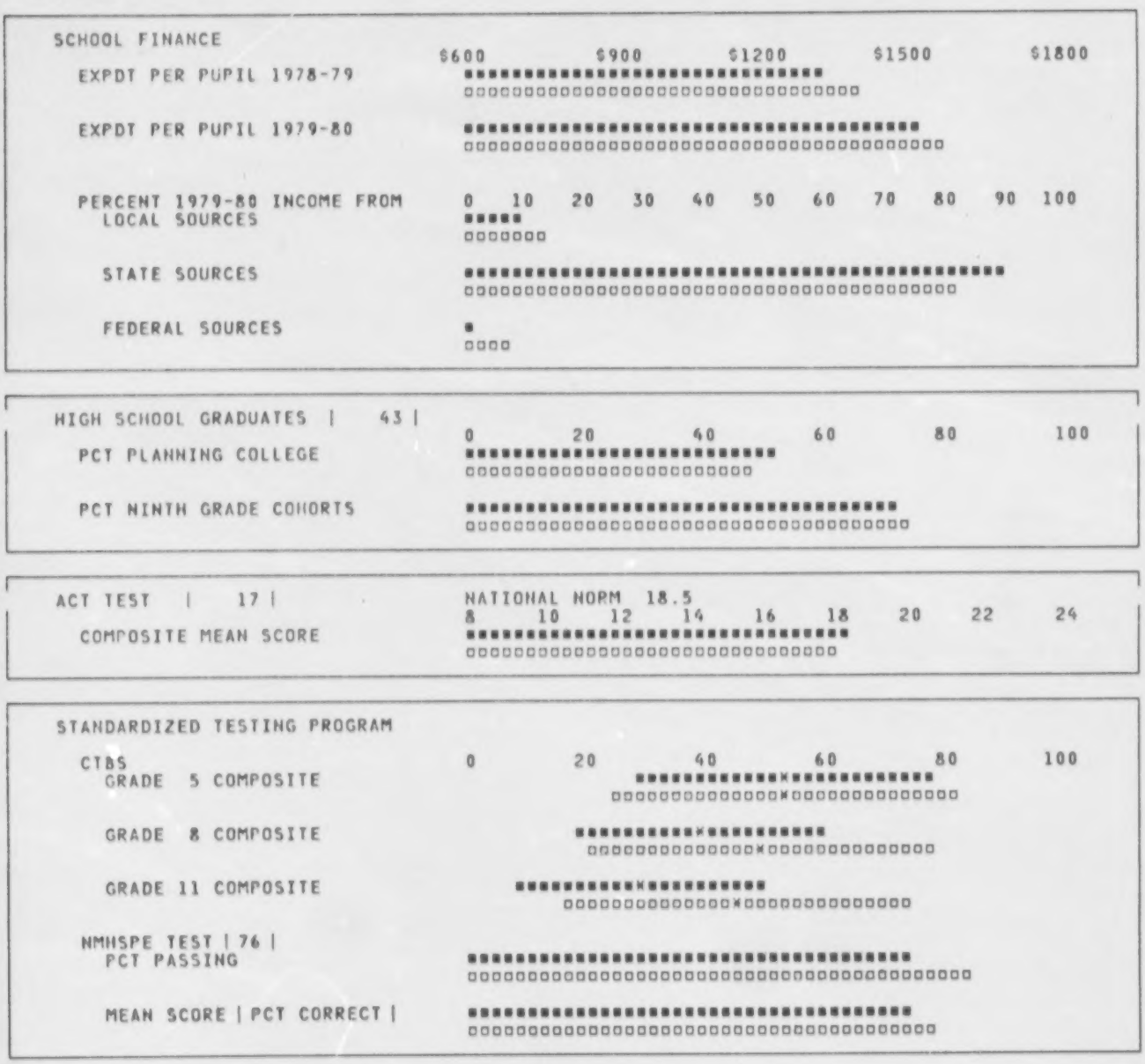
DISTRICT ESTANCIA
40 DAY ADM 607

1979-80

LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□



DISTRICT ESTANCIA



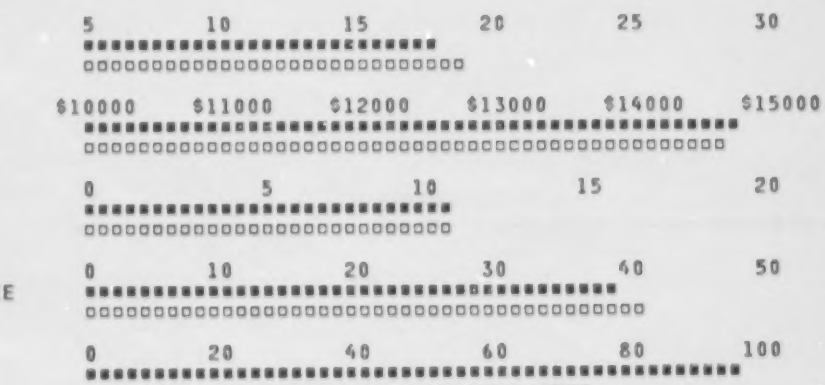
DISTRICT 40 DAY ADM: EUNICE 754

1979-80

LEGEND: DISTRICT ■■■■■■■■ STATE □□□□□□□□

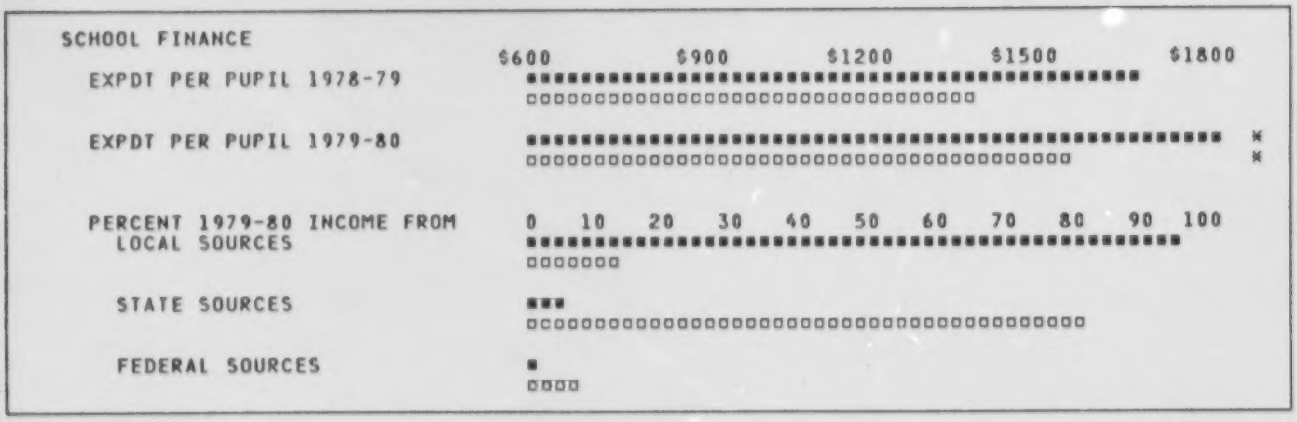
DISTRICT CHARACTERISTICS

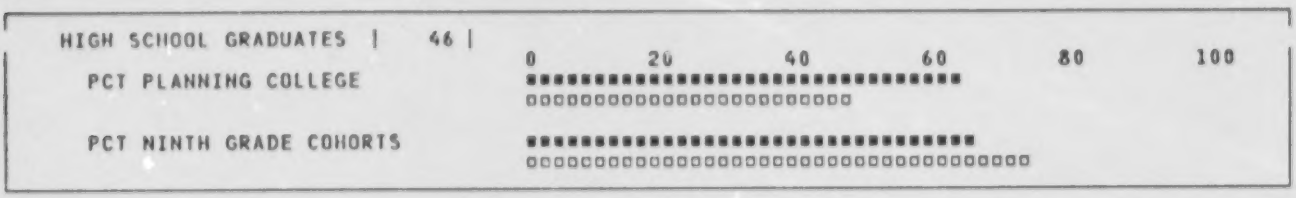
TEACHER CHARACTERISTICS

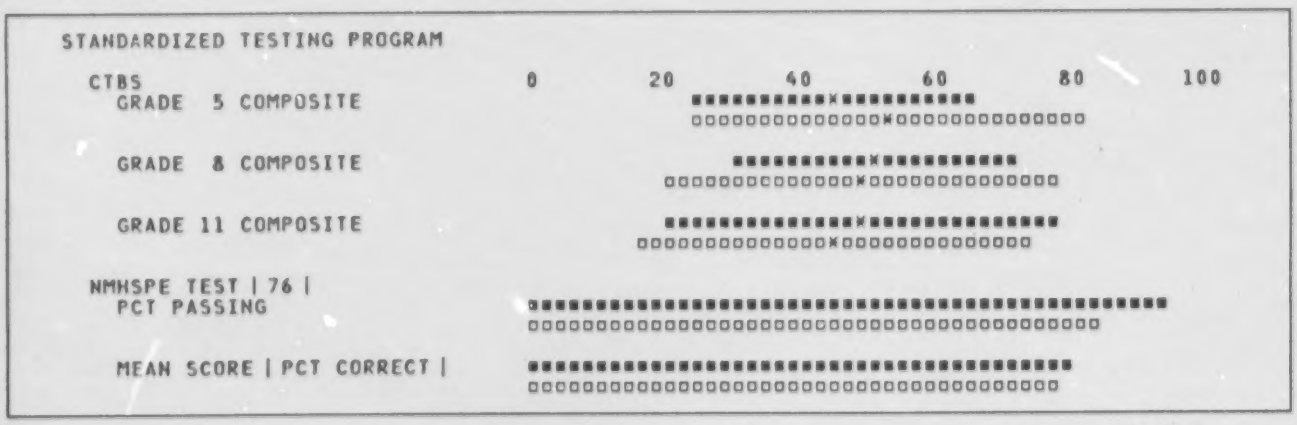


PUPIL CHARACTERISTICS

DISTRICT EUNICE







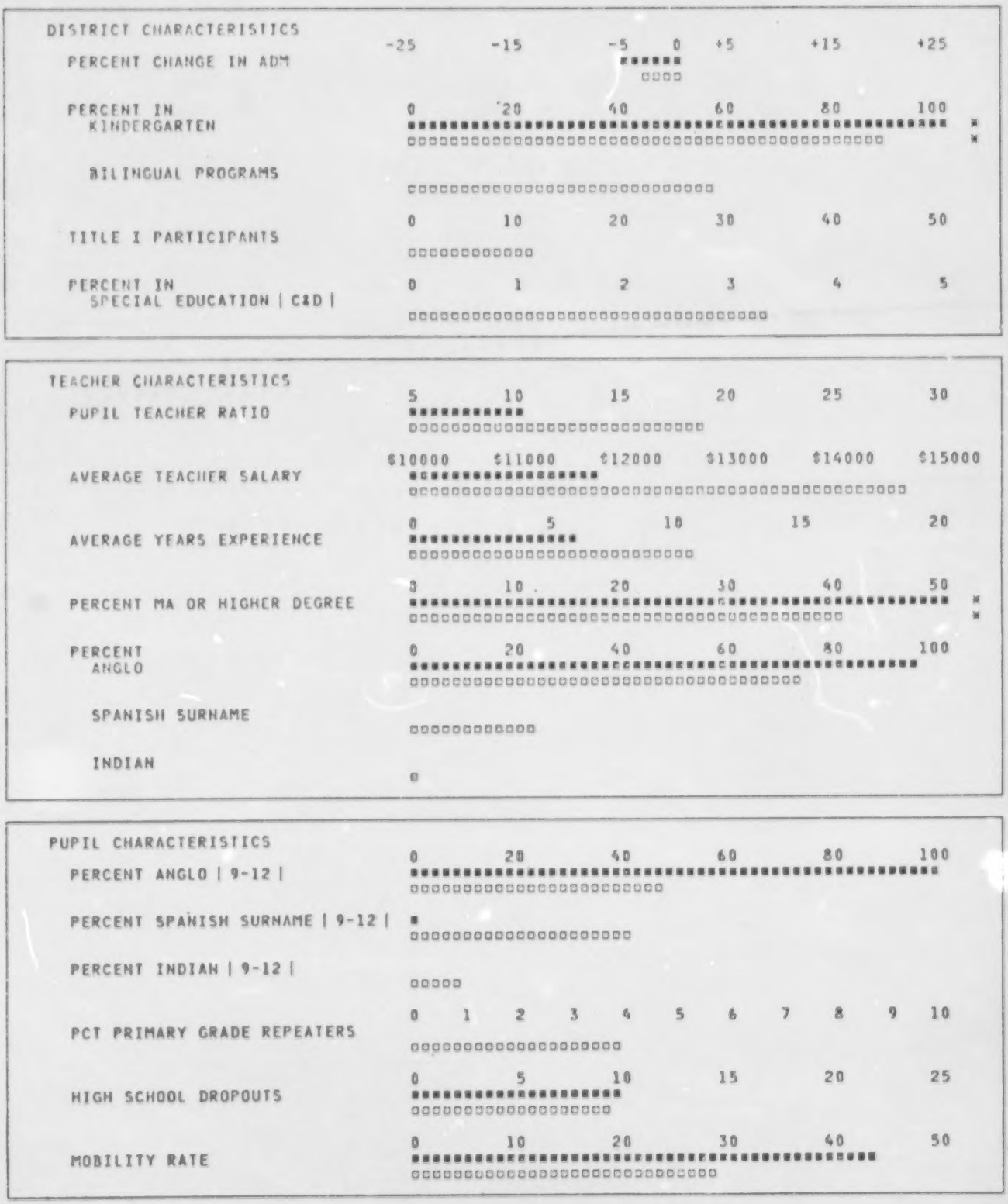
DISTRICT FARMINGTON 1979-80 LEGEND DISTRICT
40 DAY ADM 7420 STATE

DISTRICT FARMINGTON

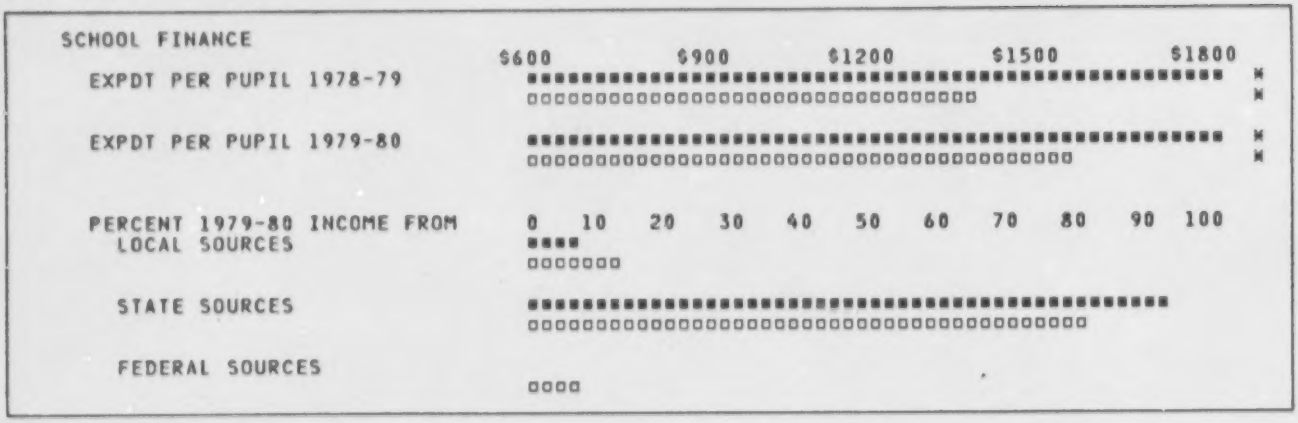
DISTRICT FLOYD
40 DAY ADM 173

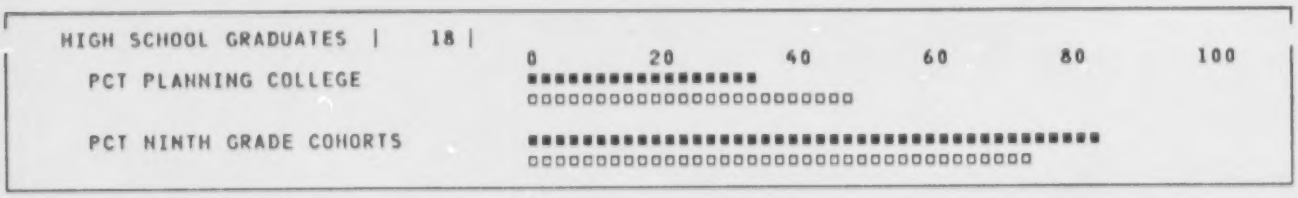
1979-80

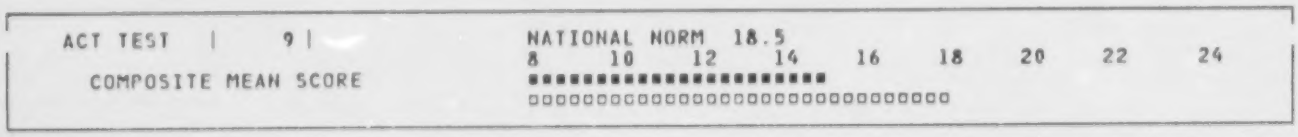
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

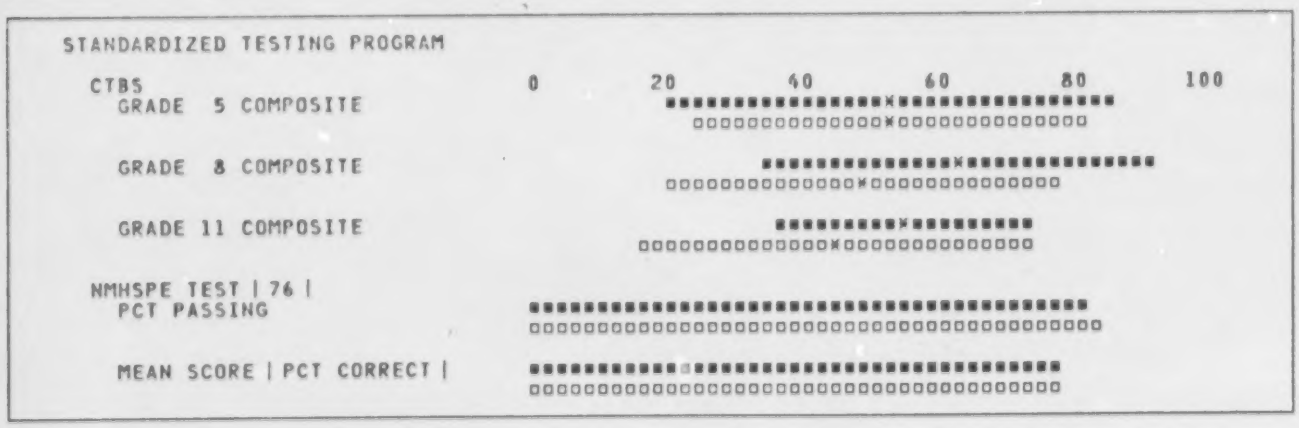


DISTRICT FLOYD







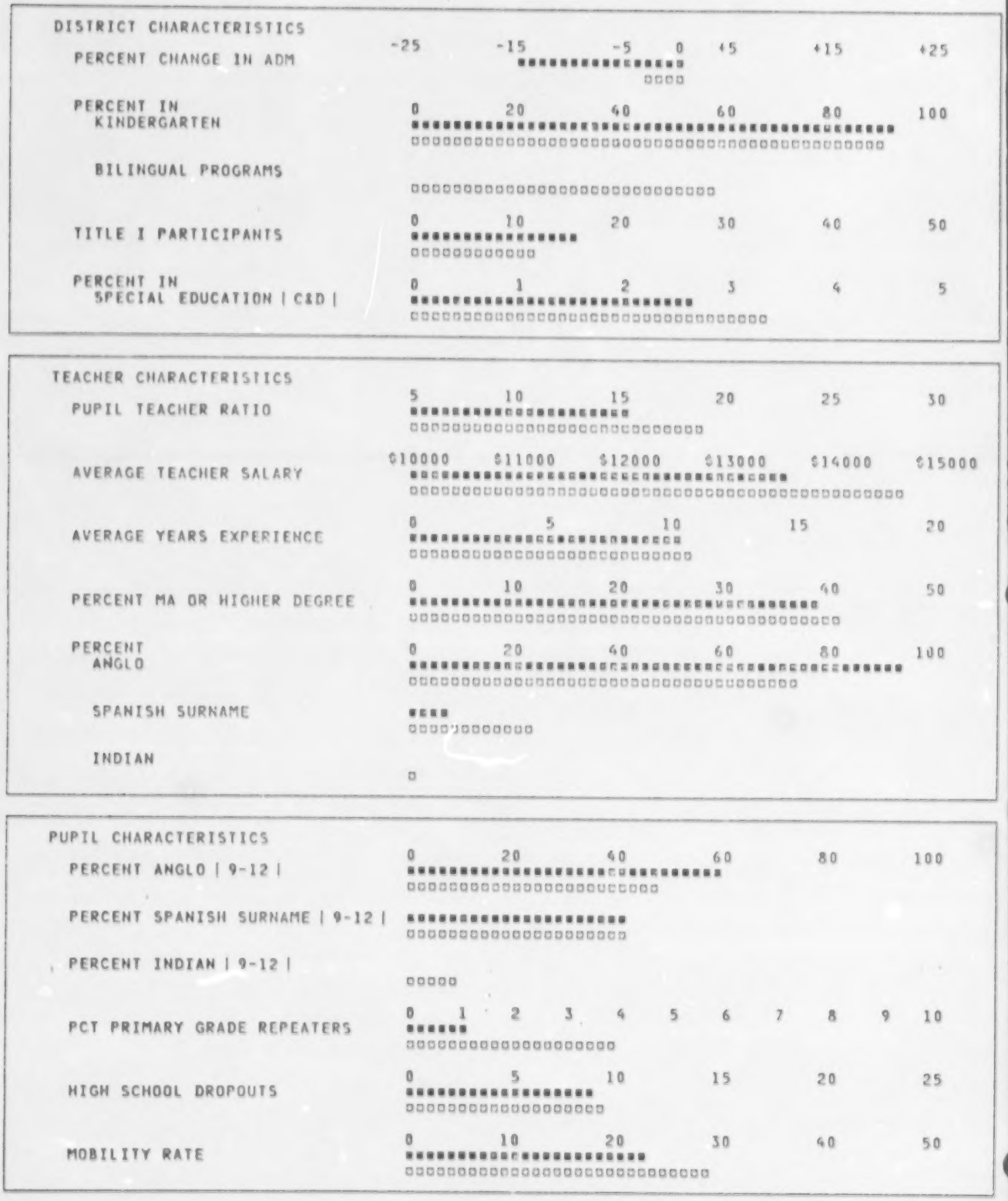


83

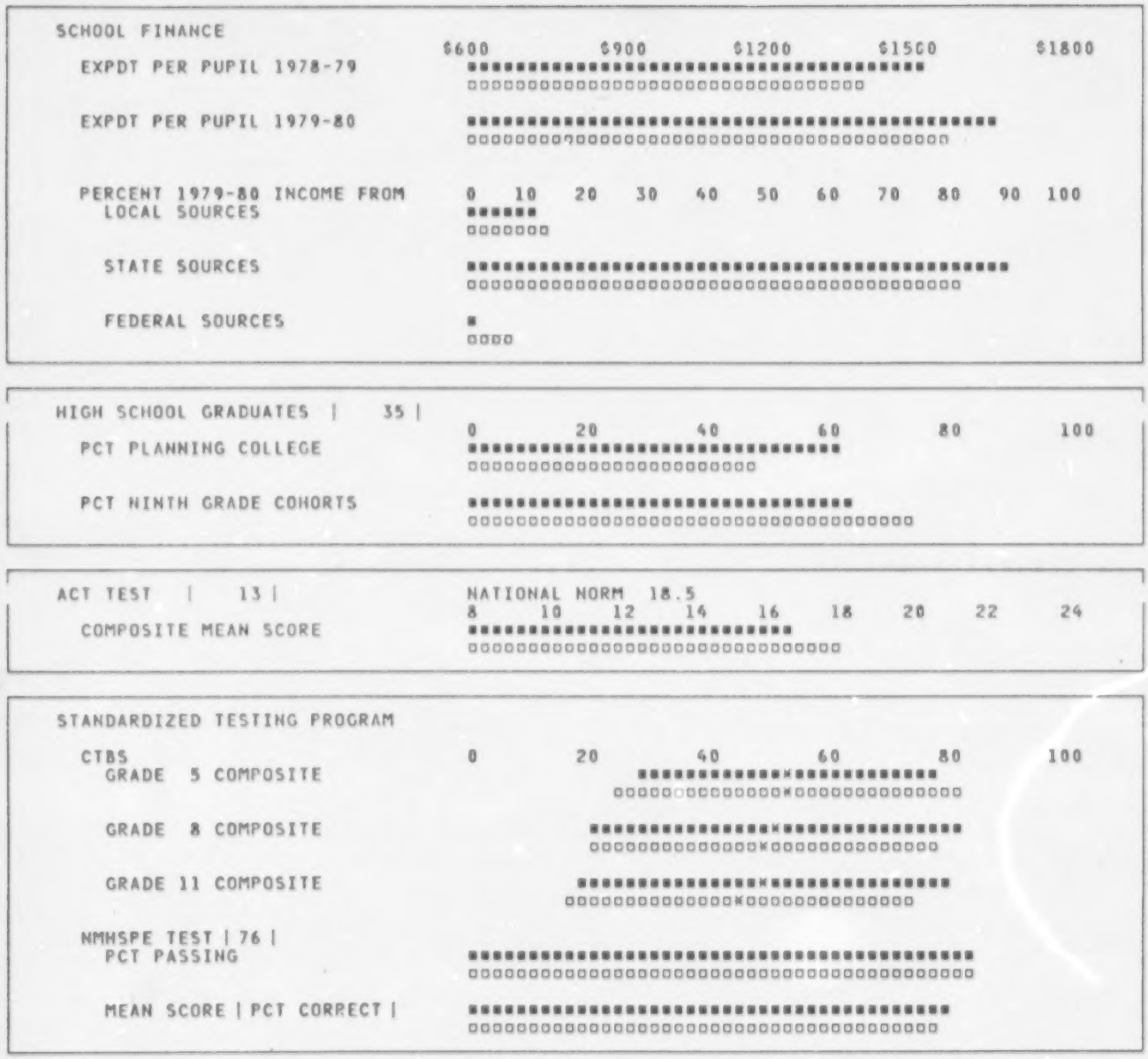
DISTRICT FT. SUMNER
40 DAY ADM 468

1979-80

LEGEND DISTRICT
STATE



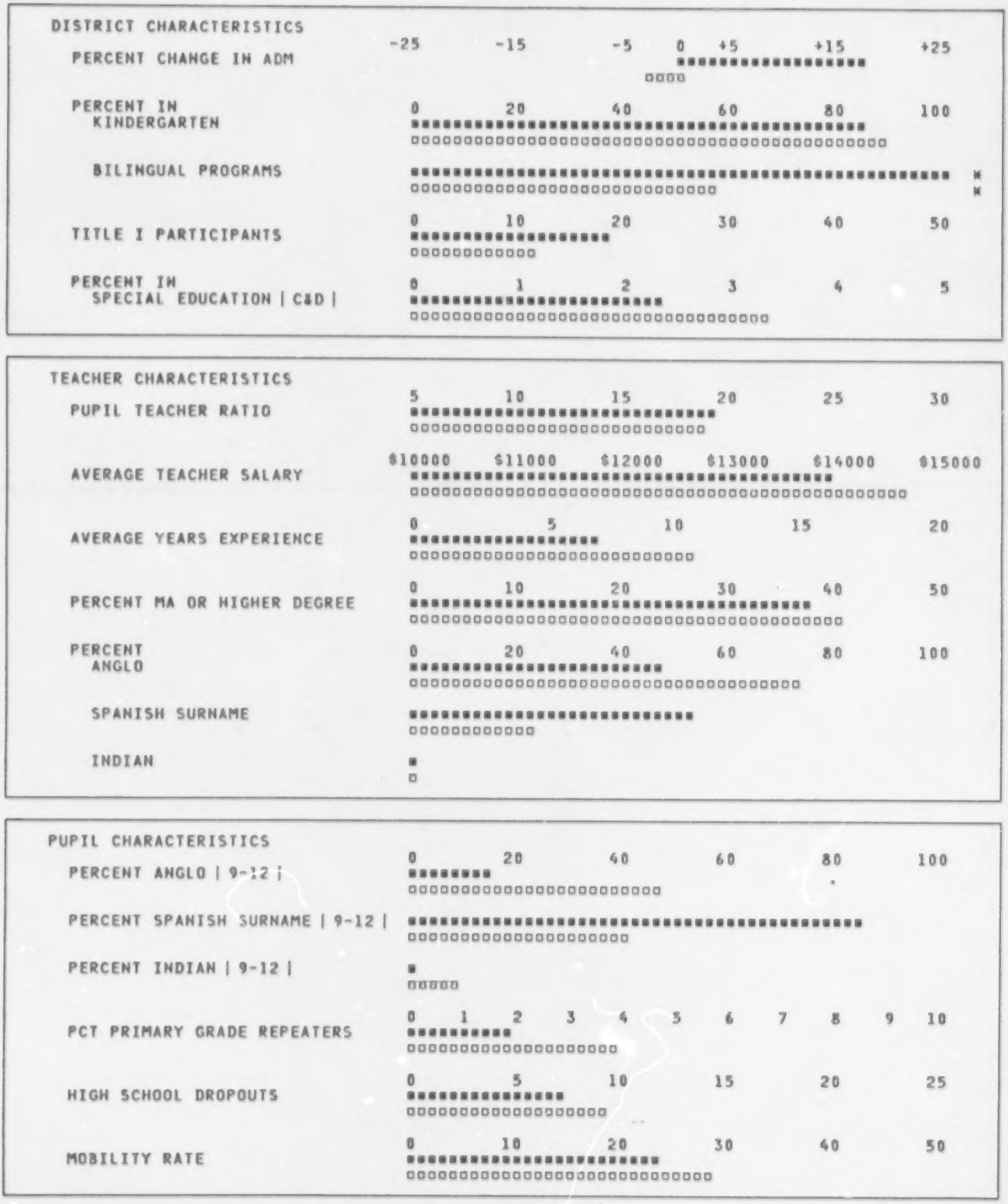
DISTRICT FT. SUMNER



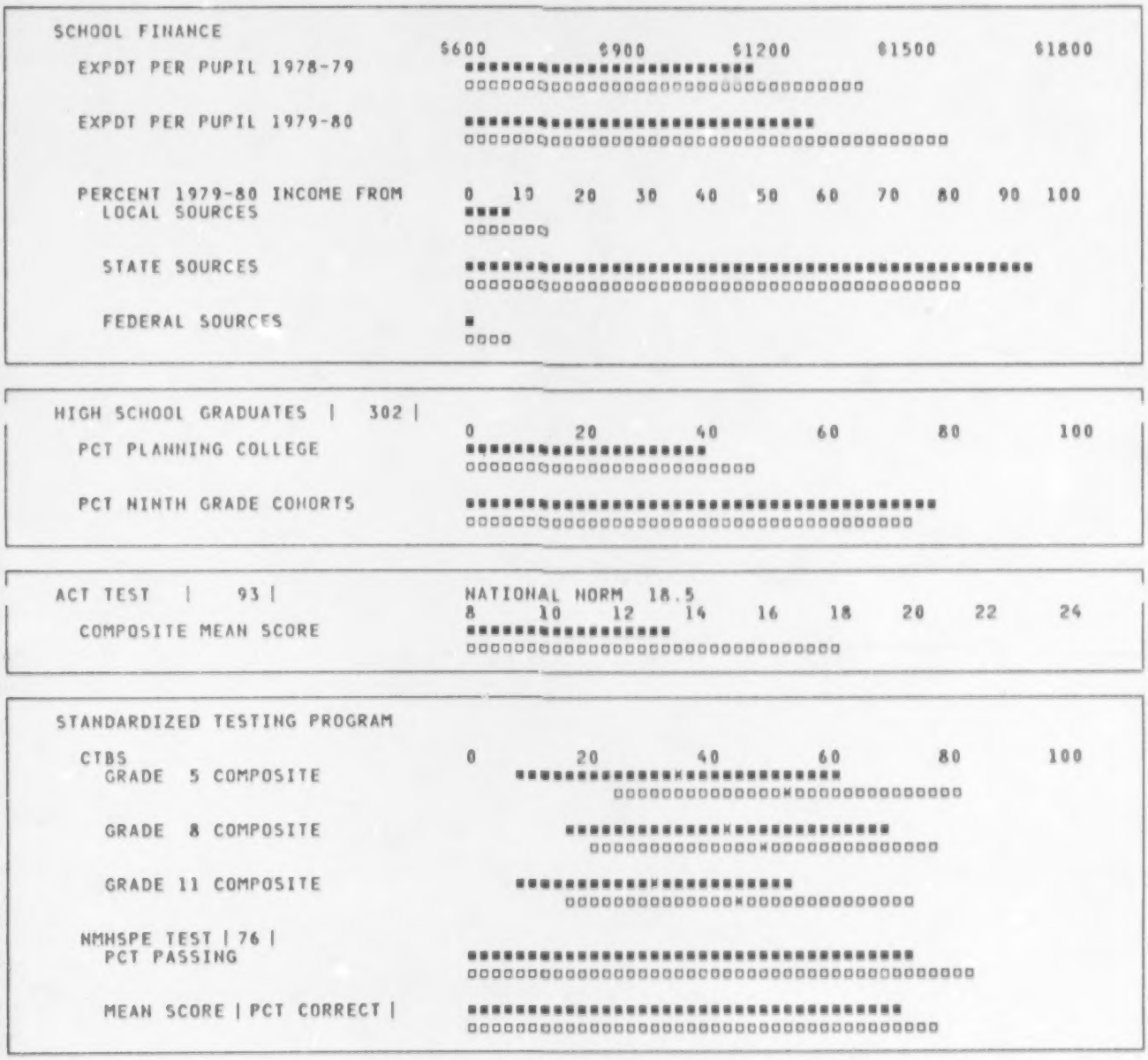
DISTRICT GADSEN
40 DAY ADM 5514

1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



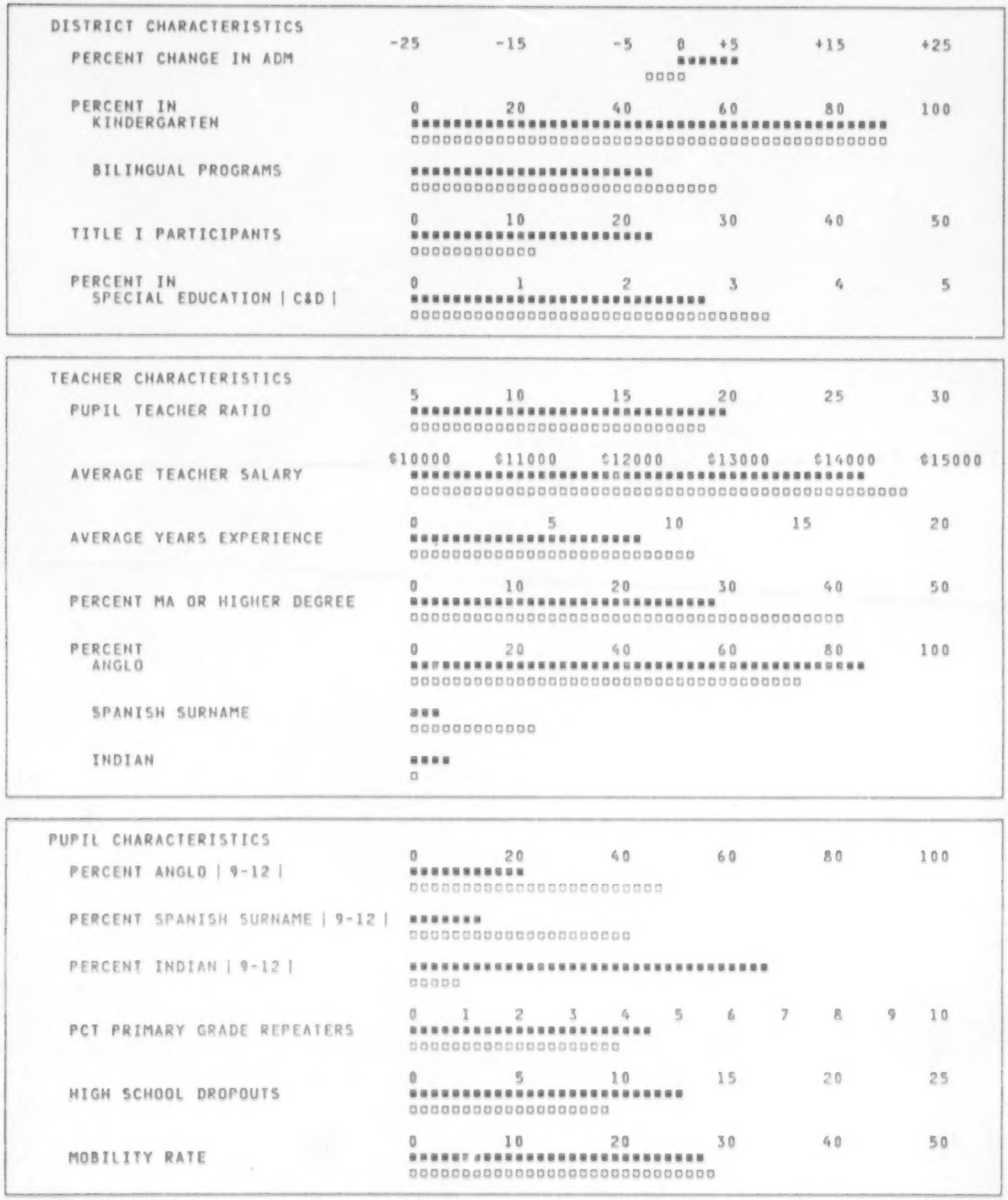
DISTRICT GADSEN



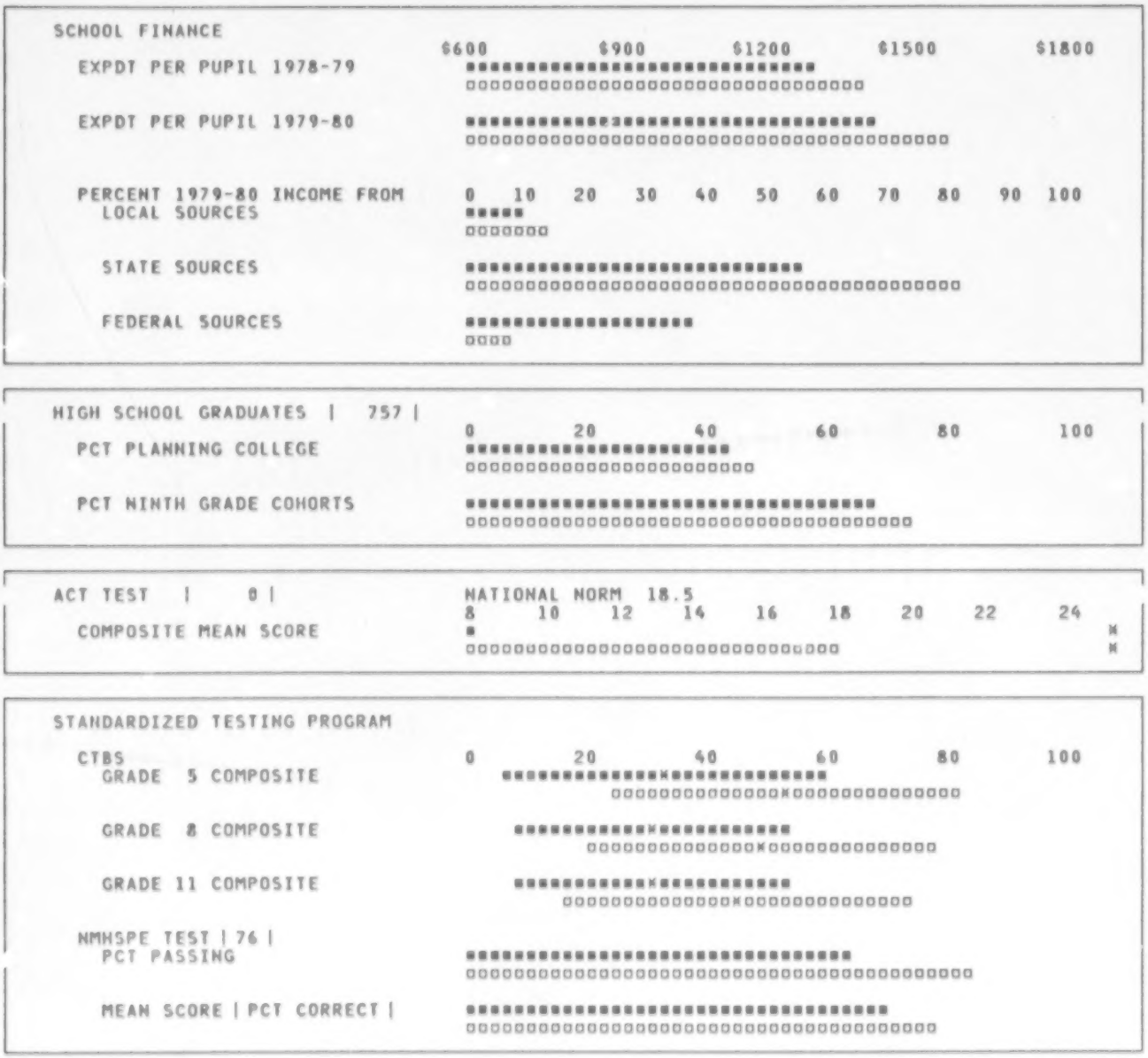
DISTRICT GALLUP
40 DAY ADM 13130

1979-80

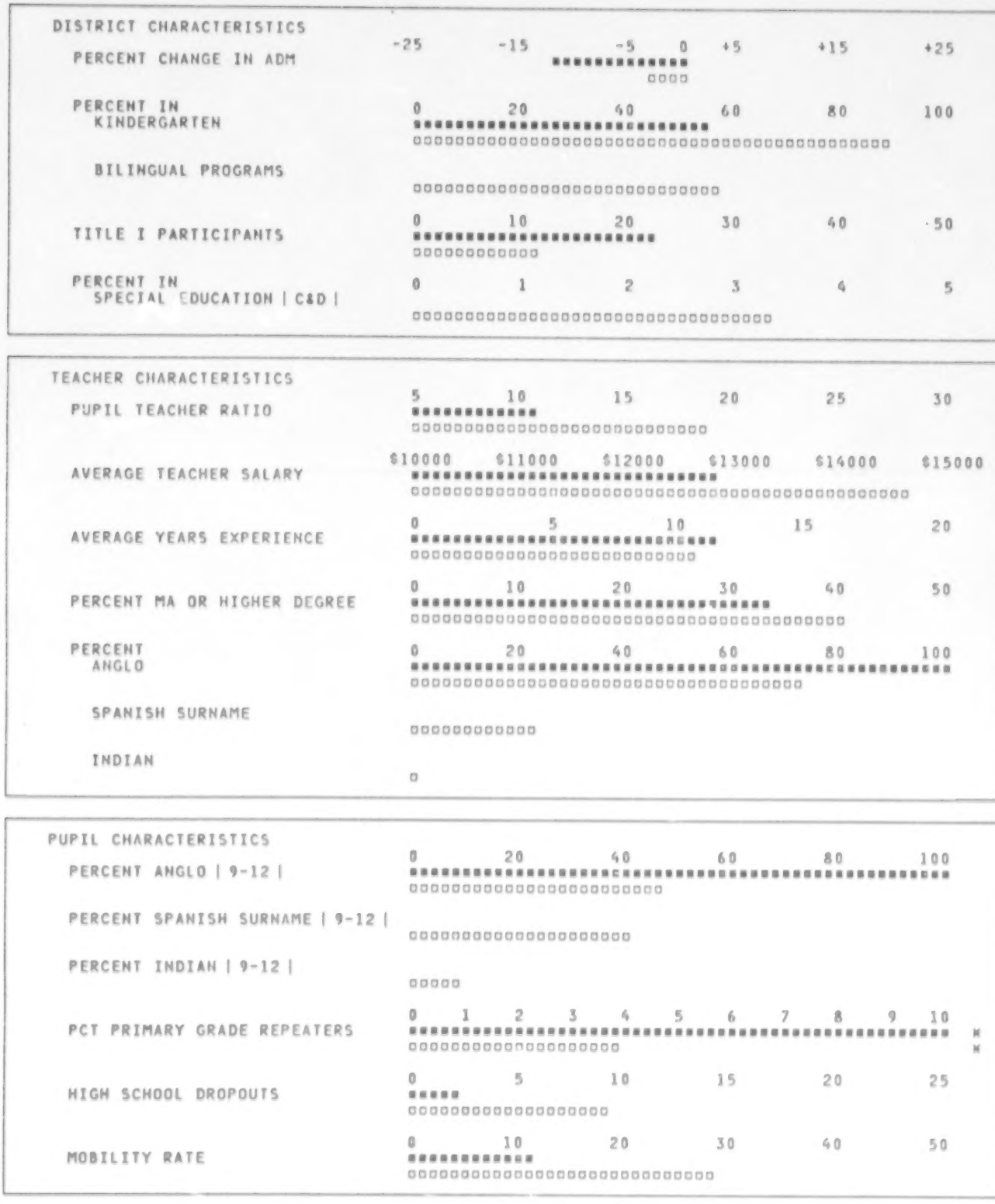
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



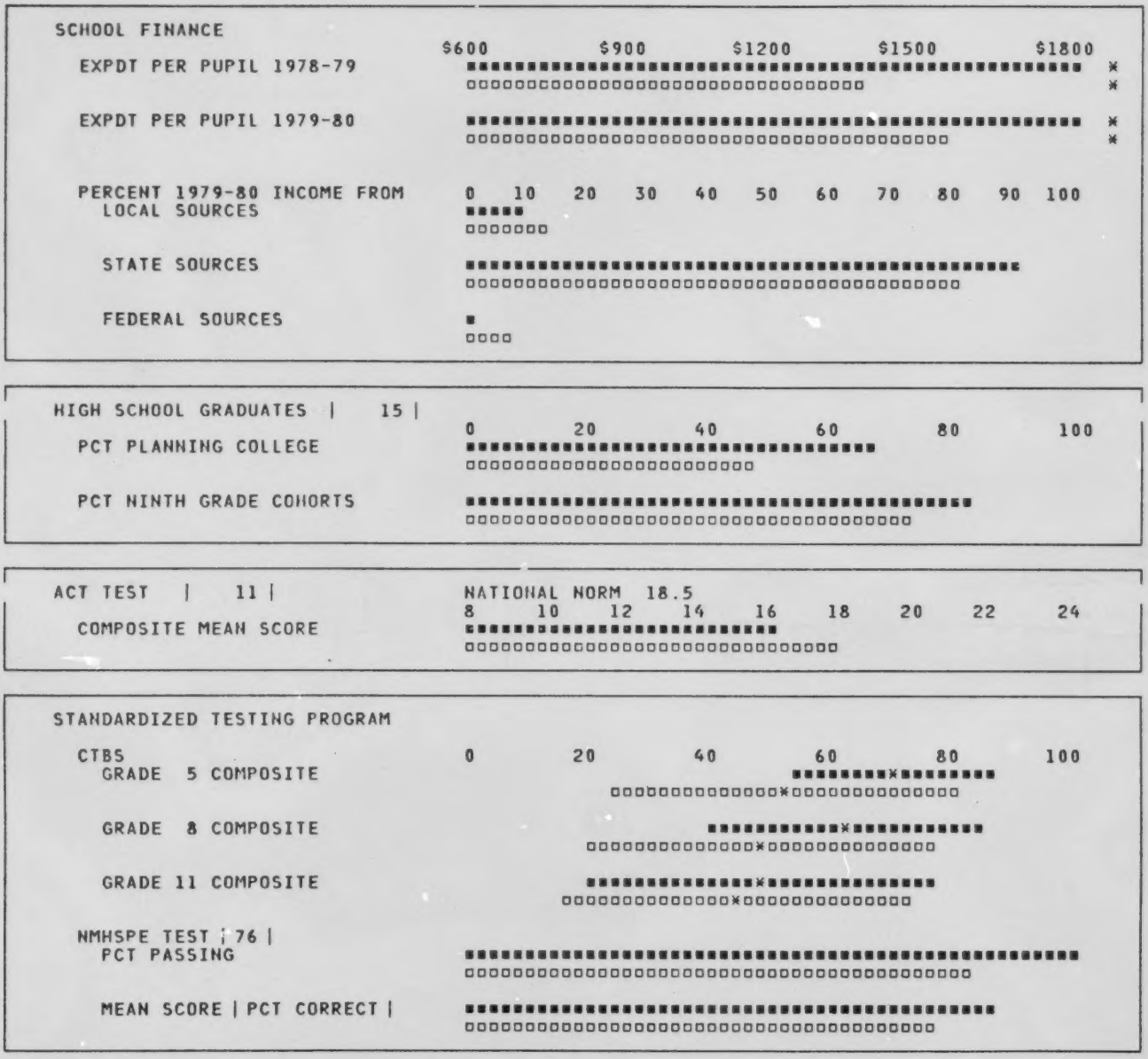
DISTRICT GALLUP



DISTRICT 40 DAY ADM | GRADY 127 | 1979-80 | LEGEND: DISTRICT, STATE



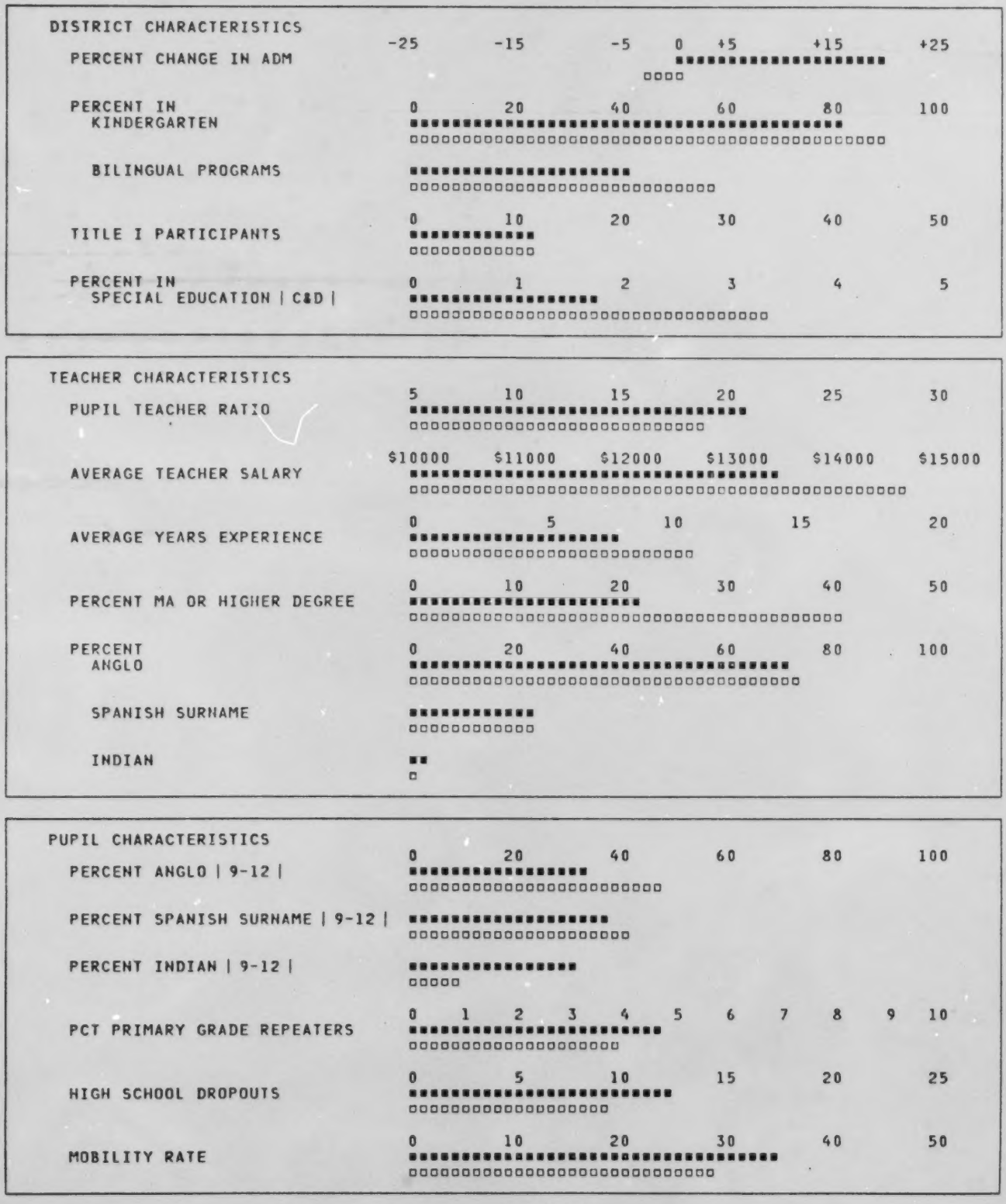
DISTRICT GRADY



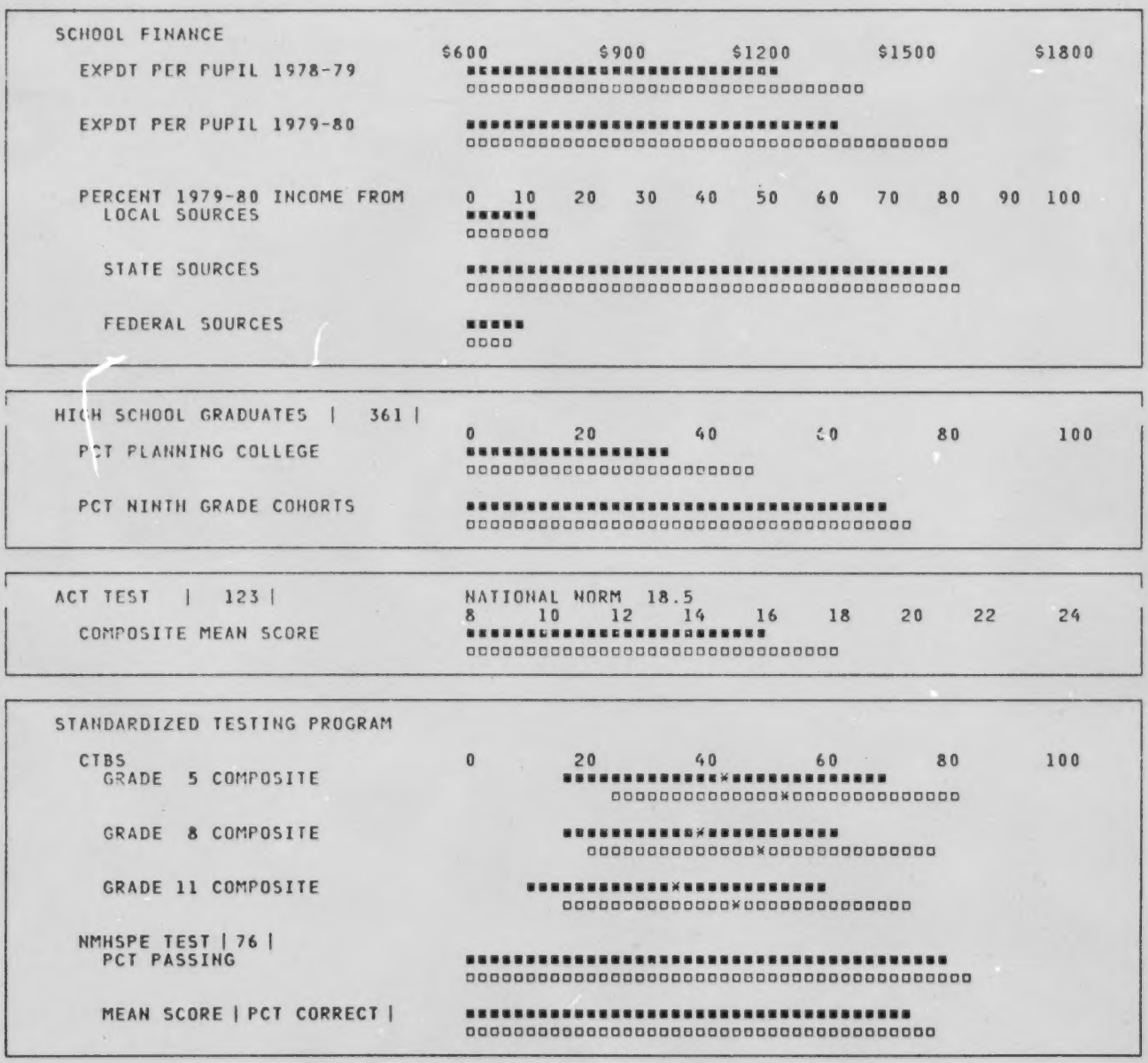
DISTRICT GRANTS
40 DAY ADM 5931

1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



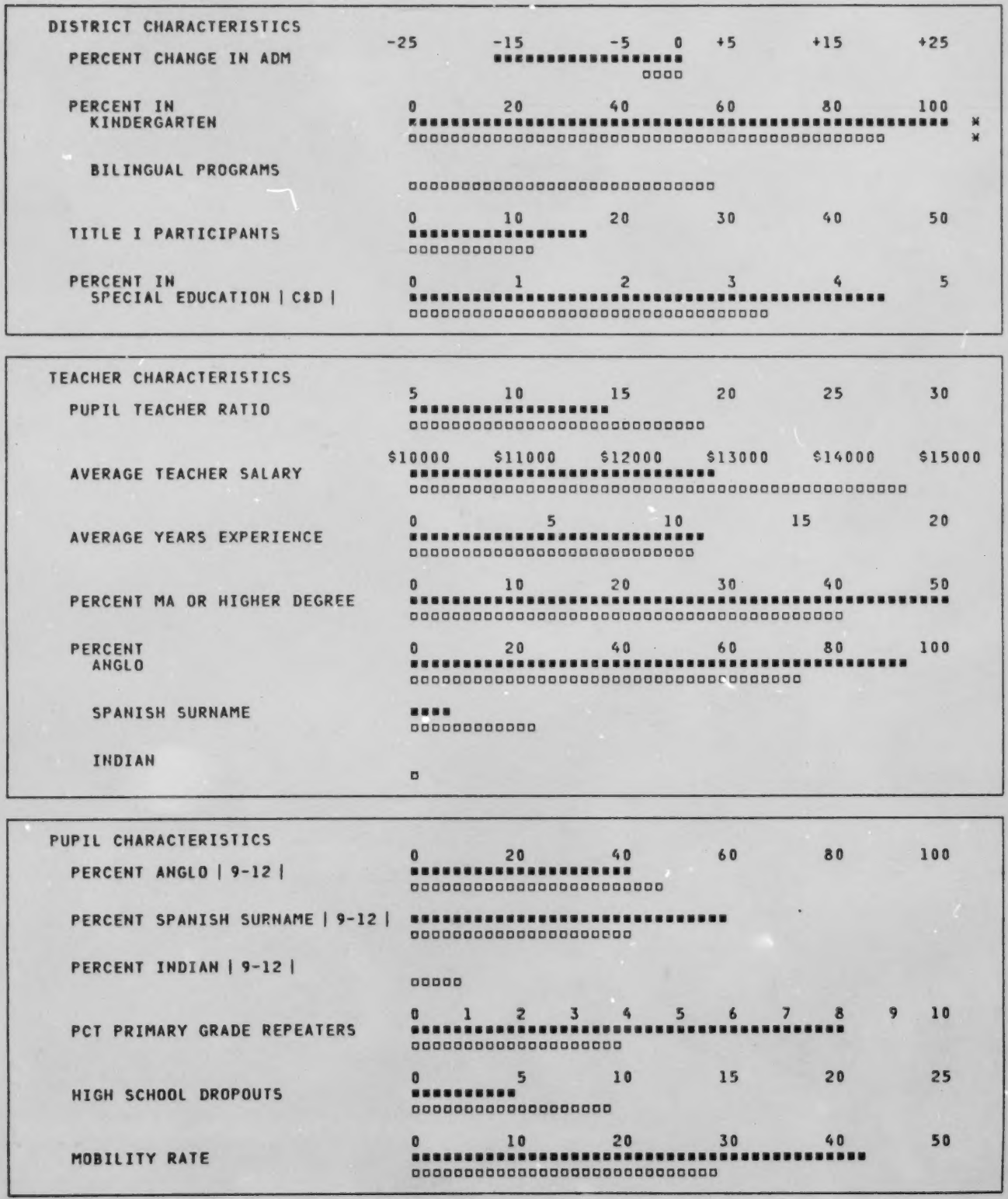
DISTRICT GRANTS



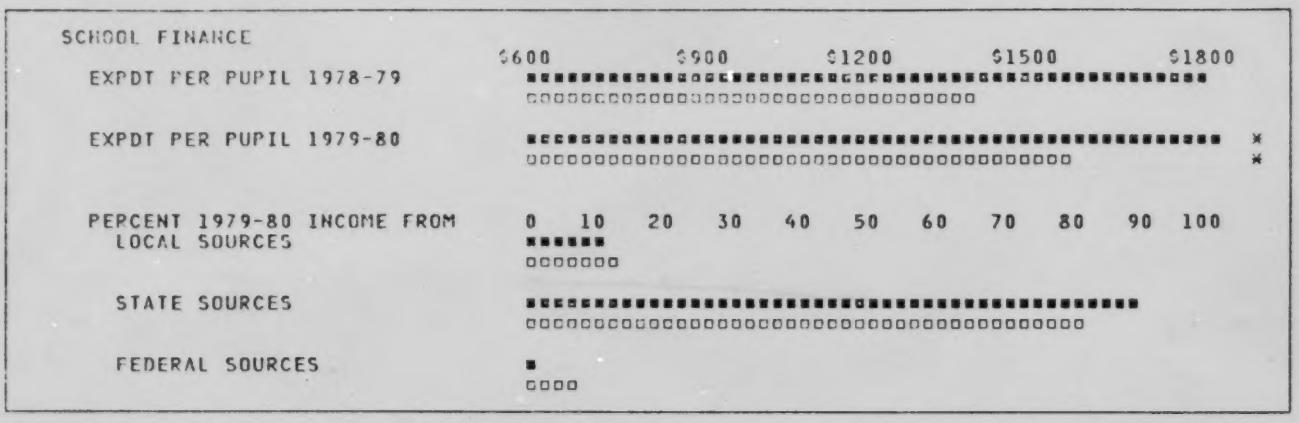
DISTRICT HAGERMAN
40 DAY ADM 369

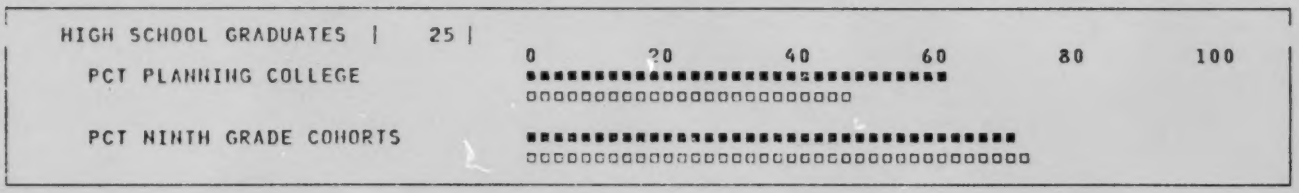
1979-80

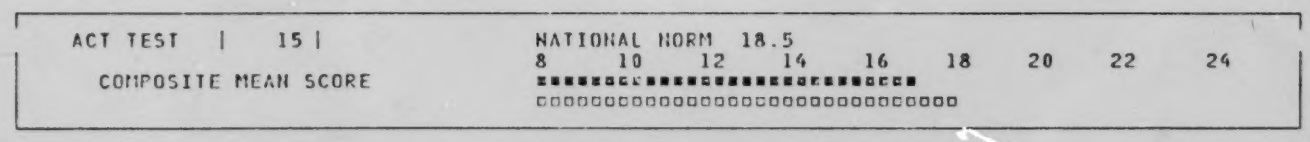
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

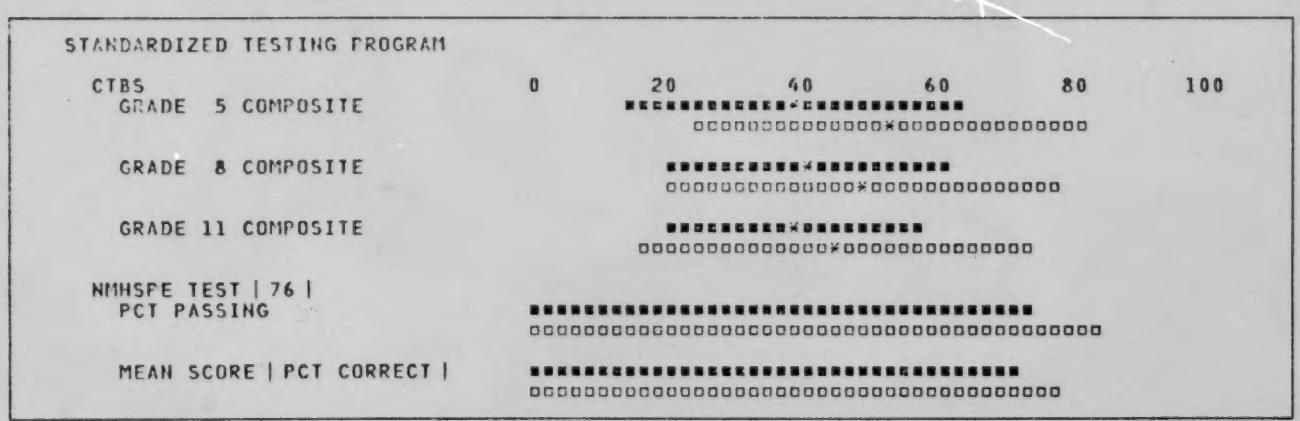


DISTRICT HAGERMAN



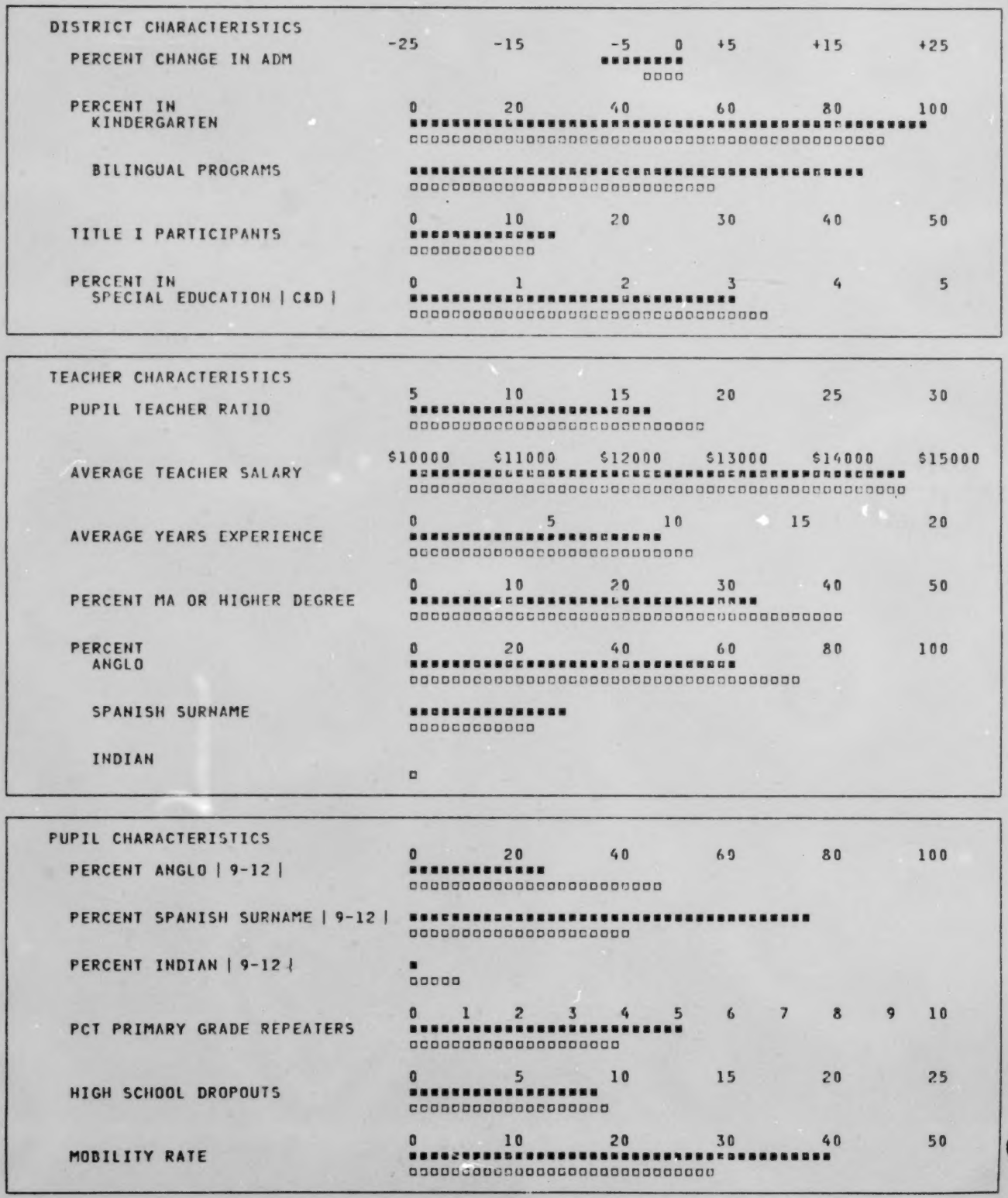






101

DISTRICT 40 DAY ADM | HATCH 902 | 1979-80 | LEGEND: DISTRICT, STATE

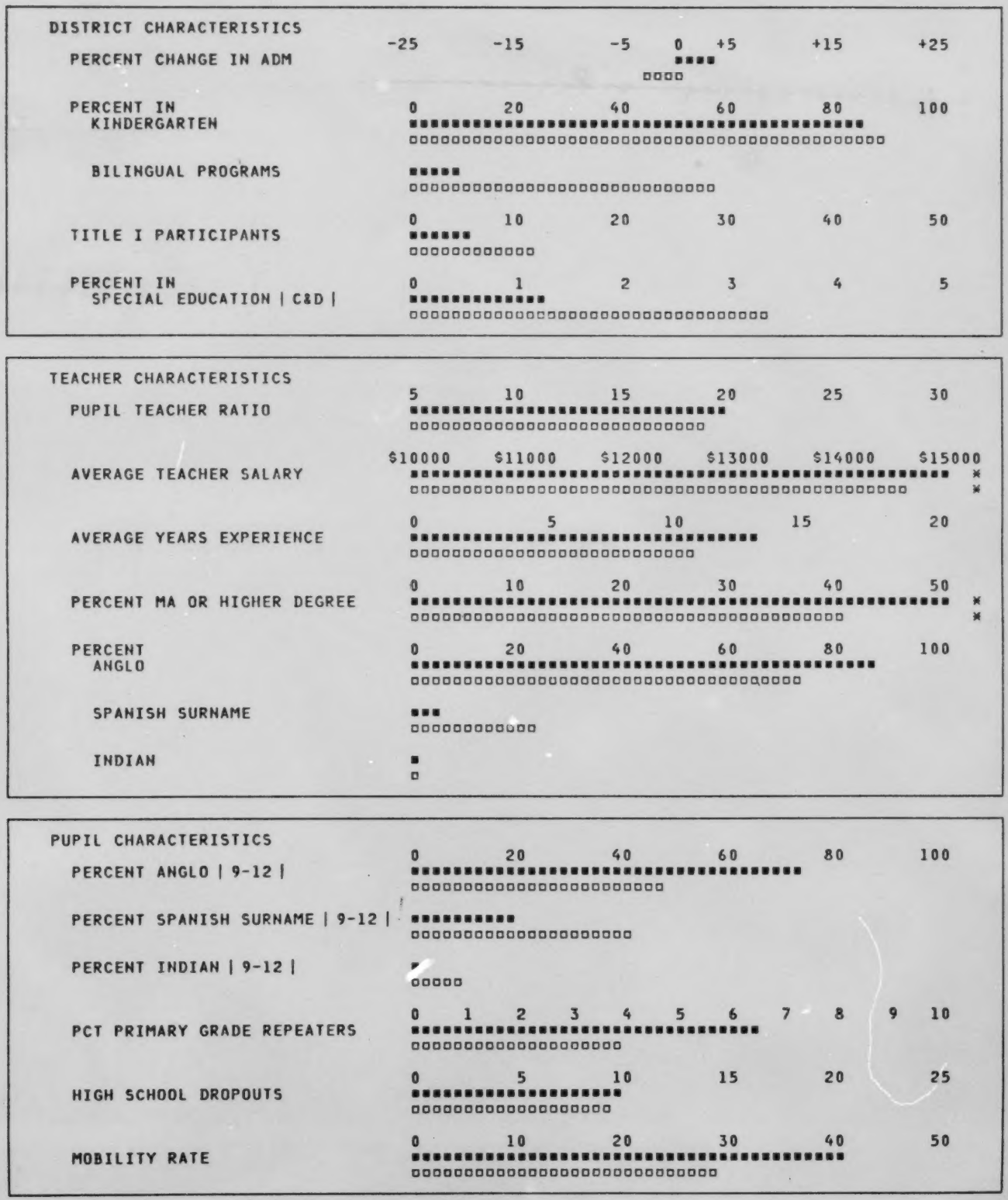


DISTRICT HATCH

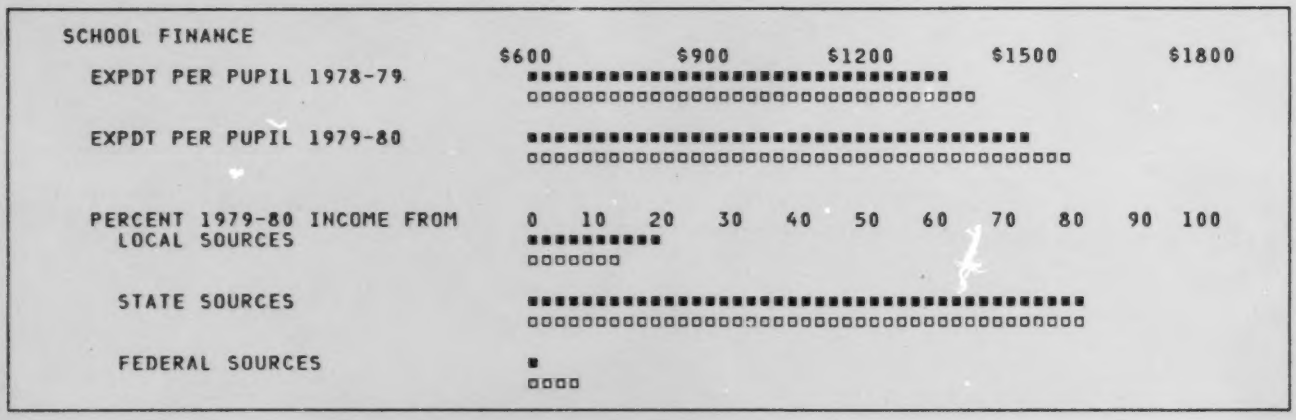
DISTRICT HOBBS
40 DAY ADM 7399

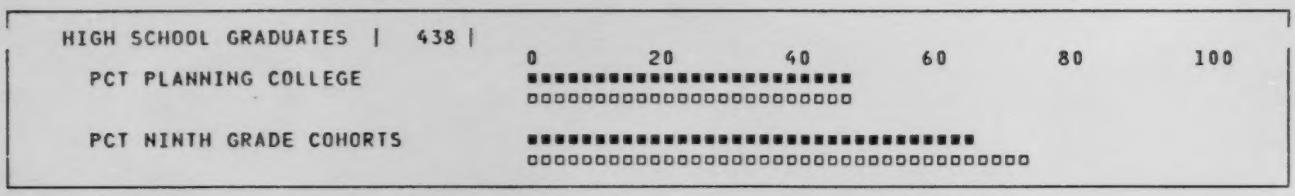
1979-80

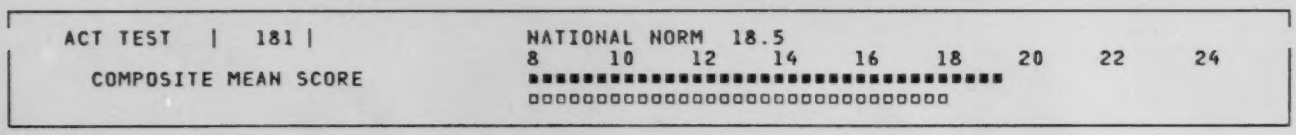
LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□

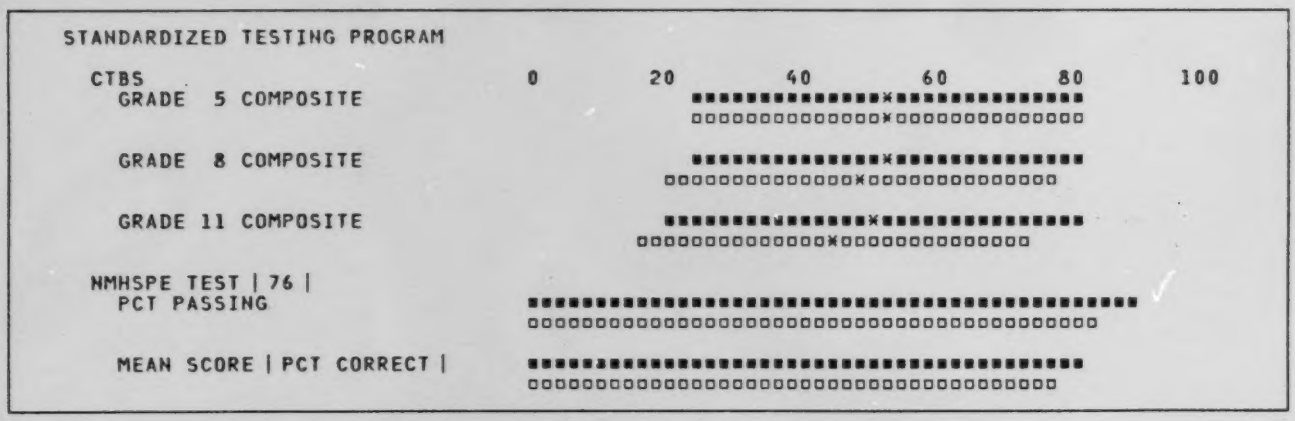


DISTRICT HOBBS





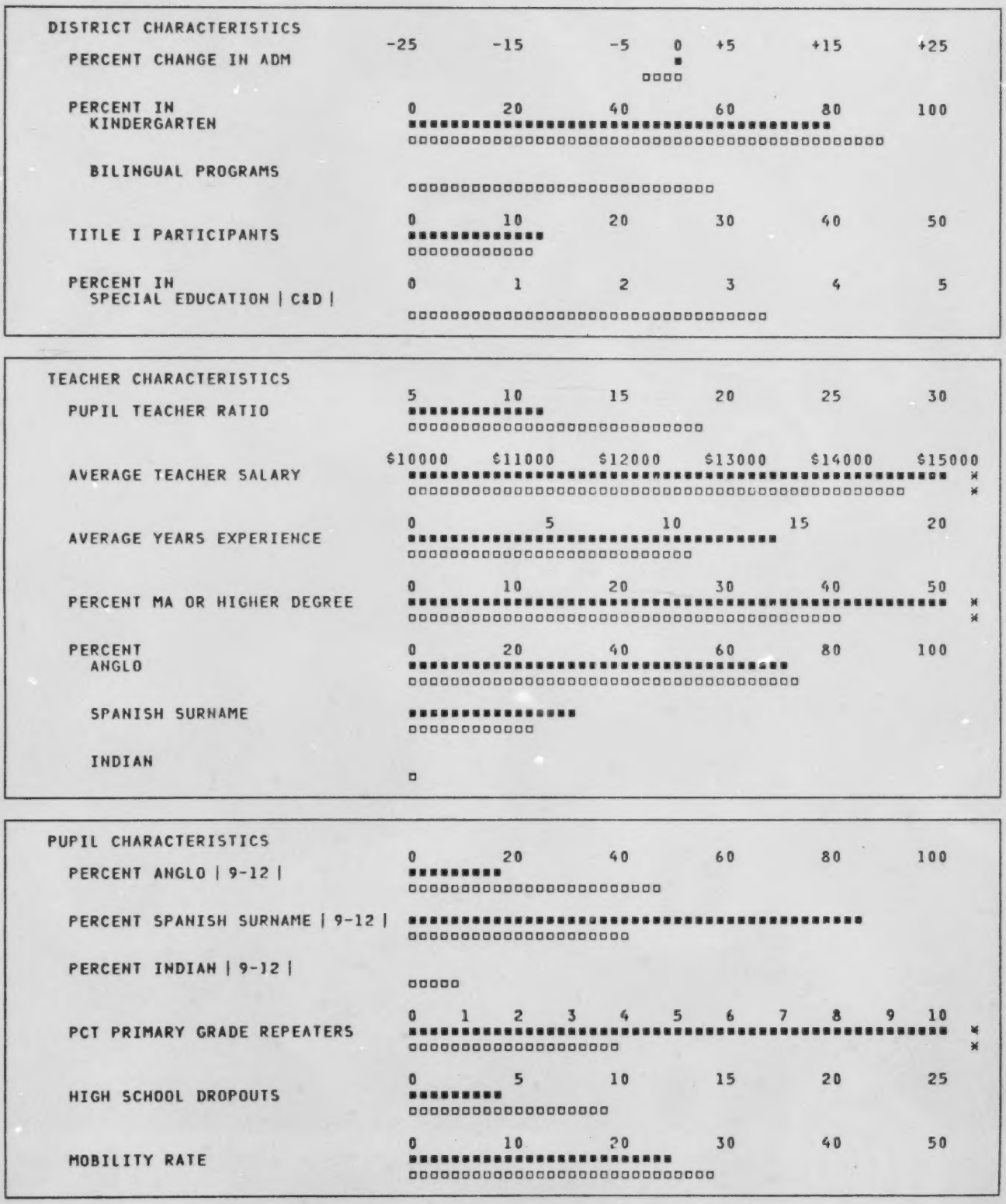




DISTRICT HONDO VALLEY
40 DAY ADM 223

1979-80

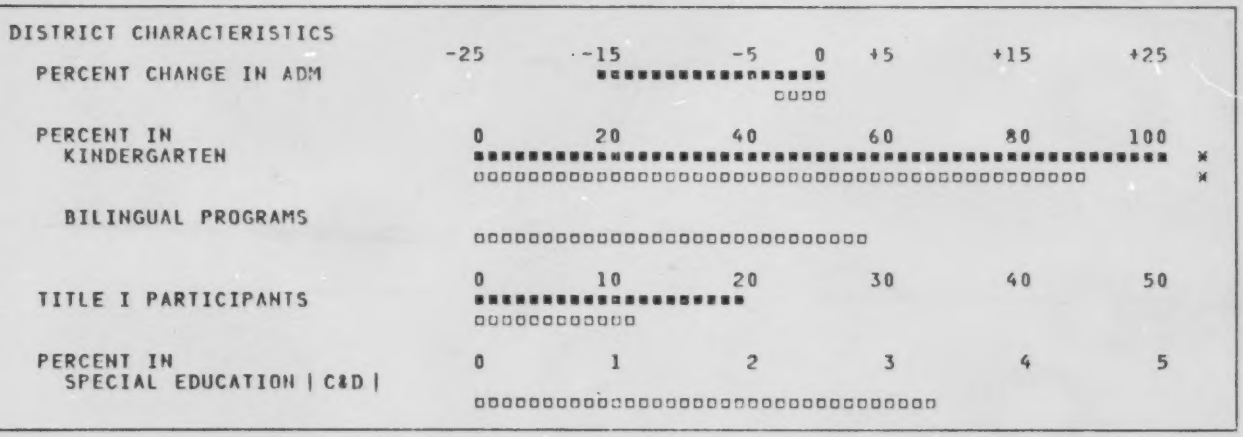
LEGEND DISTRICT
STATE



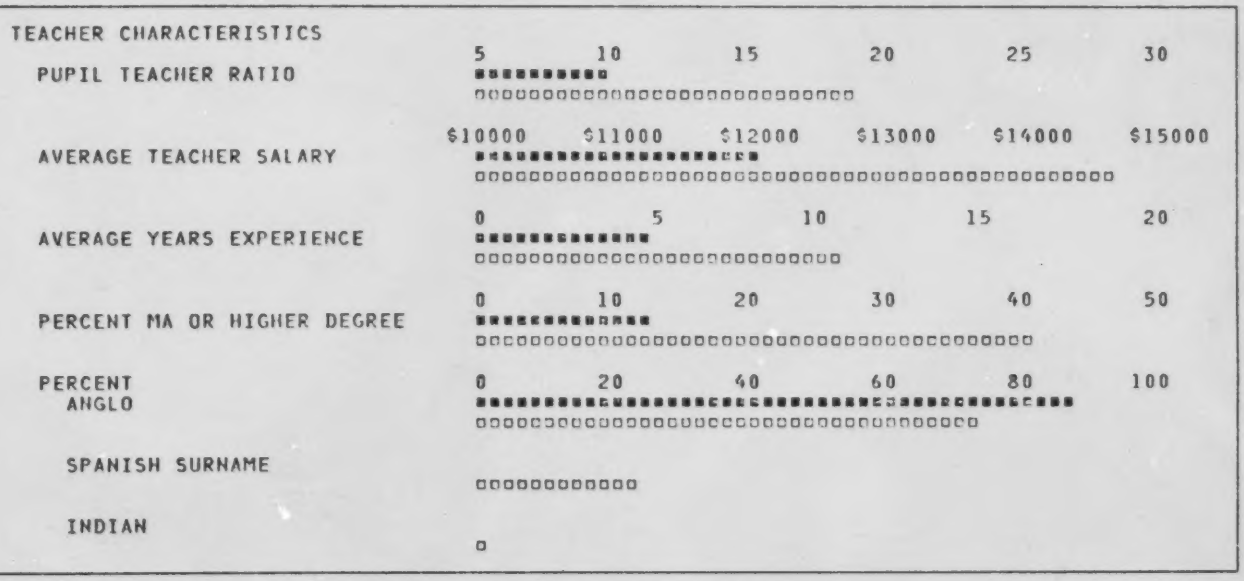
DISTRICT HONDO VALLEY

DISTRICT 40 DAY ADM | HOUSE 78 | 1979-80 | LEGEND: DISTRICT ■ STATE □

DISTRICT CHARACTERISTICS



TEACHER CHARACTERISTICS



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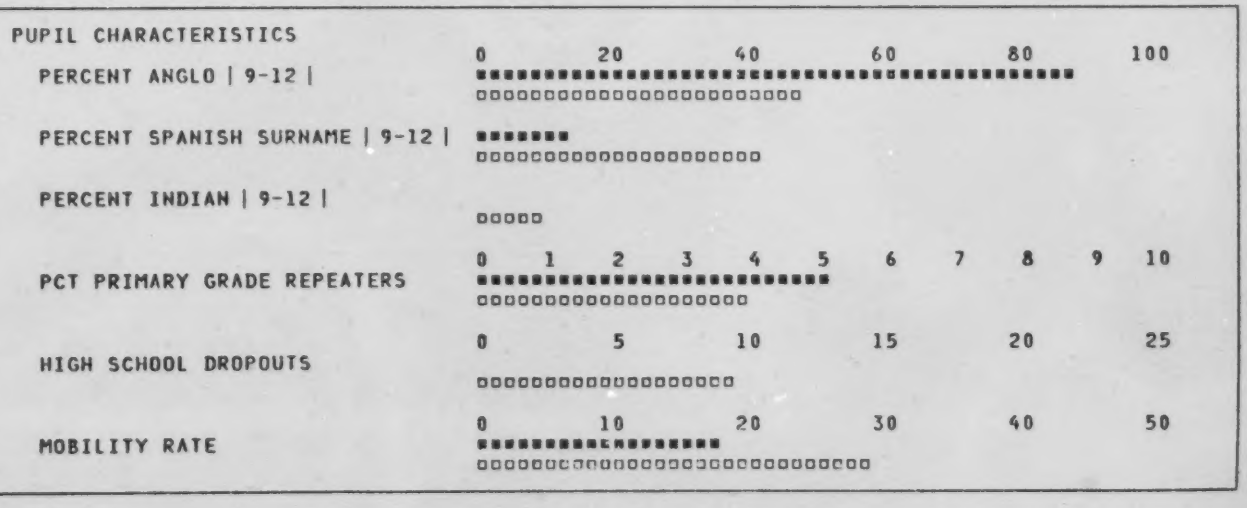
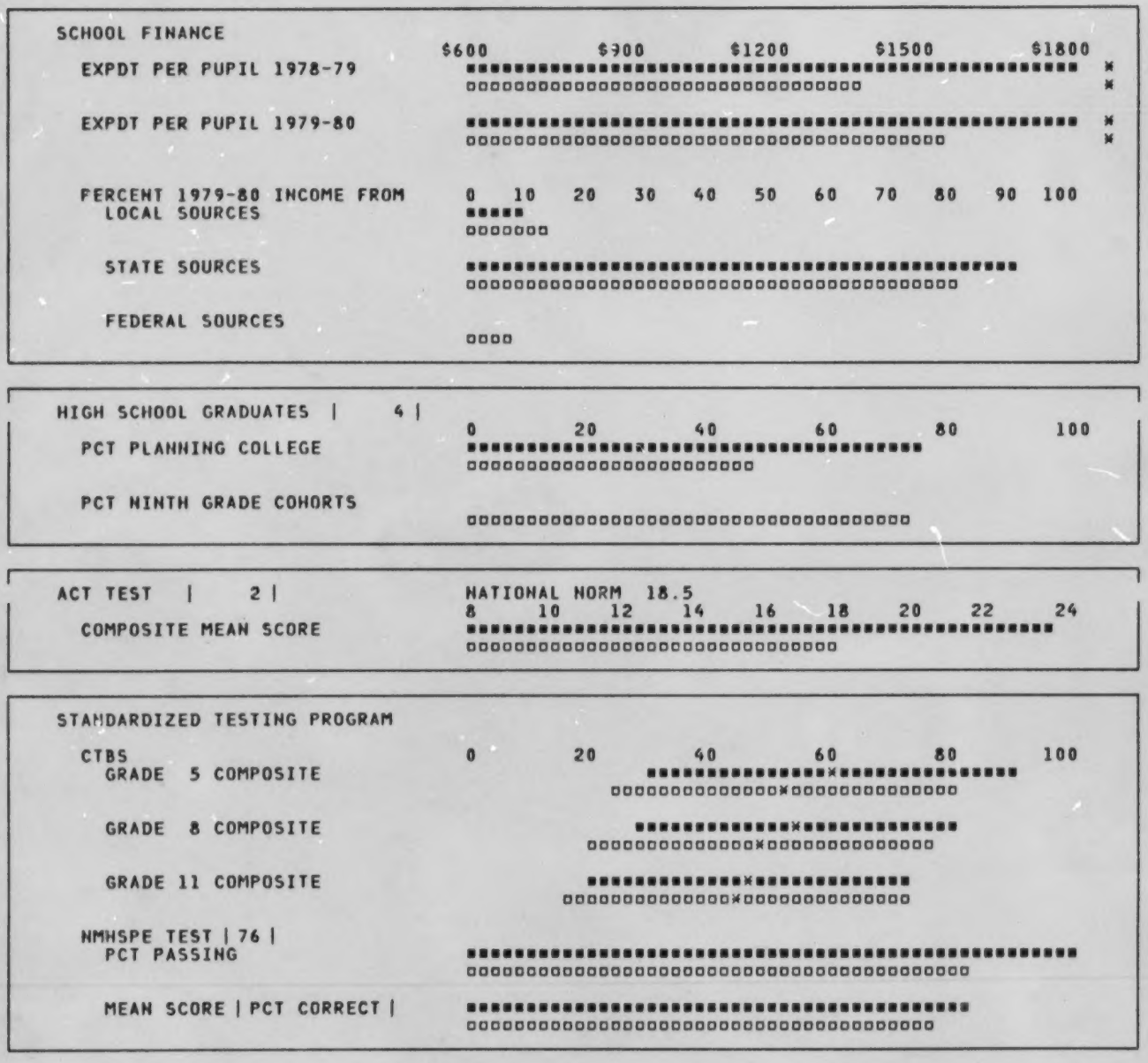


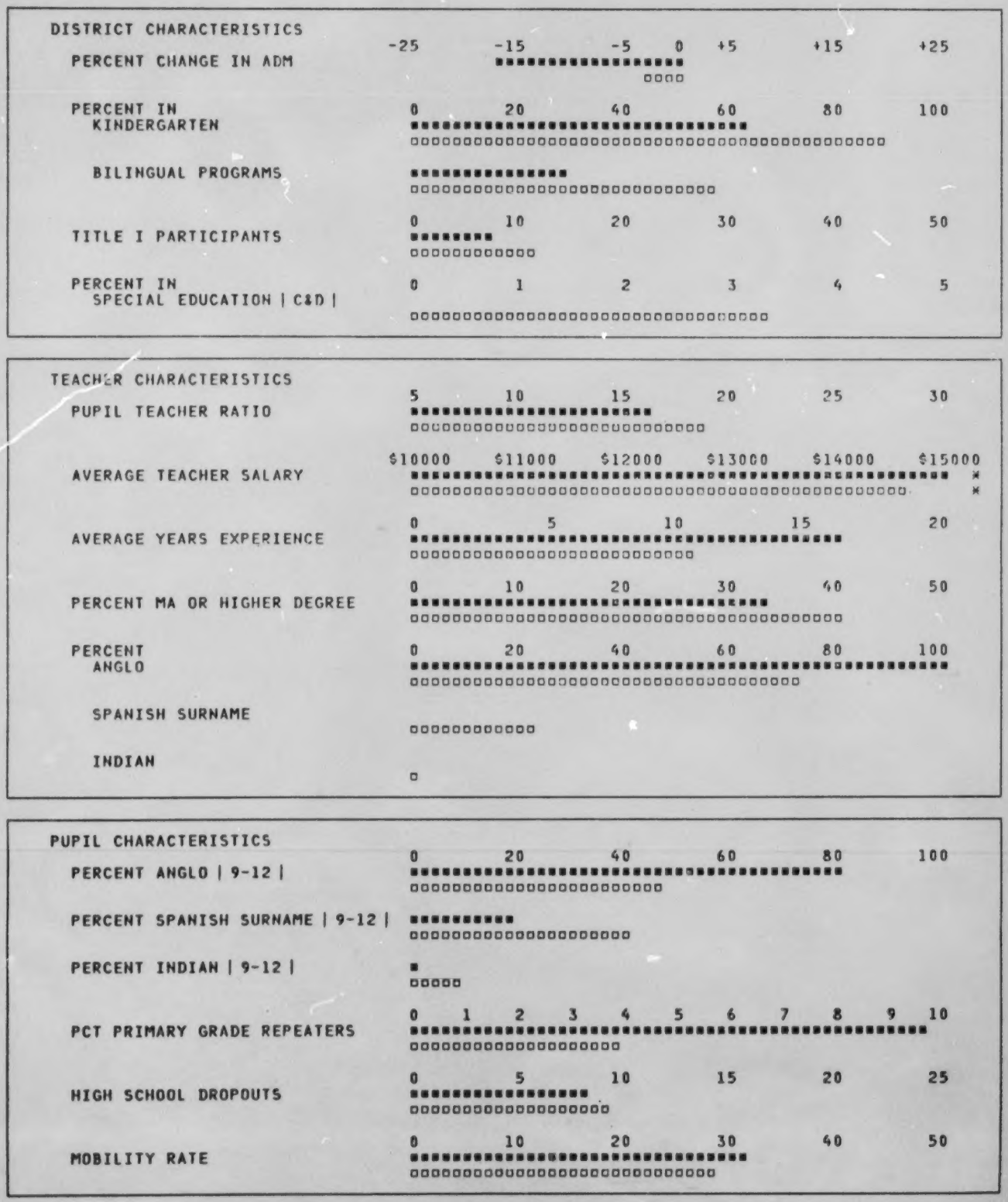
DISTRICT HOUSE



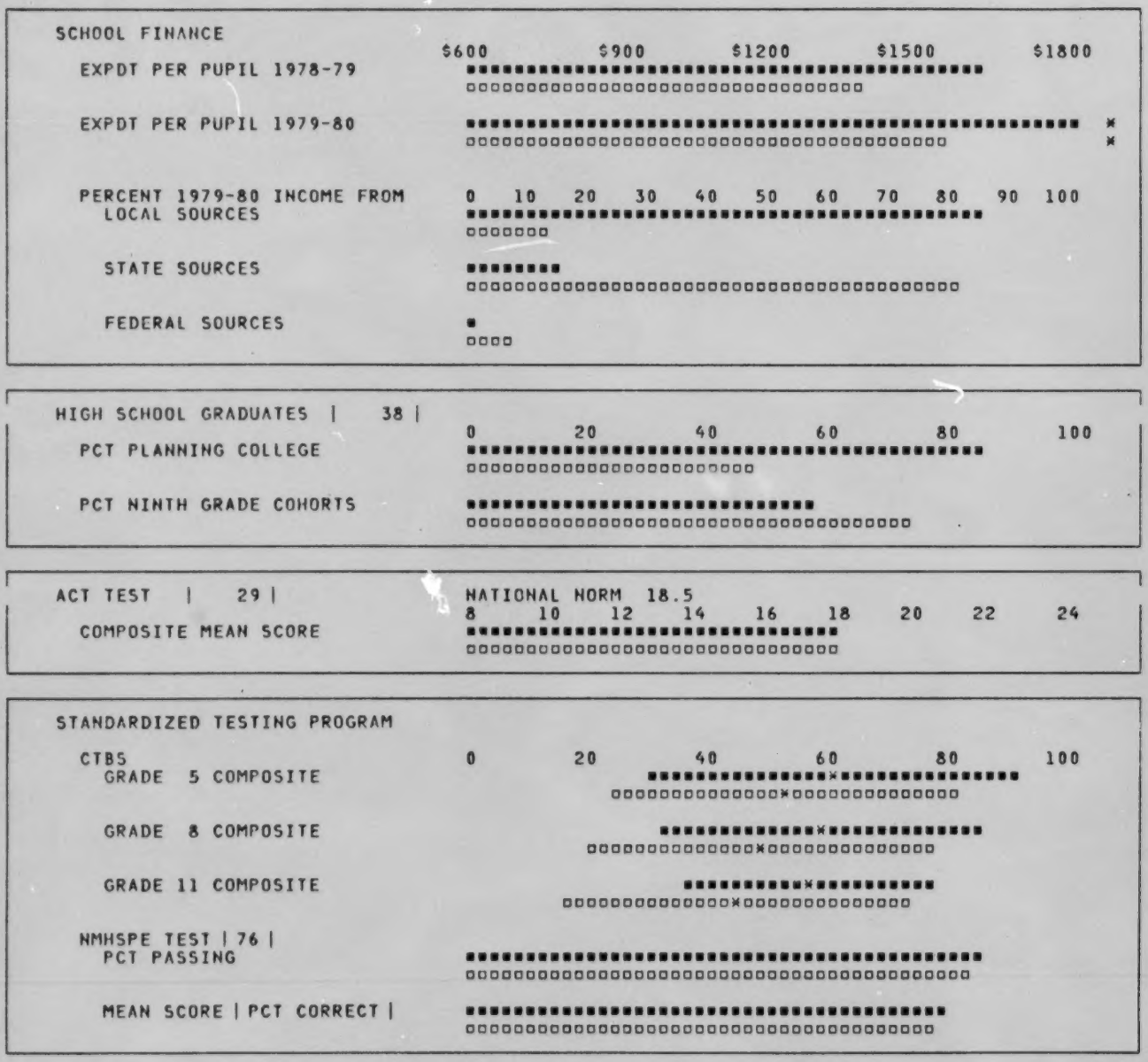
DISTRICT JAL
40 DAY ADM 684

1979-80

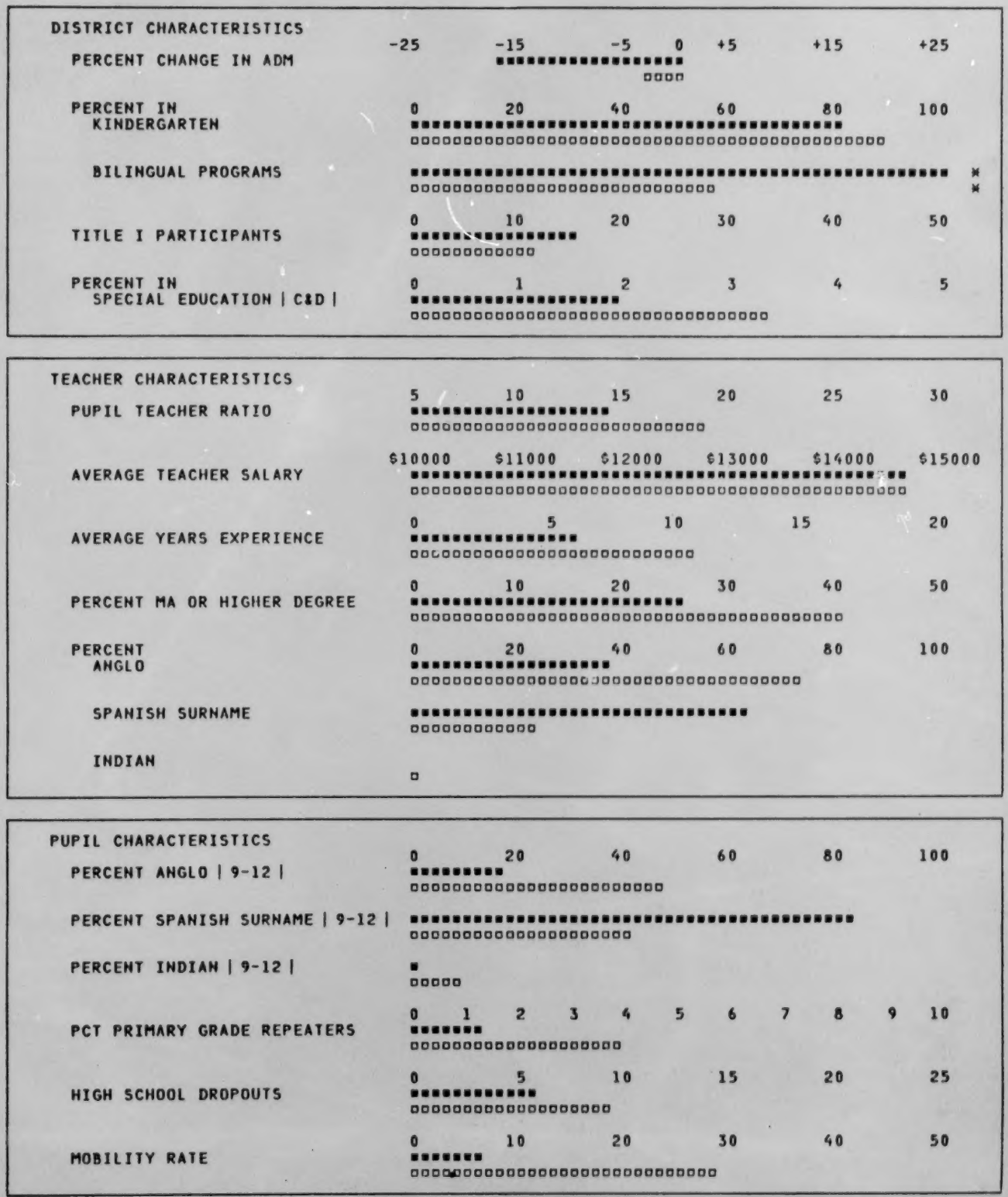
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



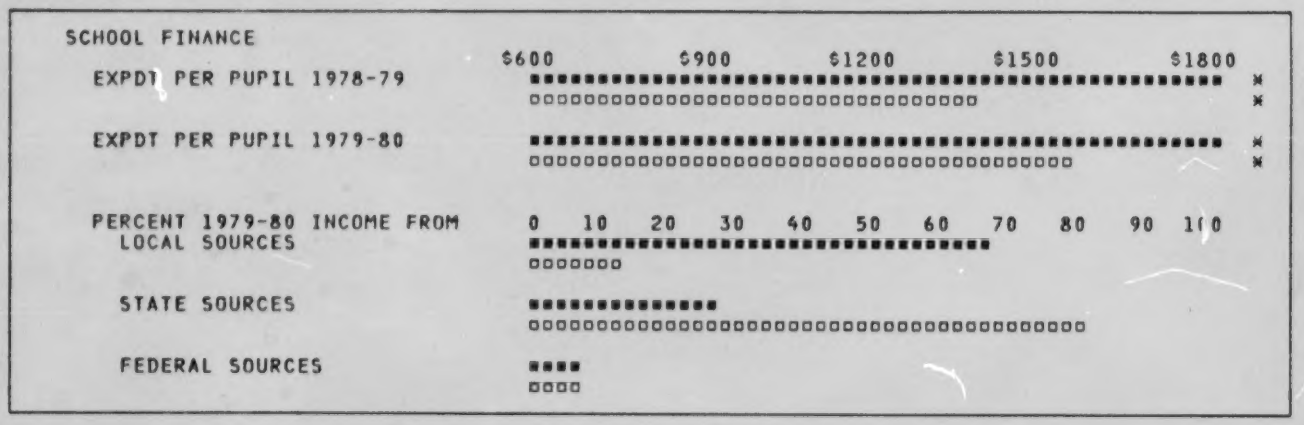
DISTRICT JAL

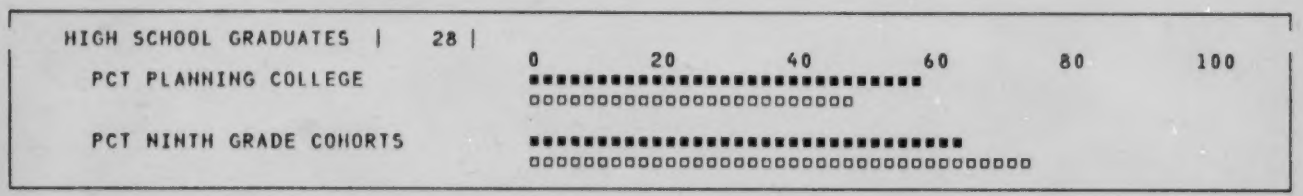


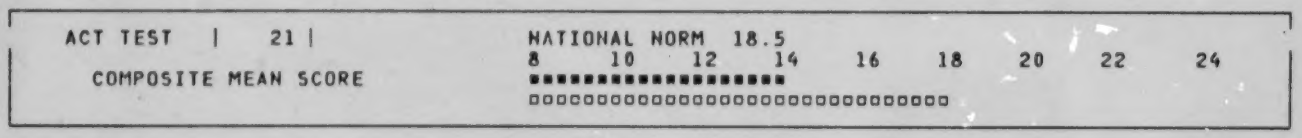
DISTRICT 40 DAY ADM: JEMEZ MOUNTAIN 509 | 1979-80 | LEGEND: DISTRICT, STATE

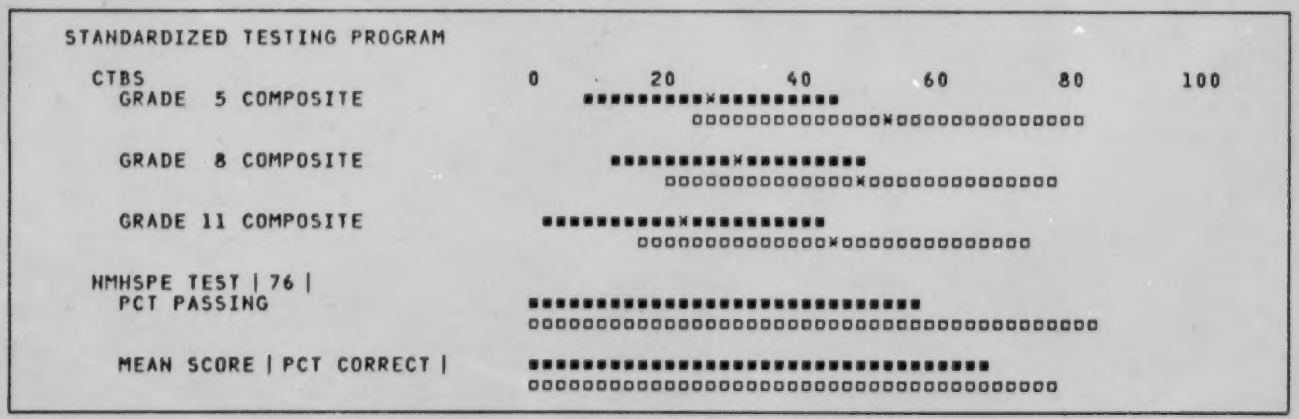


DISTRICT JEMEZ MOUNTAIN

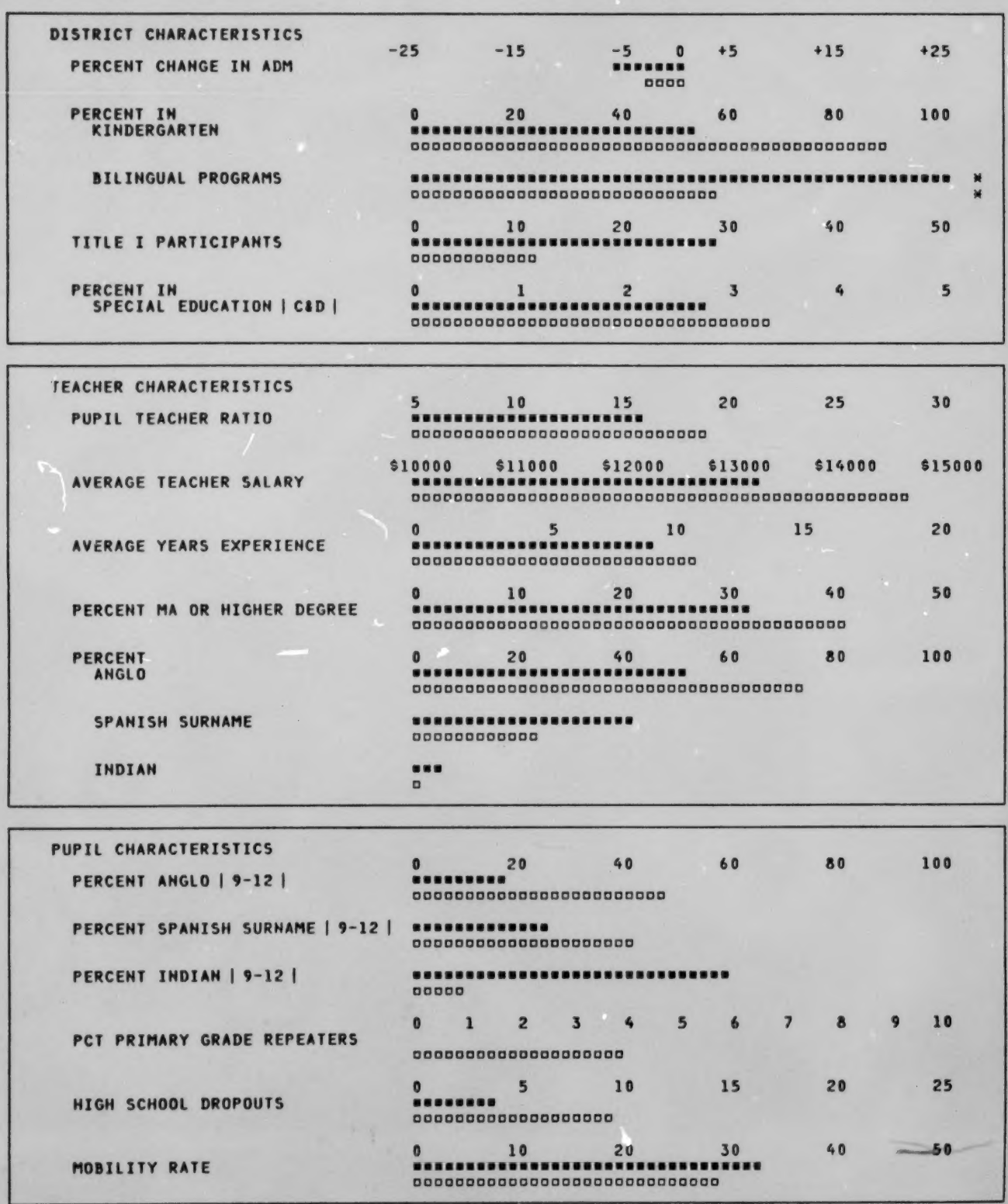






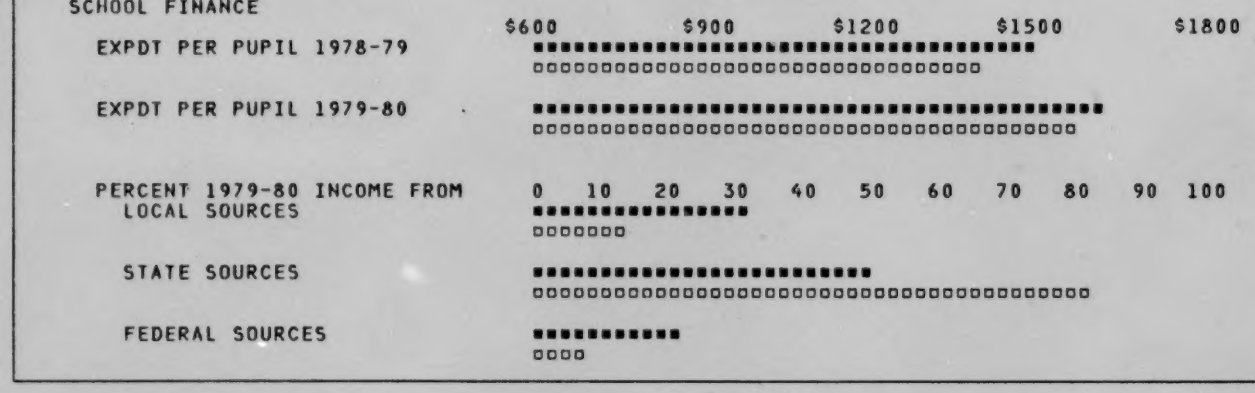


DISTRICT JEMEZ SPRINGS 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 553 STATE □□□□□□□□

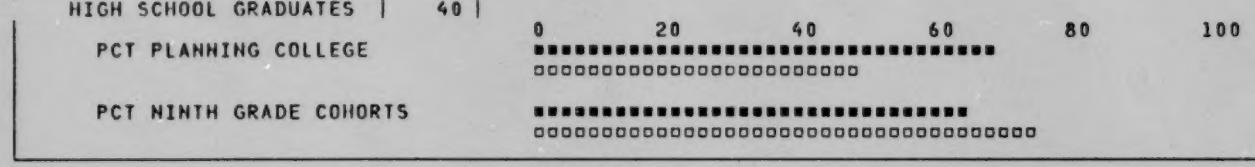


DISTRICT JEMEZ SPRINGS

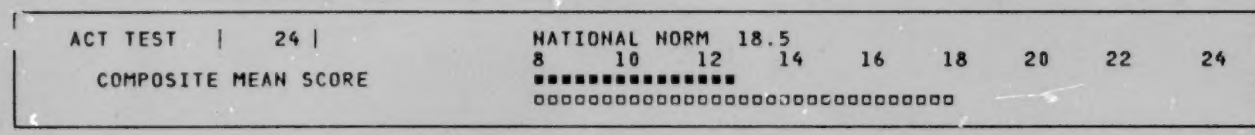
SCHOOL FINANCE



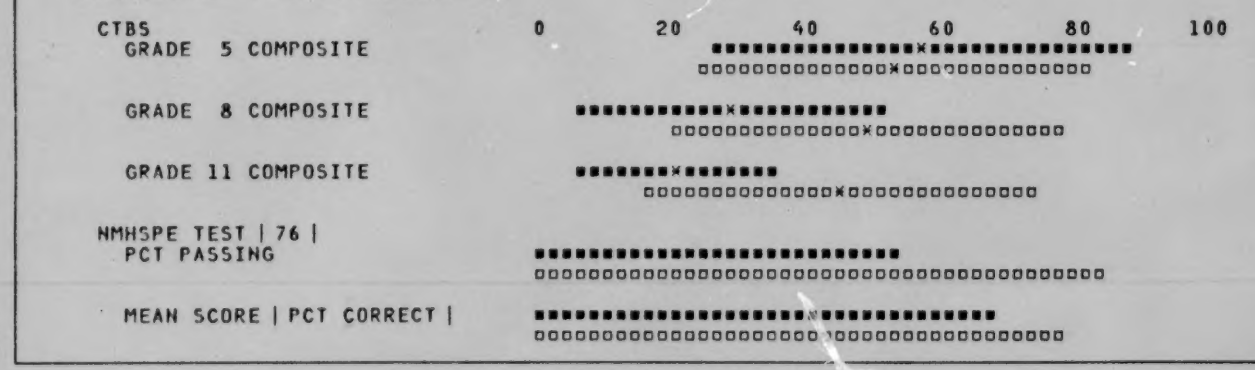
HIGH SCHOOL GRADUATES | 40 |



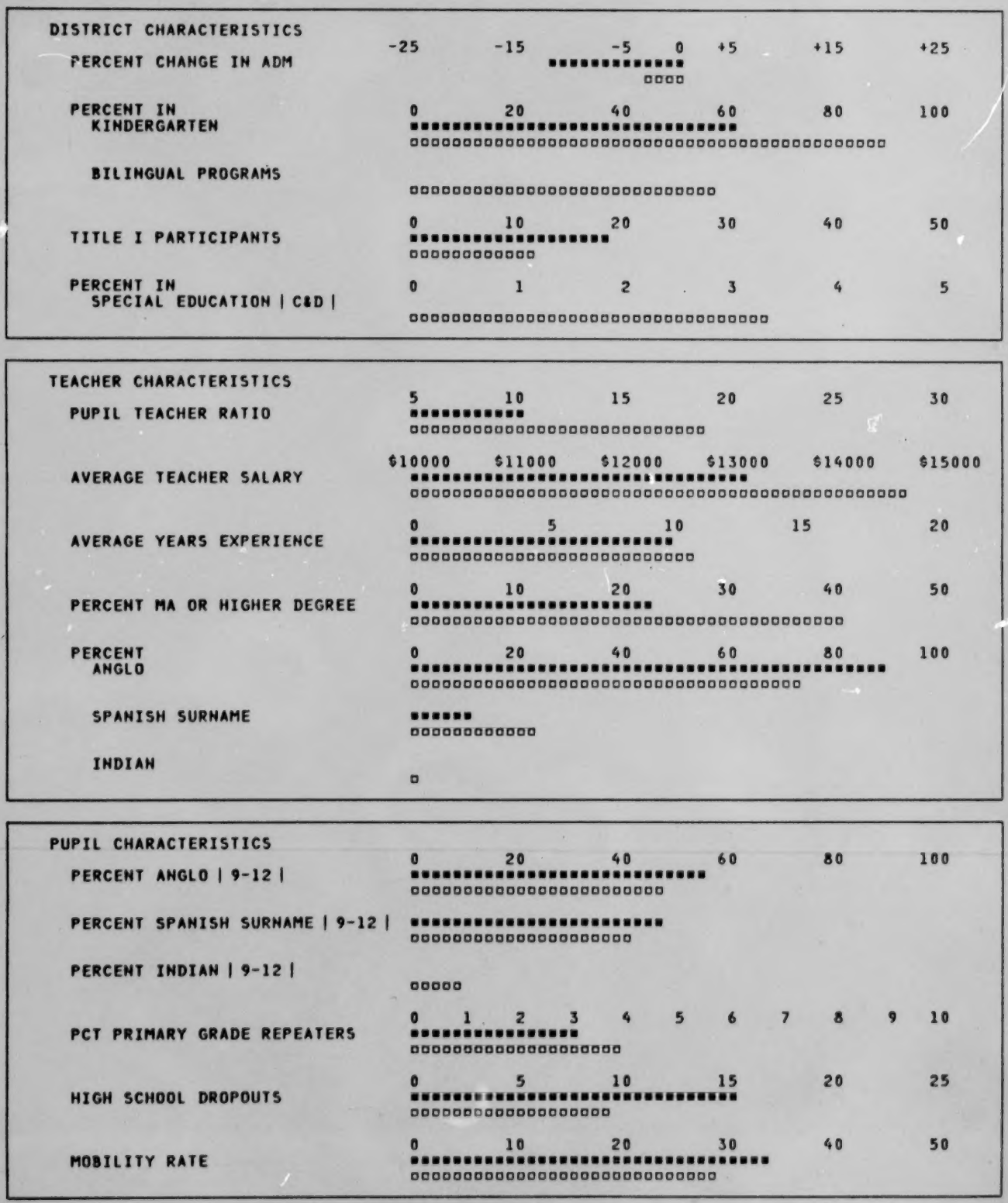
ACT TEST | 24 |



STANDARDIZED TESTING PROGRAM

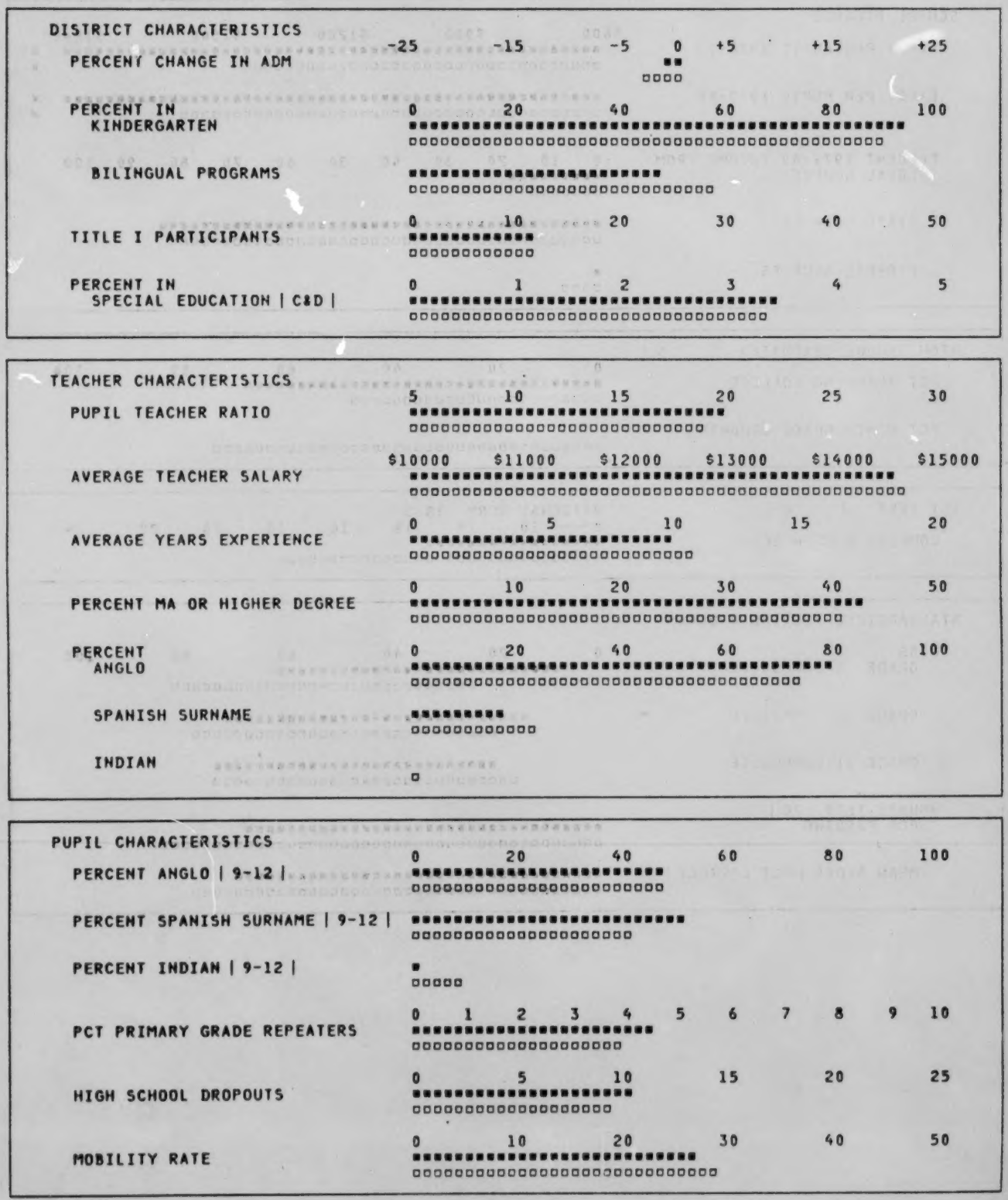


DISTRICT 40 DAY ADM: LAKE ARTHUR 183 | 1979-80 | LEGEND: DISTRICT, STATE

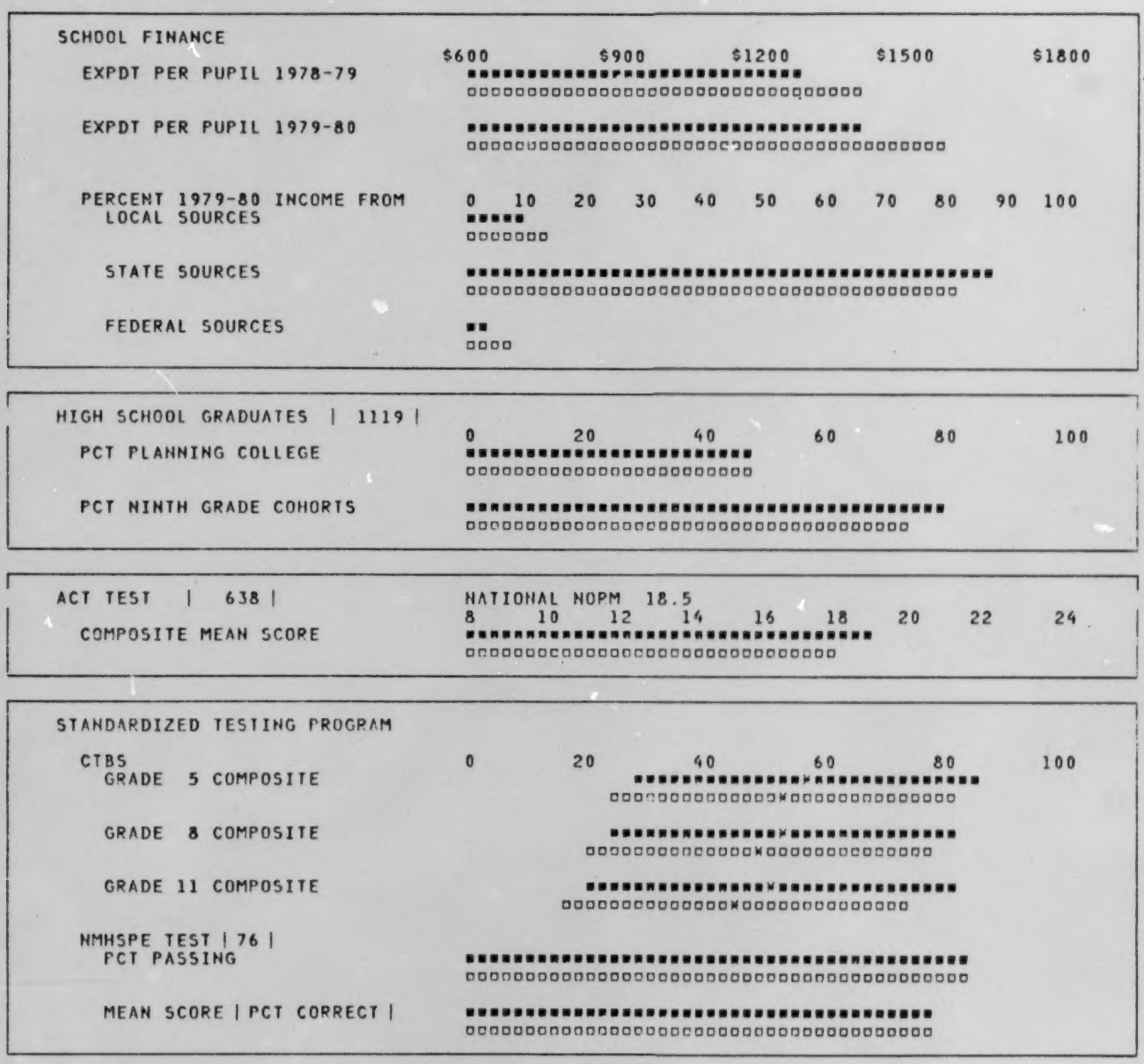


DISTRICT LAKE ARTHUR

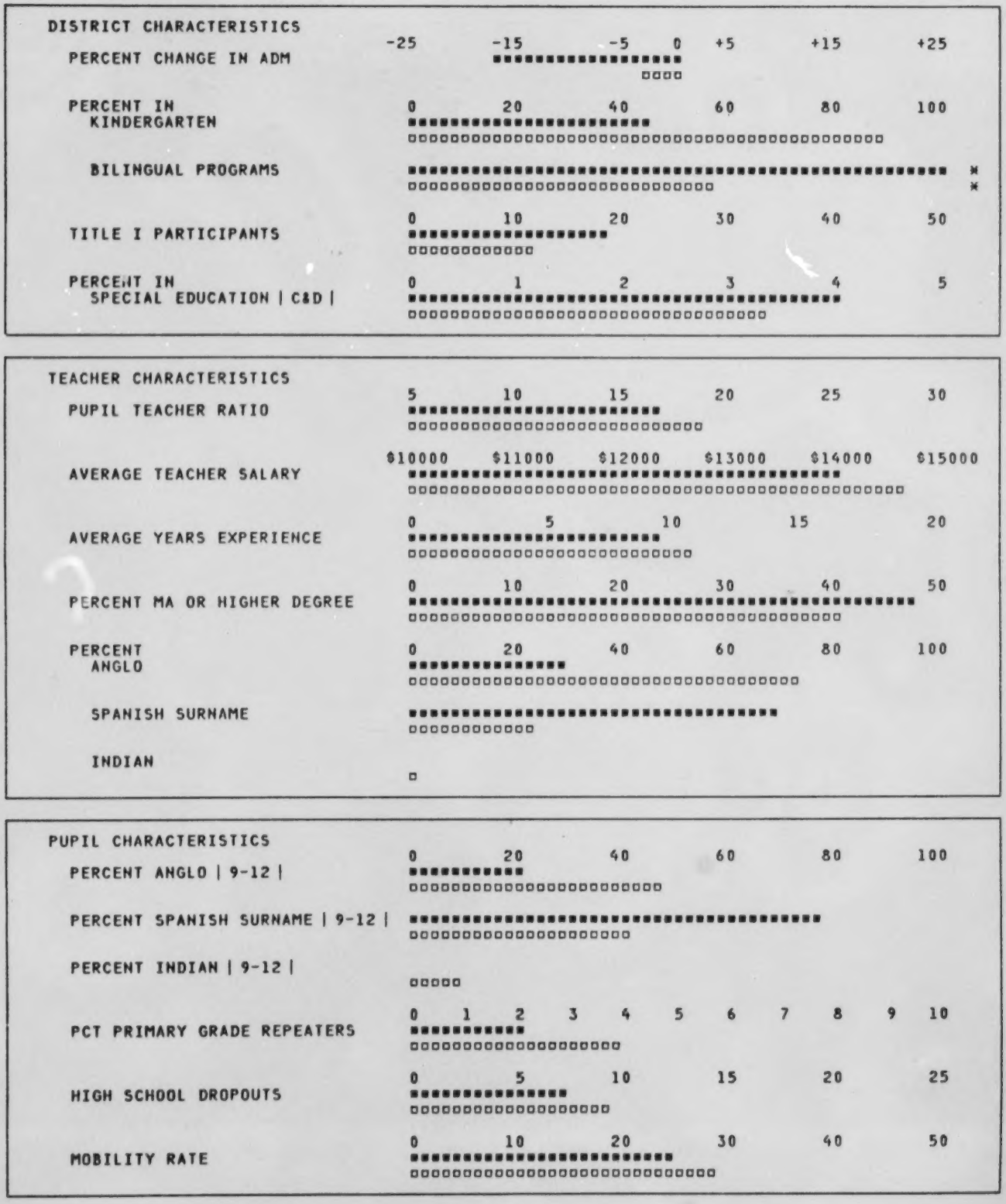
DISTRICT LAS CRUCES 1979-80 LEGEND DISTRICT
40 DAY ADM 14945 STATE



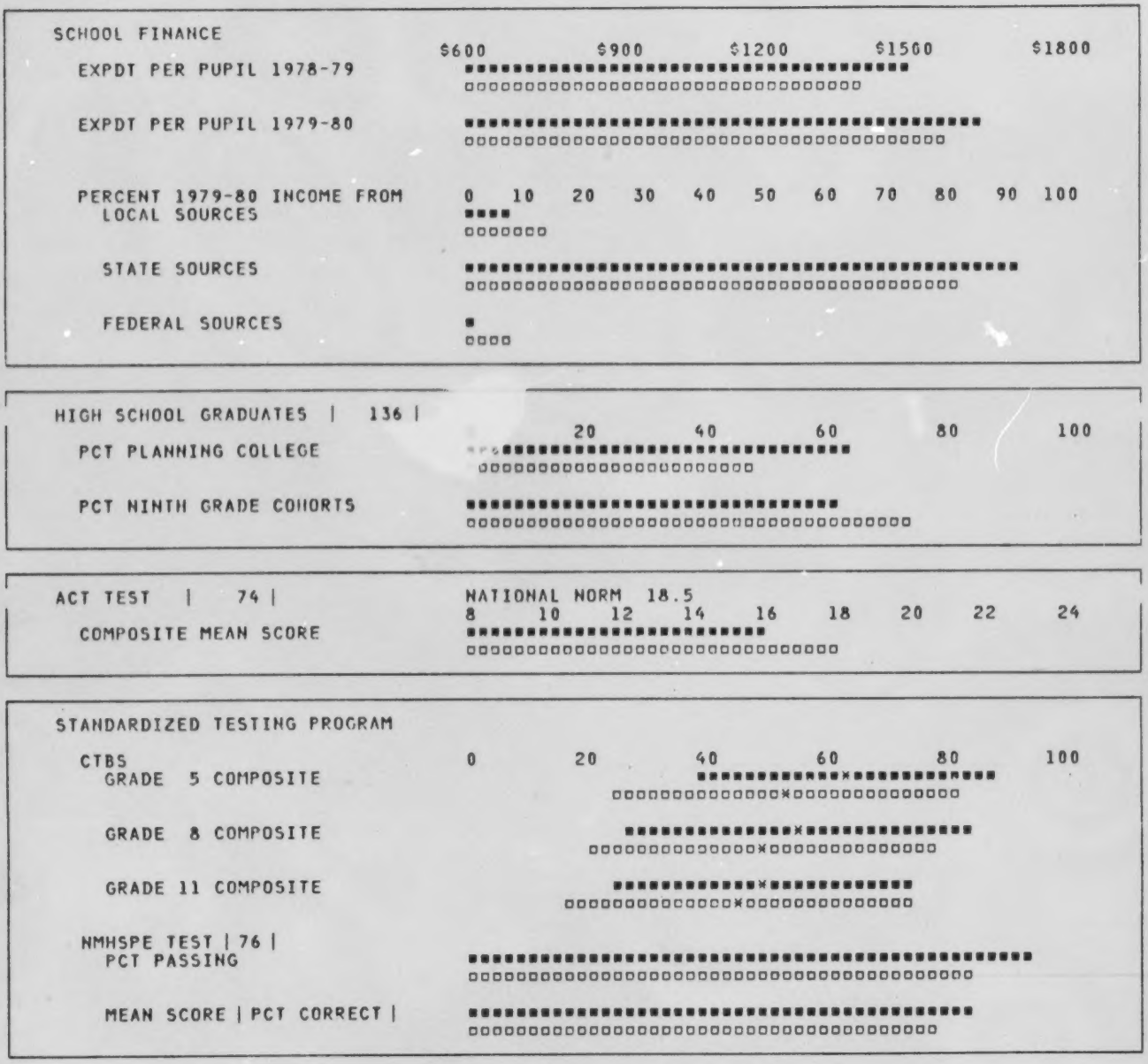
DISTRICT LAS CRUCES



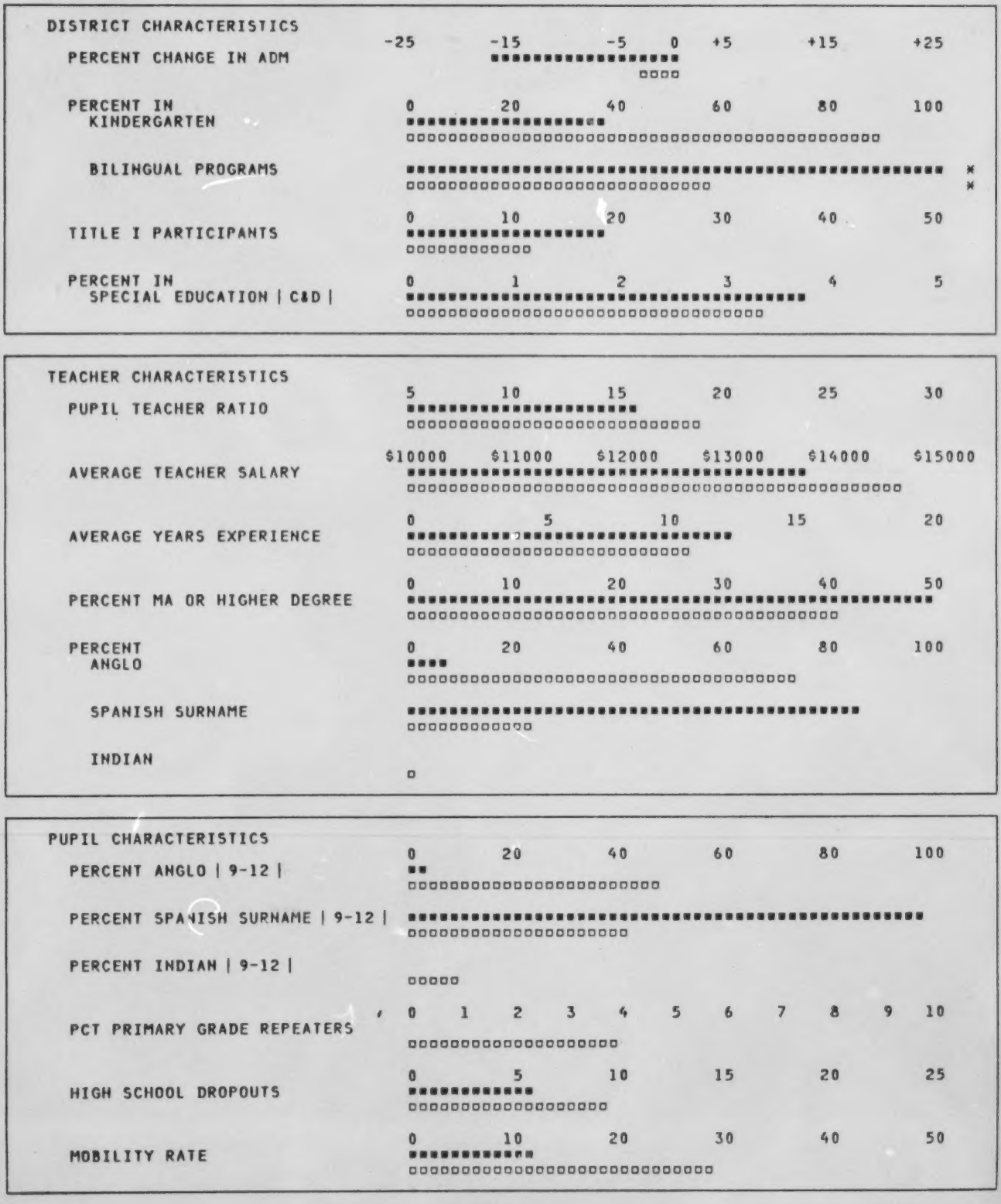
DISTRICT LAS VEGAS CITY 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 2182 STATE □□□□□□□□



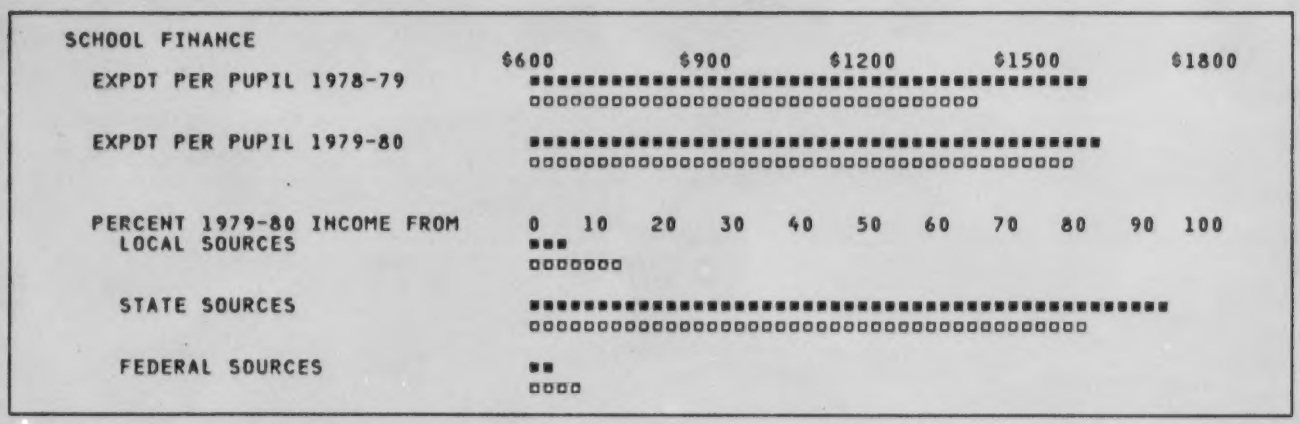
DISTRICT LAS VEGAS CITY

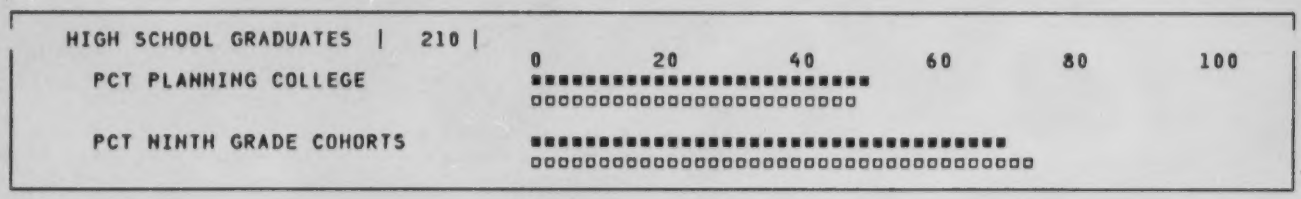


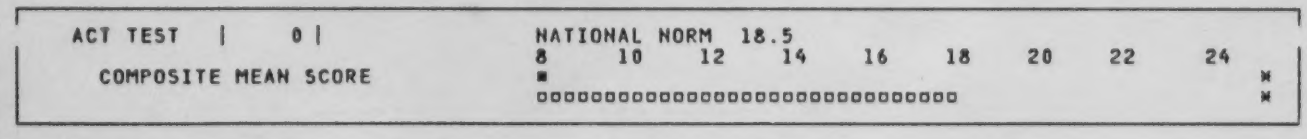
DISTRICT LAS VEGAS WEST 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 2364 STATE □□□□□□□□

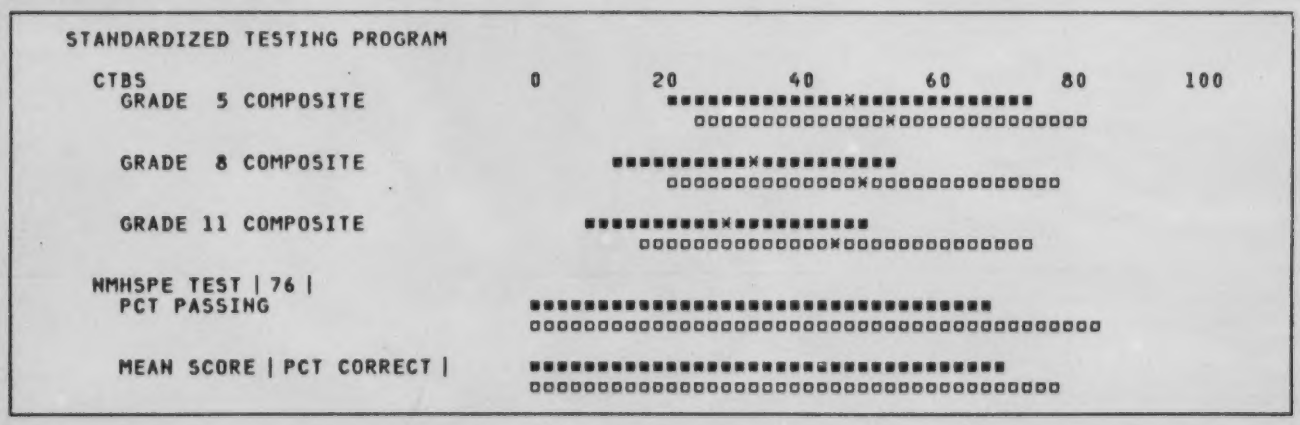


DISTRICT LAS VEGAS WEST





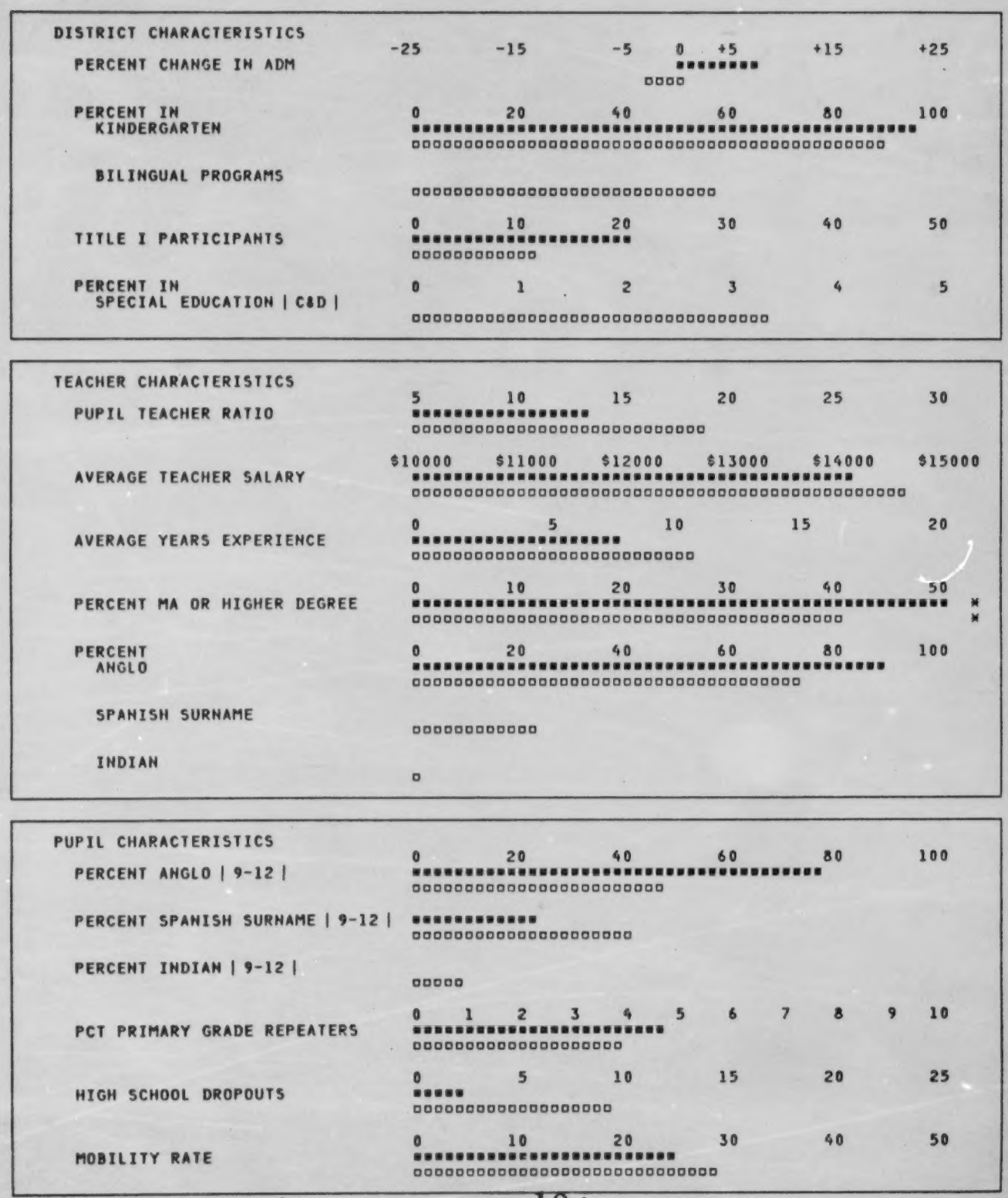




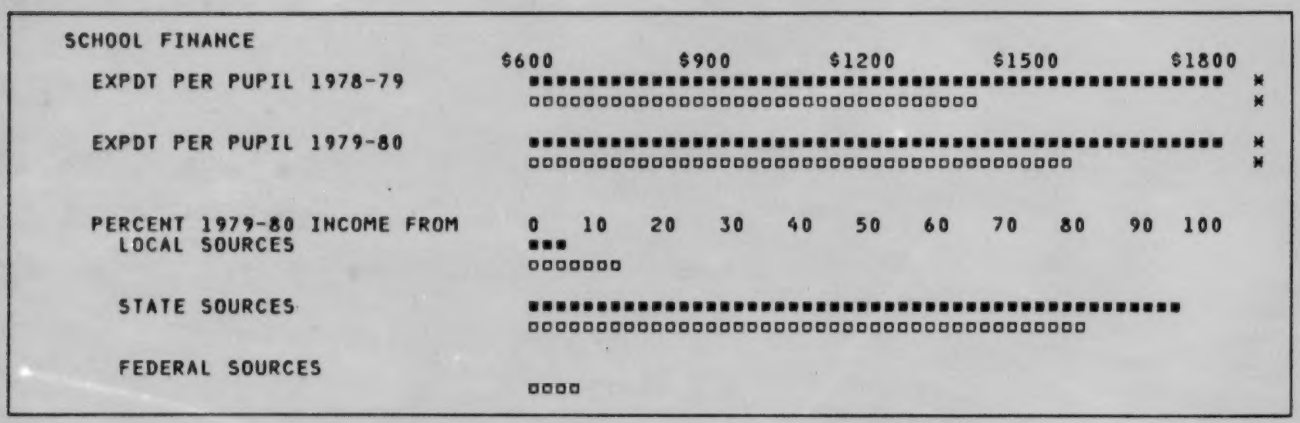
DISTRICT LOGAN
40 DAY ADM 222

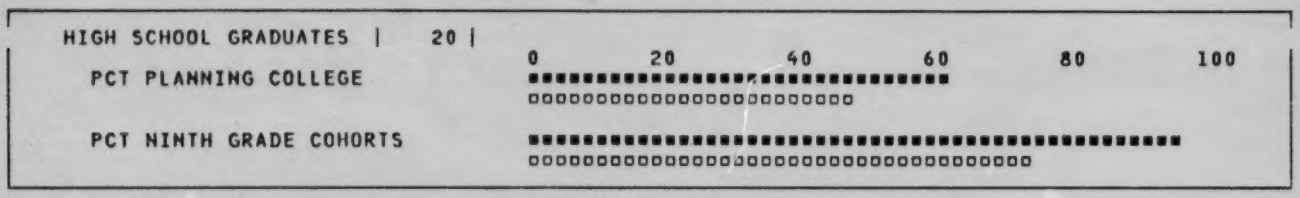
1979-80

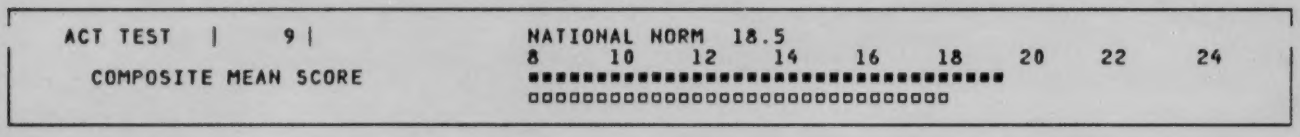
LEGEND DISTRICT
STATE

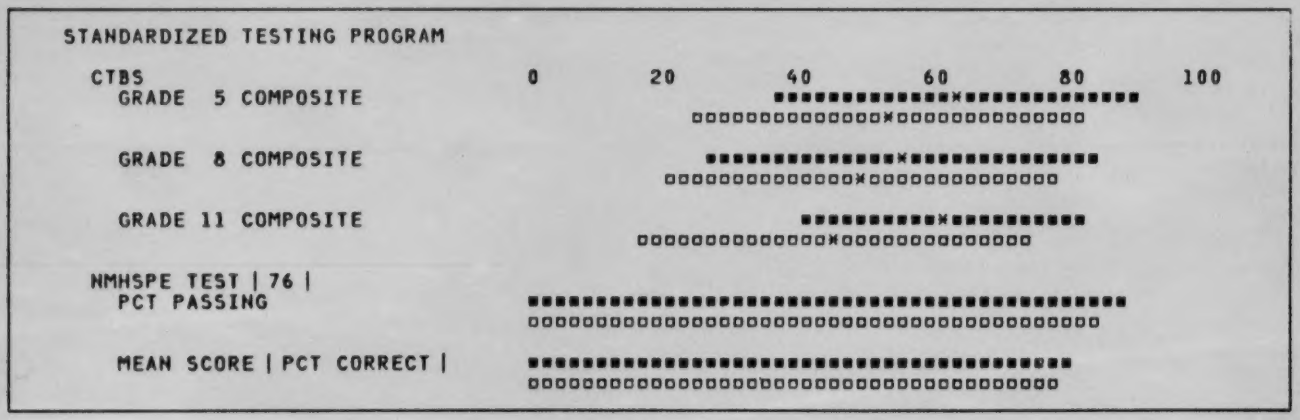


DISTRICT LOGAN





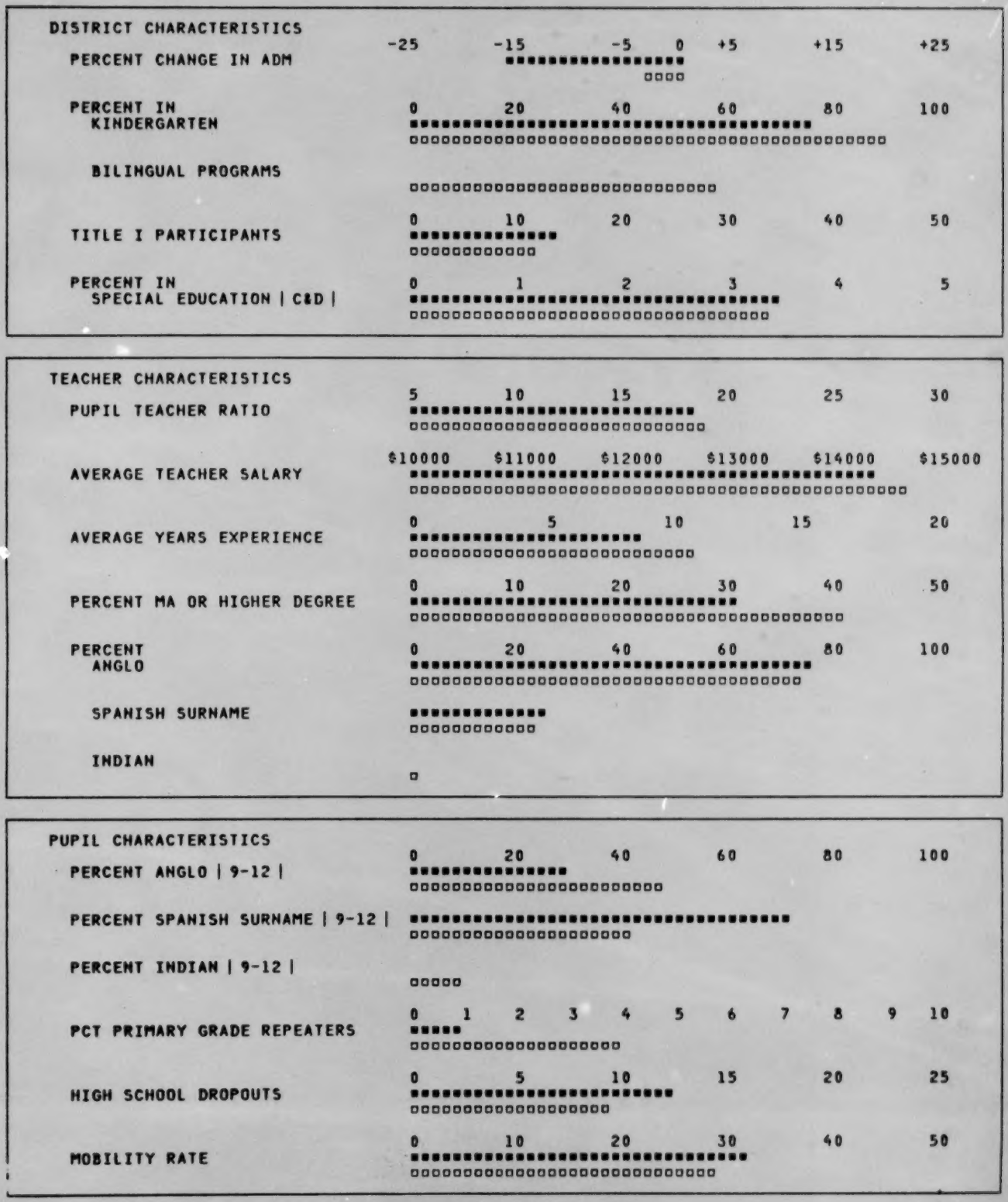




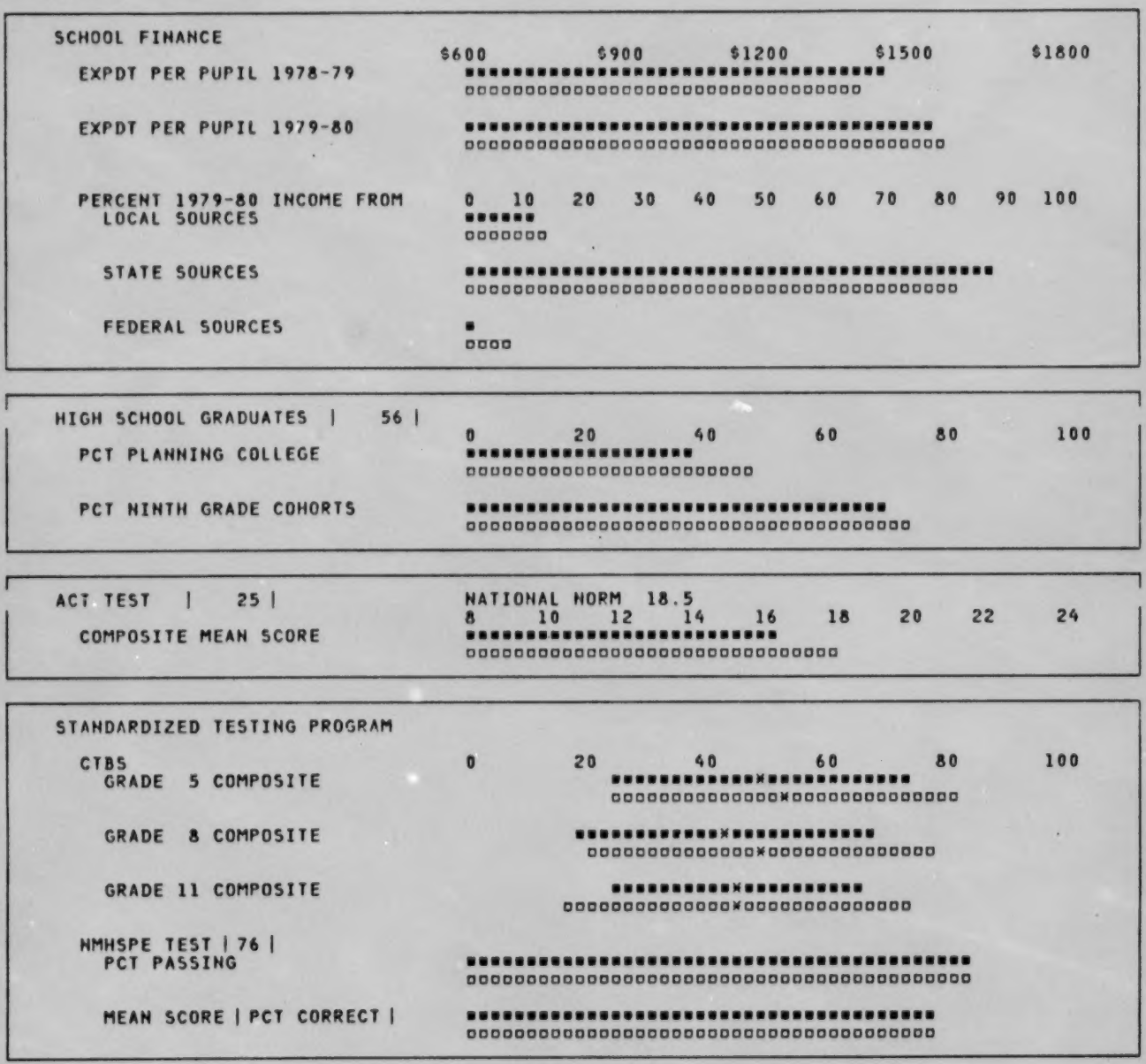
DISTRICT LORDSBURG
40 DAY ADM 1015

1979-80

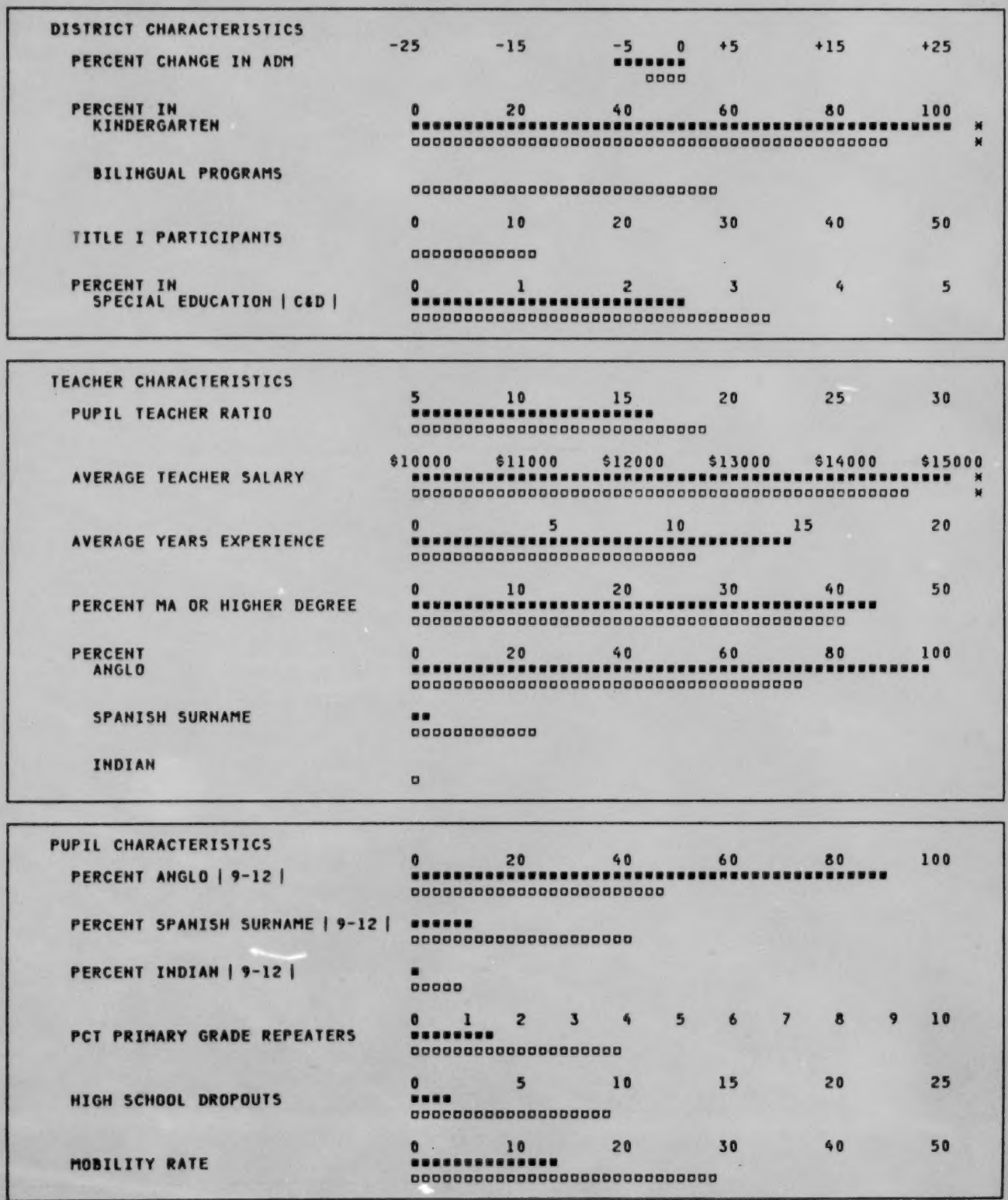
LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□



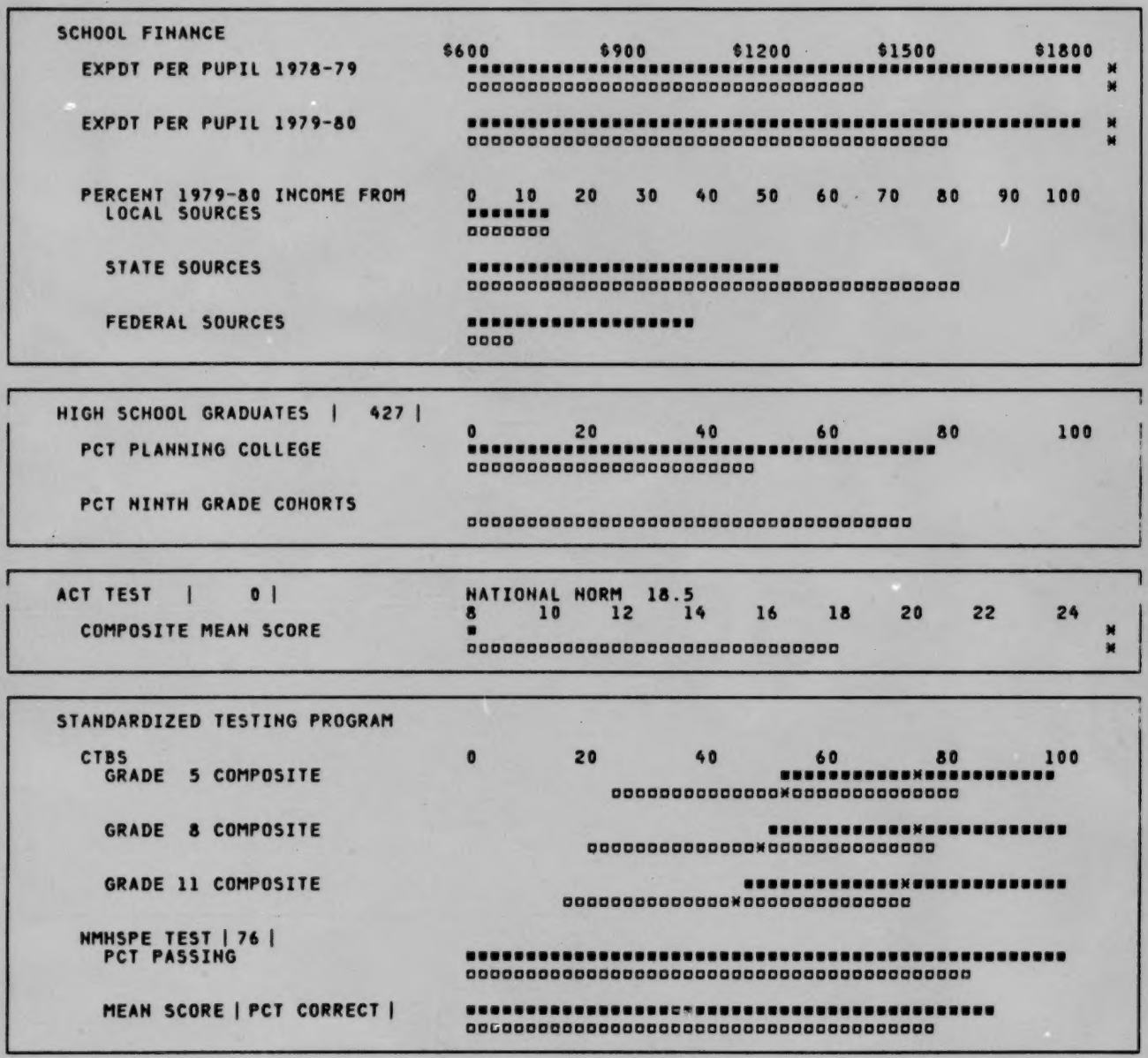
DISTRICT LORDSBURG



DISTRICT 40 DAY ADM: LOS ALAMOS 4367 | 1979-80 | LEGEND: DISTRICT, STATE



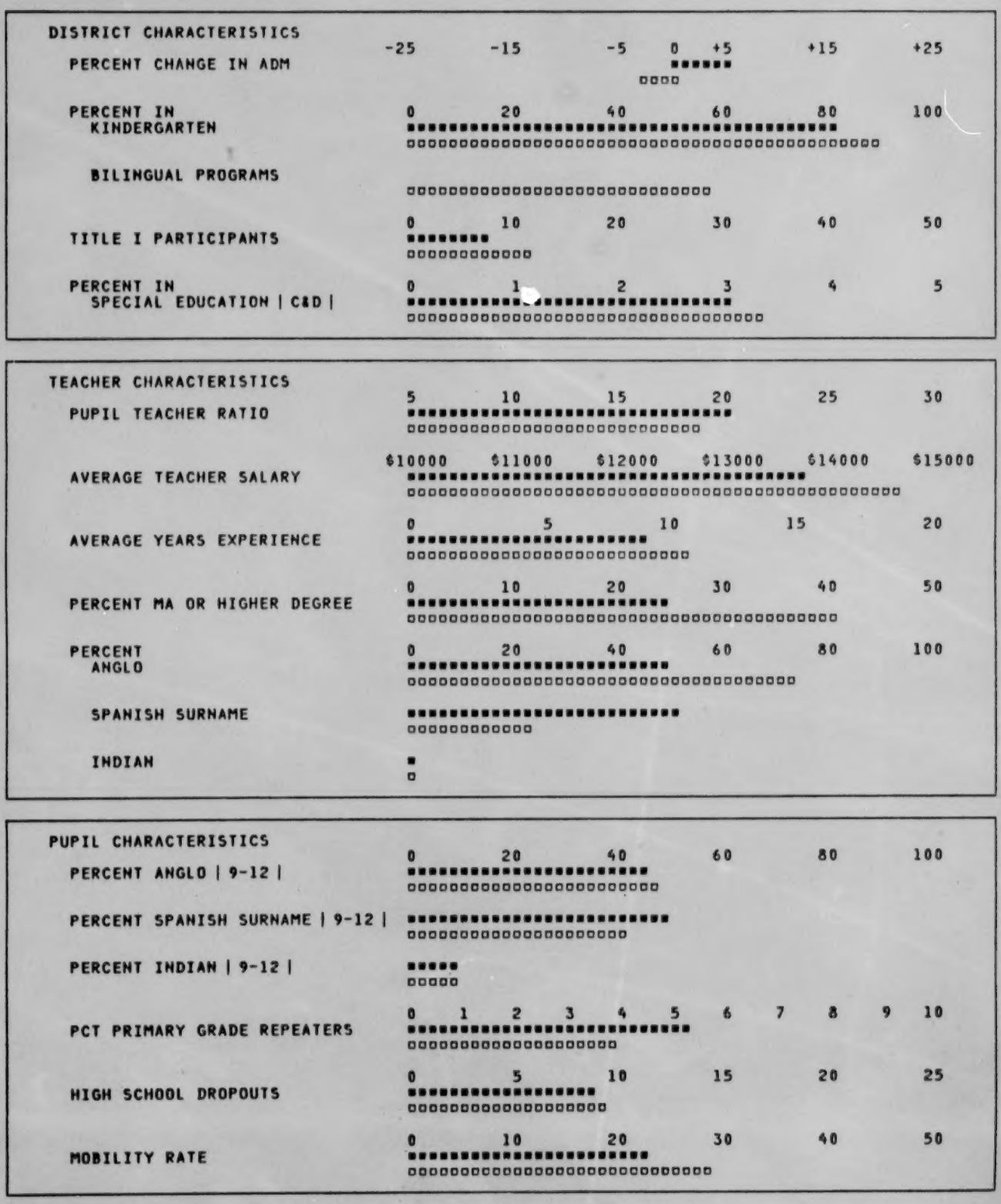
DISTRICT LOS ALAMOS



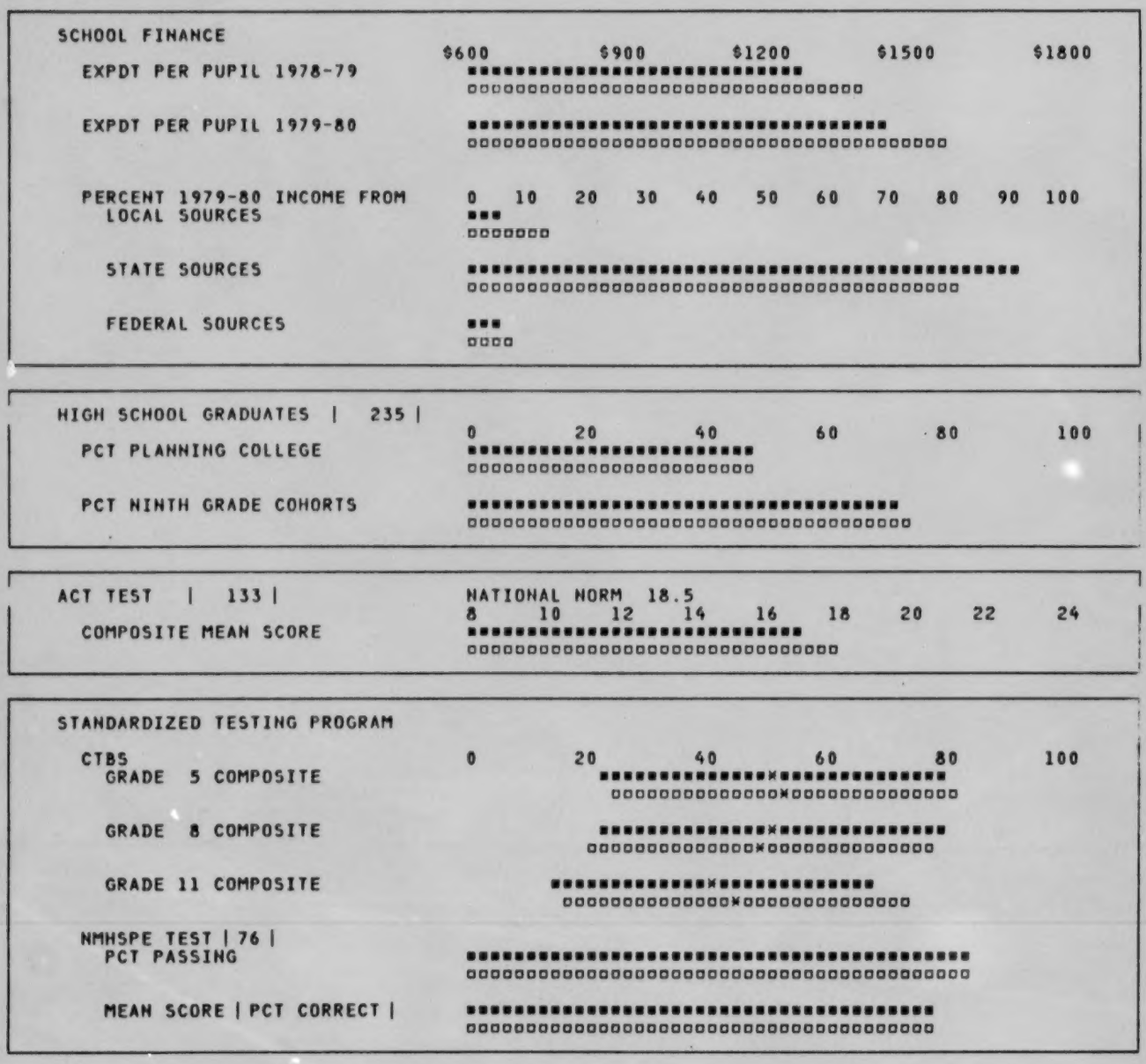
DISTRICT LOS LUNAS
40 DAY ADM 3657

1979-80

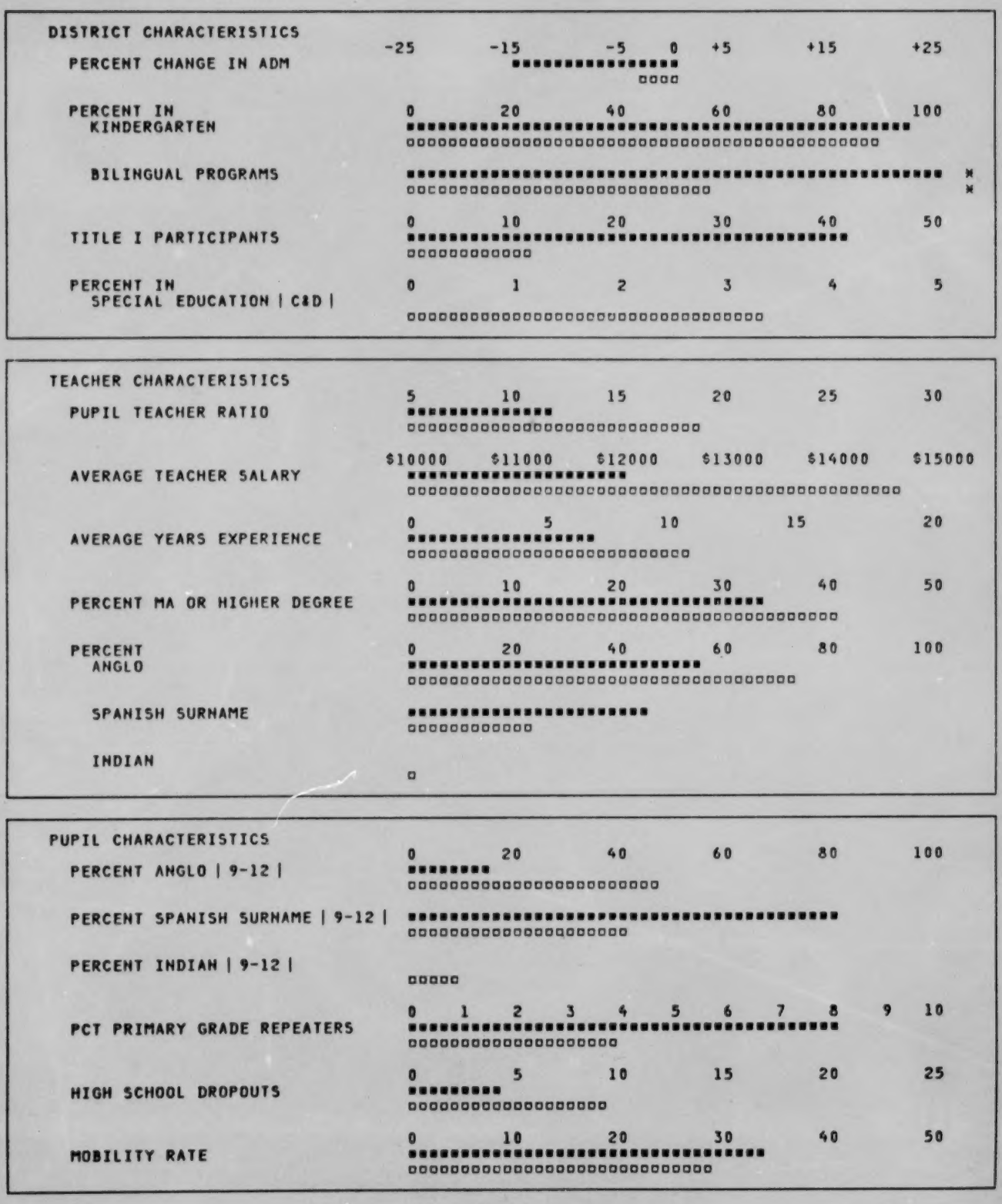
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



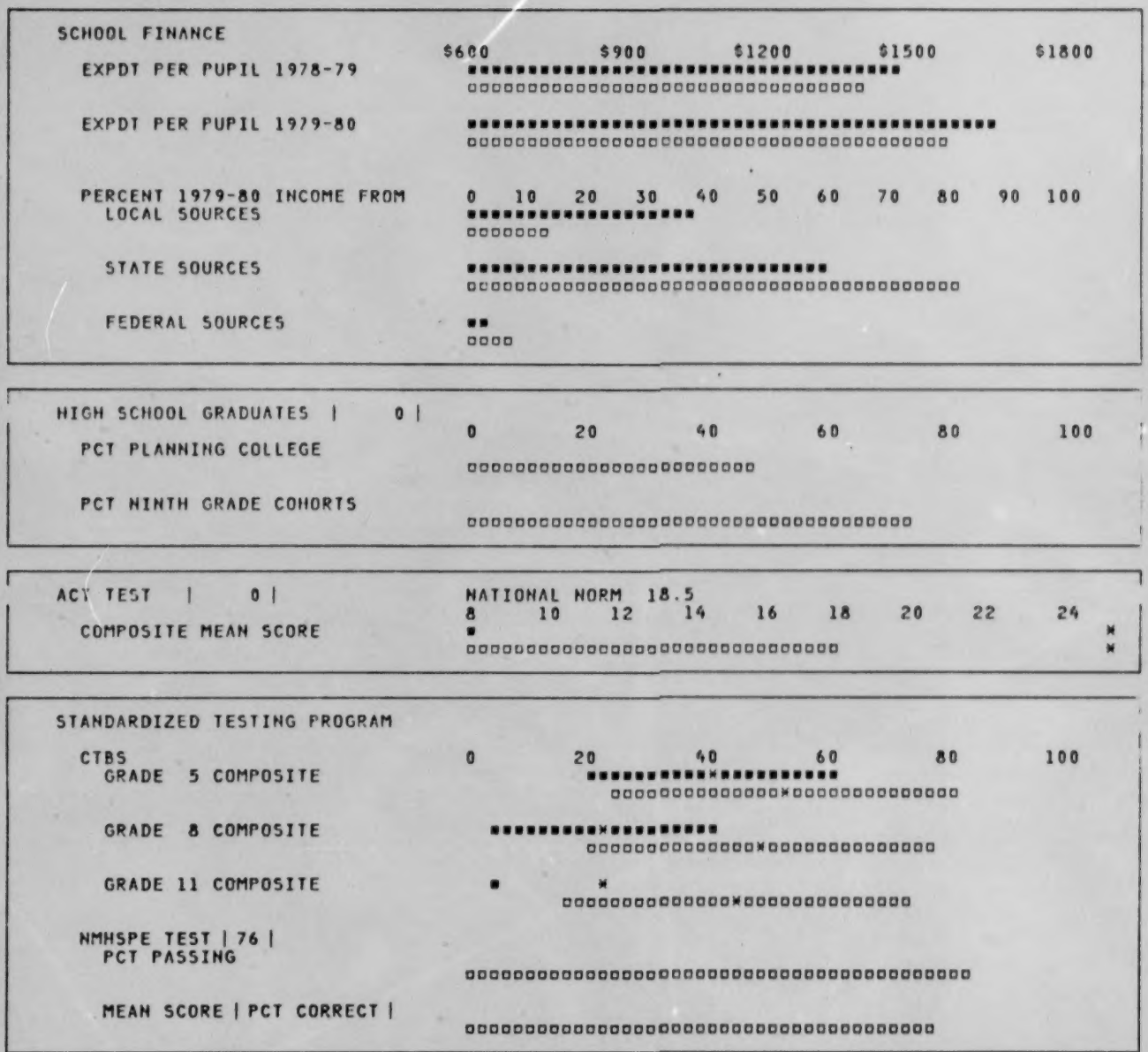
DISTRICT LOS LUNAS



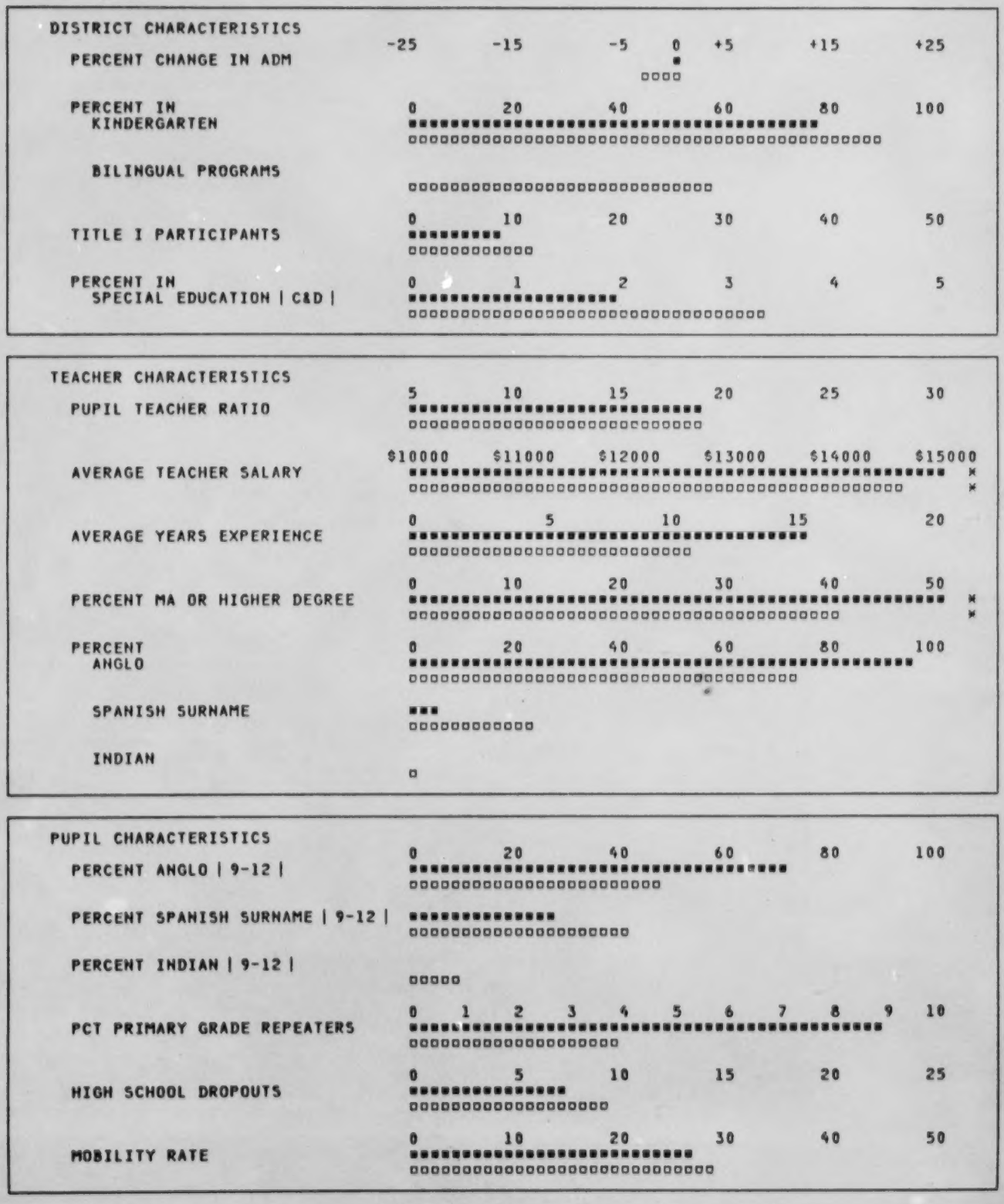
DISTRICT LOVING 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 323 STATE □□□□□□□□



DISTRICT LOVING



DISTRICT LOVINGTON 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 2809 STATE □□□□□□□□

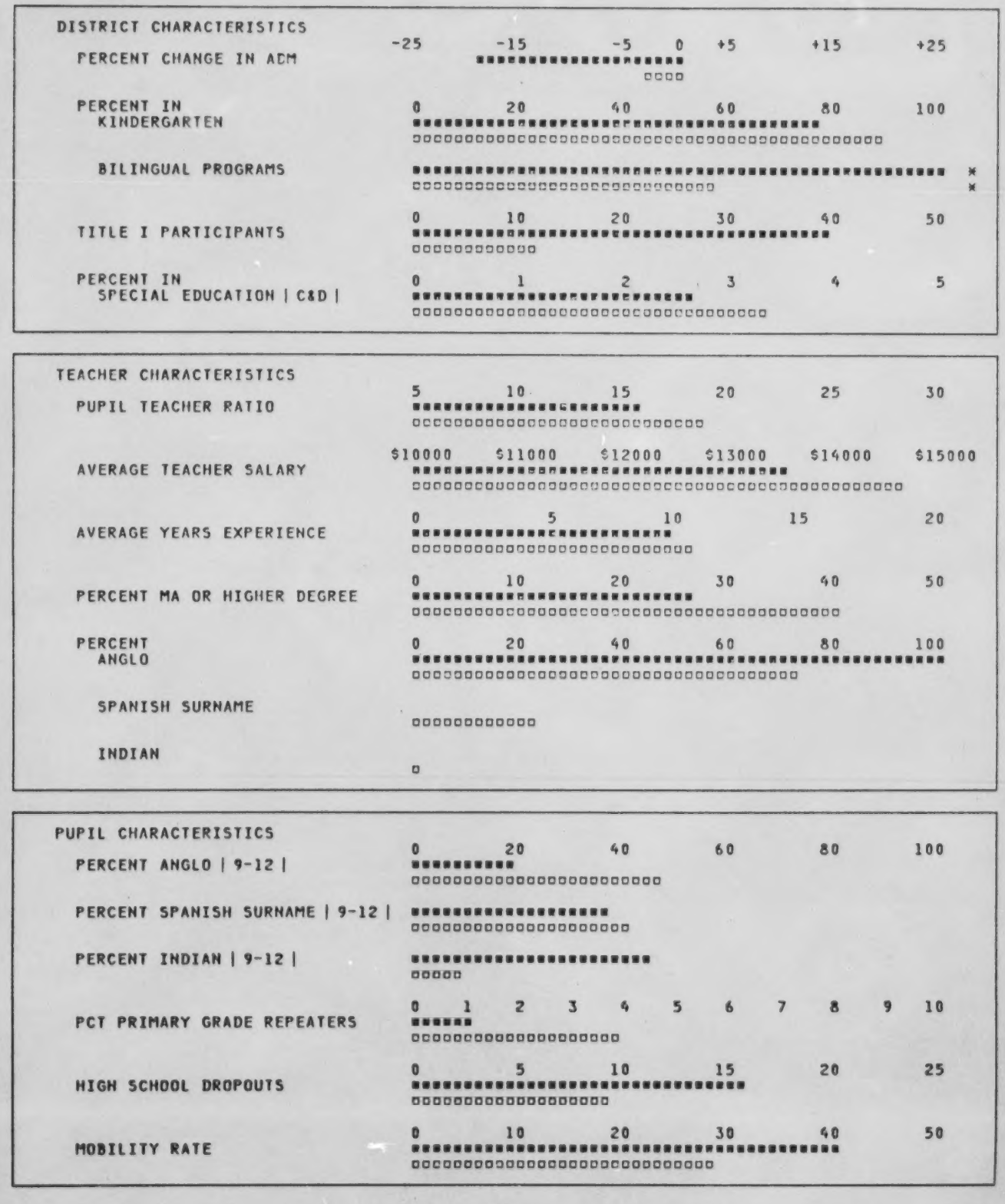


DISTRICT LOVINGTON

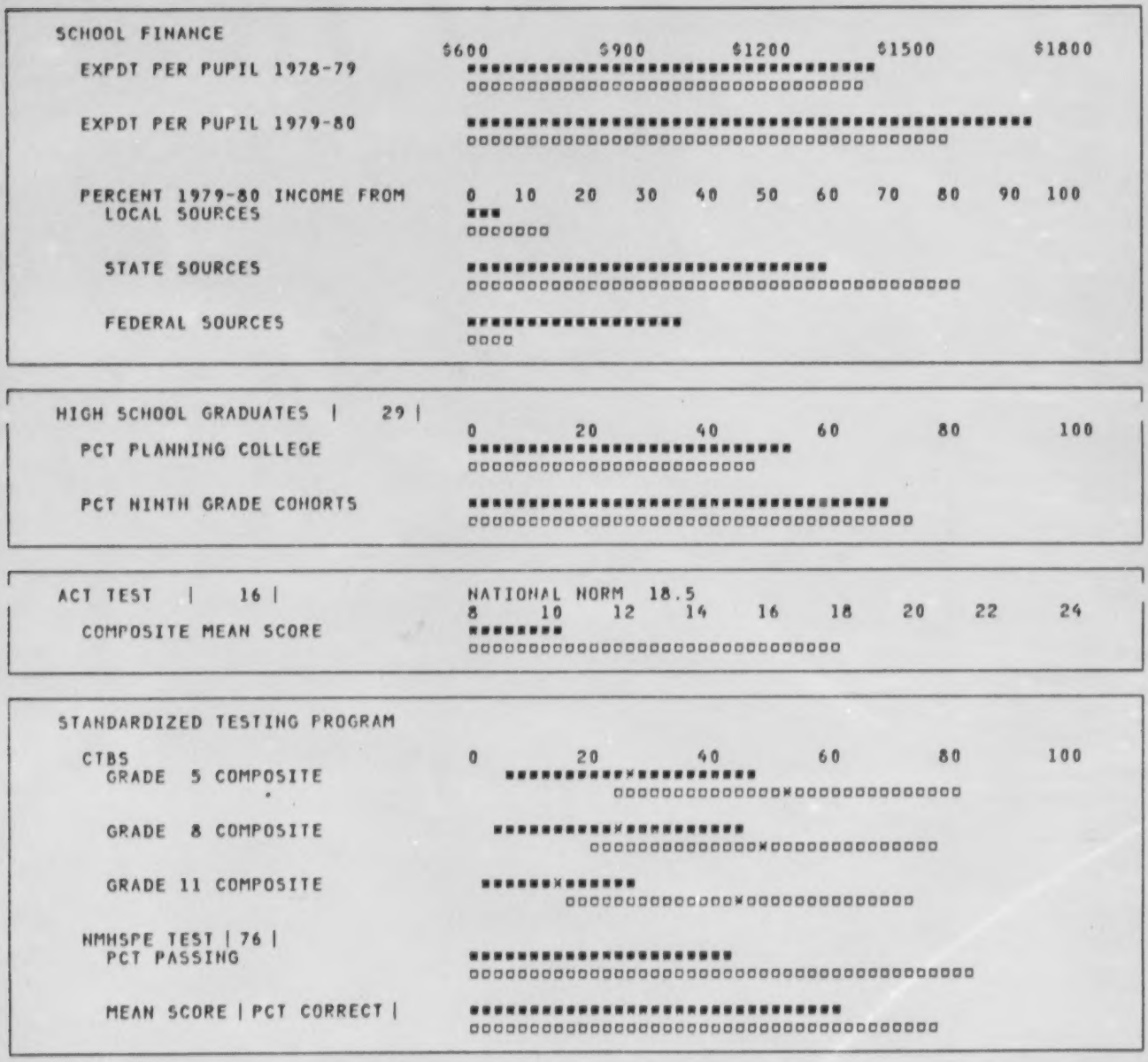
DISTRICT MAGDALENA
40 DAY ADM 469

1979-80

LEGEND DISTRICT
STATE



DISTRICT MAGDALENA

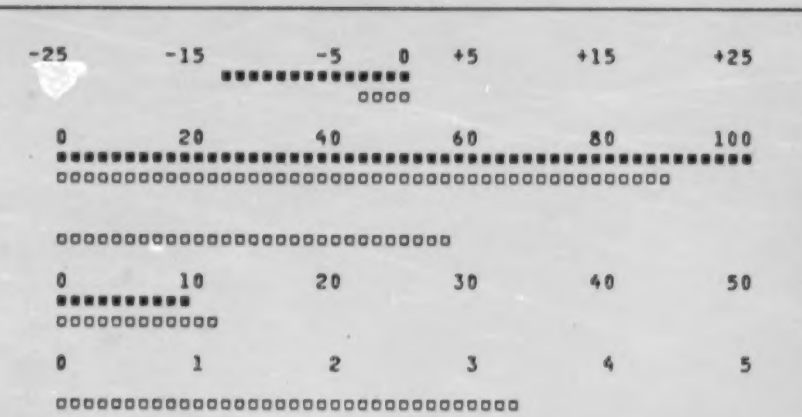


DISTRICT MAXWELL
40 DAY ADM 126

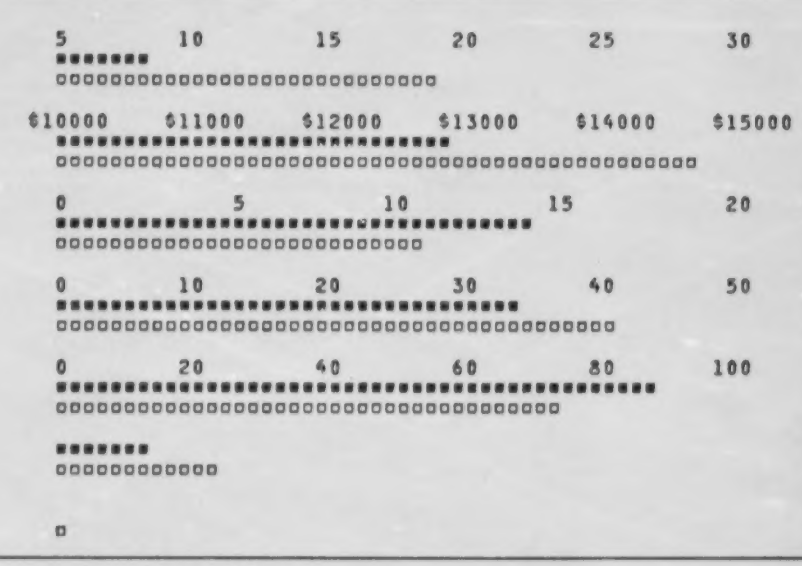
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

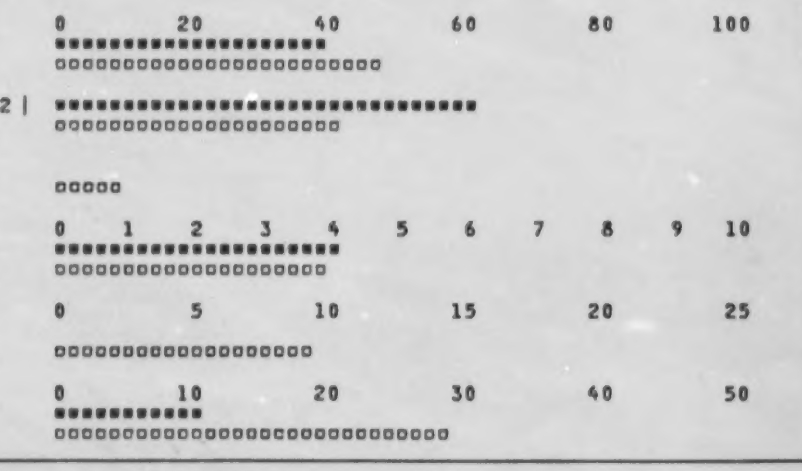
DISTRICT CHARACTERISTICS



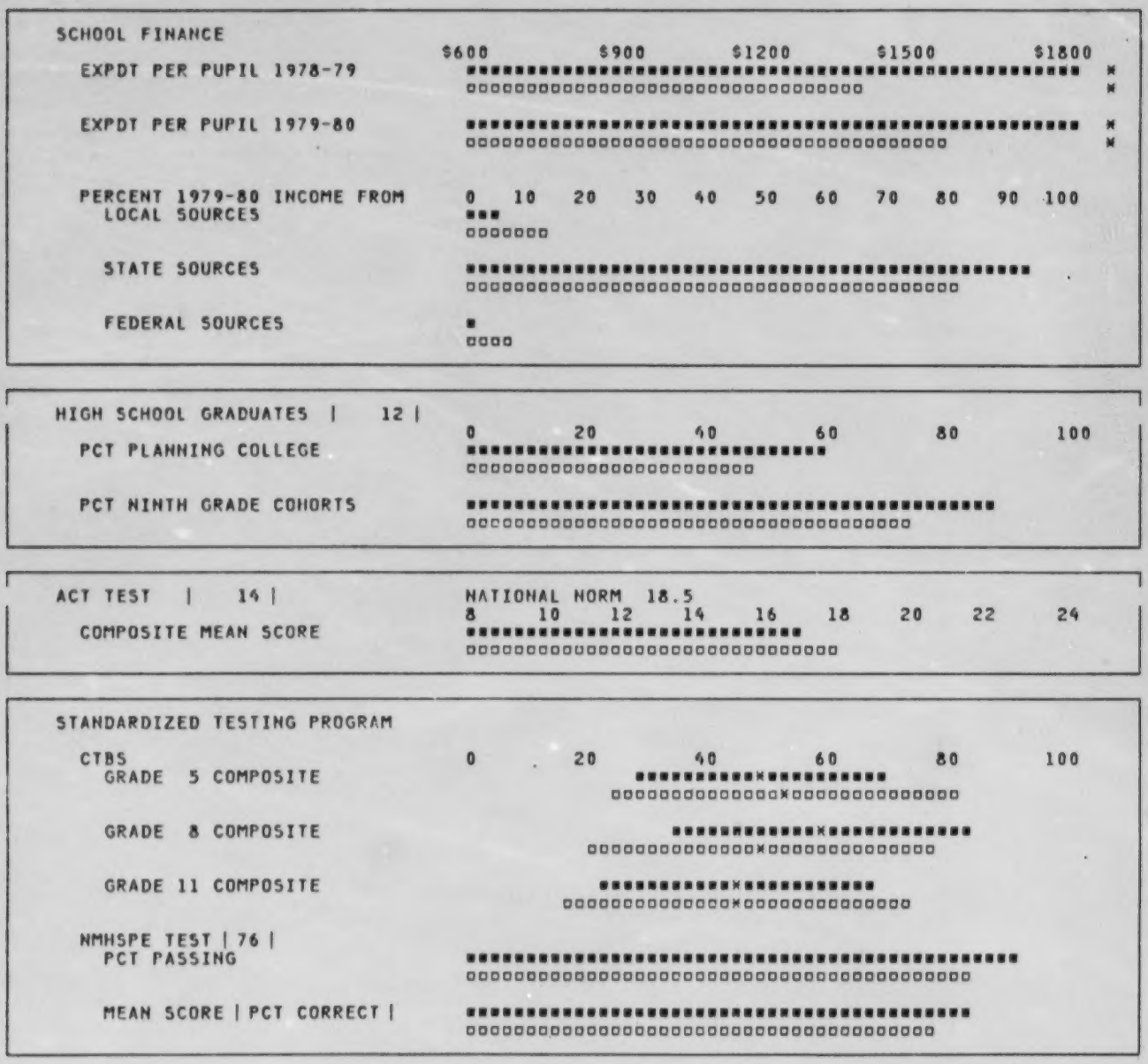
TEACHER CHARACTERISTICS



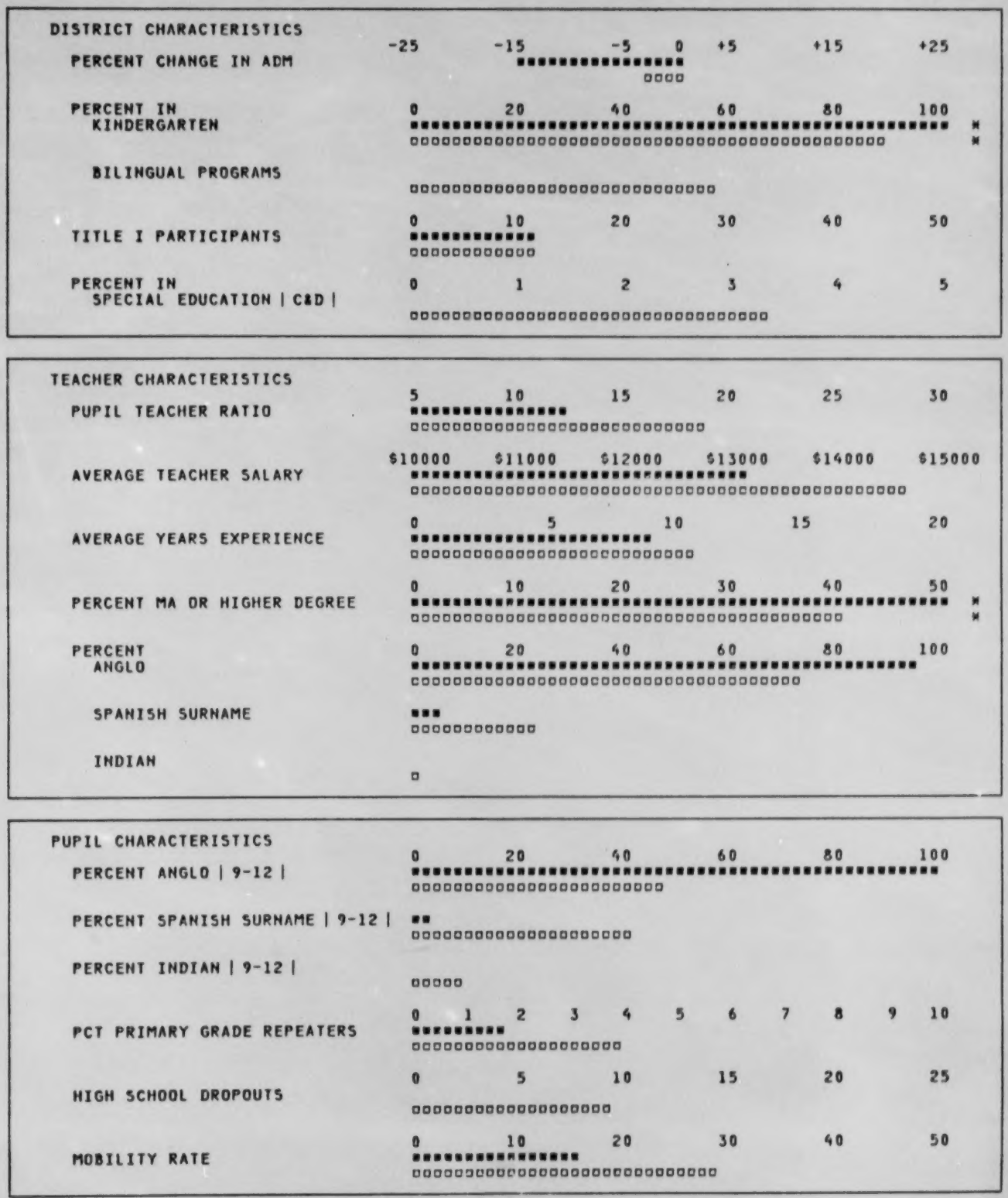
PUPIL CHARACTERISTICS



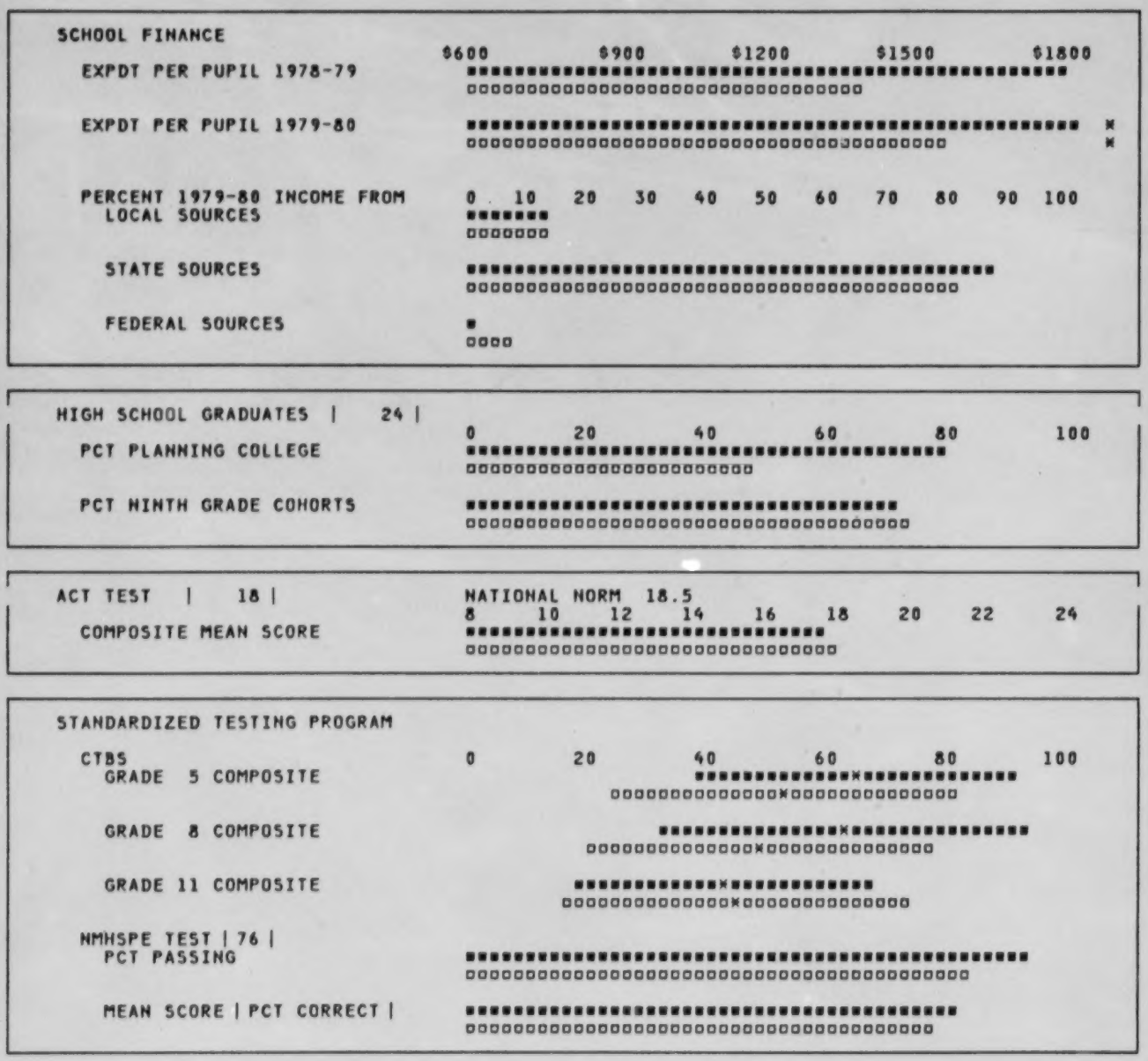
DISTRICT MAXWELL



DISTRICT MELROSE 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 252 STATE □□□□□□□□



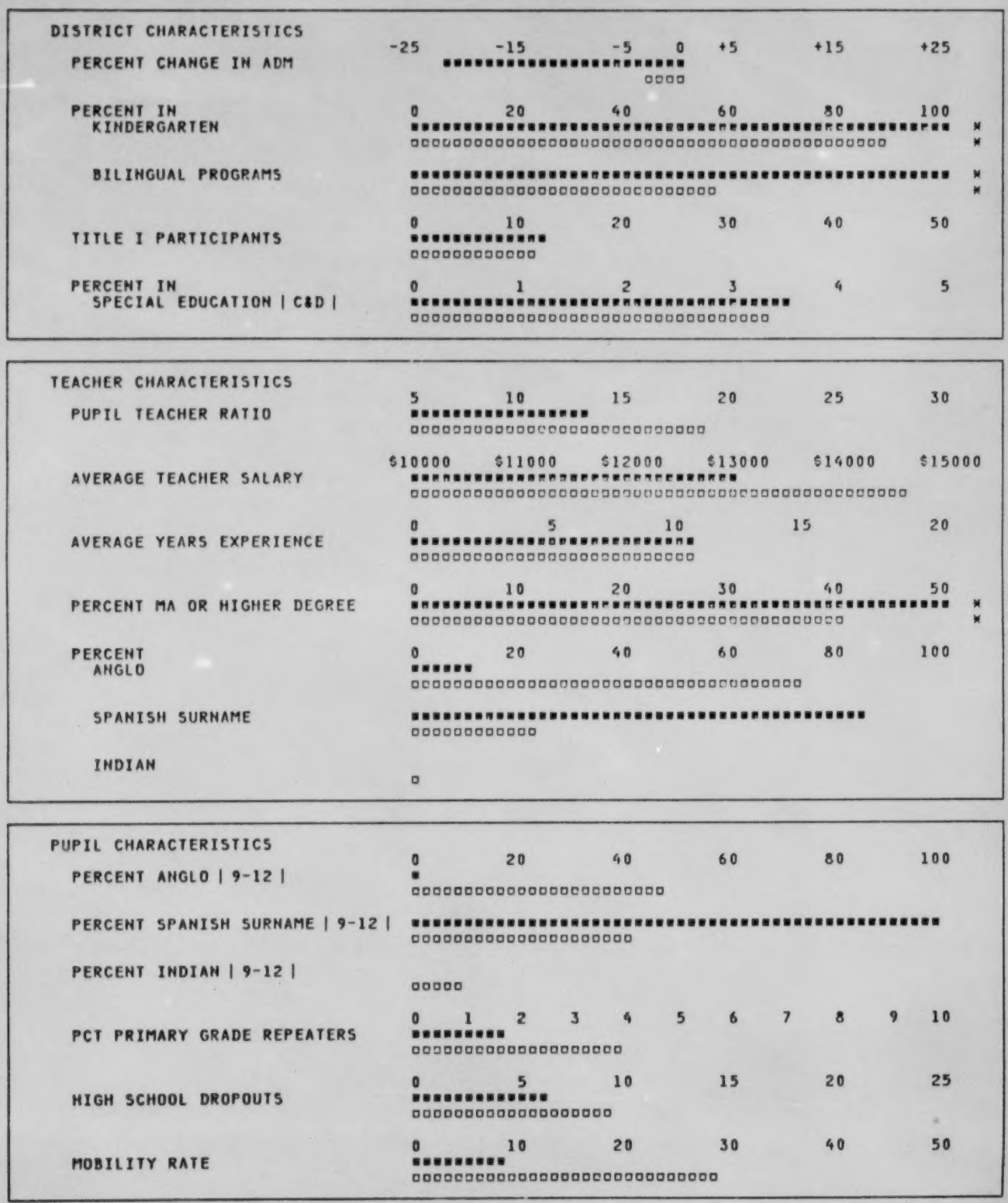
DISTRICT MELROSE



DISTRICT MORA
40 DAY ADM 797

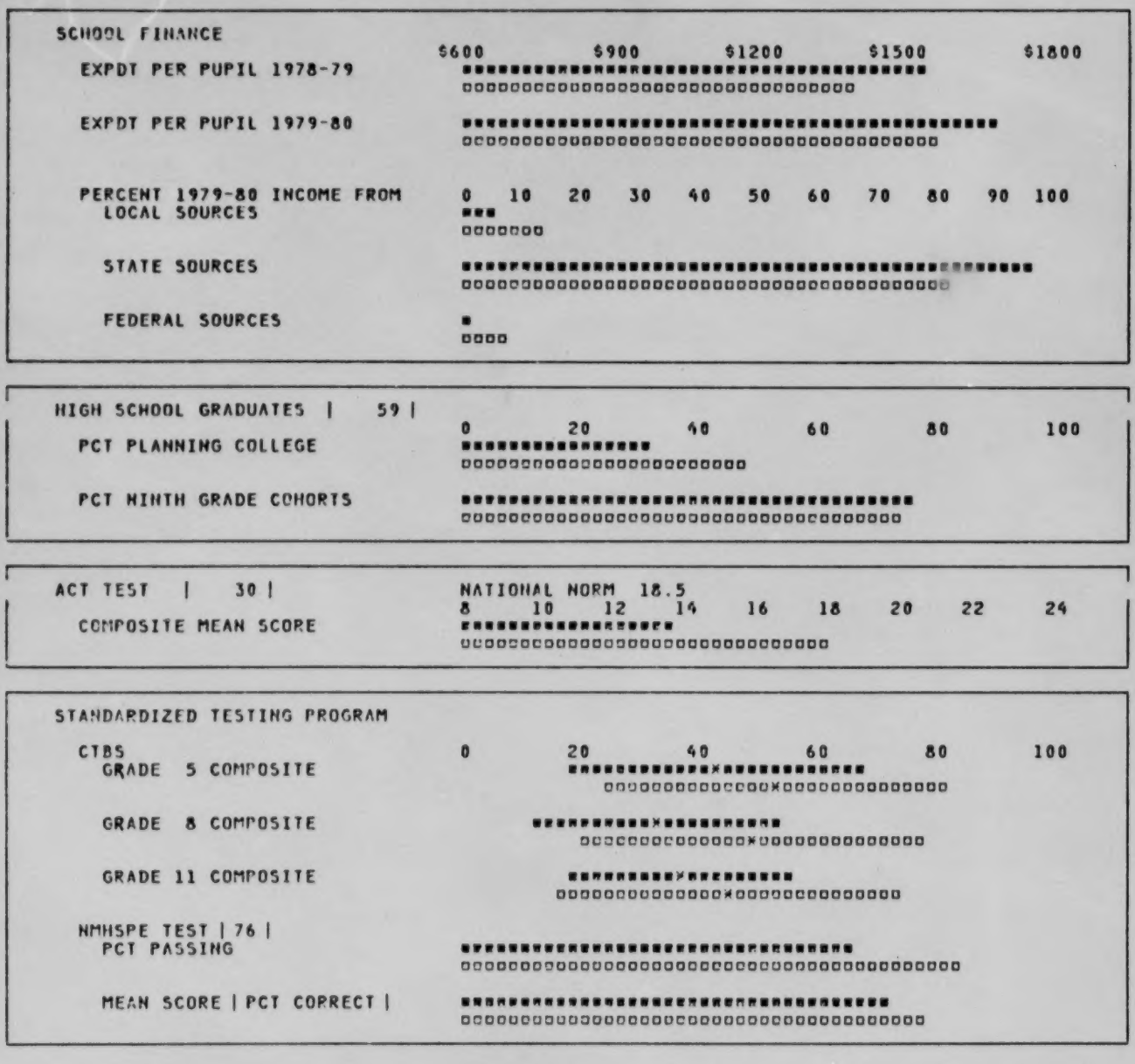
1979-80

LEGEND DISTRICT
STATE

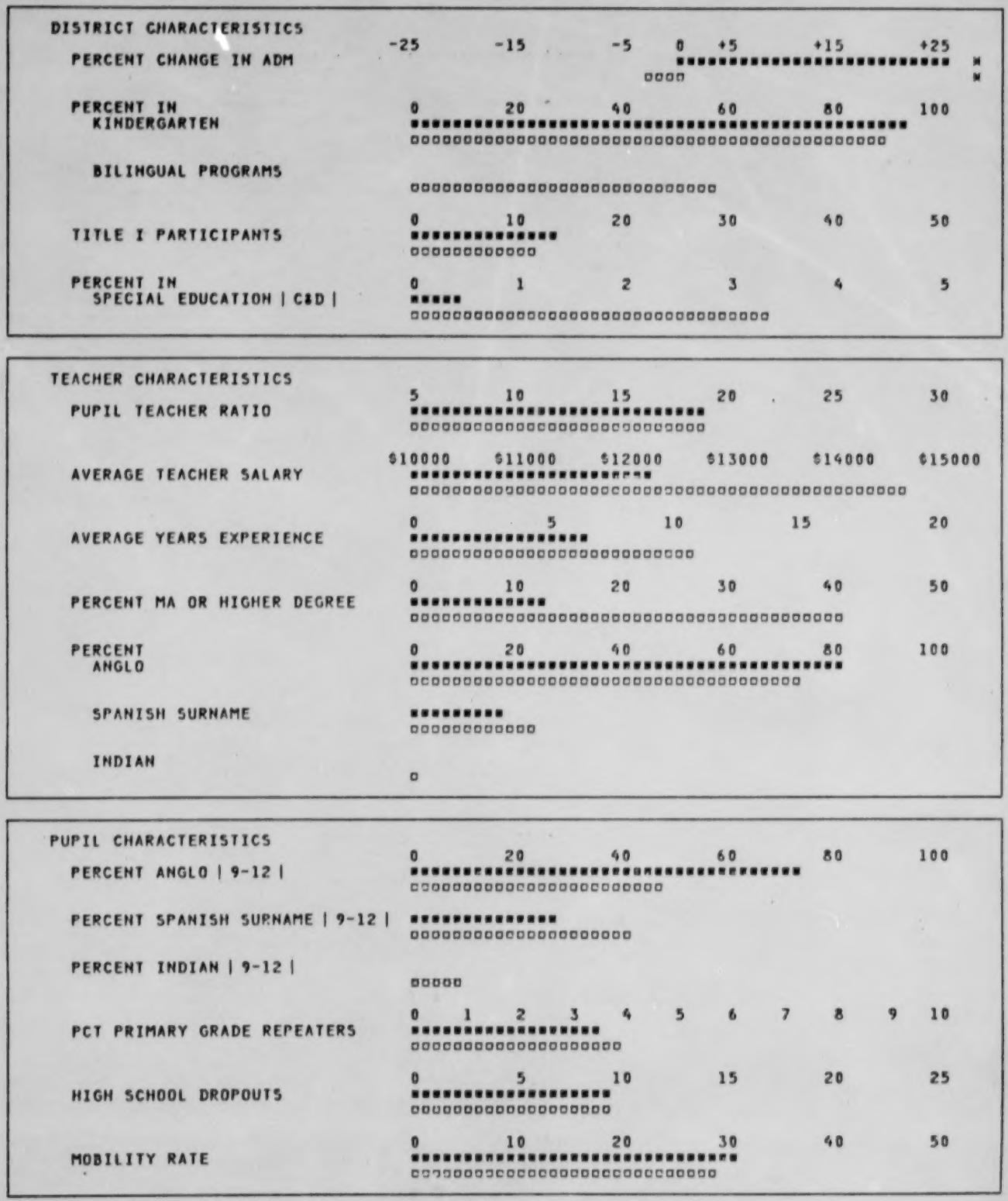


142

DISTRICT MORA



DISTRICT 40 DAY ADM: MORIARITY 1240 — 1979-80 — LEGEND: DISTRICT, STATE

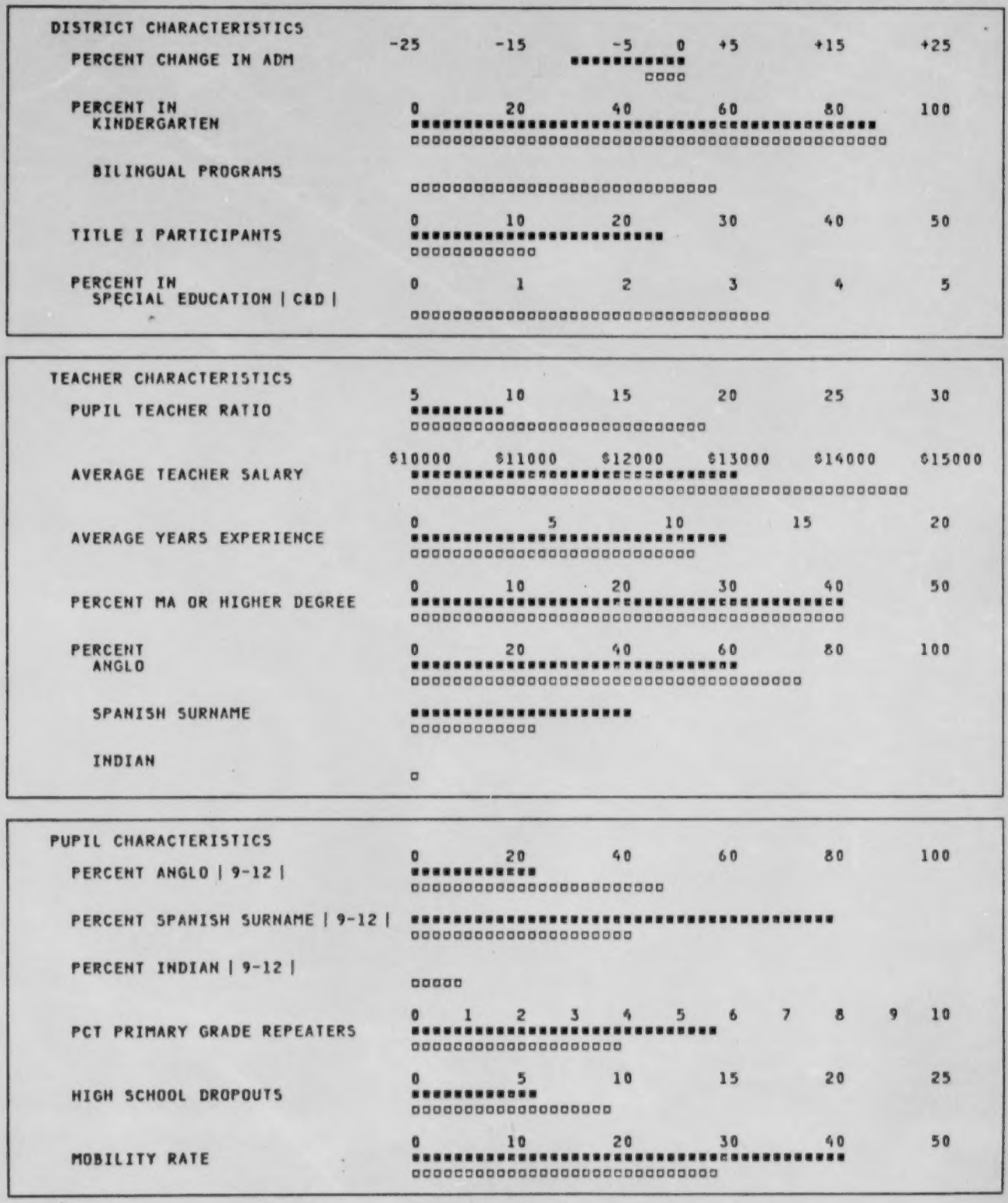


DISTRICT MORIARITY

DISTRICT MOSQUERO
40 DAY ADM 94

1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

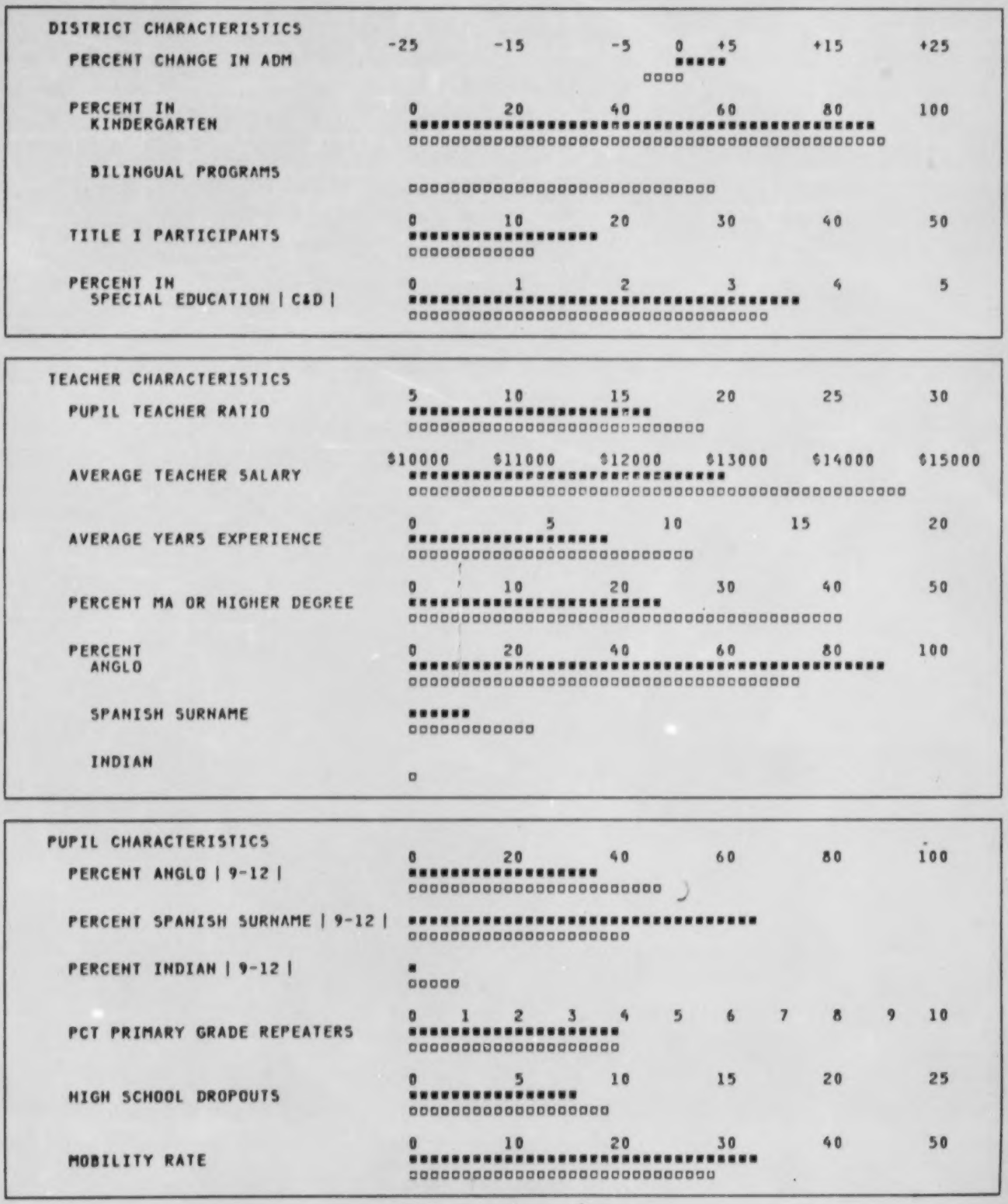


DISTRICT MOSQUERO

DISTRICT MOUNTAINAIR
40 DAY ADM 416

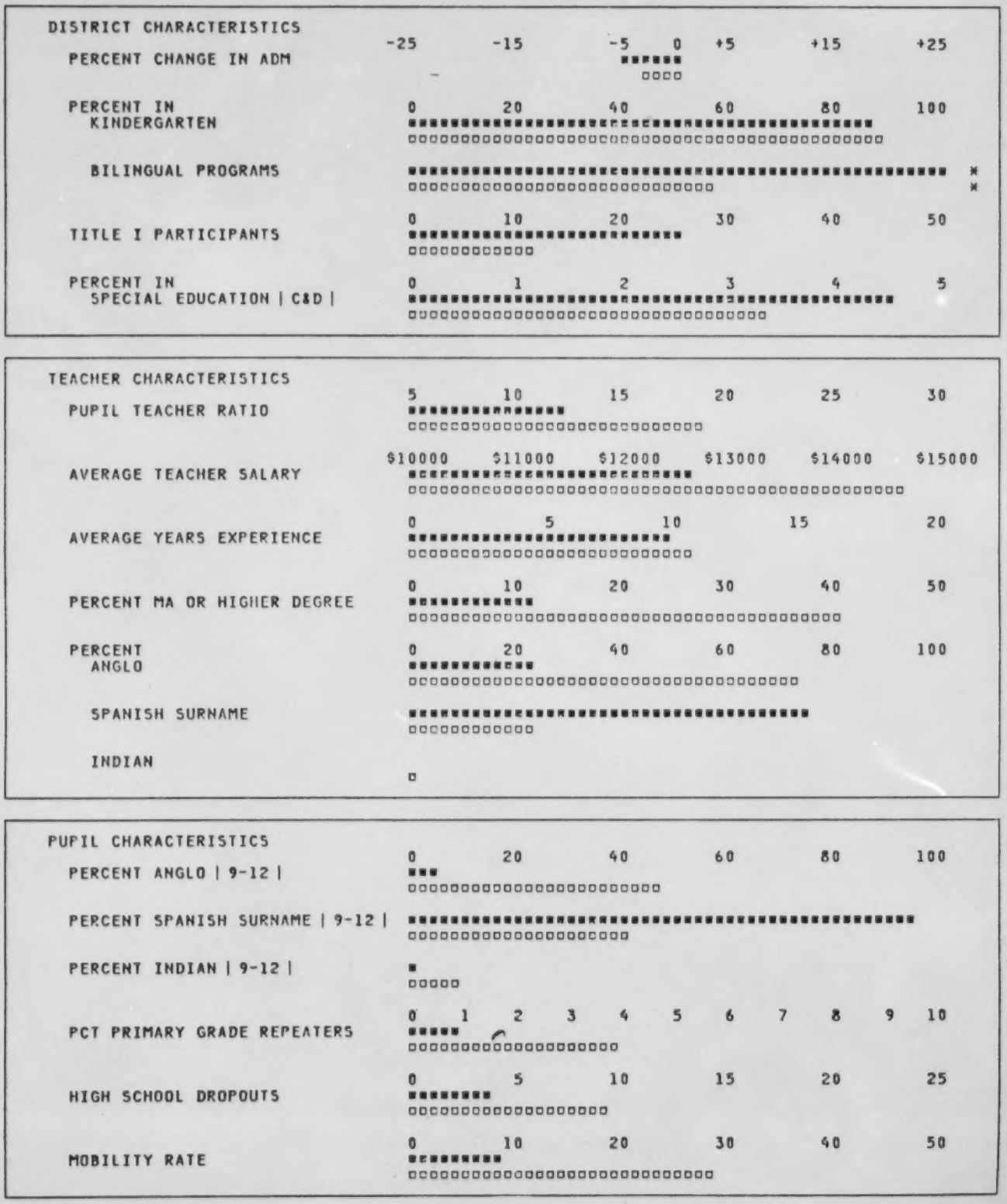
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT MOUNTAINAIR

DISTRICT OJO CALIENTE 1979-80 LEGEND DISTRICT
40 DAY ADM 533 STATE

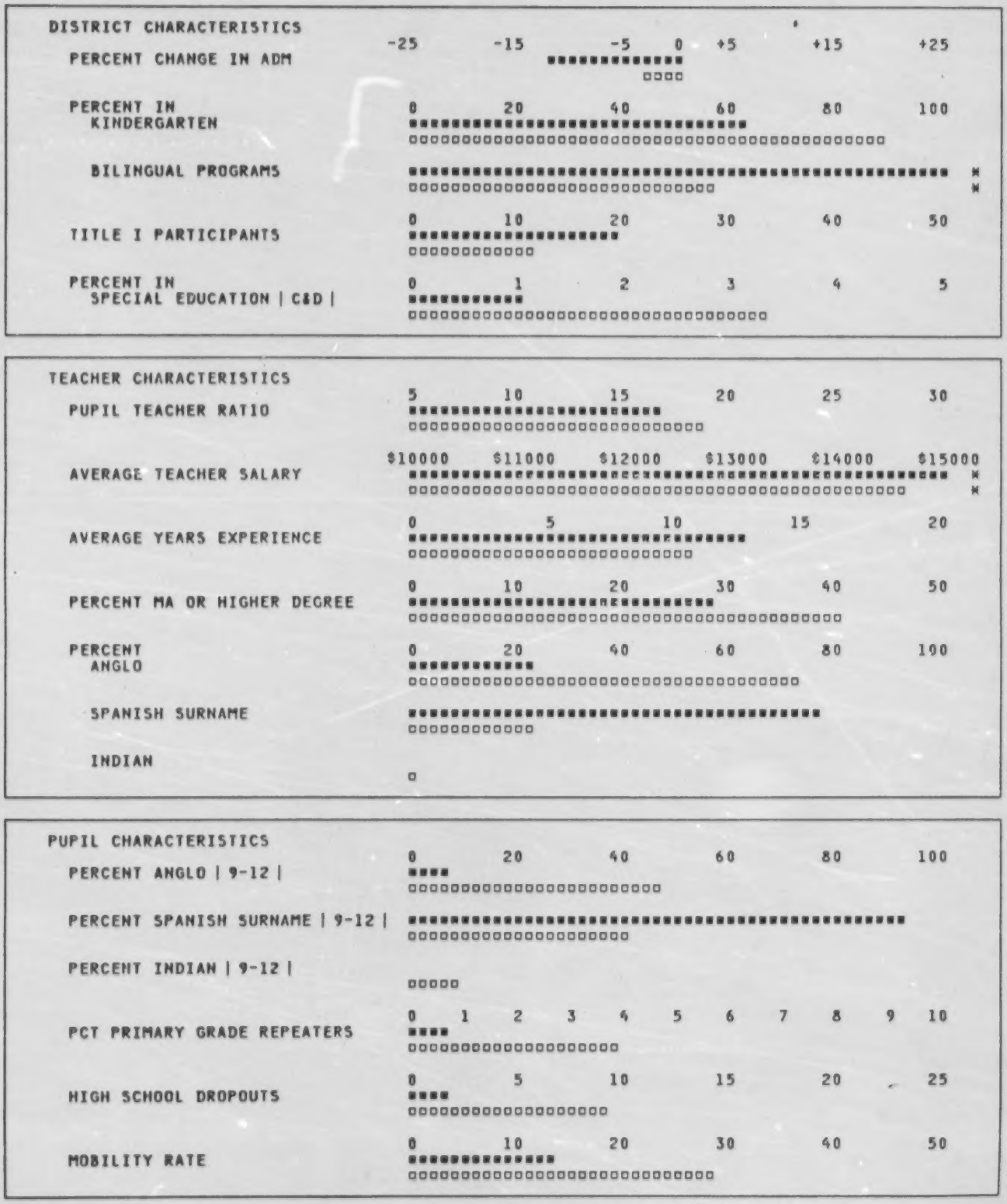


DISTRICT OJO CALIENTE

DISTRICT PECOS
40 DAY ADM 697

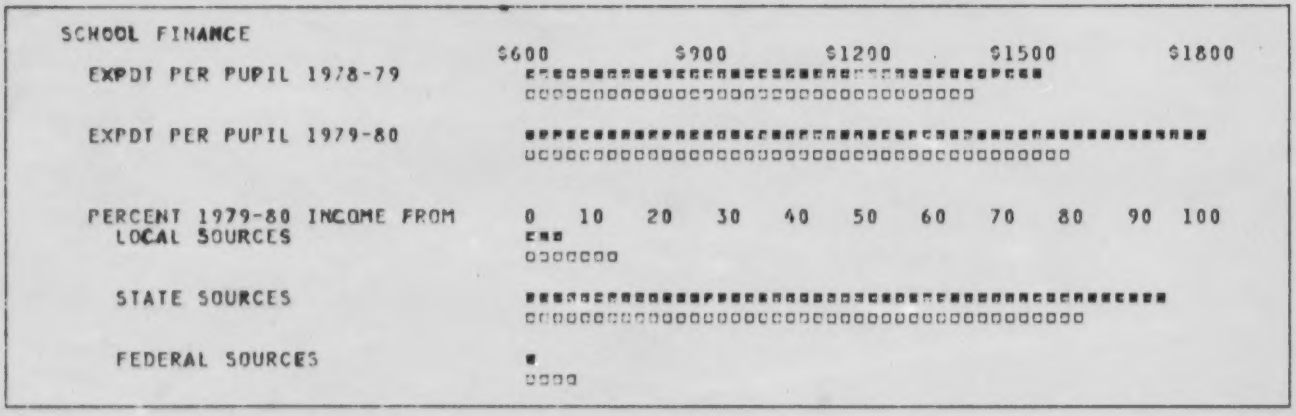
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

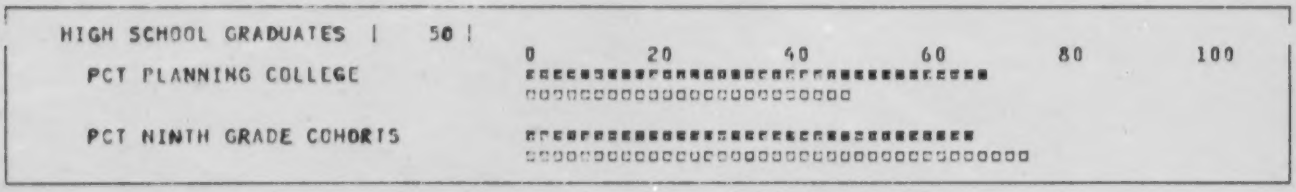


DISTRICT PECOS

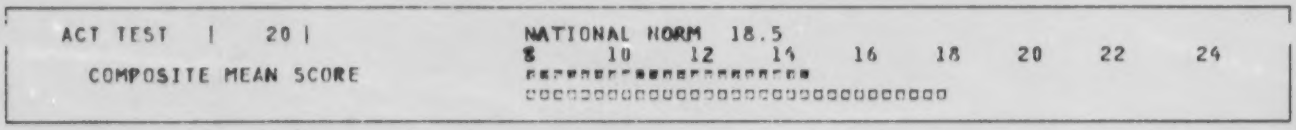
SCHOOL FINANCE



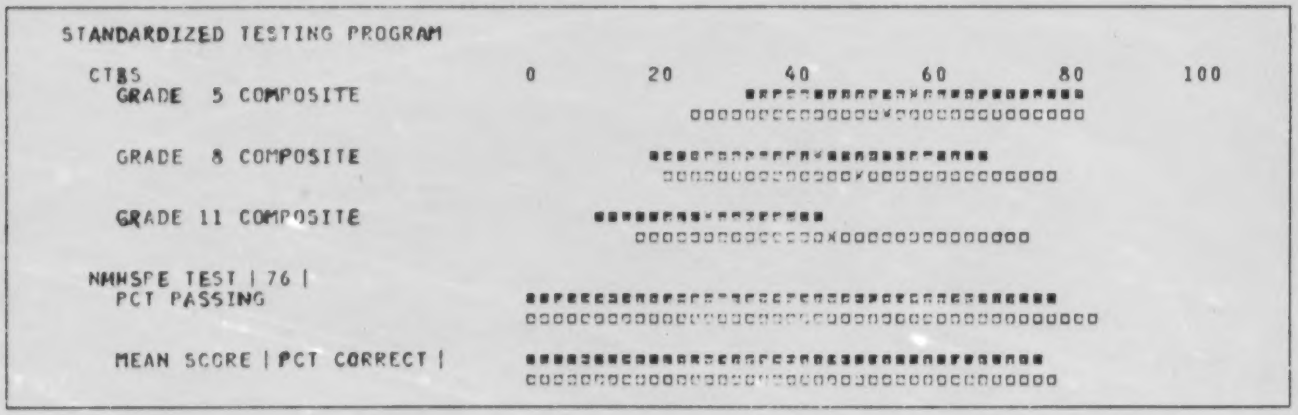
HIGH SCHOOL GRADUATES | 50 |



ACT TEST | 20 |



STANDARDIZED TESTING PROGRAM



DISTRICT PENASCO
40 DAY ADM 776

1979-80

LEGEND DISTRICT
STATE

DISTRICT CHARACTERISTICS

PERCENT CHANGE IN ADM
-25 -15 -5 0 +5 +15 +25

PERCENT IN KINDERGARTEN
0 20 40 60 80 100

BILINGUAL PROGRAMS

TITLE I PARTICIPANTS
0 10 20 30 40 50

PERCENT IN SPECIAL EDUCATION | C&D |
0 1 2 3 4 5

TEACHER CHARACTERISTICS

PUPIL TEACHER RATIO
5 10 15 20 25 30

AVERAGE TEACHER SALARY
$10000 $11000 $12000 $13000 $14000 $15000

AVERAGE YEARS EXPERIENCE
0 5 10 15 20

PERCENT MA OR HIGHER DEGREE
0 10 20 30 40 50

PERCENT ANGLO
0 20 40 60 80 100

SPANISH SURNAME

INDIAN

PUPIL CHARACTERISTICS

PERCENT ANGLO | 9-12 |
0 20 40 60 80 100

PERCENT SPANISH SURNAME | 9-12 |

PERCENT INDIAN | 9-12 |

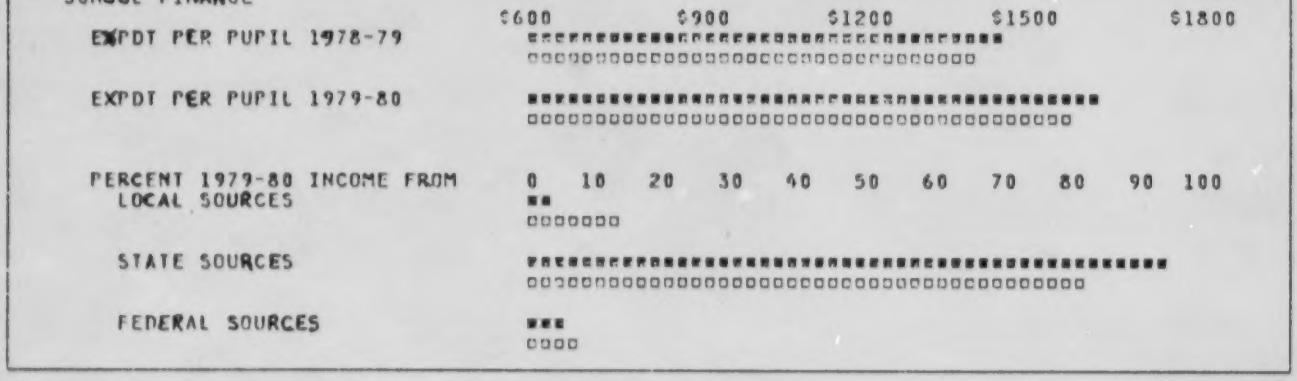
PCT PRIMARY GRADE REPEATERS
0 1 2 3 4 5 6 7 8 9 10

HIGH SCHOOL DROPOUTS
0 5 10 15 20 25

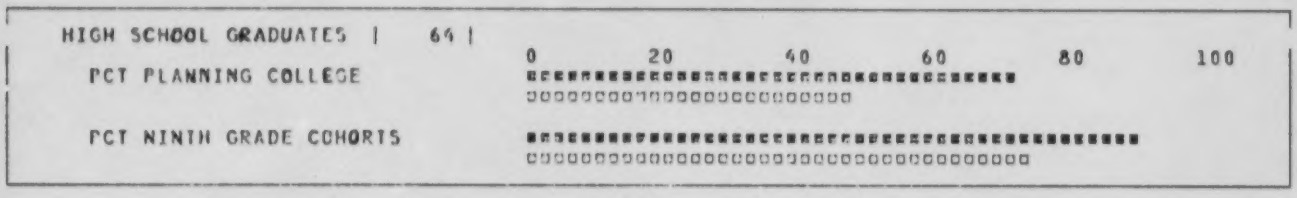
MOBILITY RATE
0 10 20 30 40 50

DISTRICT PENASCO

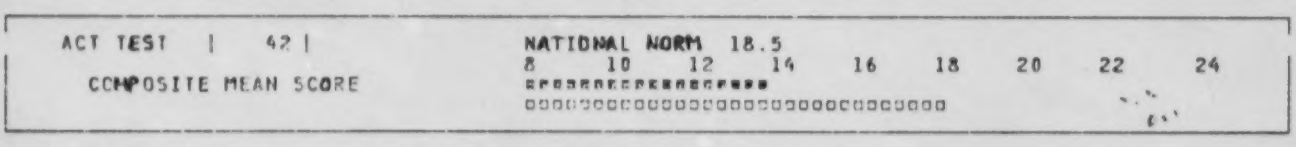
SCHOOL FINANCE



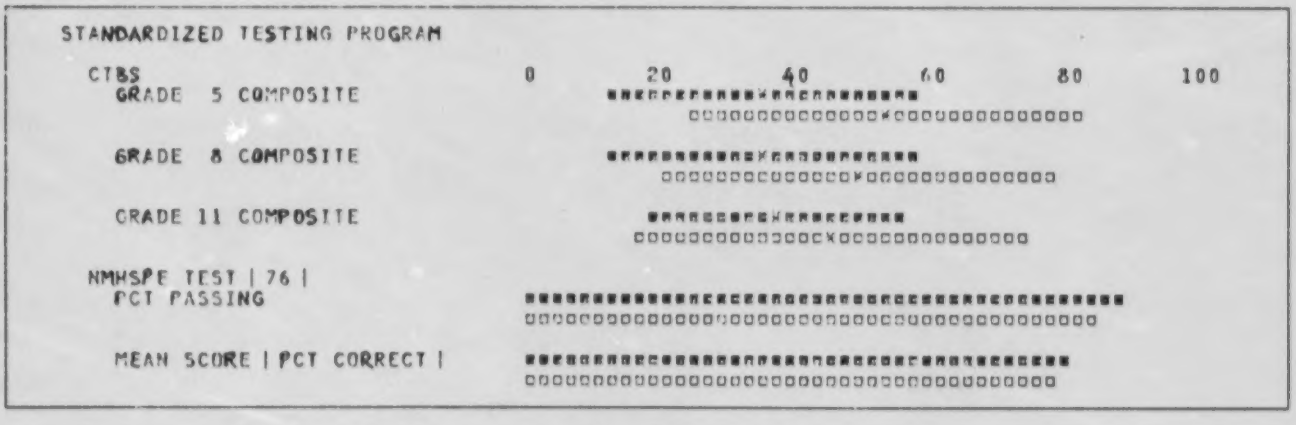
HIGH SCHOOL GRADUATES | 64 |



ACT TEST | 42 |



STANDARDIZED TESTING PROGRAM

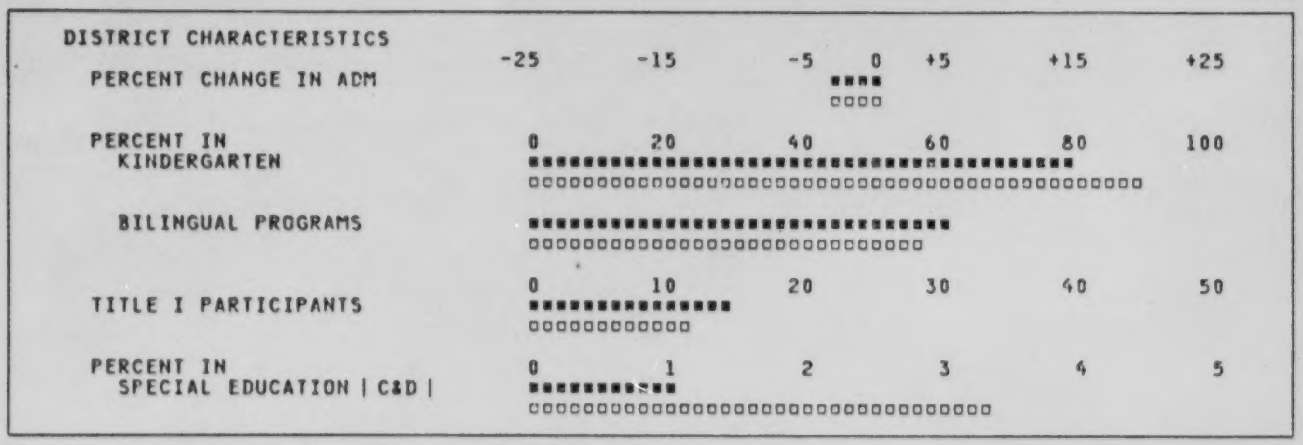


DISTRICT POJOAQUE
40 DAY ADM 1225

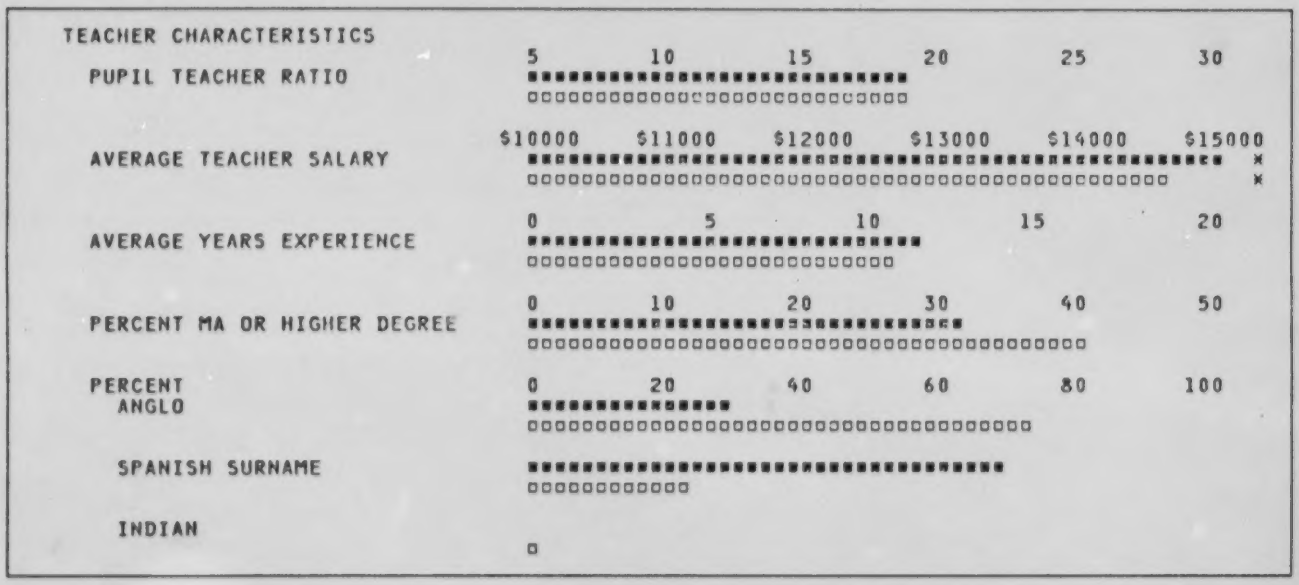
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

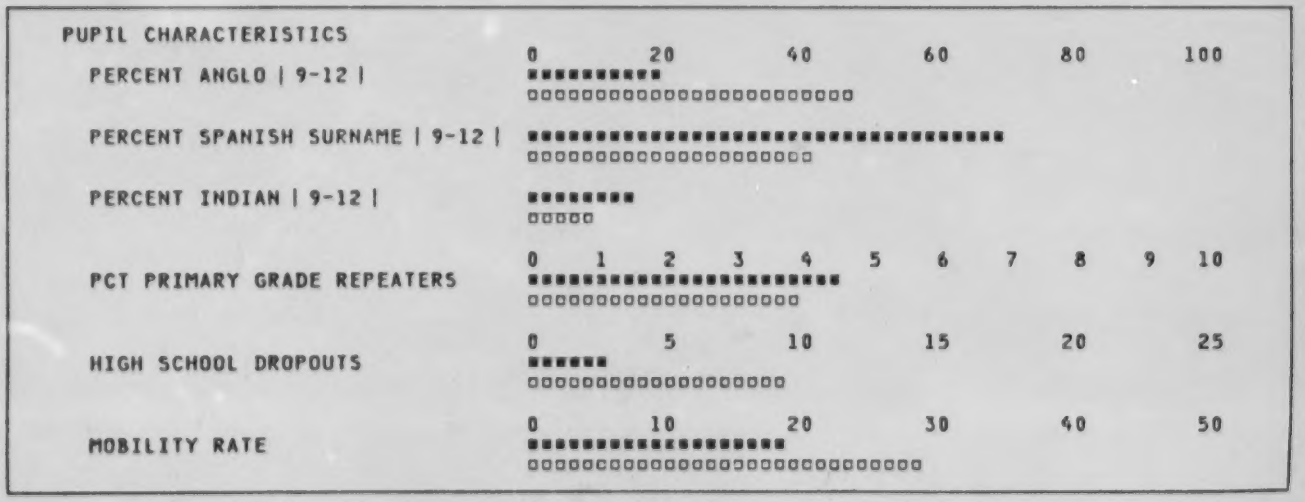
DISTRICT CHARACTERISTICS



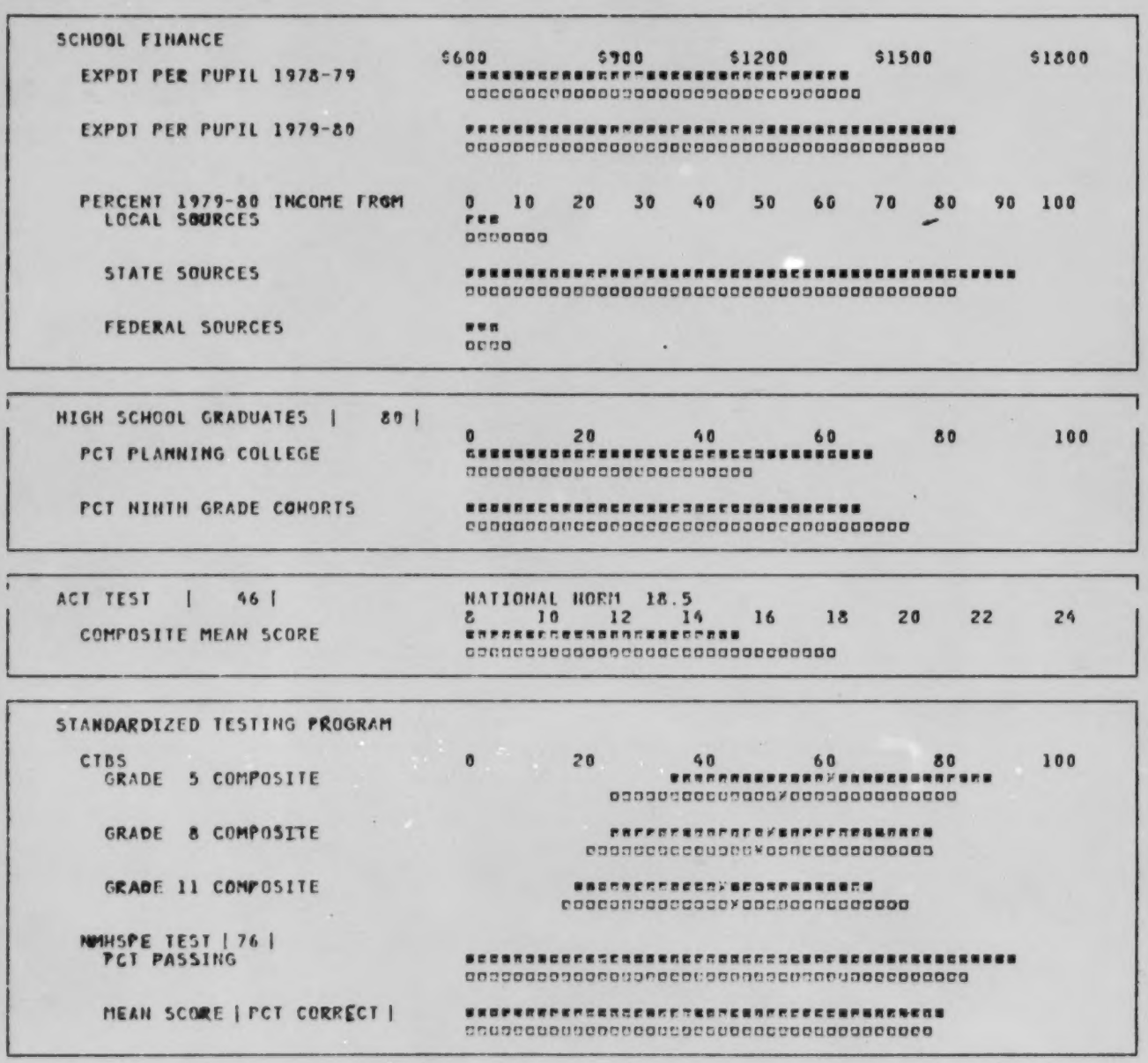
TEACHER CHARACTERISTICS



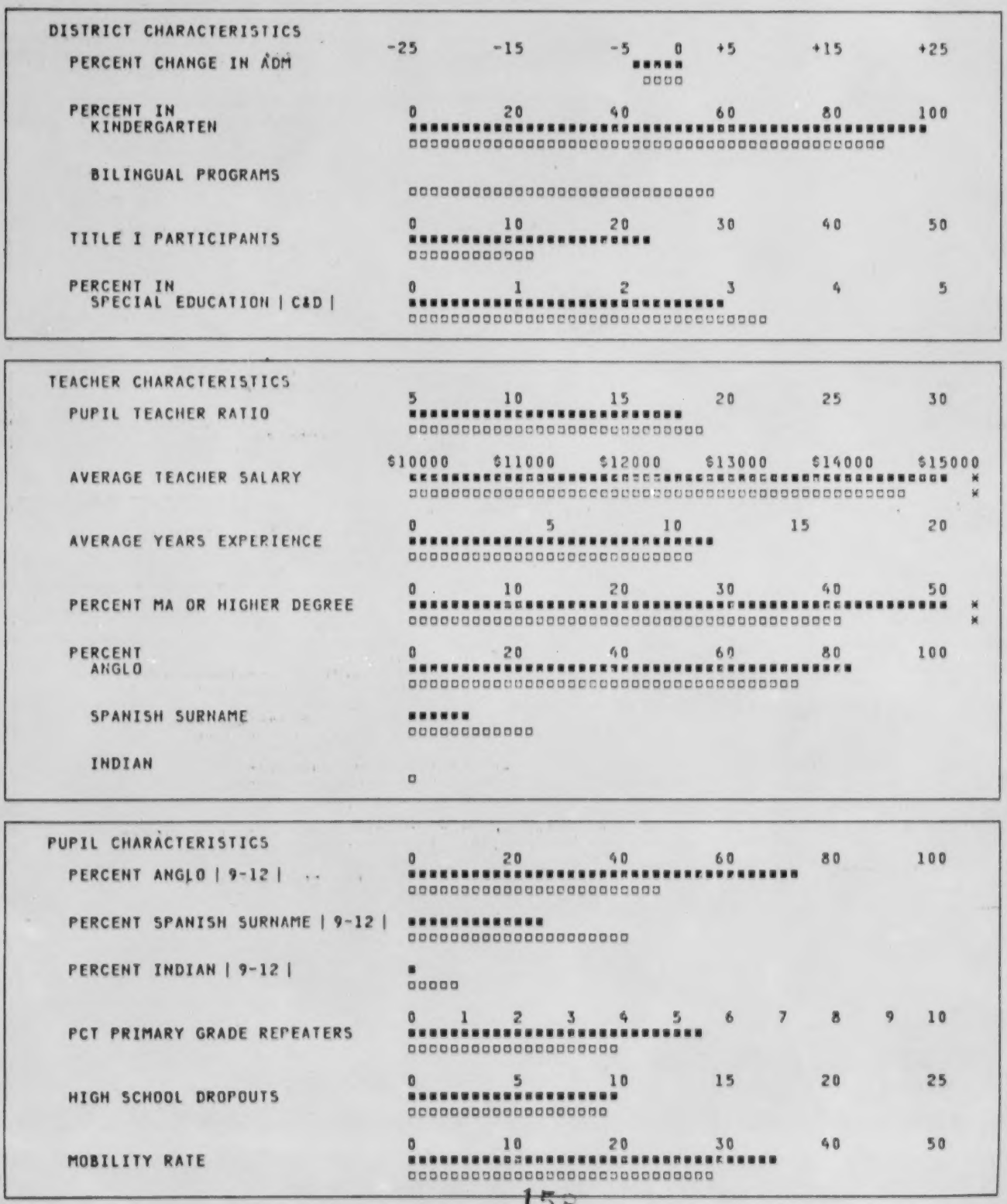
PUPIL CHARACTERISTICS



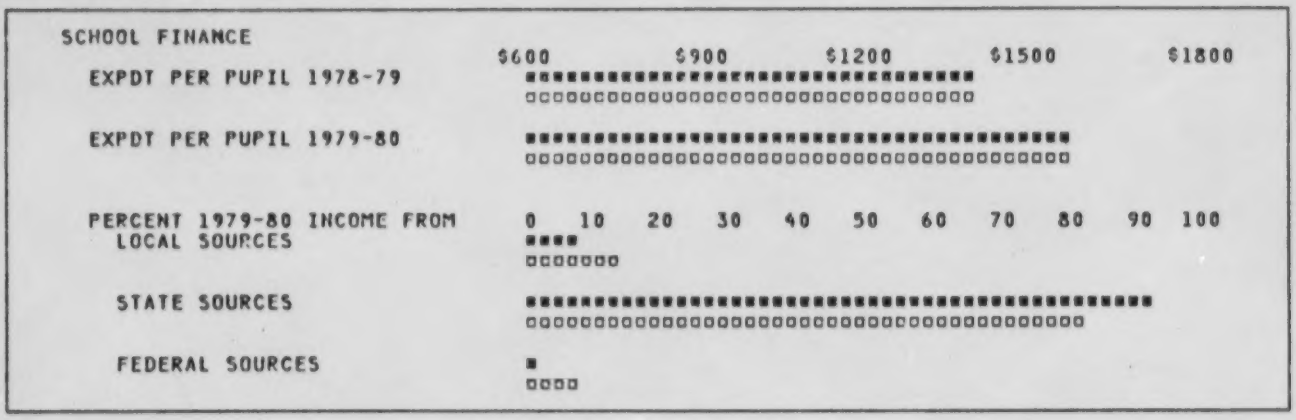
DISTRICT POJOAQUE

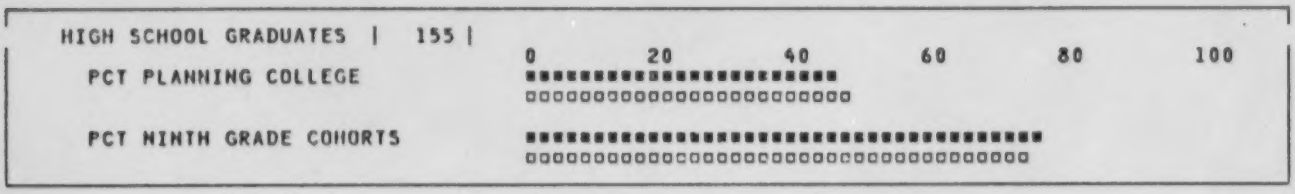


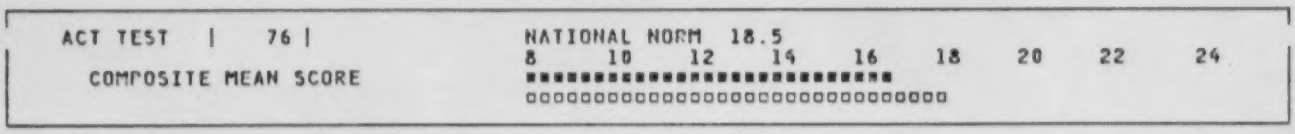
DISTRICT 40 DAY ADM: PORTALES 2523 — 1979-80 — LEGEND: DISTRICT, STATE

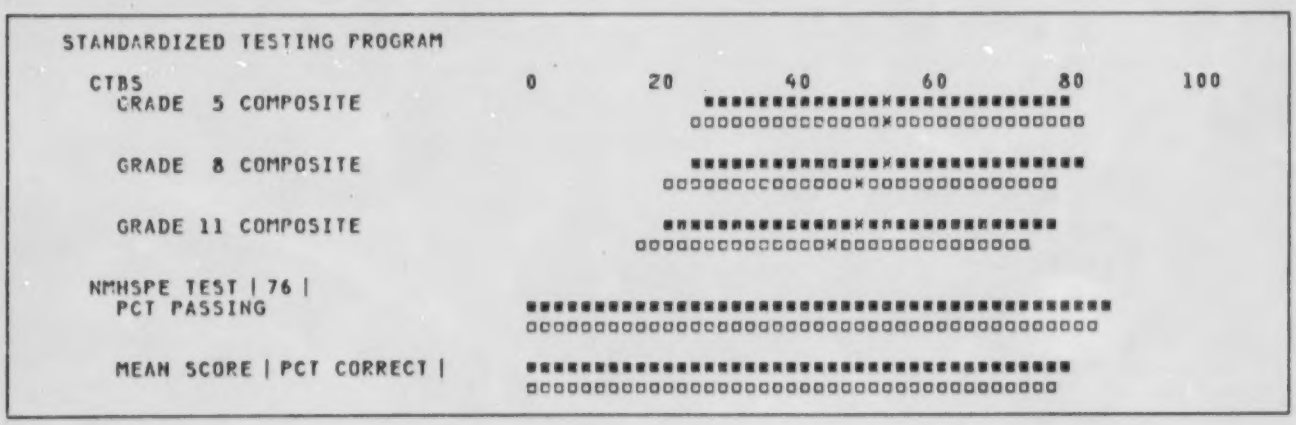


DISTRICT PORTALES





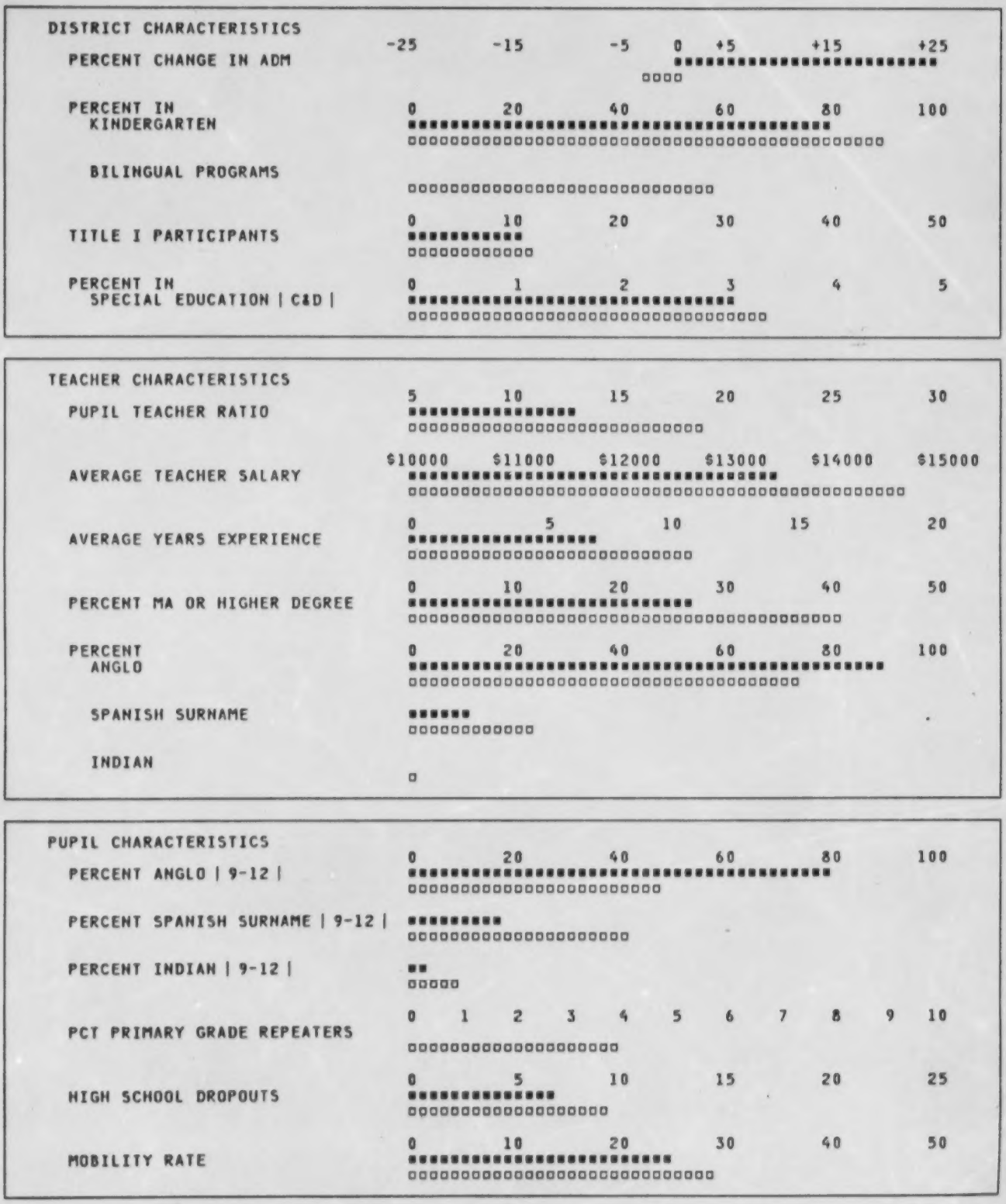




DISTRICT QUEMADO
40 DAY ADM 246

1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



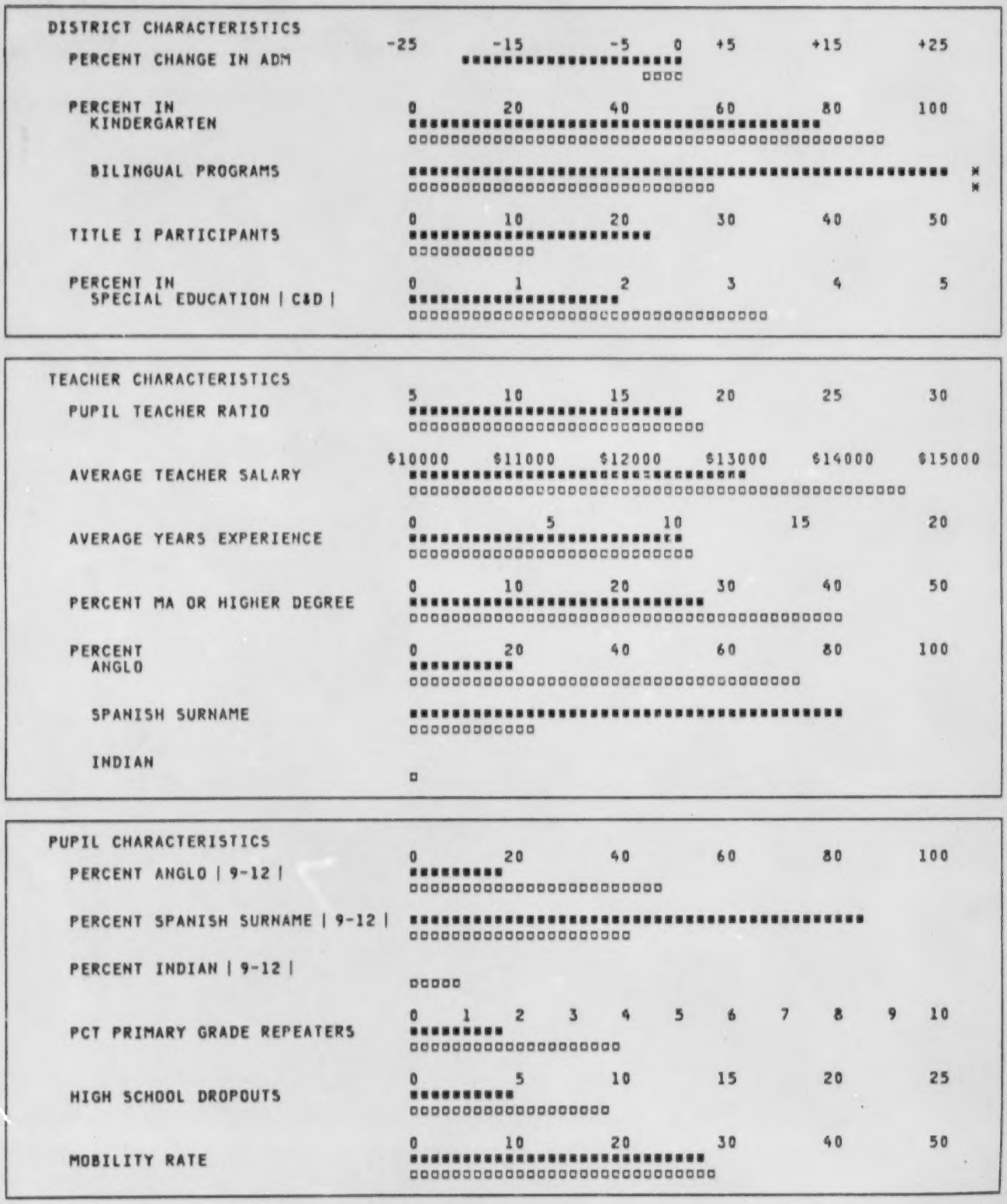
DISTRICT QUEMADO

16i

DISTRICT QUESTA
40 DAY ADM 824

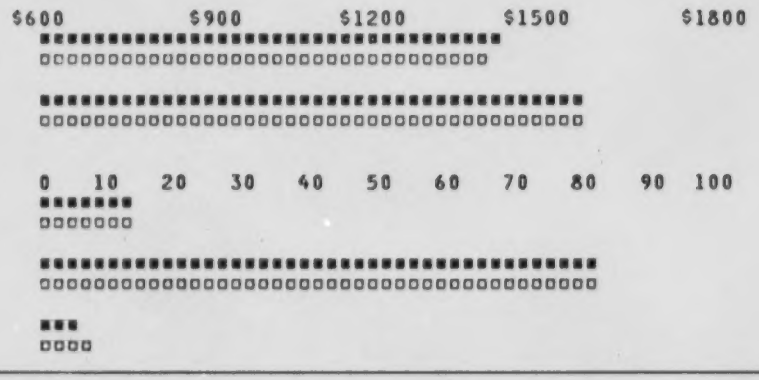
1979-80

LEGEND DISTRICT
STATE

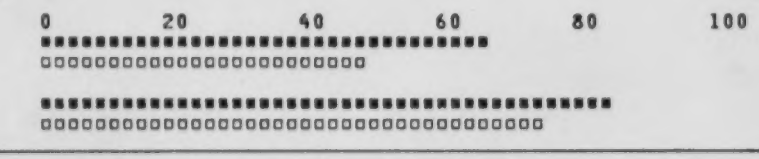


DISTRICT QUESTA

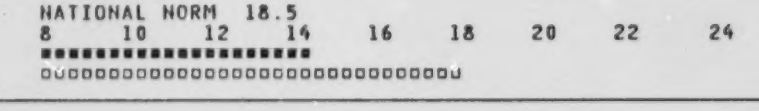
SCHOOL FINANCE



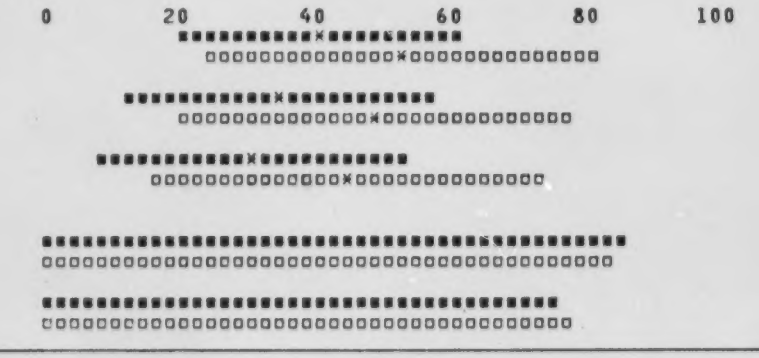
HIGH SCHOOL GRADUATES | 54 |



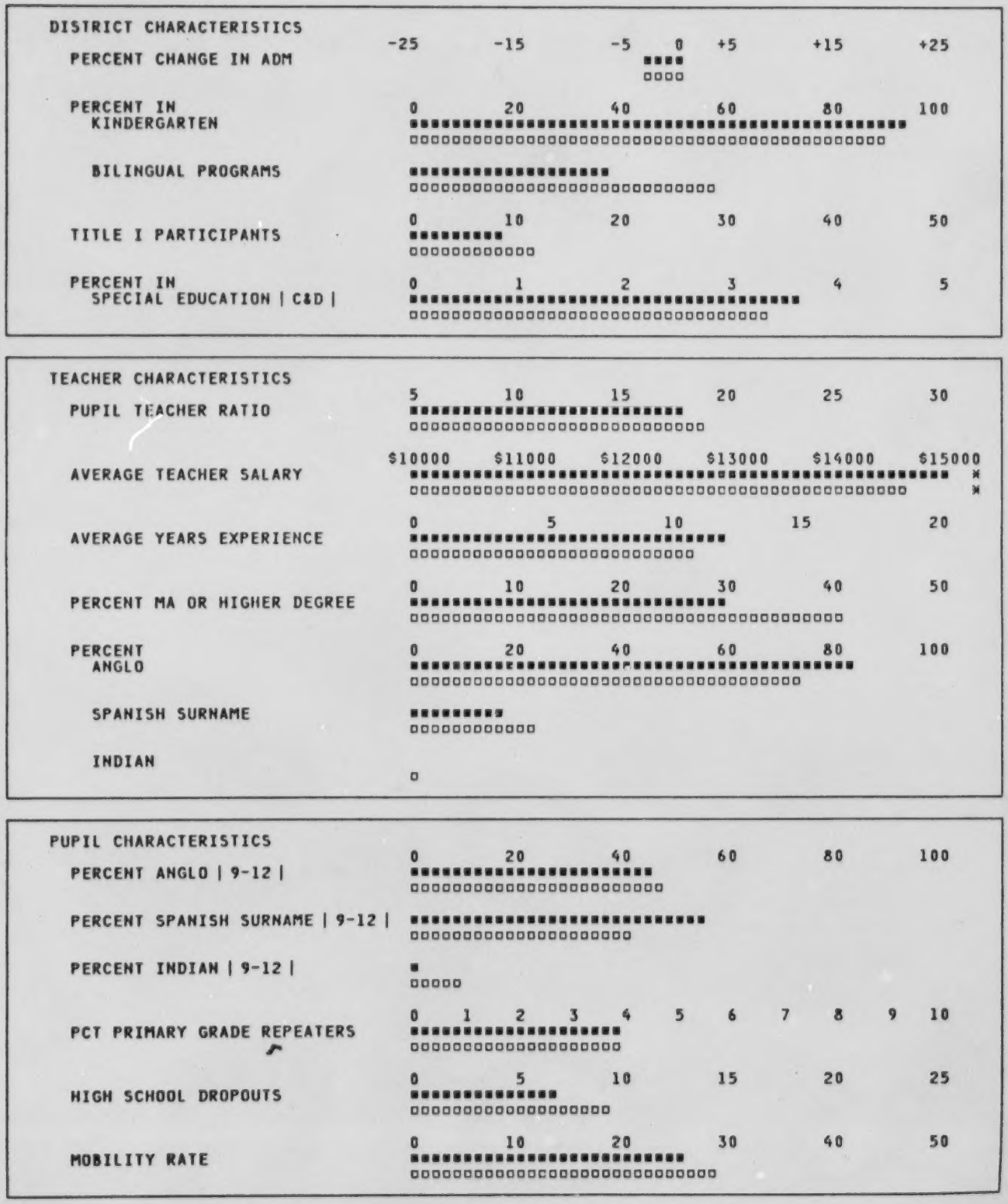
ACT TEST | 28 |



STANDARDIZED TESTING PROGRAM

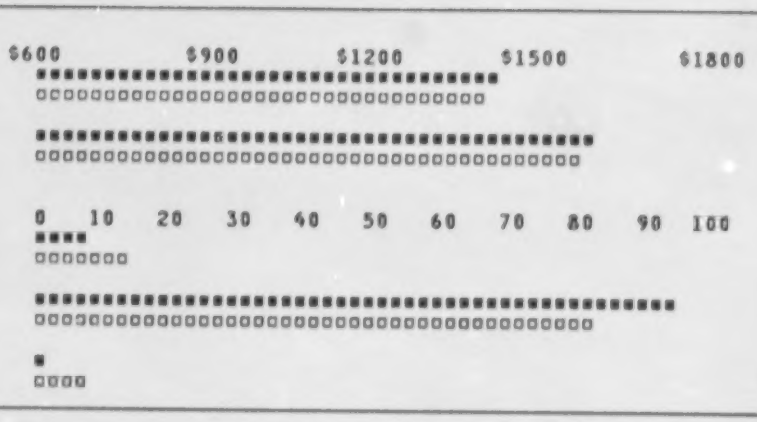


DISTRICT RATON 1979-80 LEGEND DISTRICT
40 DAY ADM 1821 STATE

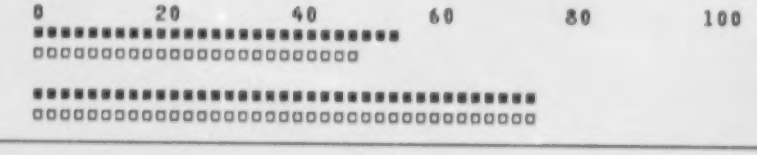


DISTRICT RATON

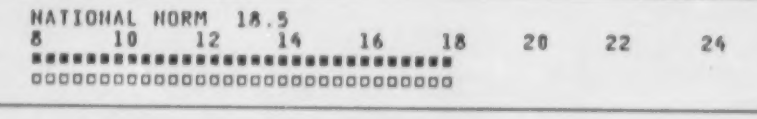
SCHOOL FINANCE



HIGH SCHOOL GRADUATES | 127 |

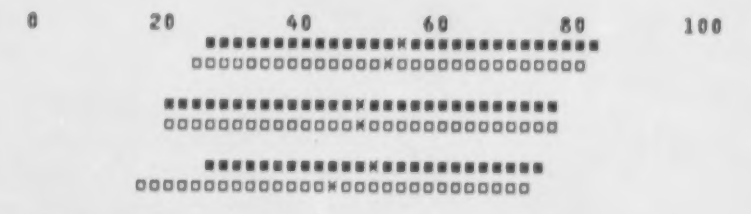


ACT TEST | 81 |

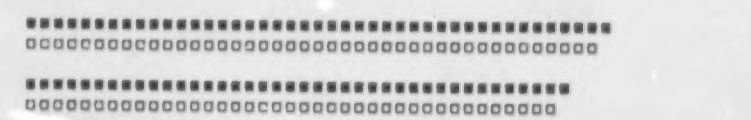


STANDARDIZED TESTING PROGRAM

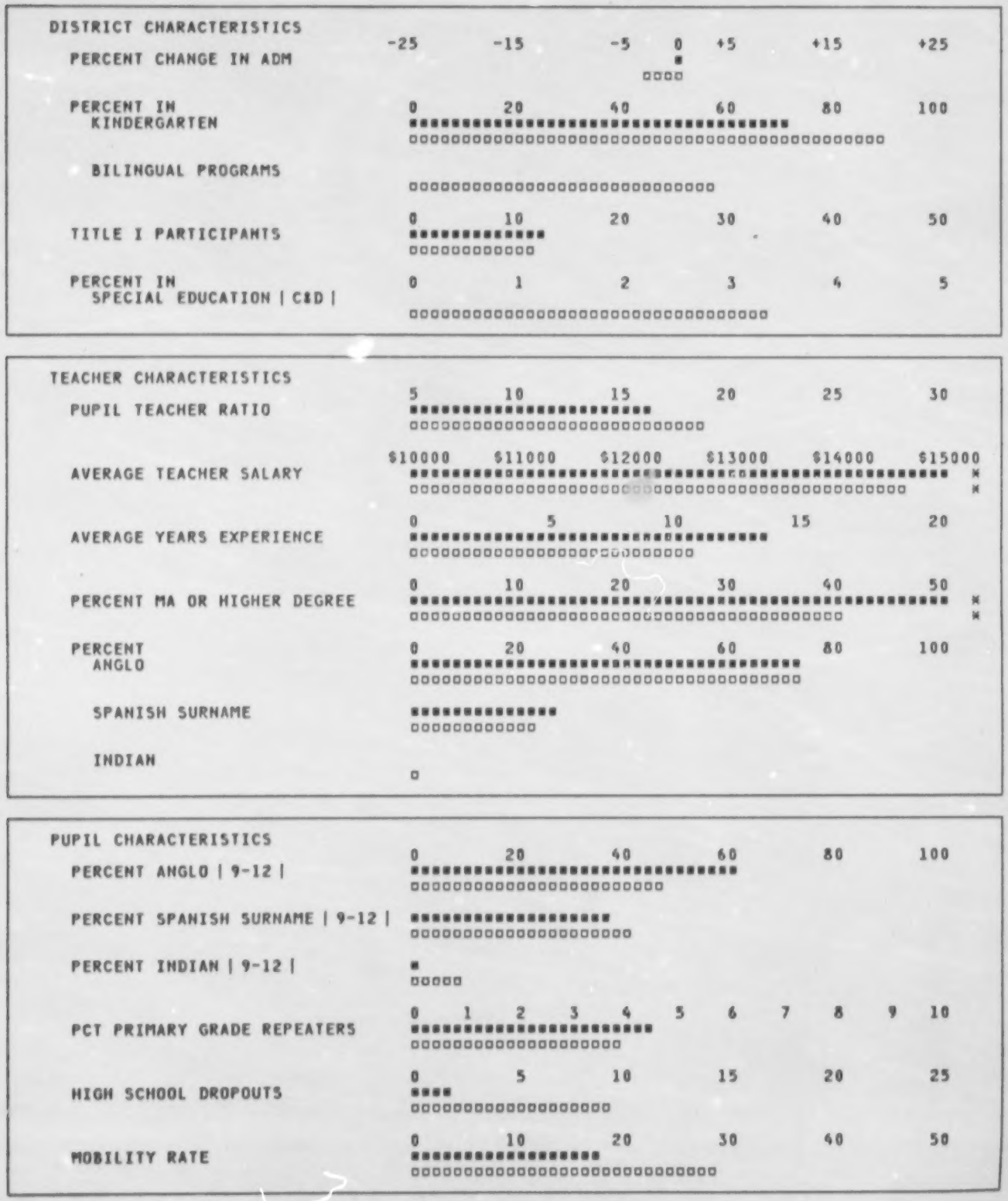
CTBS



NMHSPE TEST | 76 |

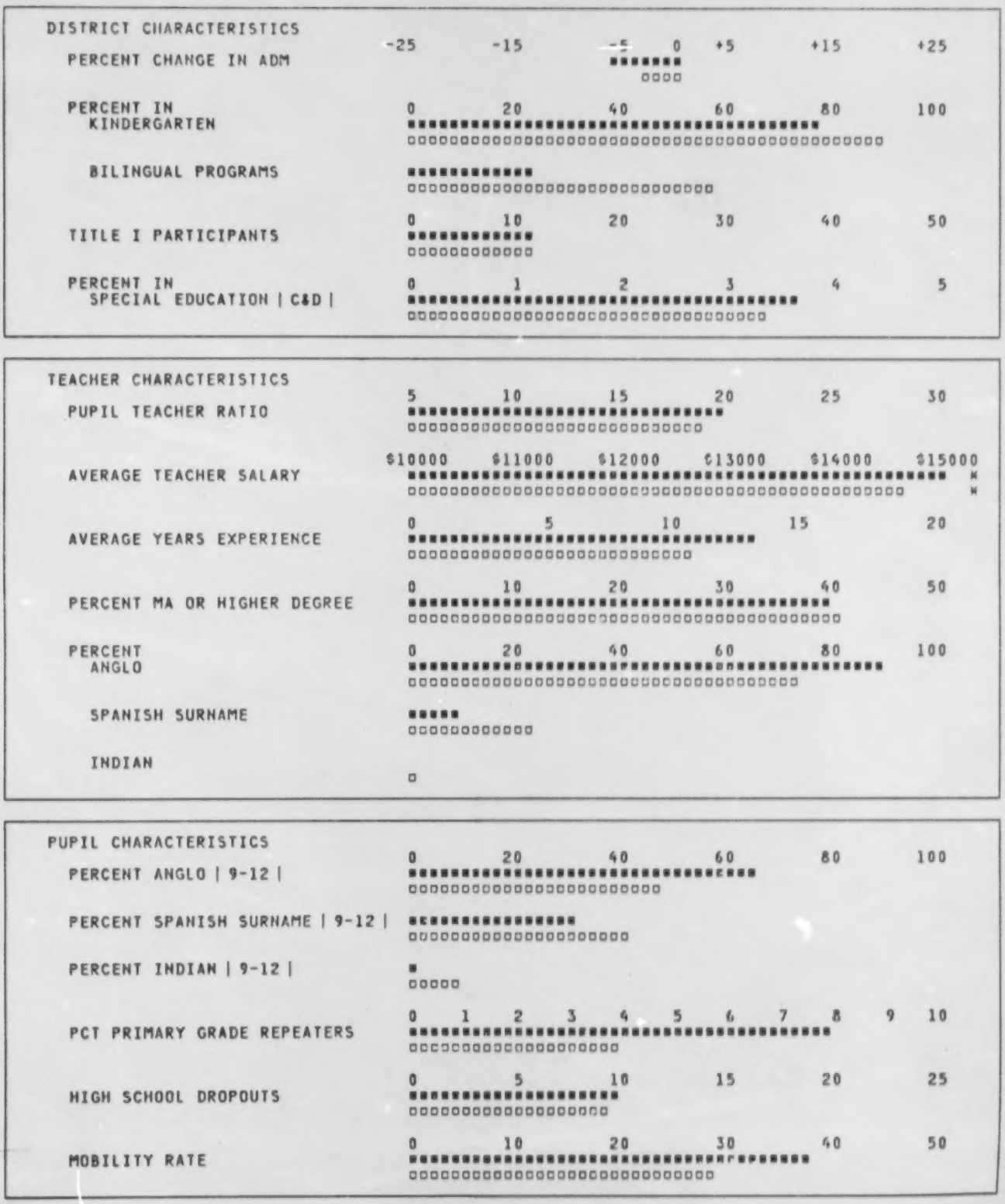


DISTRICT 40 DAY ADM: RESERVE 356 | 1979-80 | LEGEND: DISTRICT ■■■■■■■■ STATE □□□□□□□□



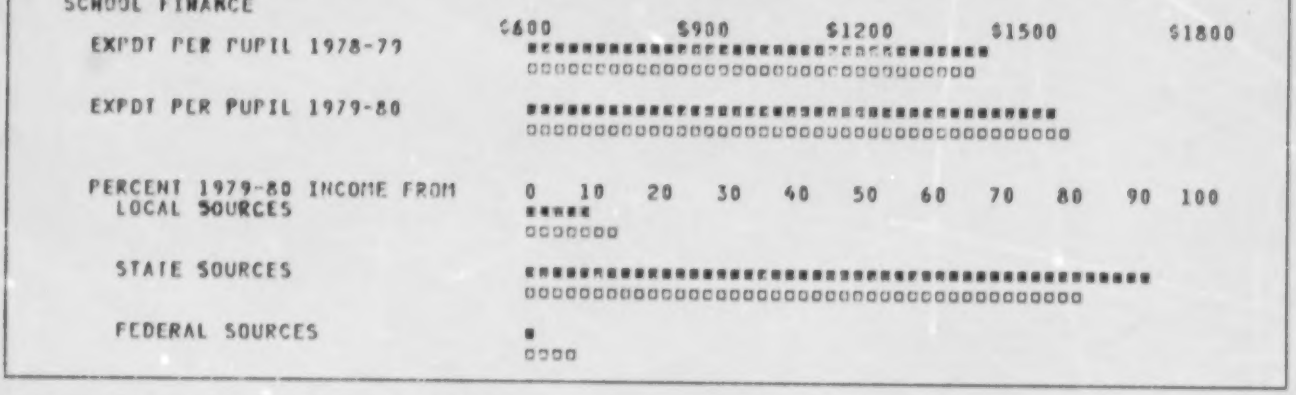
DISTRICT RESERVE

DISTRICT ROSWELL 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 9214 STATE □□□□□□□□

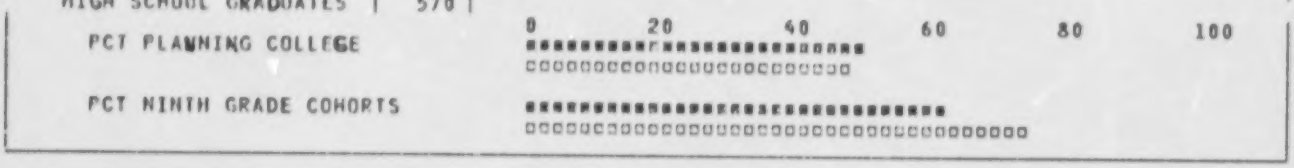


DISTRICT ROSWELL

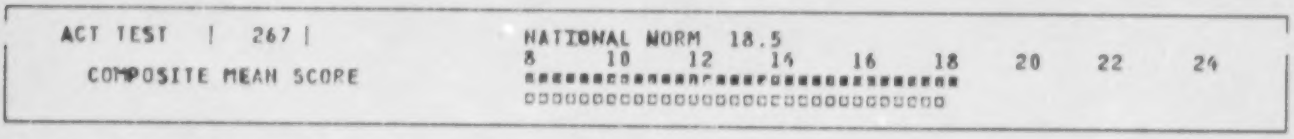
SCHOOL FINANCE



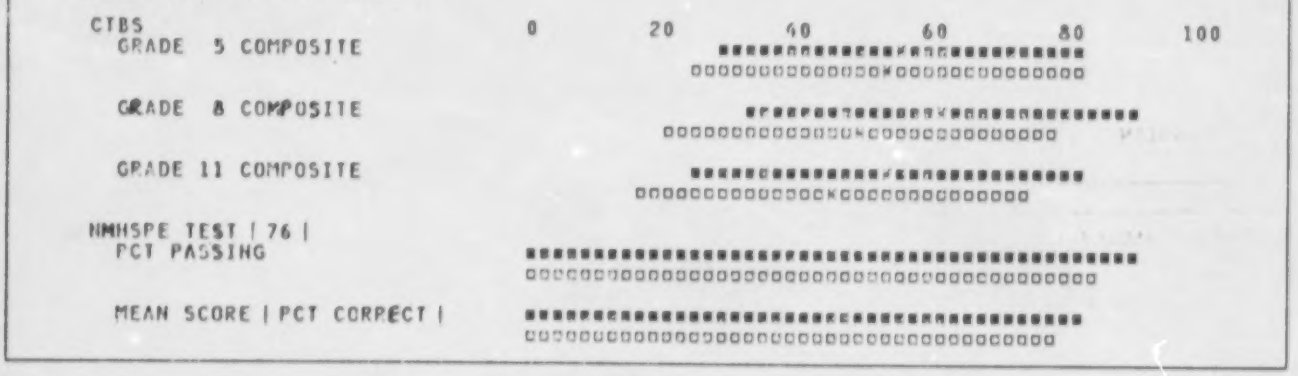
HIGH SCHOOL GRADUATES | 570 |



ACT TEST | 267 |



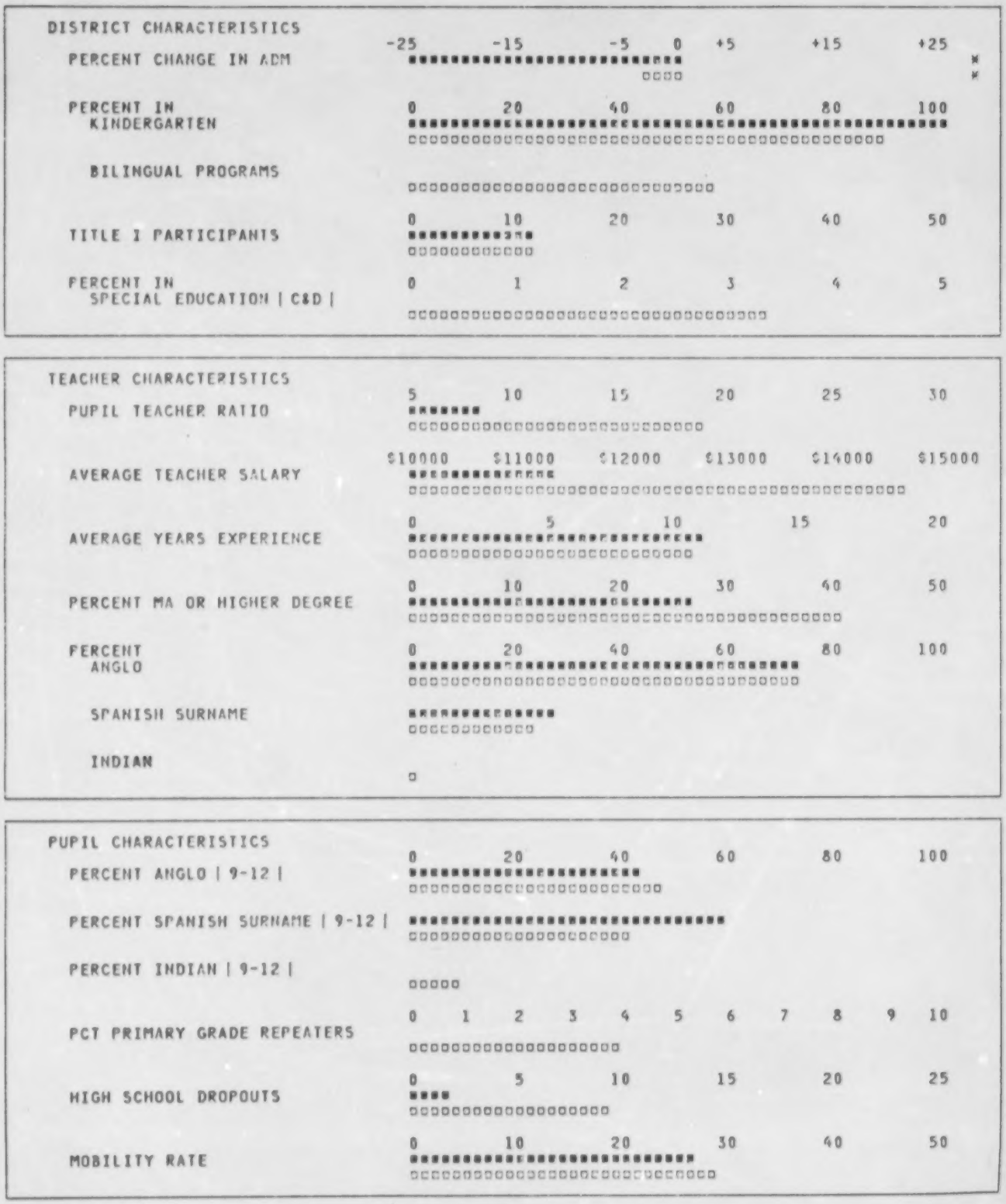
STANDARDIZED TESTING PROGRAM



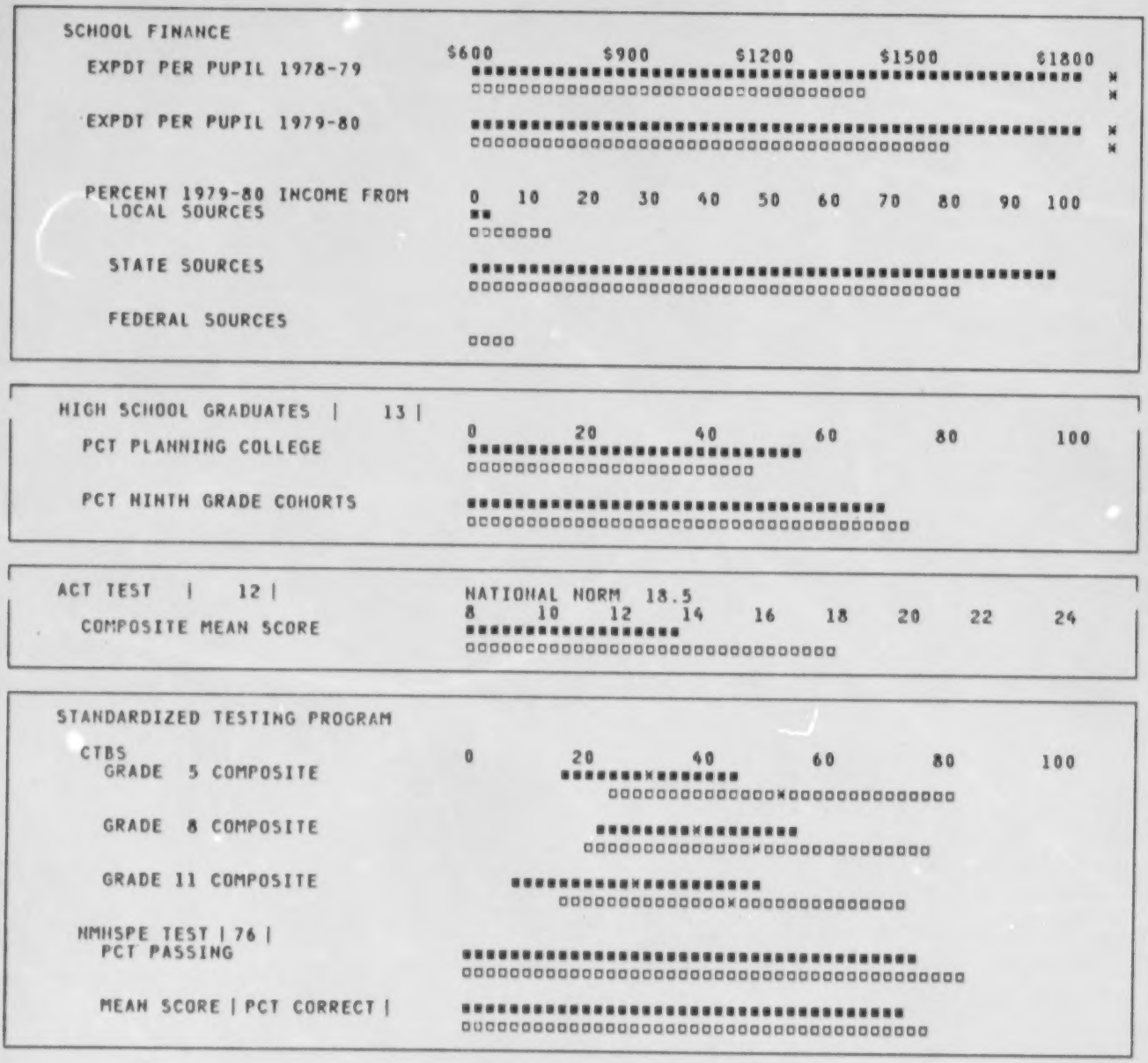
DISTRICT ROY
40 DAY ADM 121

1979-80

LEGEND DISTRICT
STATE



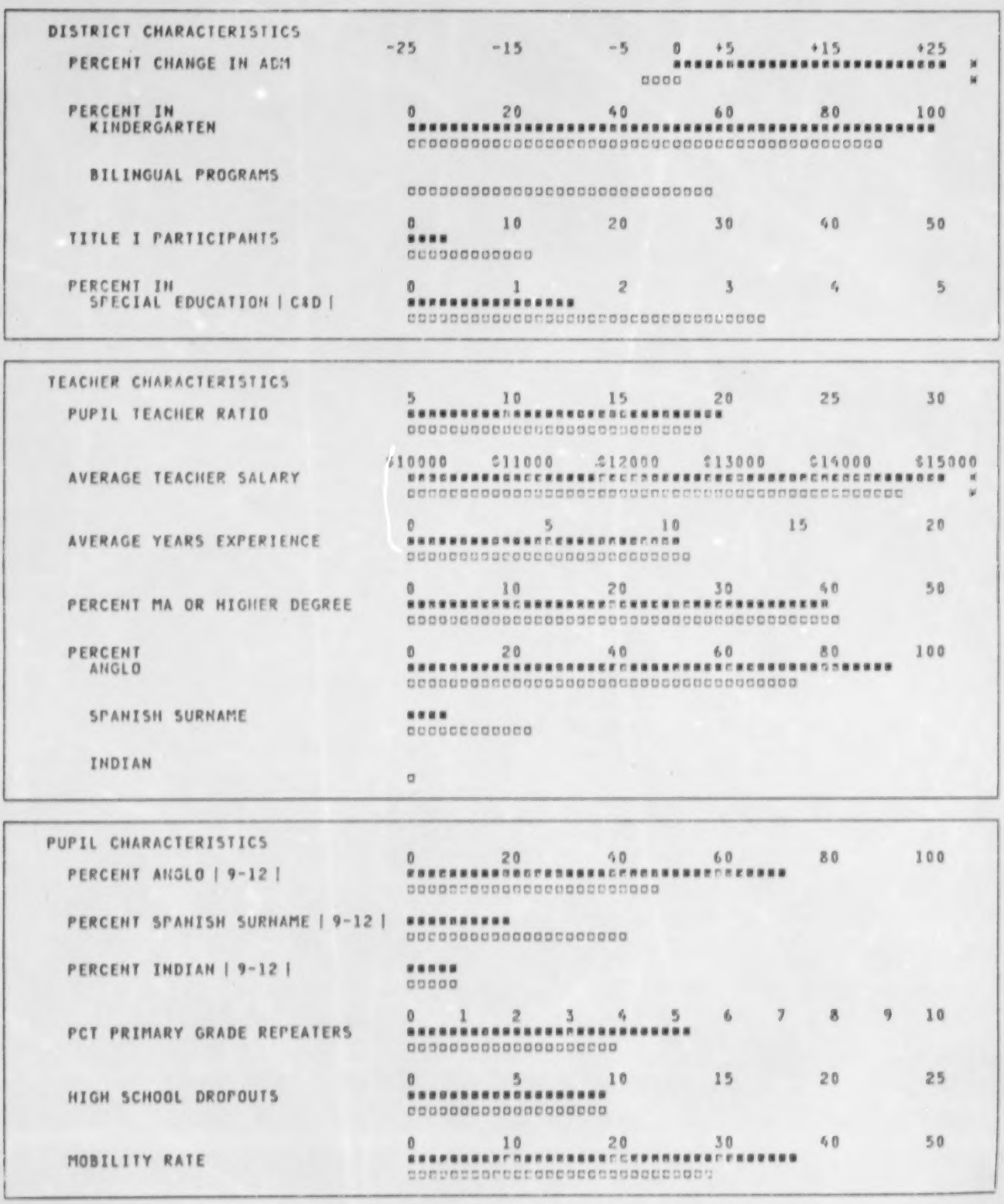
DISTRICT ROY



DISTRICT RUIDOSO
40 DAY ADM 1446

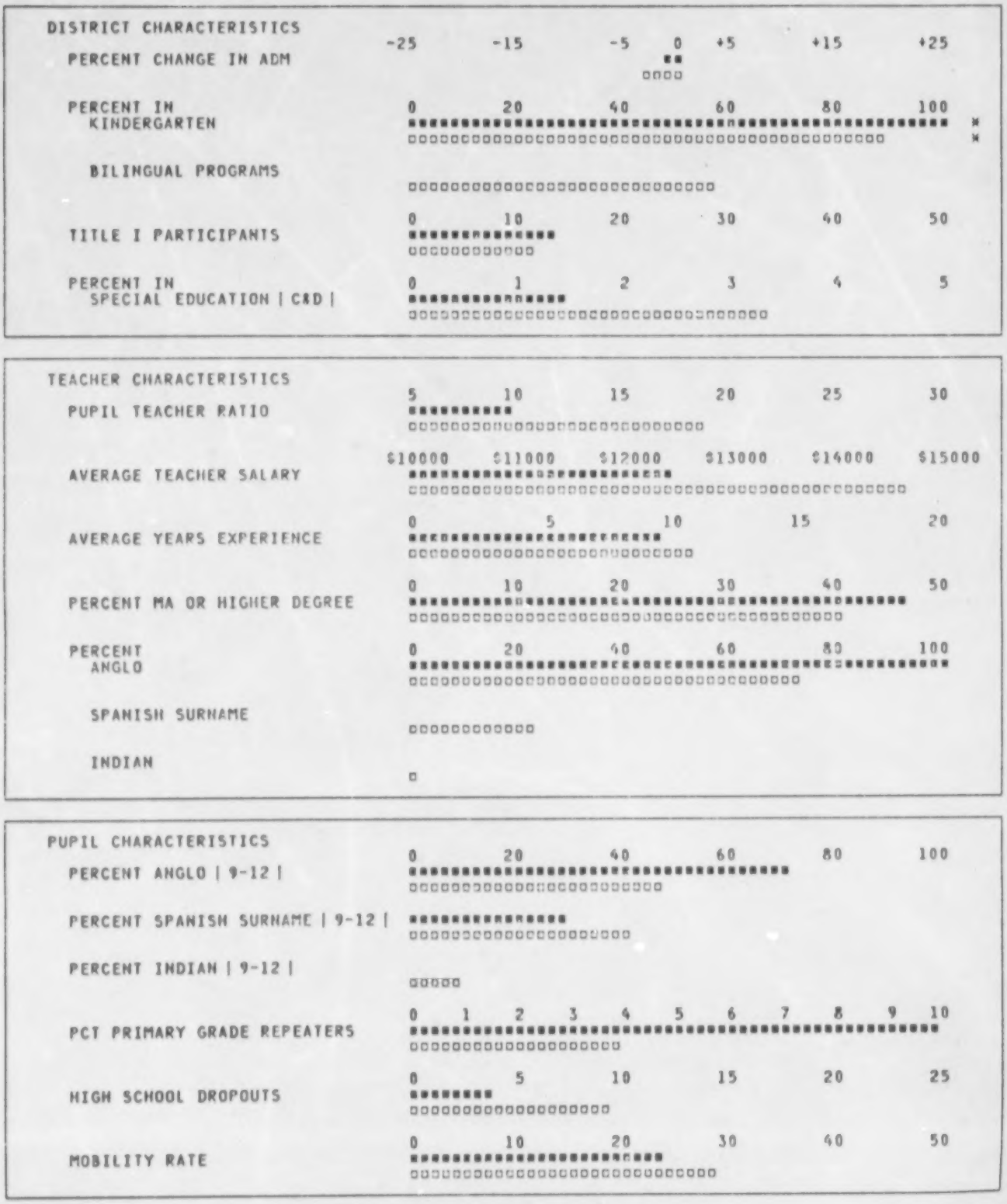
1979-80

LEGEND DISTRICT
STATE

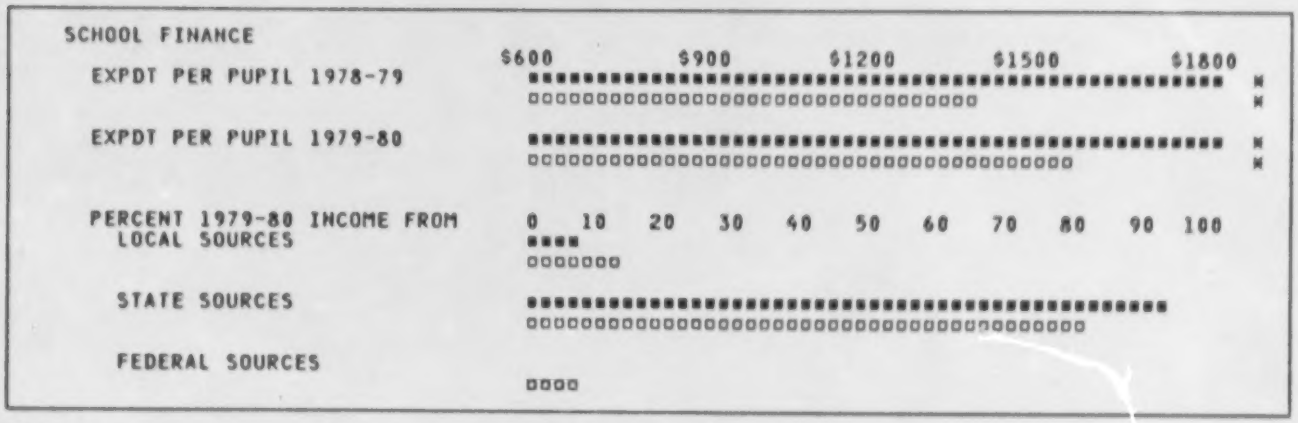


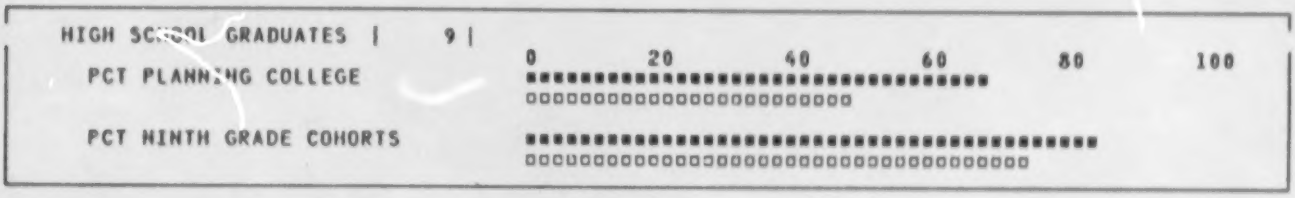
DISTRICT RUIDOSO

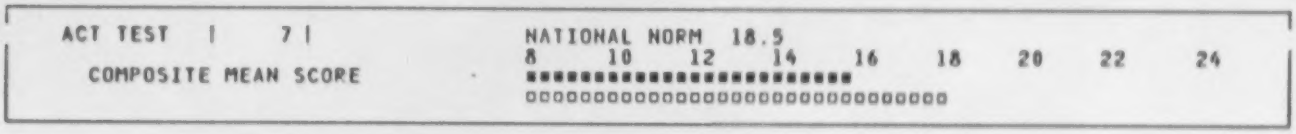
DISTRICT SAN JON 1979-80 LEGEND DISTRICT
40 DAY ADM 145 STATE

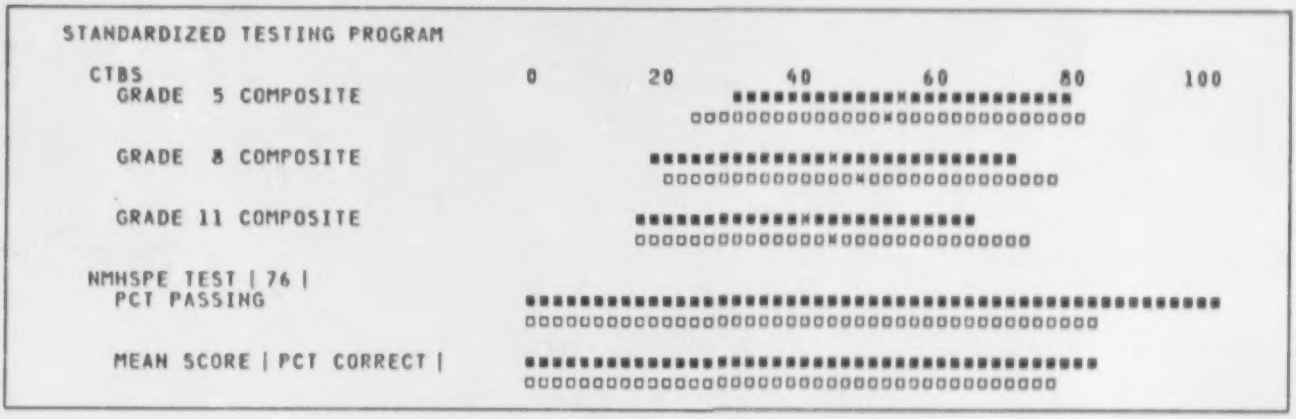


DISTRICT SAN JON





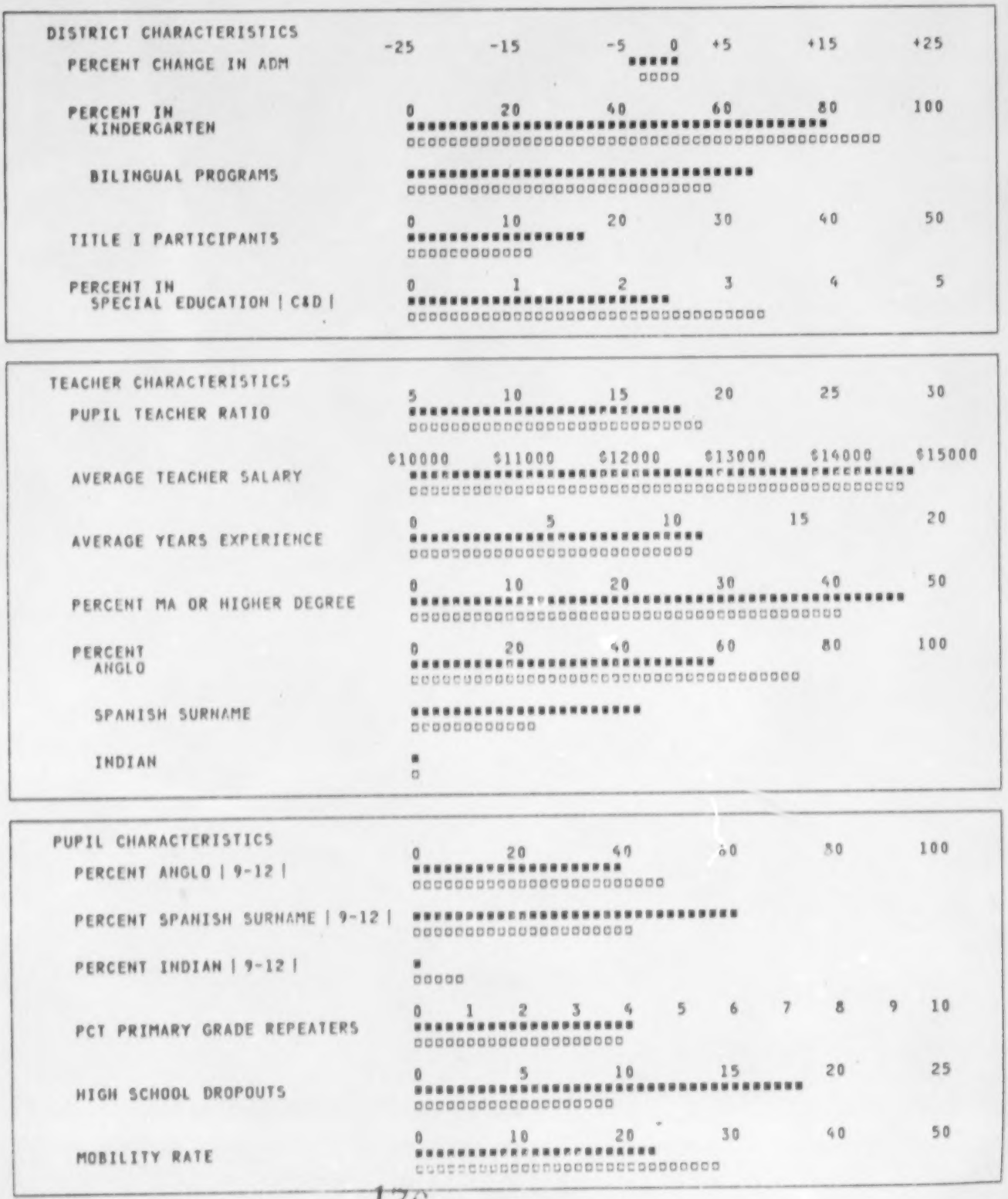




DISTRICT SANTA FE
40 DAY ADM 11308

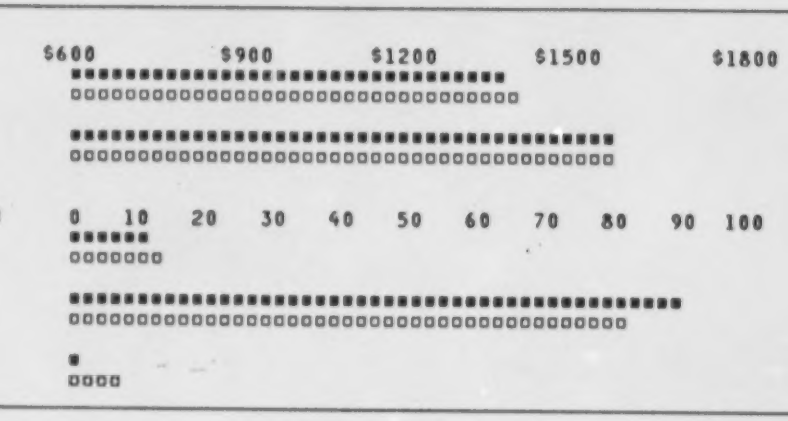
1979-80

LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□

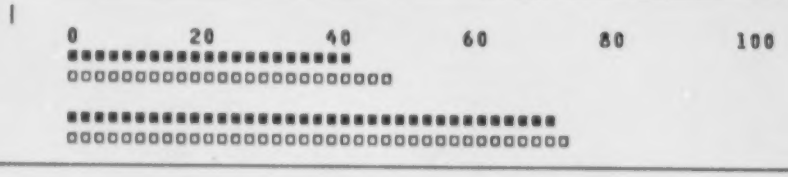


DISTRICT SANTA FE

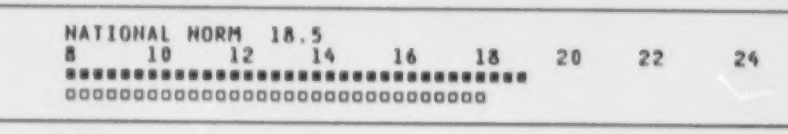
SCHOOL FINANCE



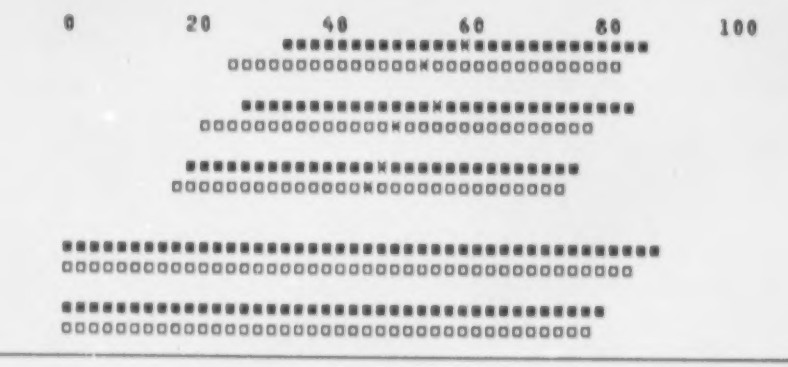
HIGH SCHOOL GRADUATES | 743 |



ACT TEST | 306 |



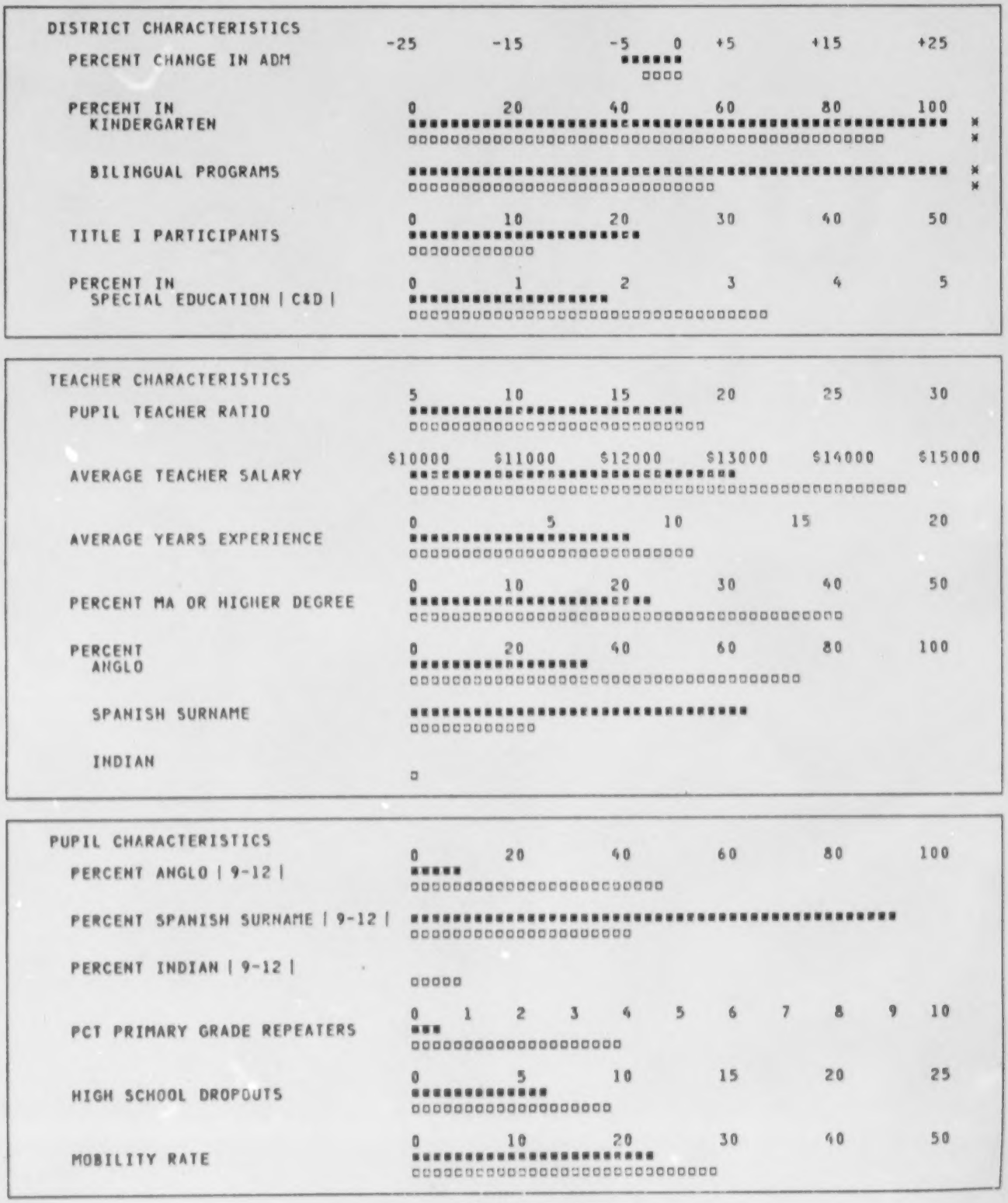
STANDARDIZED TESTING PROGRAM



DISTRICT SANTA ROSA
40 DAY ADM 1014

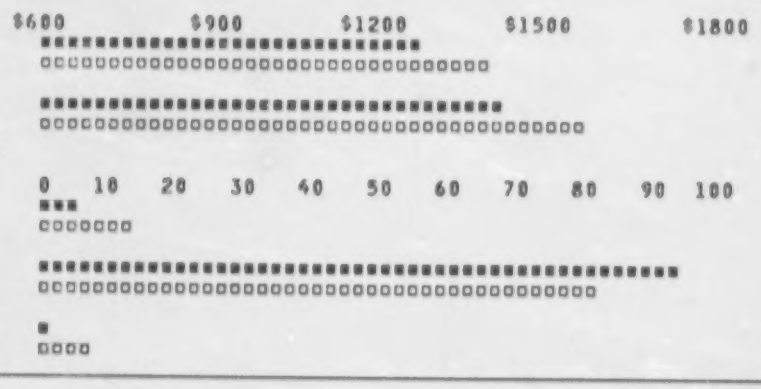
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

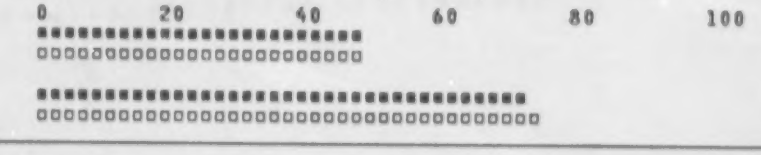


DISTRICT SANTA ROSA

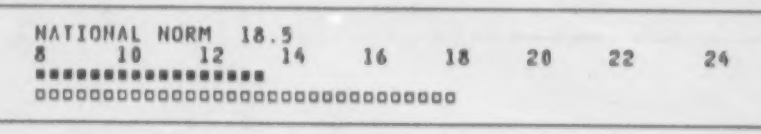
SCHOOL FINANCE



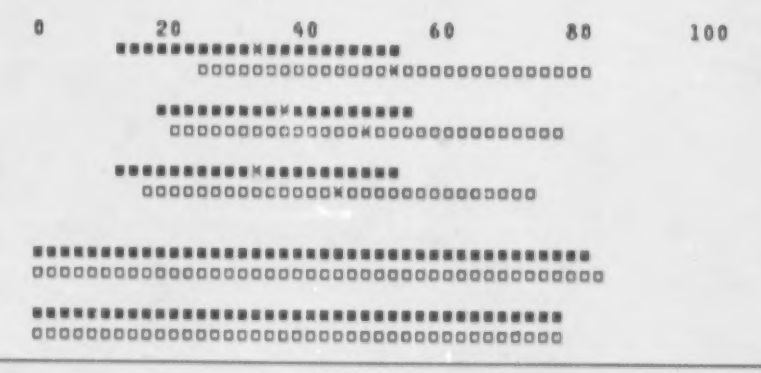
HIGH SCHOOL GRADUATES | 83 |



ACT TEST | 30 |



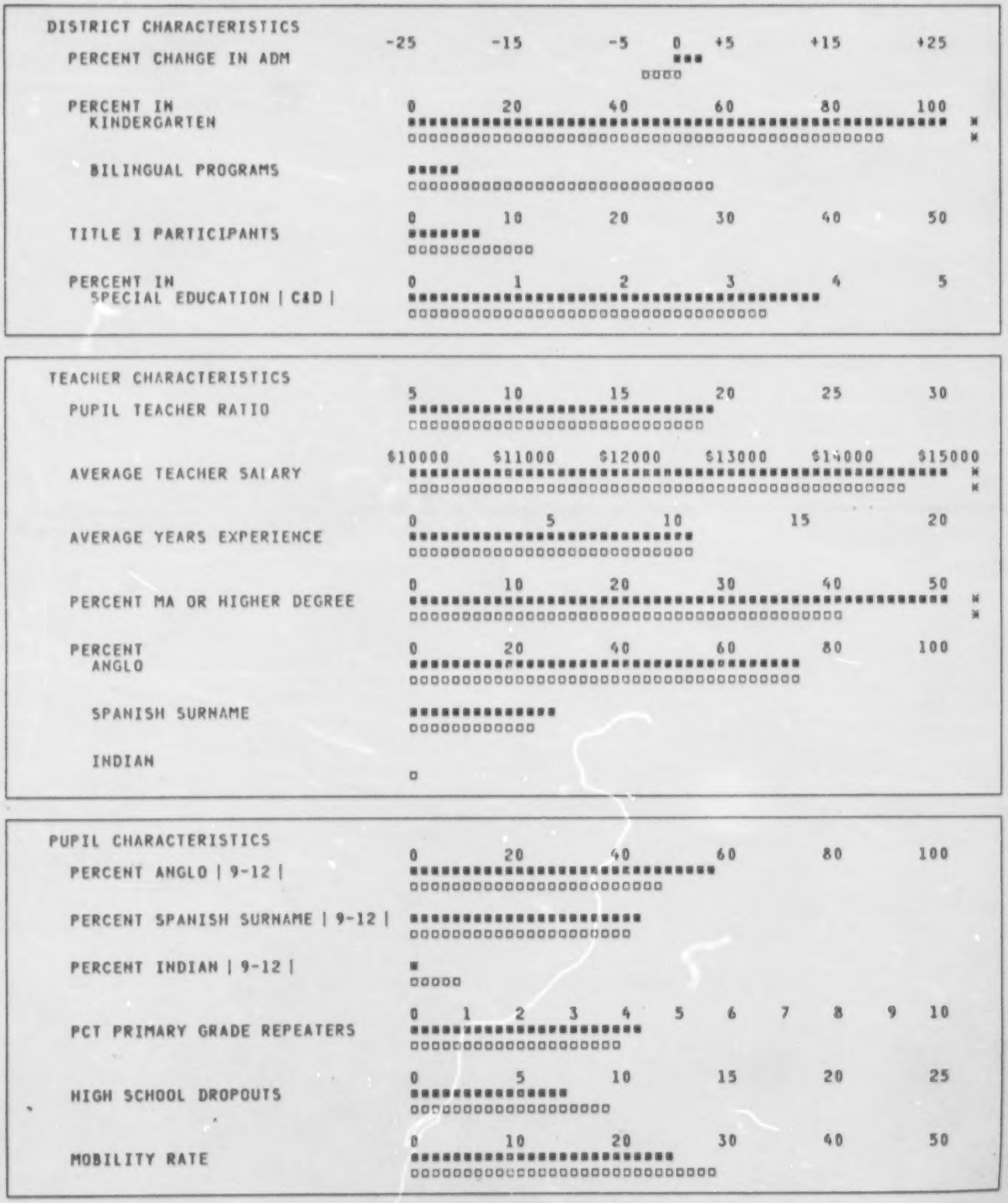
STANDARDIZED TESTING PROGRAM



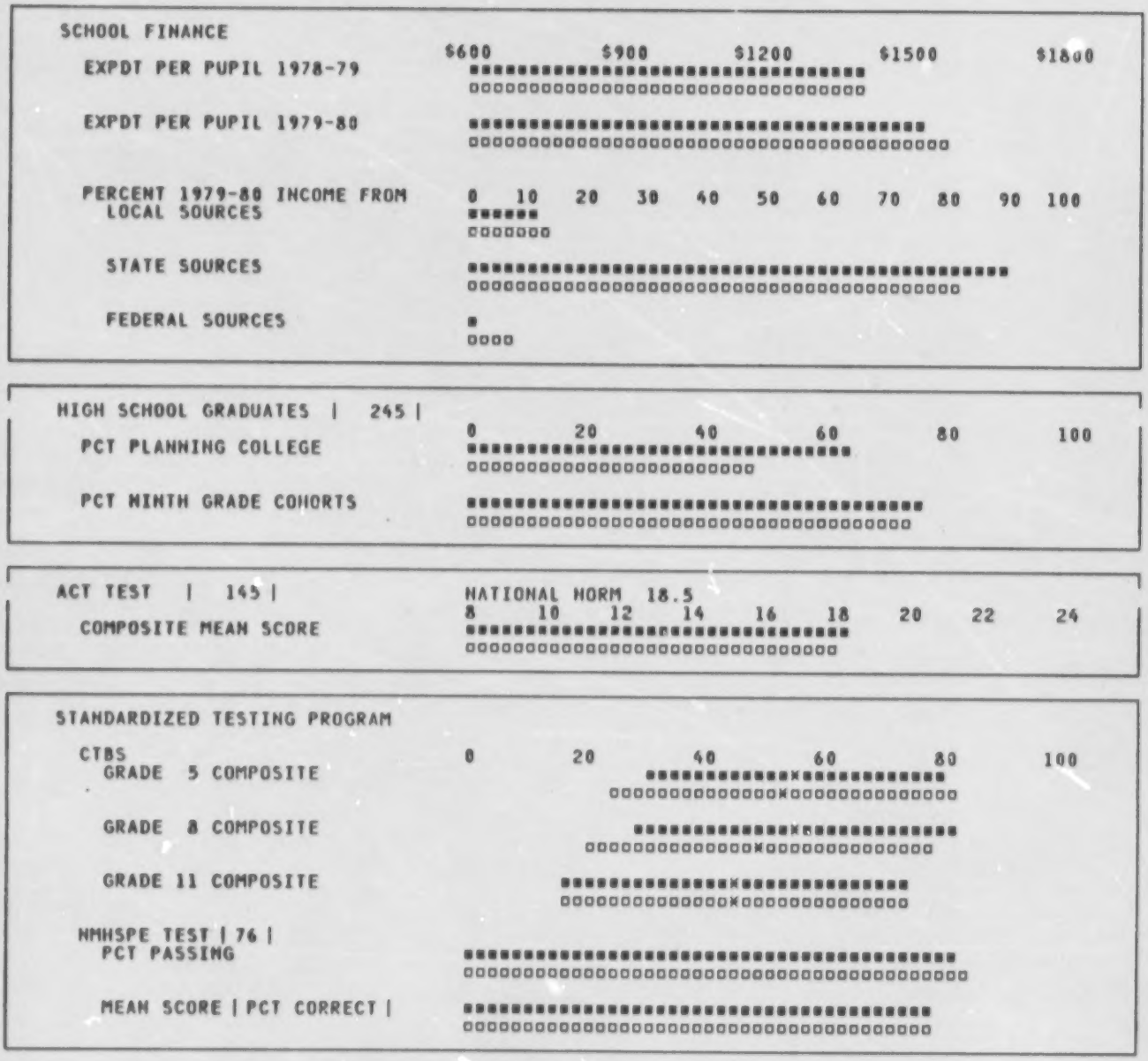
DISTRICT SILVER CITY
40 DAY ADM 3653

1979-80

LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□



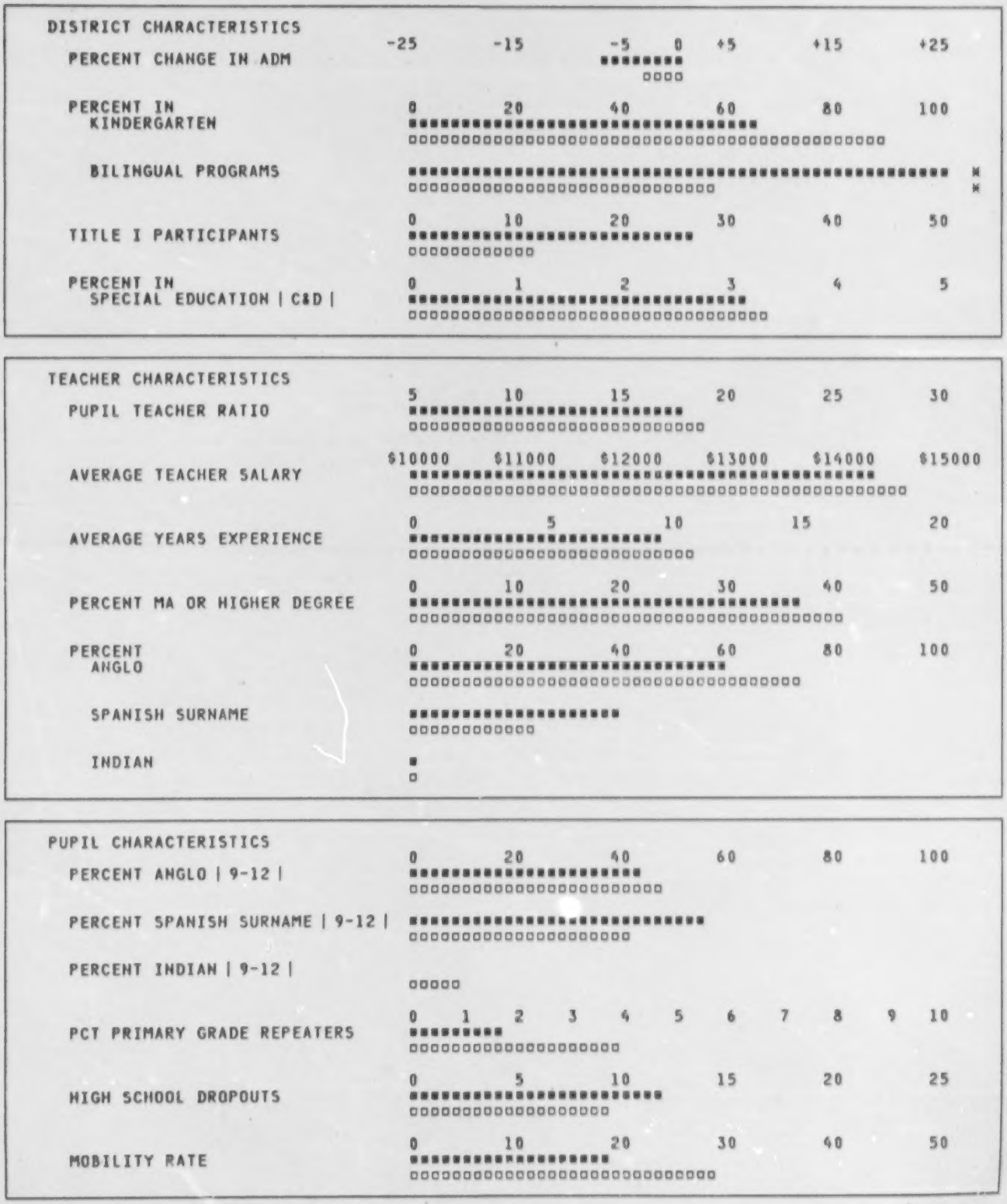
DISTRICT SILVER CITY



DISTRICT SOCORRO
40 DAY ADM 1867

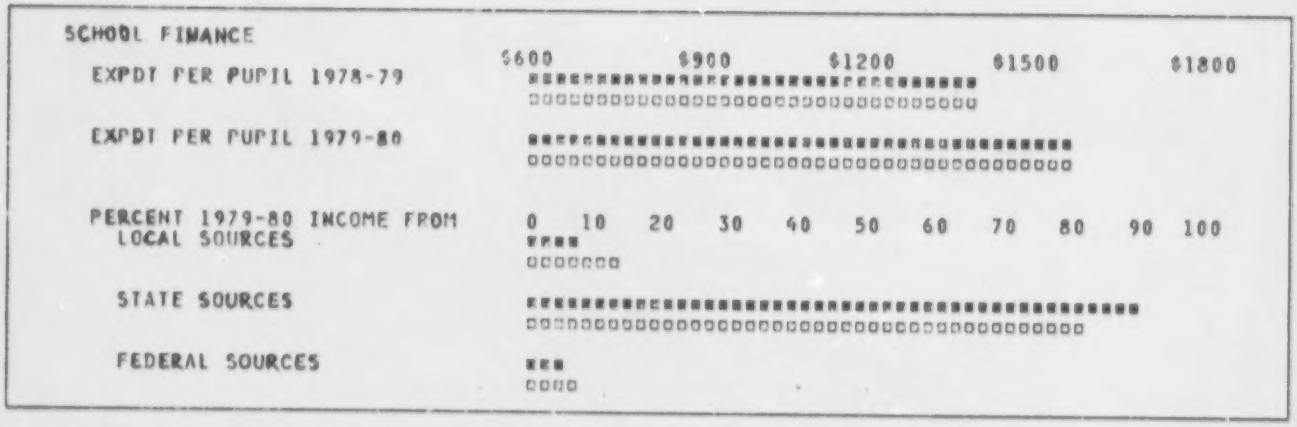
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

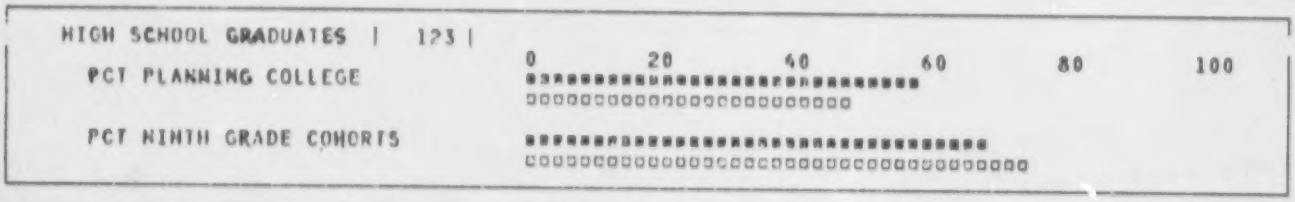


DISTRICT SOCORRO

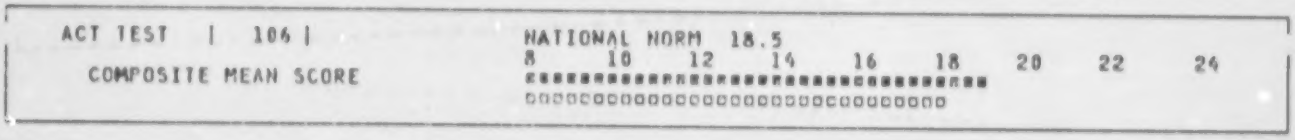
SCHOOL FINANCE



HIGH SCHOOL GRADUATES | 123 |

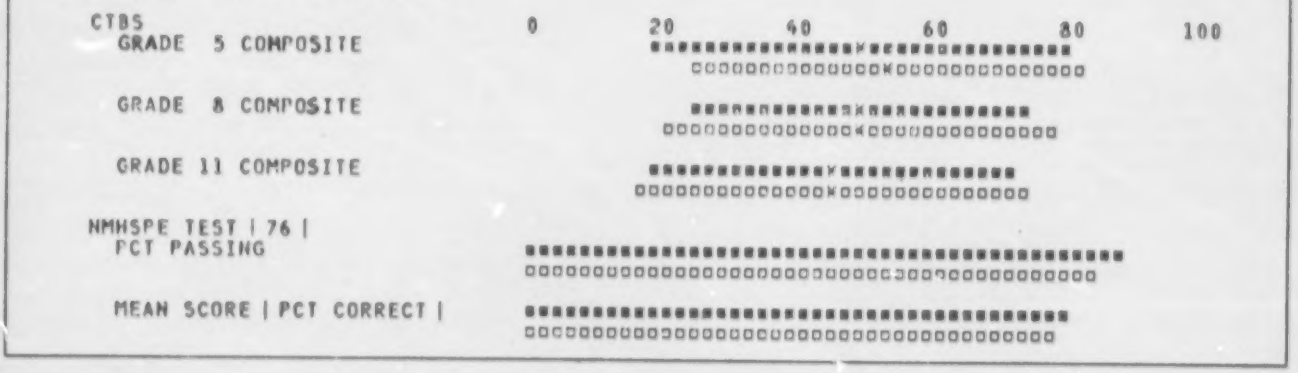


ACT TEST | 106 |



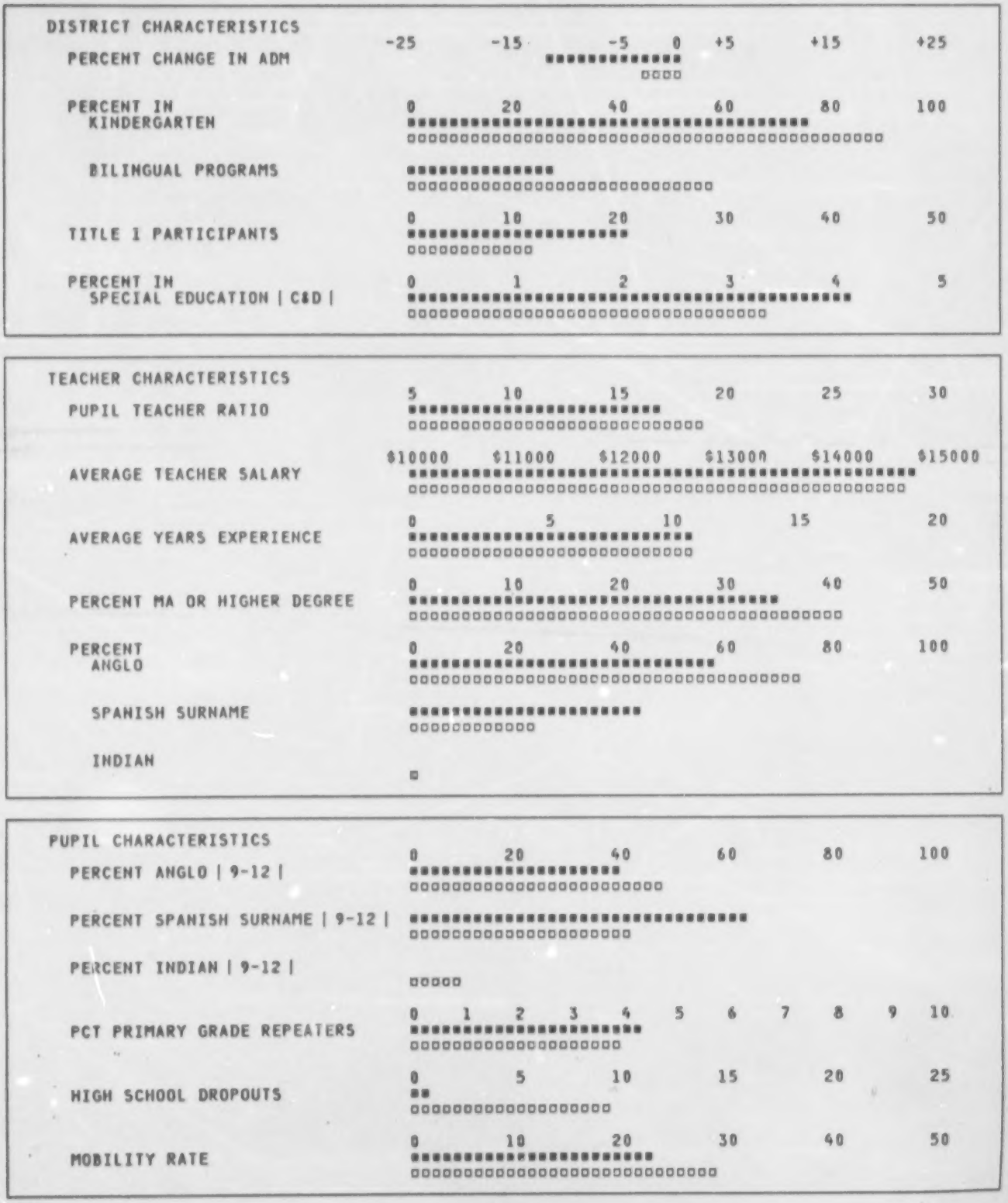
STANDARDIZED TESTING PROGRAM

CTBS



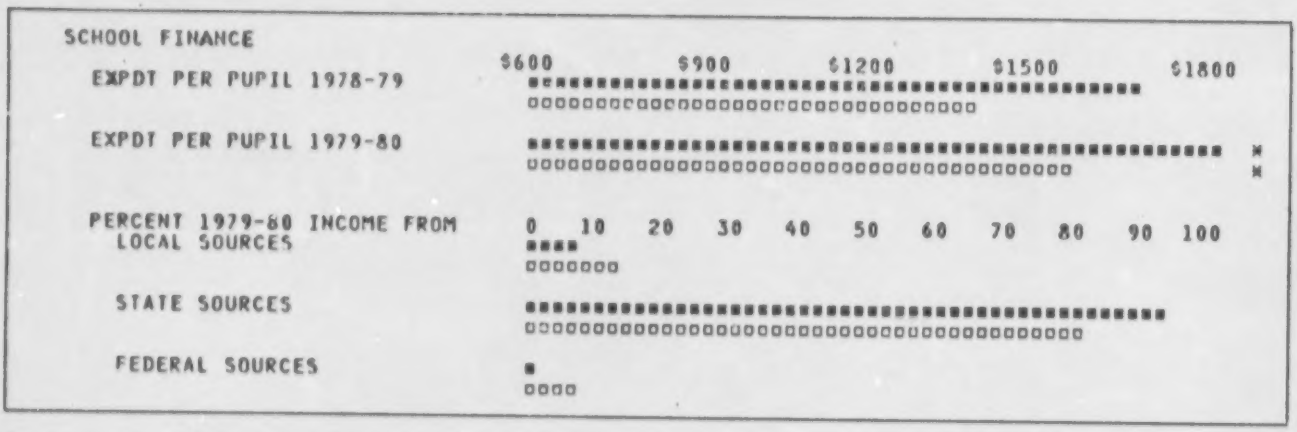
NMHSPE TEST | 76 |

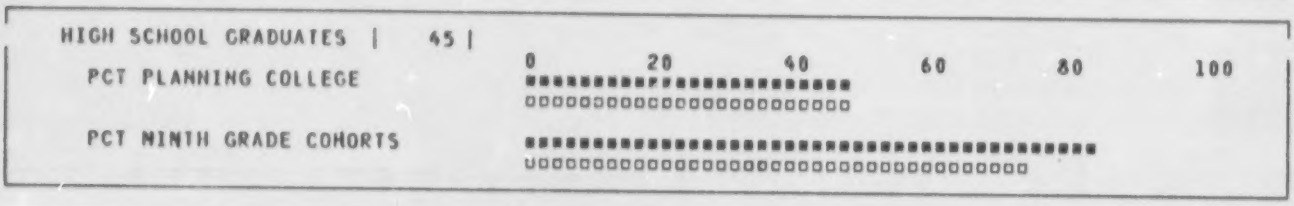
DISTRICT 40 DAY ADM — SPRINGER 533 — 1979-80 — LEGEND: DISTRICT ■ STATE □

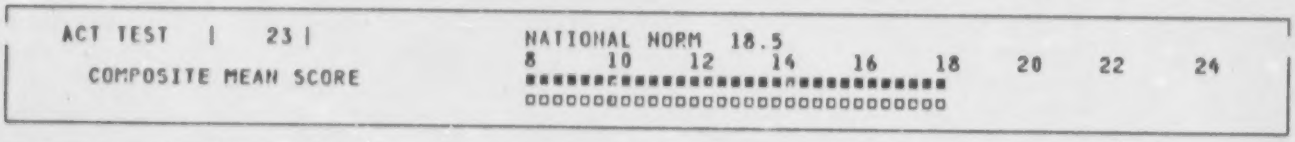


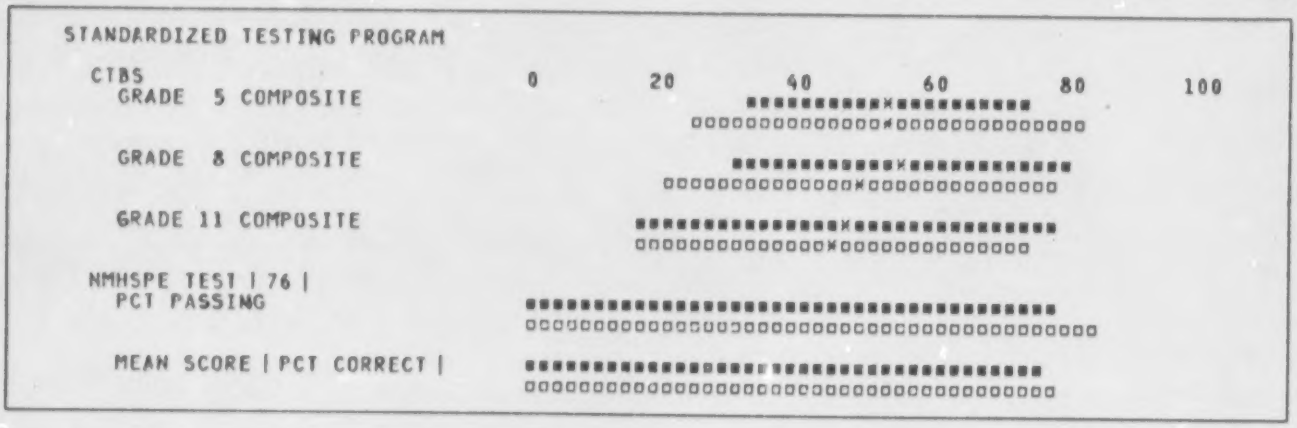
DISTRICT SPRINGER

SCHOOL FINANCE







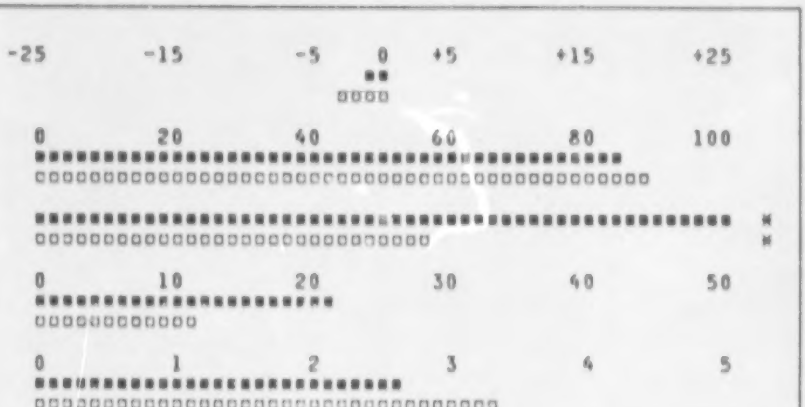


DISTRICT TAOS
40 DAY ADM 3241

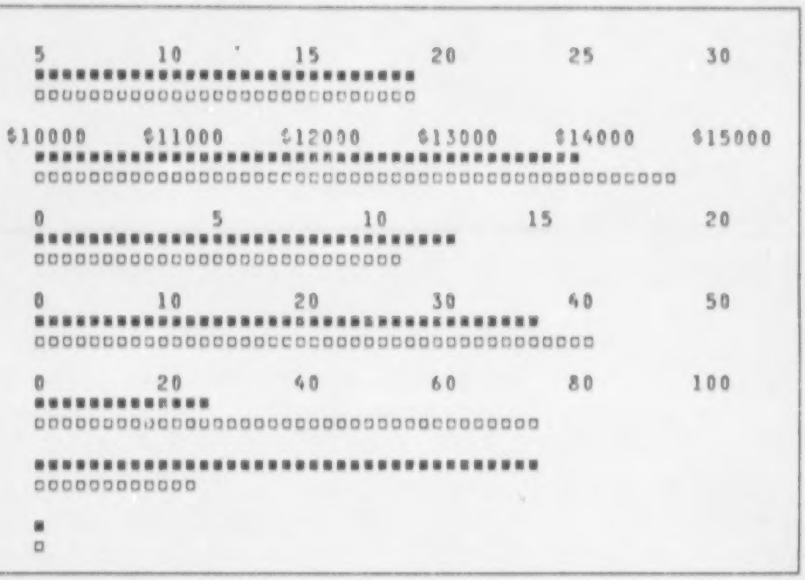
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

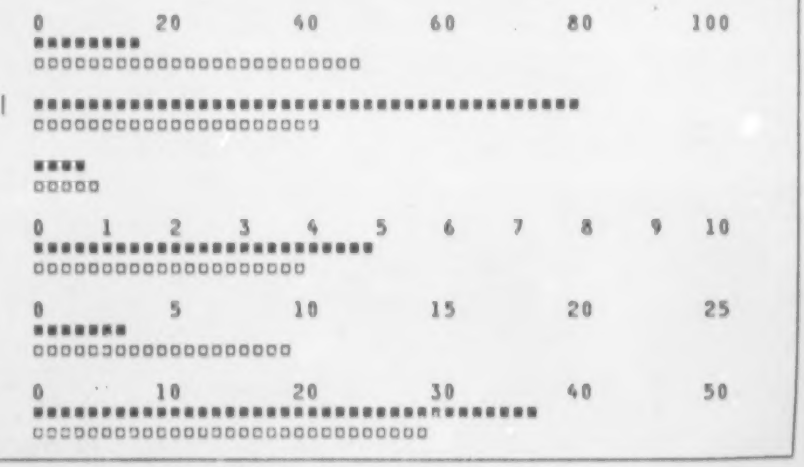
DISTRICT CHARACTERISTICS



TEACHER CHARACTERISTICS



PUPIL CHARACTERISTICS



DISTRICT TAOS

SCHOOL FINANCE

	$600	$900	$1200	$1500	$1800
EXPDT PER PUPIL 1978-79					
EXPDT PER PUPIL 1979-80					

PERCENT 1979-80 INCOME FROM — 0 10 20 30 40 50 60 70 80 90 100

LOCAL SOURCES

STATE SOURCES

FEDERAL SOURCES

HIGH SCHOOL GRADUATES | 240 |

0 20 40 60 80 100

PCT PLANNING COLLEGE

PCT NINTH GRADE COHORTS

ACT TEST | 119 |

NATIONAL NORM 18.5

8 10 12 14 16 18 20 22 24

COMPOSITE MEAN SCORE

STANDARDIZED TESTING PROGRAM

CTBS — 0 20 40 60 80 100

GRADE 5 COMPOSITE

GRADE 8 COMPOSITE

GRADE 11 COMPOSITE

NMHSPE TEST | 76 |

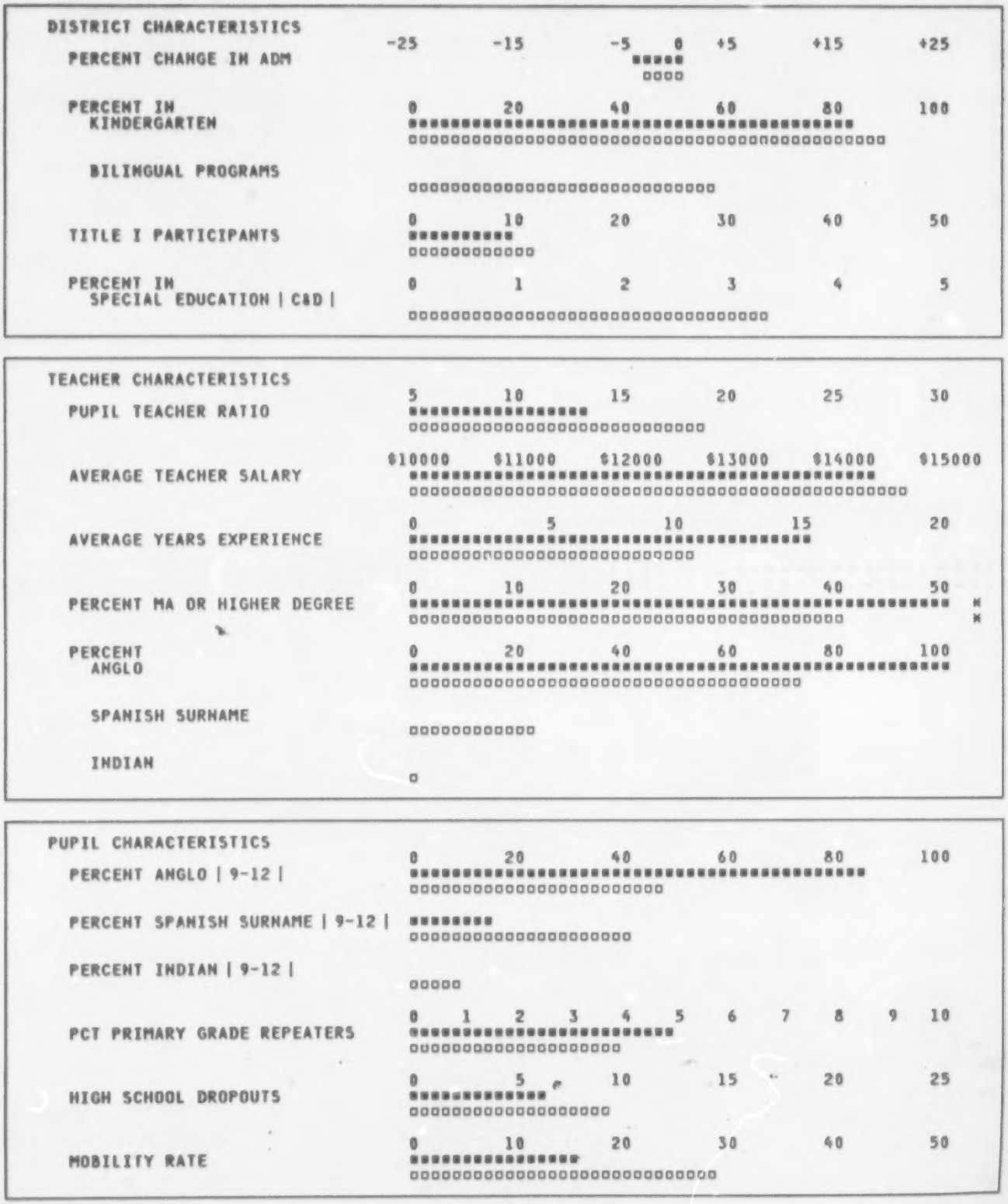
PCT PASSING

MEAN SCORE | PCT CORRECT |

DISTRICT TATUM
40 DAY ADM 417

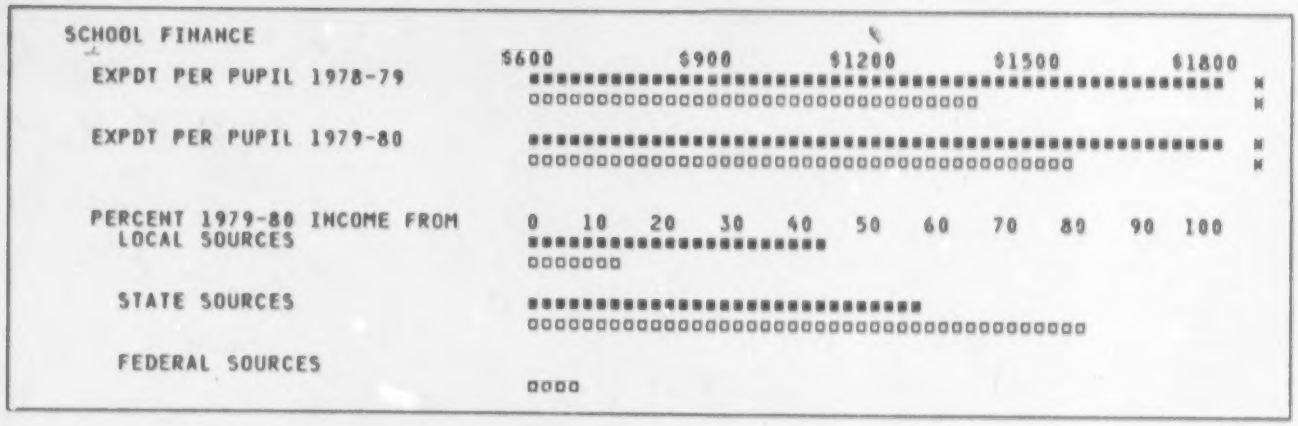
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

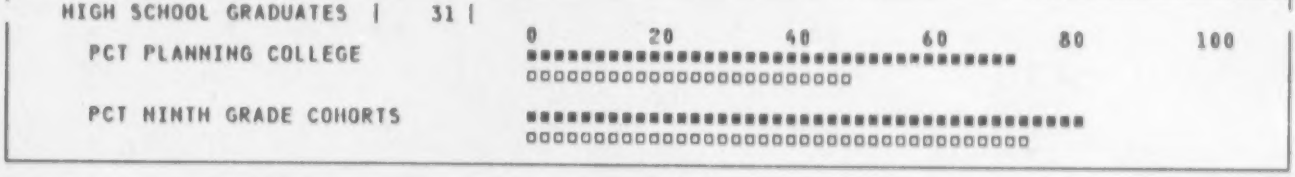


DISTRICT TATUM

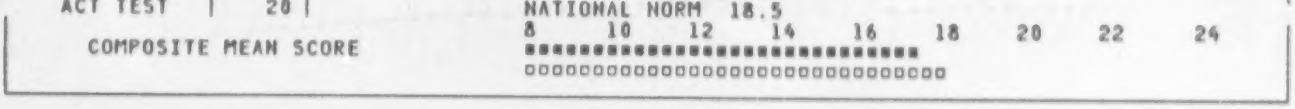
SCHOOL FINANCE



HIGH SCHOOL GRADUATES | 31 |

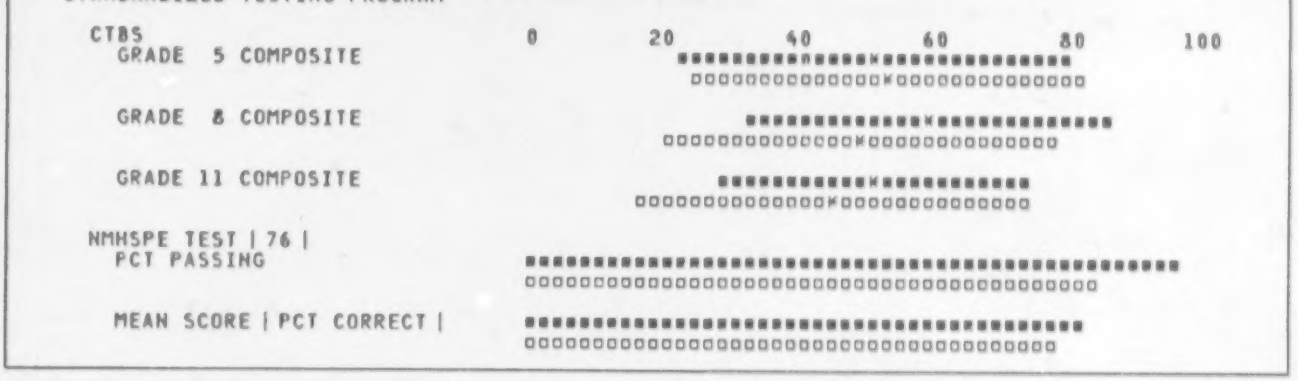


ACT TEST | 20 |



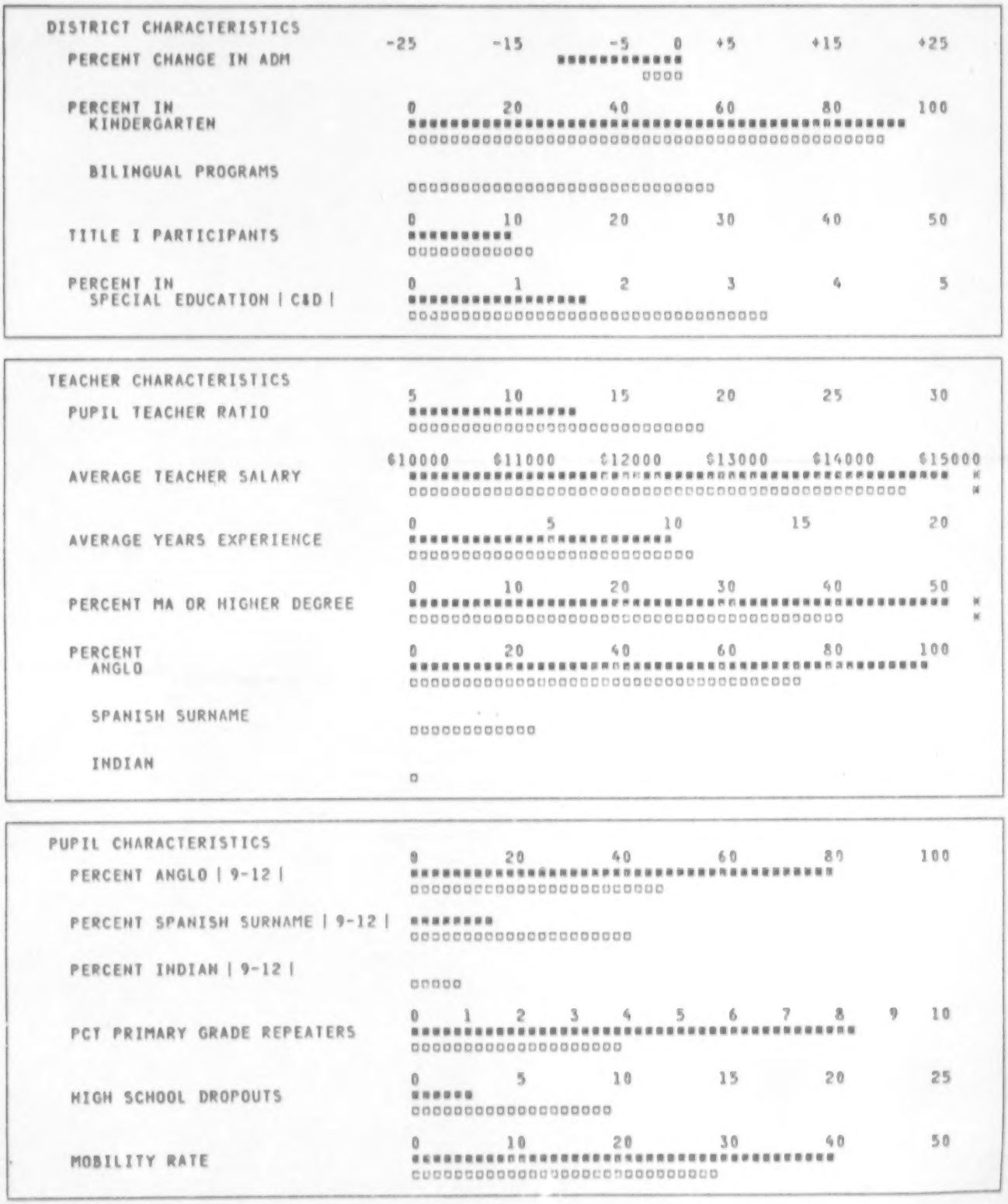
STANDARDIZED TESTING PROGRAM

CTBS

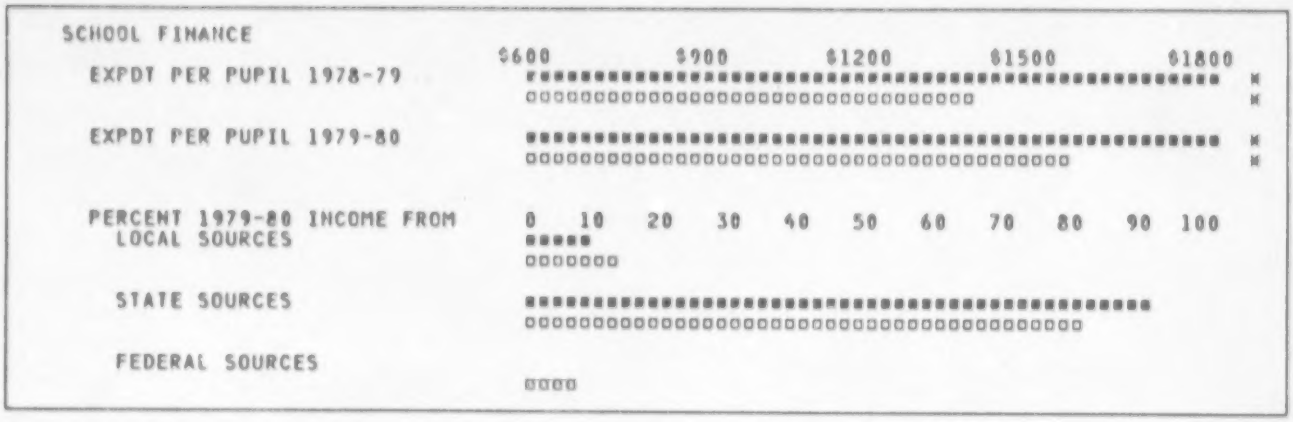


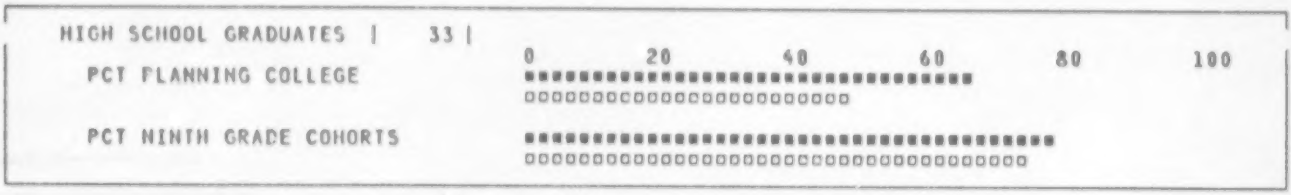
NMHSPE TEST | 76 |

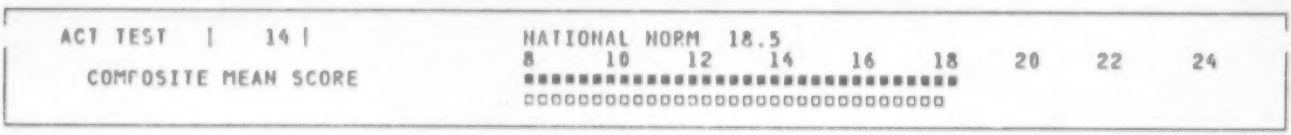
DISTRICT 40 DAY ADM: TEXICO 404 | 1979-80 | LEGEND: DISTRICT, STATE

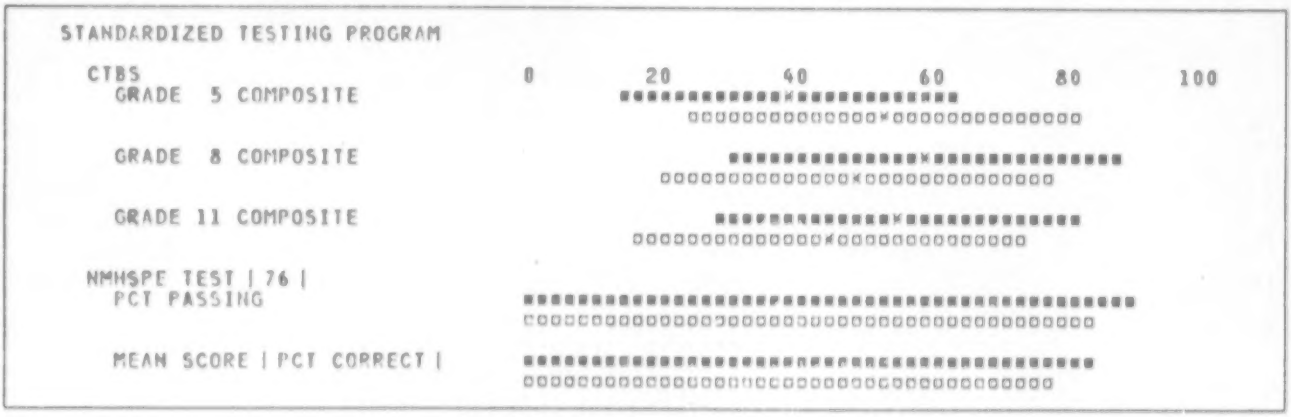


DISTRICT TEXICO

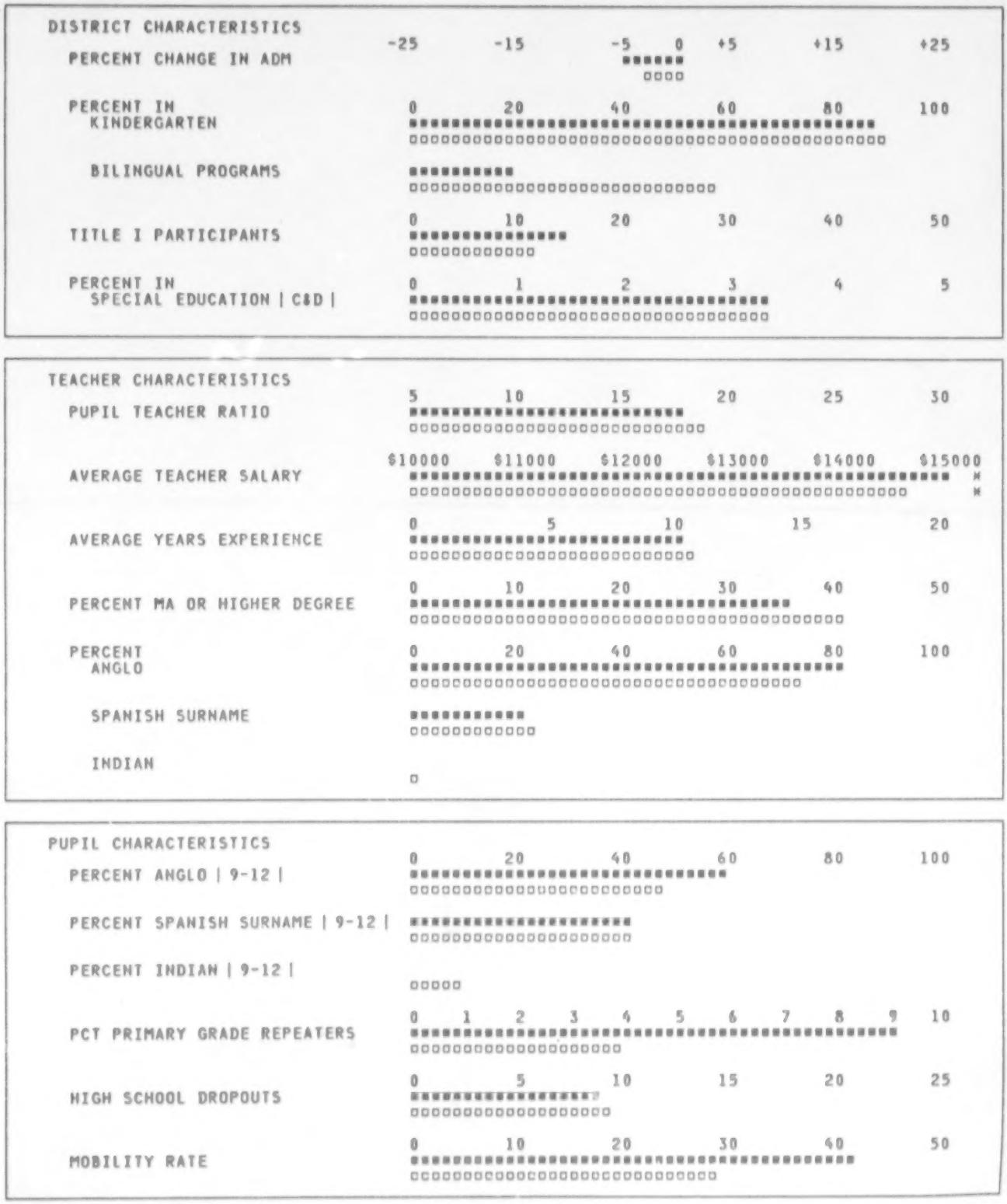




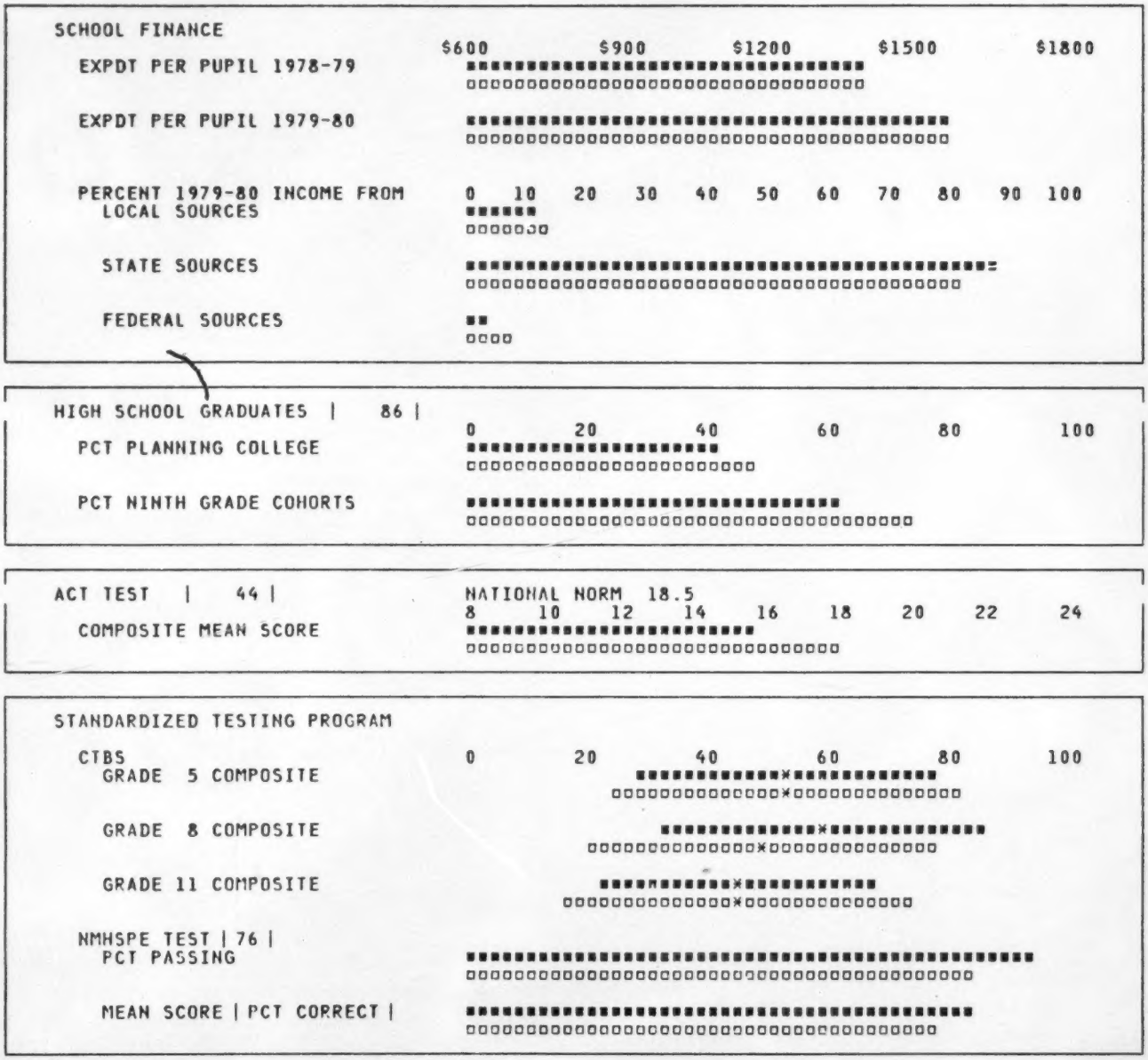




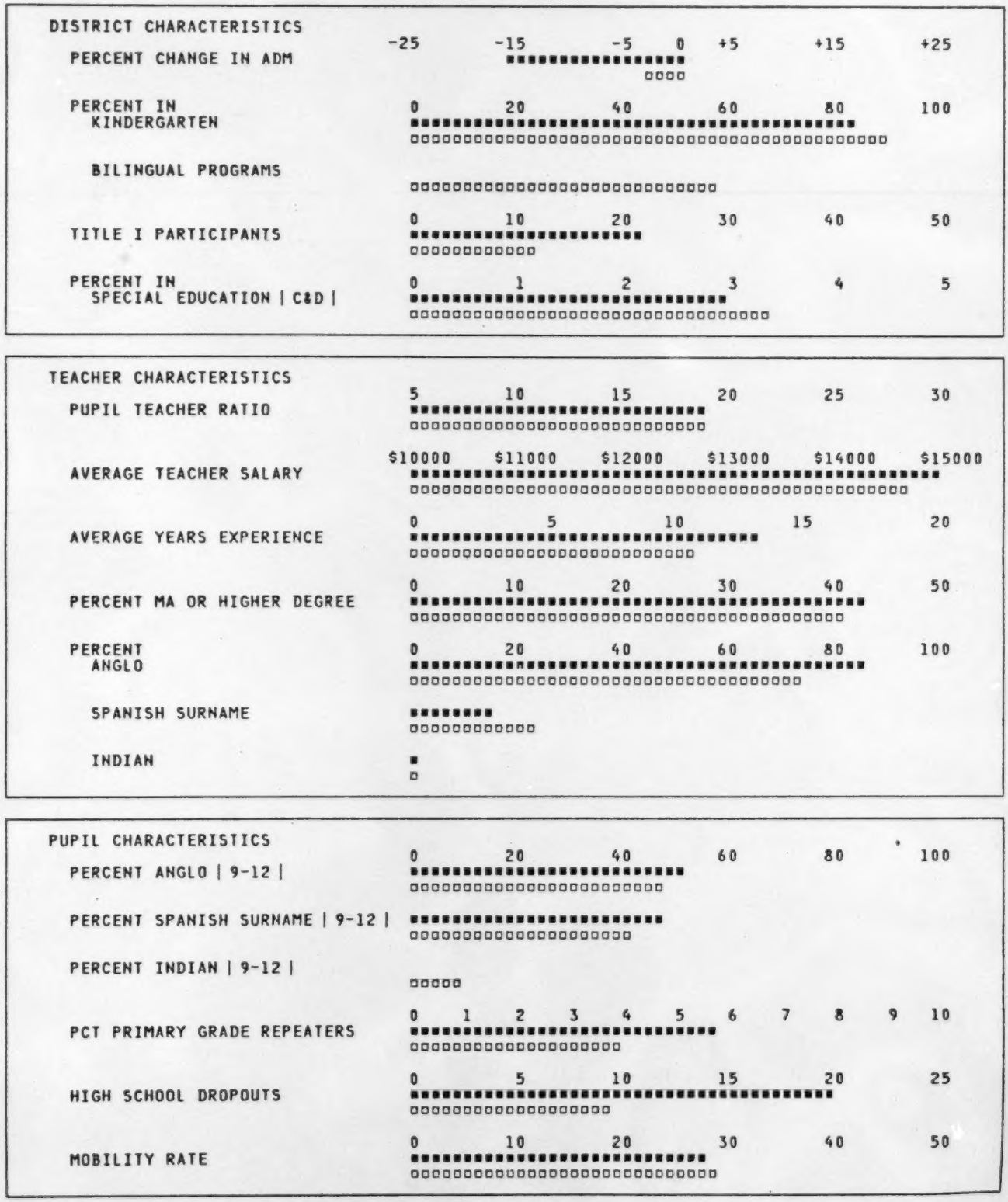
DISTRICT TRUTH OR CONS. 1979-80 LEGEND DISTRICT
40 DAY ADM 1409 STATE



DISTRICT TRUTH OR CONS.

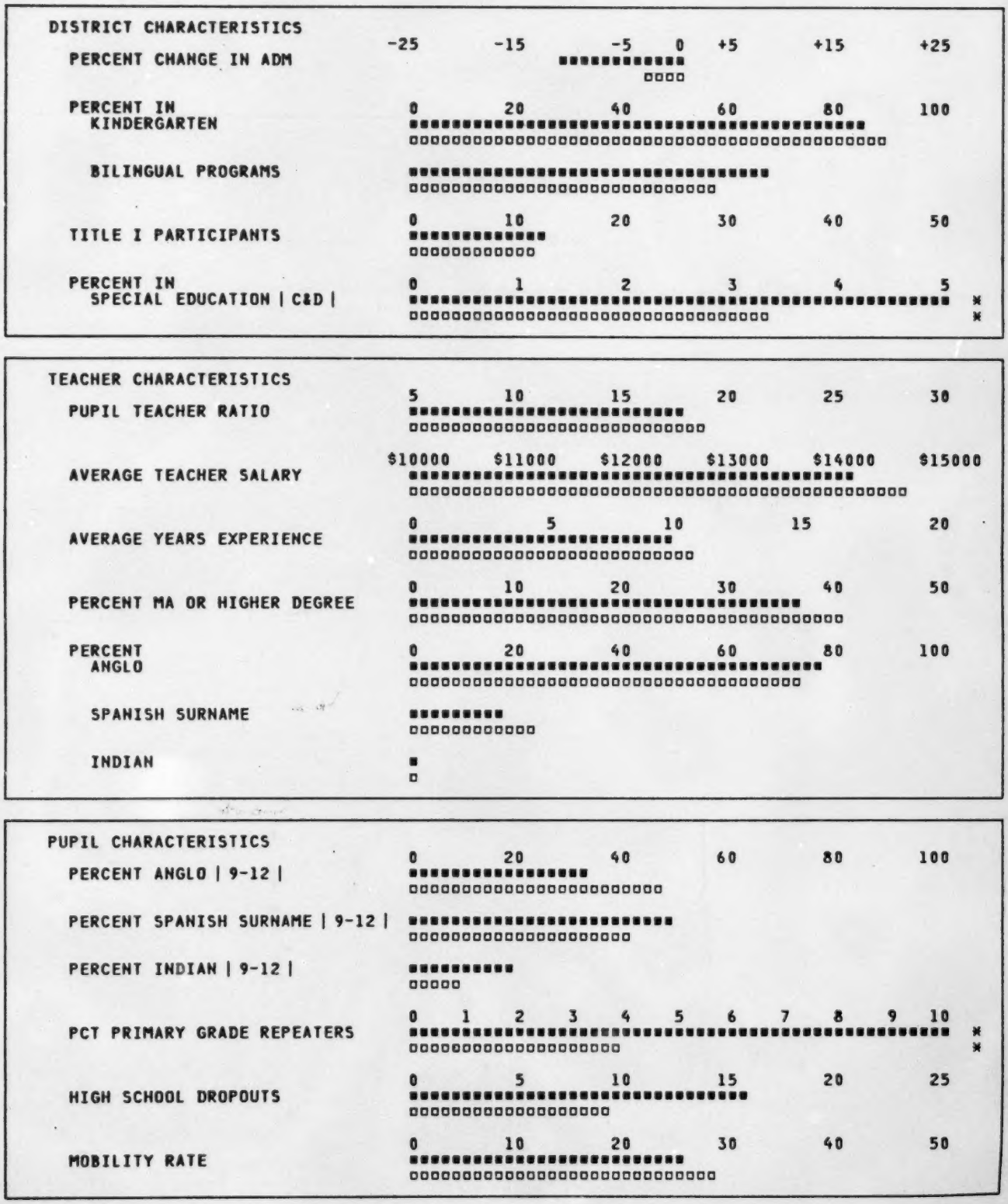


DISTRICT TUCUMCARI 1979-80 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 1842 STATE □□□□□□□□



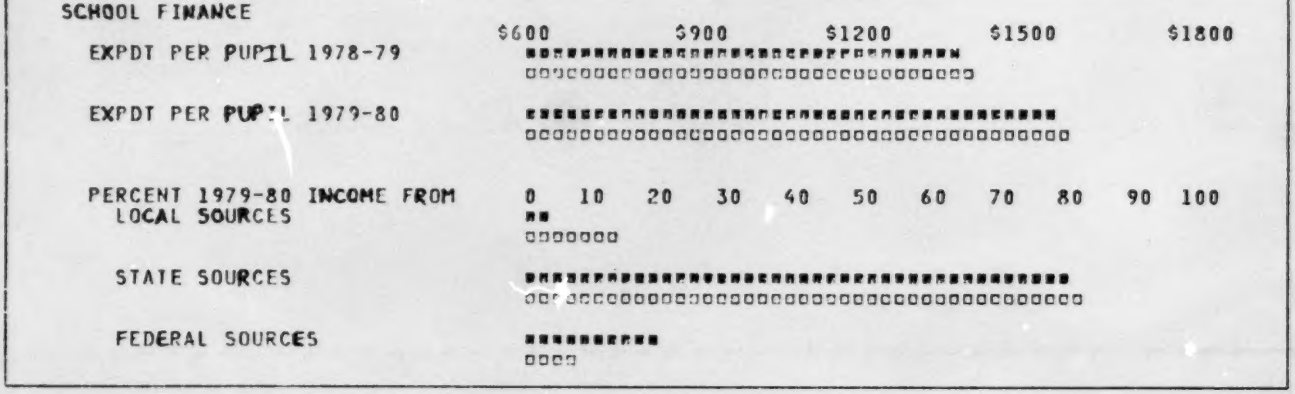
DISTRICT TUCUMCARI

DISTRICT TULAROSA 1979-80 LEGEND DISTRICT
40 DAY ADM 1395 STATE

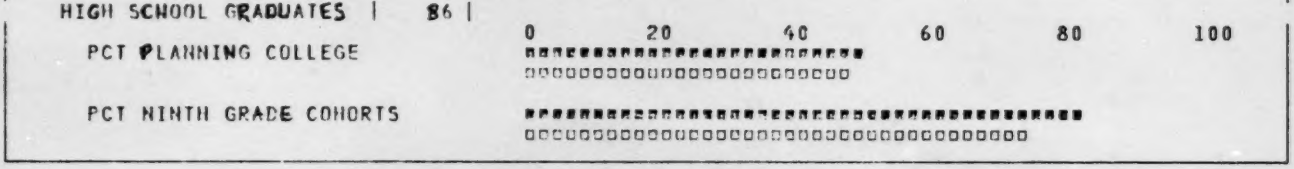


DISTRICT TULAROSA

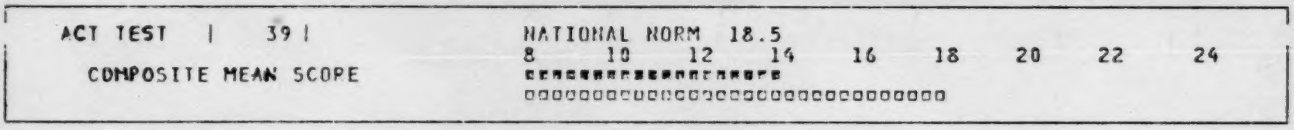
SCHOOL FINANCE



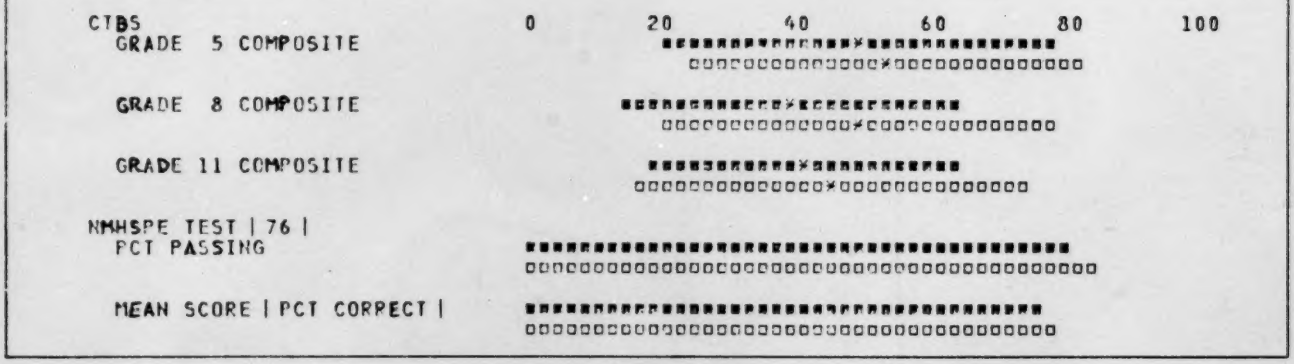
HIGH SCHOOL GRADUATES | 86 |



ACT TEST | 39 |



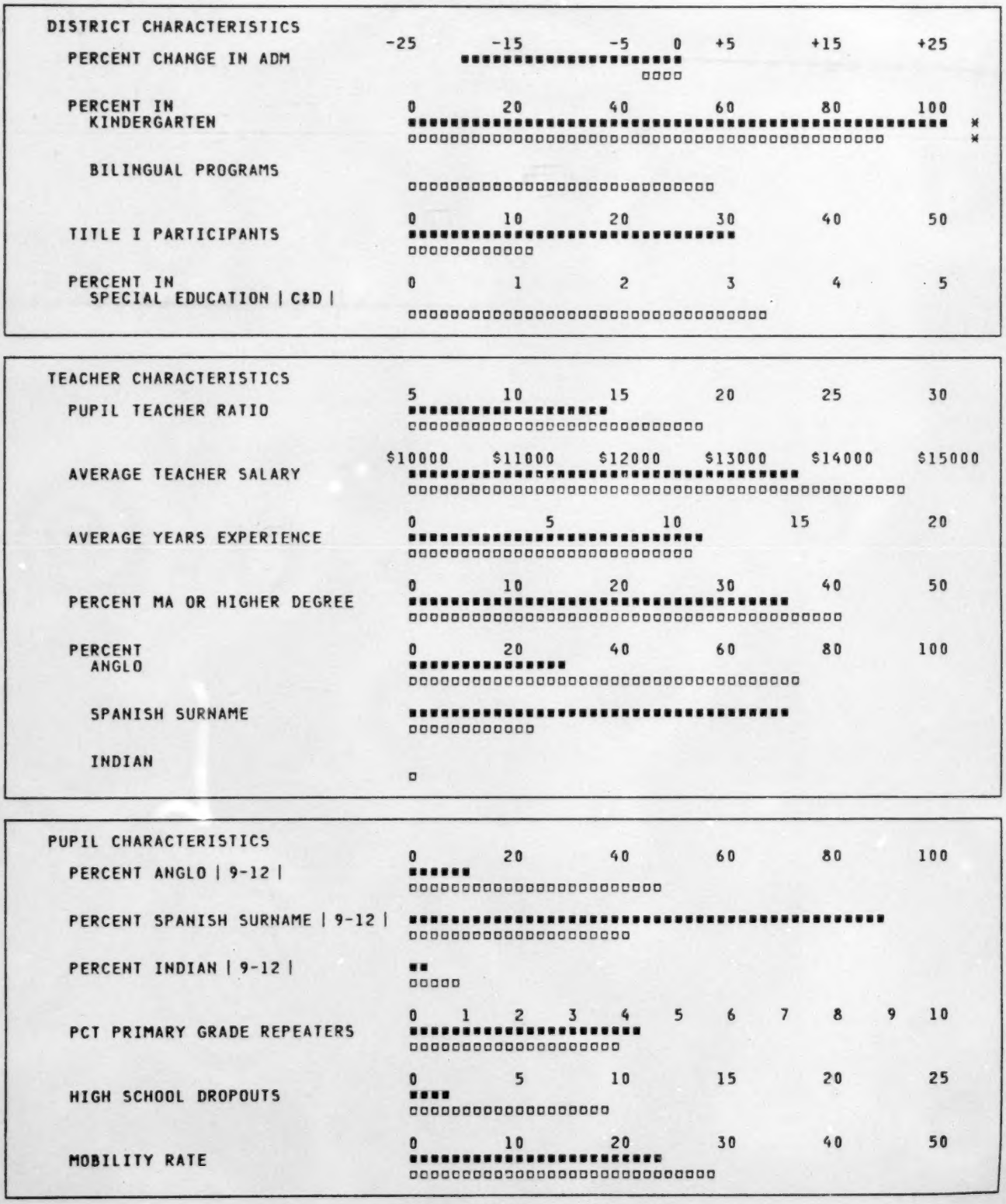
STANDARDIZED TESTING PROGRAM



DISTRICT VAUGHN
40 DAY ADM 196

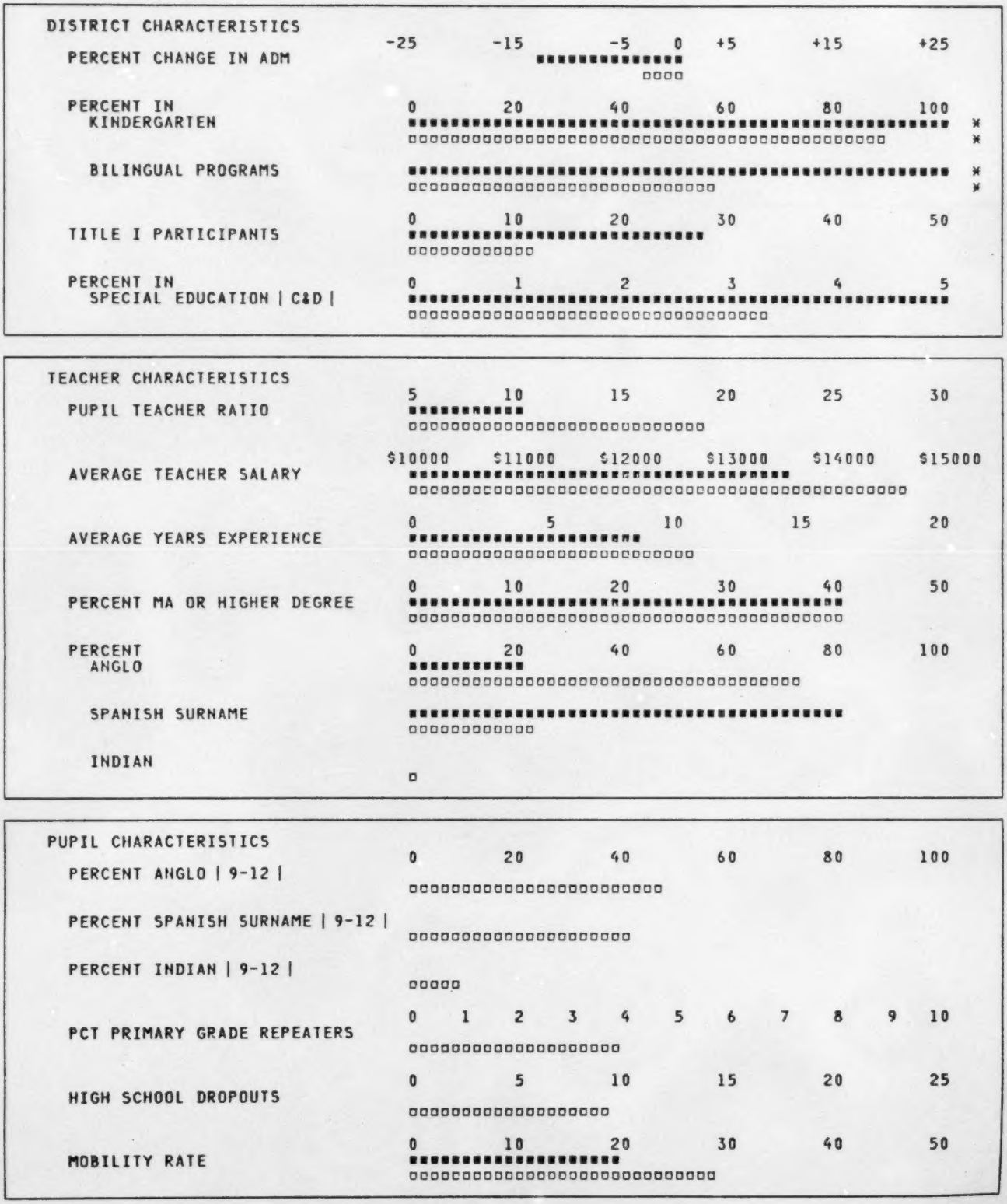
1979-80

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT VAUGHN

DISTRICT 40 DAY ADM | WAGON MOUND 205 | 1979-80 | LEGEND | DISTRICT ■■■■■■■■ STATE □□□□□□□□



DISTRICT WAGON MOUND

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